

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

run on 09/30/2025



surveys



BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

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Custom Survey

1 survey(s) 45 response(s)

Report Filters

School:
N/A

Ethnicity:
N/A

Experience:
N/A

Gender:
N/A

Role:
N/A

Tag:
N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	15	33%
Female	29	64%
Prefer not to answer	1	2%

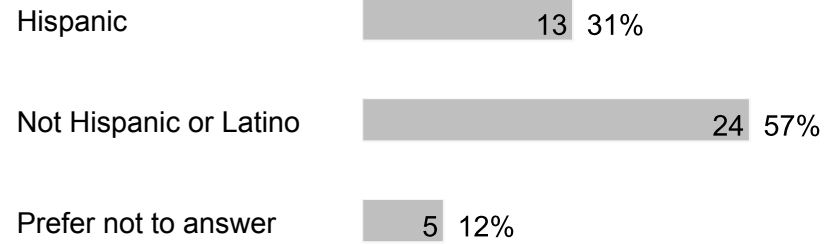
45 respondents

2. Ethnicity

Asian	2	4%
Black or African American	14	31%
White	19	42%
Multiracial	5	11%
Other	5	11%

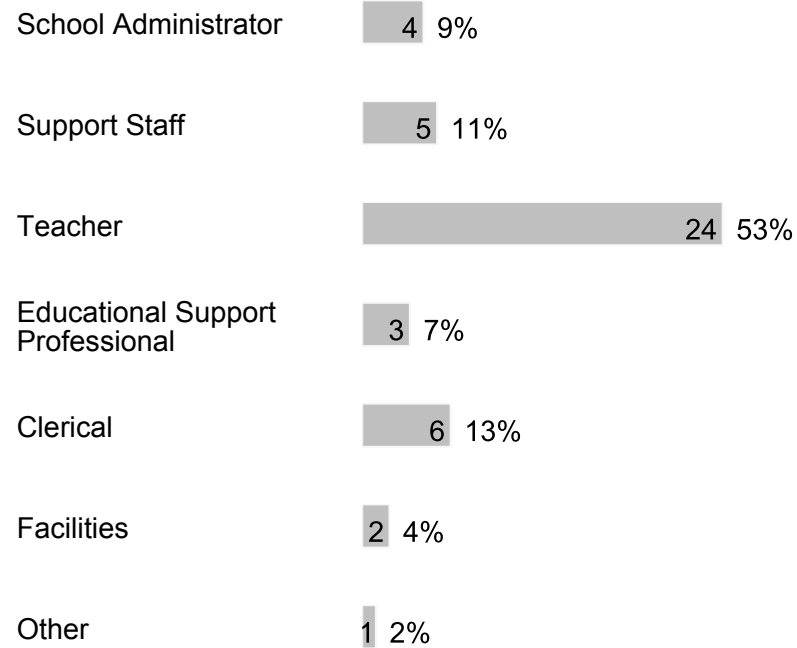
45 respondents

3. Ethnicity



42 respondents

4. Role



45 respondents

5. Experience





C. Section 2

1. I feel safe at my school.

Strongly Agree  22 49%

Agree  13 29%

Neutral  4 9%

Disagree  6 13%

45 respondents


2. I would recommend my school to my friends and/or family.

Strongly Agree  21 47%

Agree  11 24%

Neutral  4 9%

Disagree  7 16%

Strongly Disagree  2 4%

45 respondents

3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?

Strongly Agree  10 22%

Agree  17 38%

Neutral	11	24%
Disagree	3	7%
Strongly Disagree	4	9%

45 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?

Yes	28	62%
No	17	38%

45 respondents

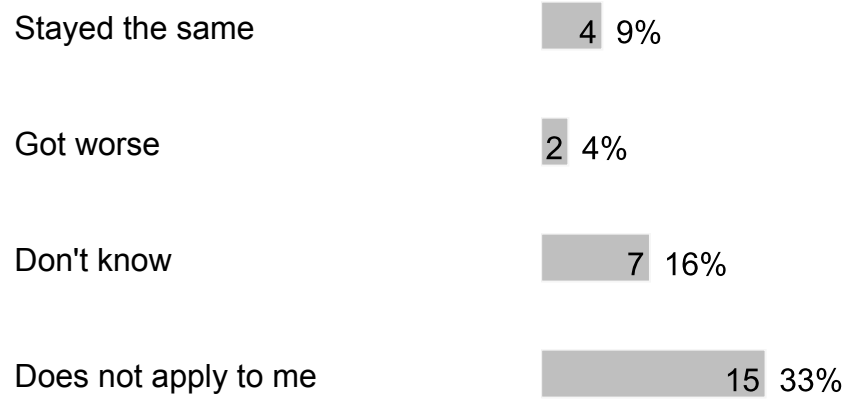
5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):

