



Executive Summary for **Cypress Run Education Center**

The Executive Summary (ES) provides the school an opportunity to describe in narrative form its vision as well as strengths and challenges within the context of continuous improvement. Use this template to complete the responses to the various questions below. The responses should be brief, descriptive, and appropriate for the specific section.

Cypress Run Education Center is alternative school within Broward County Public Schools. We house programs designed to meet behavior, social, and emotional needs of students. We receive students in seventh through twelfth grade who are disruptive, who do not conform to school rules, and/or display patterns of academic failure because of non-compliance are candidates for admission into Cypress Run Education Center (CREC). When regular classroom and school consequences do not seem to affect their behavior, and the home school has exhausted all of its resources and interventions, the student is placed at CREC. Also, students who commit an expellable act are placed in the Expulsion Program or if they commit Behavior Intervention infraction they are placed in the Behavior Intervention Program at CREC.

A formal staffing must be held for all exceptional education students. Student intake procedures for Behavior Modification include a completed referral packet that is submitted to the district office, a possible tour of the facility, and an approved letter of placement from district level personnel. Once the placement is approved, parents must enroll their student at CREC and then their home school will withdraw them.

Currently, we have a total of 116 students. 93 of those students are black, 22 students white, 4 is multiracial. 105 male and 49 are female.

All stakeholders must understand that this is a temporary placement and that the student will eventually be returning to their home school or a traditional school setting. Hopefully, but not always, the student will return with improved social and behavioral skills.

The goal of CREC is to eliminate, modify and/or decrease the frequency of inappropriate behaviors in a school setting. When the student is no longer exhibiting the behaviors that had an adverse effect on the student's learning and social environment and/or the learning and social environment of others, the student will be considered to return to a traditional school setting.

Once the student has reached Level 5 as outlined in our Behavior Management System, he/she must go for a period of three weeks without a disciplinary infraction and a maximum of one absence. Once the student has met this criterion, they will be considered to return to a traditional school setting.

CREC was once K-12 and now is 7-12 only. CREC services schools in the North Area Zone of the school district. Industrial warehouses surround CREC. We have a transient student population.

We have 5 Middle School teachers and 6 High School teachers. We also have 5 elective teachers. Our electives include Auto Detailing, Physical Education, Computer Education, Culinary Arts and Peer Counseling. We have 3 Behavior Specialists, ESE Specialist, ESE Teacher, School Counseling Director, 3 Family Counselors, 3 Security Specialist, 7 Behavior Technicians and 2 Campus Monitors. We also have an acting principal, office manager, registrar, front desk secretary, tech specialist, head custodian, assistant head custodian, and a custodian and two AES teachers. We have trained all staff to meet the needs of our unique student population. We have utilized district training involving academic and behavior management strategies to be used in the classroom or throughout the school. Here at CREC student behavioral data is used to drive our weekly staff trainings to ensure student success. Our school is A Tier 1 Positive Behavior Model School.

Description

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Cypress Run Education Center is temporary placement for students. Our goal is to provide students with the necessary tools to thrive and be successful at their home schools or a traditional setting. Our motto is "Premier Center of Effective Learning" therefore all necessary strategies and interventions are put into place to ensure student achievement. Our school's purpose is used when creating programs to meet the needs of our students. We have partnered with several agencies outside of the school and they provide support to our students' social and emotional well-being. Teachers receive support through our support staff that consists of Literacy Coach, Math Coach, ESE staff, Behavior Specialist, and Counselors. We also provide teachers with weekly professional learning community opportunities. They are also encouraged to attend district and other professional development. Our Behavior Specialists works with students and staff to develop and implement behavior plans designed to meet the students' individualized needs. Our ESE support staff provides the necessary support to students and teachers. We implement positive behavior interventions, which include our "Rewards Program" in which students must earn on a weekly basis. This program allows students to participate in special activities on Fridays.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years.

Some of Cypress Run Education Center notable achievements include:

- Awarded the Community Foundation of Broward, Inc. Mary Turner / Nancy France Grant
- Awarded 2019-2020 and 2020-2021 Tier 1 PBIS Model School
- Quarterly Empowerment Sessions
- Behavior Management & Intervention System
- Career / Job Skills / Internships
- Computer Certifications
- Auto-detailing Program
- Culinary Arts Certifications
- School-wide Project-Based Learning
- Mentoring Groups
- Oracle Academy School

Some of the areas of improvement over the last three years include:

- Increase in ELA FAST PM3 learning gains
- Reduction in referrals for fighting
- Increase in students making the A/B honor roll for all 4 quarters

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

We use the Level System at Cypress Run Education Center. There are 5 levels and students should progress through each level in 5-30 days. Students will gain a day based on the number of points earned each day. All new students will begin on Level 1, Day 1. Points are earned each class period, and the total earned each day determines whether the student moves to the next day. Students are required to earn a specified number of points to progress.

- Level 1 (days 1-5) – earn 88 points daily to earn a day (70%)
- Level 2 (days 1-10) – earn 95 points daily to earn a day (75%)
- Level 3 (days 1-25) – earn 101 points daily to earn a day (80%)
- Level 4 (days 1-30) - earn 107 points daily to earn a day (85%)
- Level 5 earn (days 1-20) 113 points daily to earn a day (90%)