Reported the incident to administration	20	44%
Addressed the incident myself	12	27%
Confronted the alleged bully(ies) directly	8	18%
Contacted the parents/guardians of the alleged bully(ies)	7	16%
Does not apply to me	15	33%

45 respondents

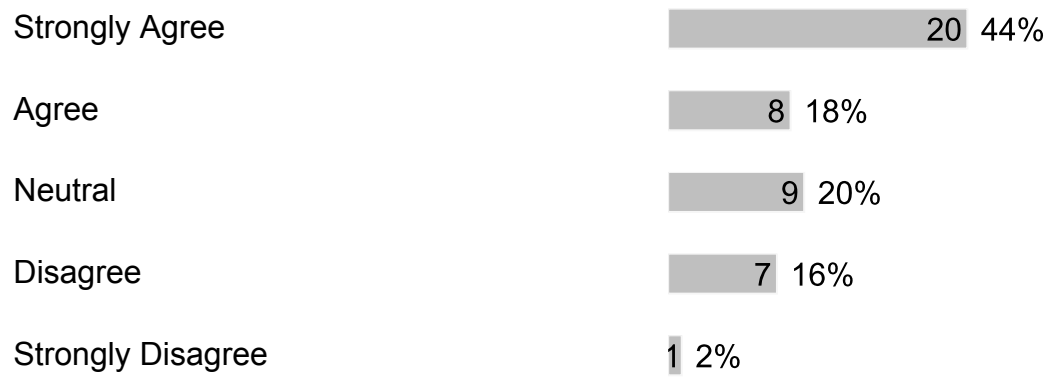
6. After addressing the bullying or cyberbullying reported to me, the bullying:

Stopped	17	38%
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45 respondents

7. In my school, rules are applied equally to students.




45 respondents

D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

Strongly Agree  27 60%

Agree  15 33%

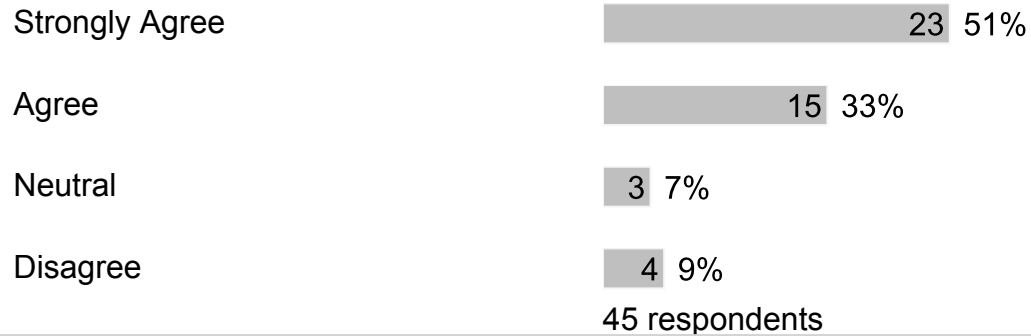
Neutral  1 2%

Disagree  2 4%

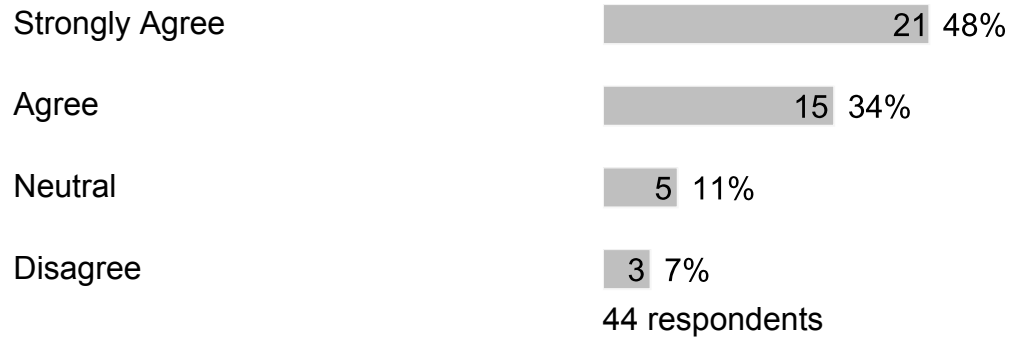
45 respondents

E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.



2. Teachers in our school use a variety of technology as instructional resources.



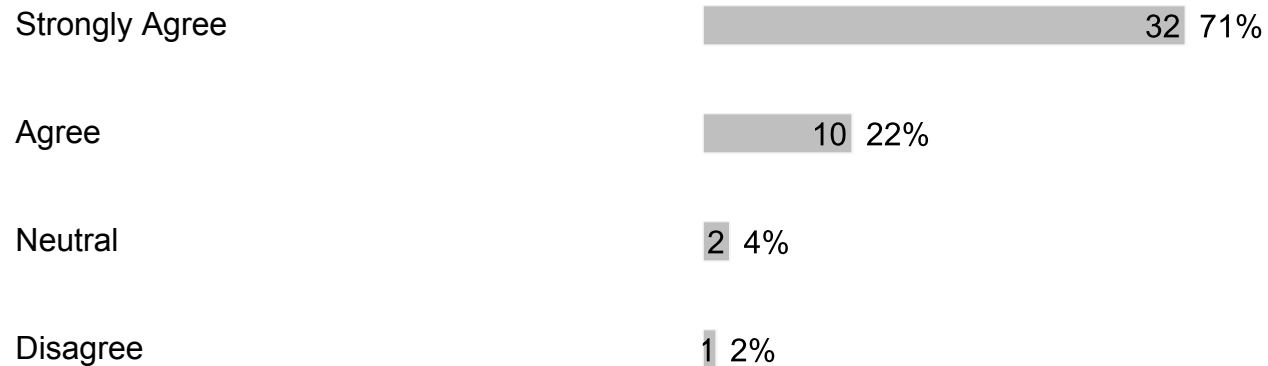
F. Section 5

1. If students have a problem, they know who they can go to for help.



45 respondents

2. If students have a problem, they can come to me for help.



45 respondents

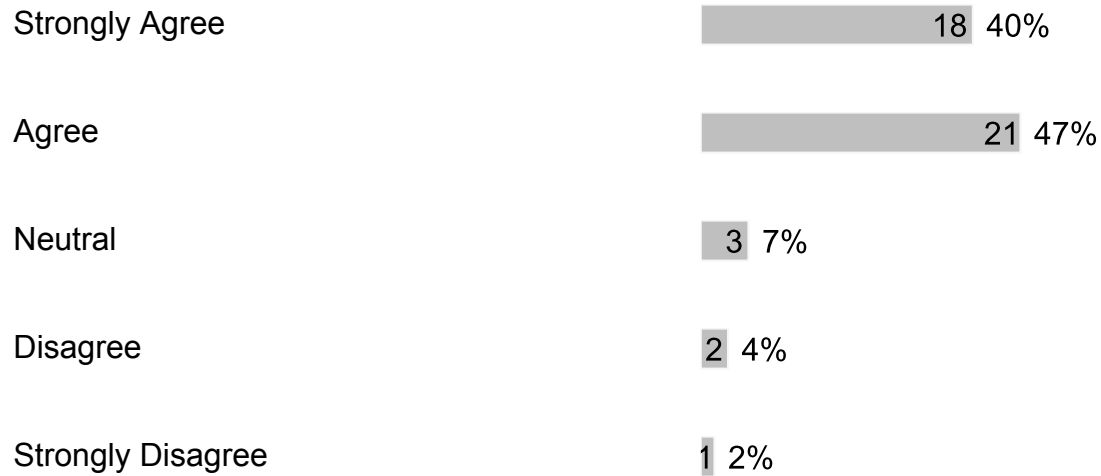
3. If I have a professional or personal problem, I know someone at work who I can talk to for help.





45 respondents

4. In my school, adults treat students with respect.



45 respondents

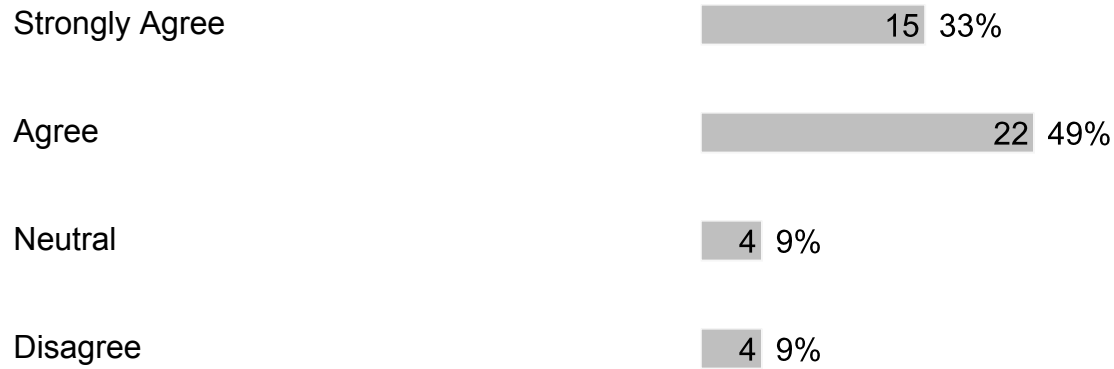
5. In my school, students treat adults with respect.





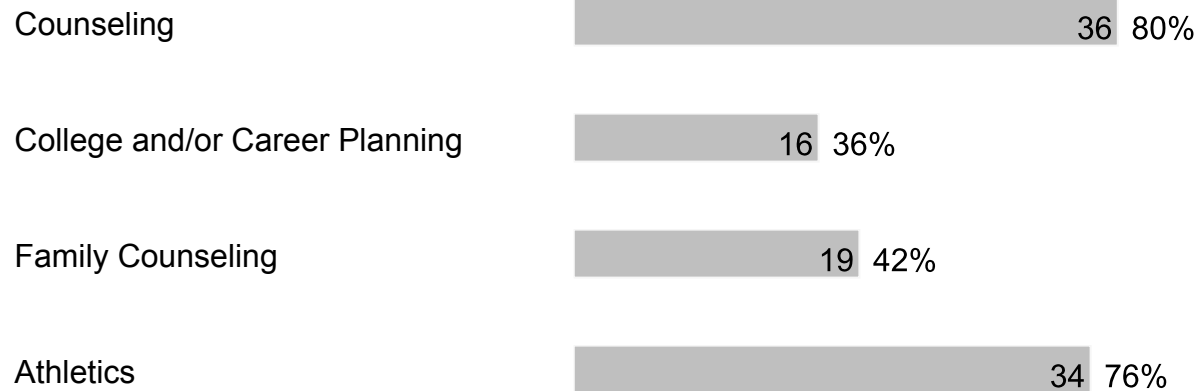
45 respondents

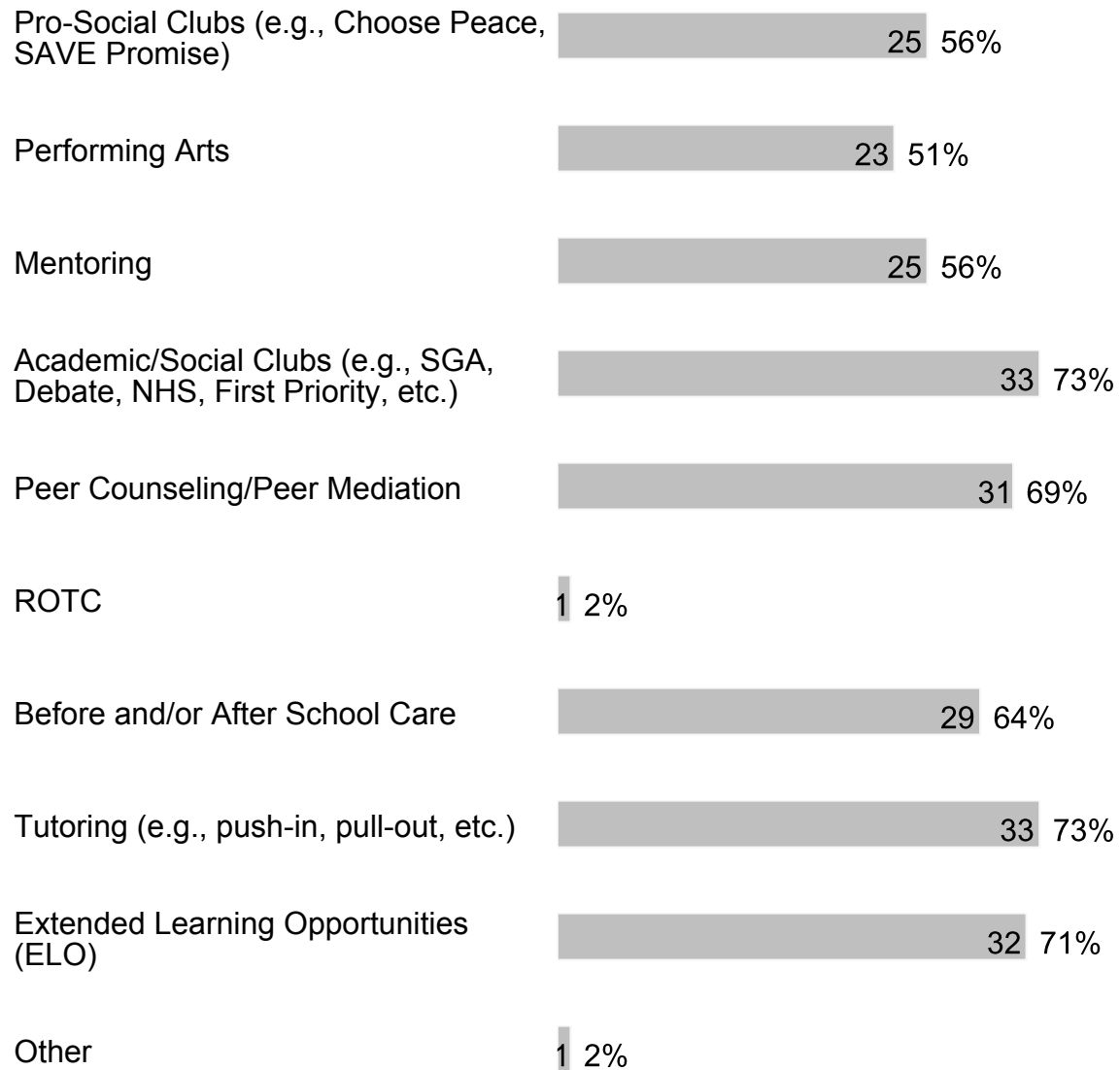
6. In my school, colleagues/adults treat each other with respect.



45 respondents

7. At my school the following programs/services are available (check all that apply):





45 respondents

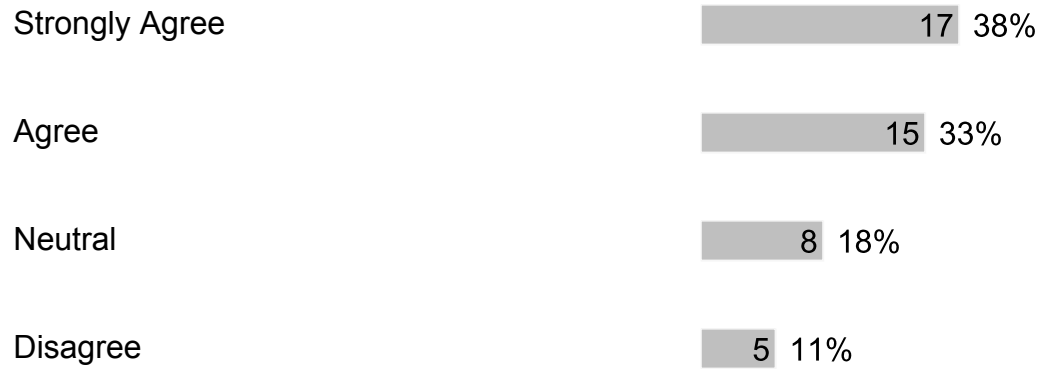
8. Our school implements changes based on the feedback from staff.





44 respondents

9. Our school maintains facilities that support student learning.



45 respondents

10. I enjoy eating food prepared by the cafeteria.



Strongly Disagree 7 16%

45 respondents

11. Families regularly participate in school involvement activities offered by our school.

Strongly Agree 10 22%

Agree 16 36%

Neutral 11 24%

Disagree 4 9%

Strongly Disagree 4 9%

45 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.

Strongly Agree 17 38%

Agree 15 33%

Neutral 6 13%

Disagree 5 11%

Strongly Disagree 2 4%

45 respondents

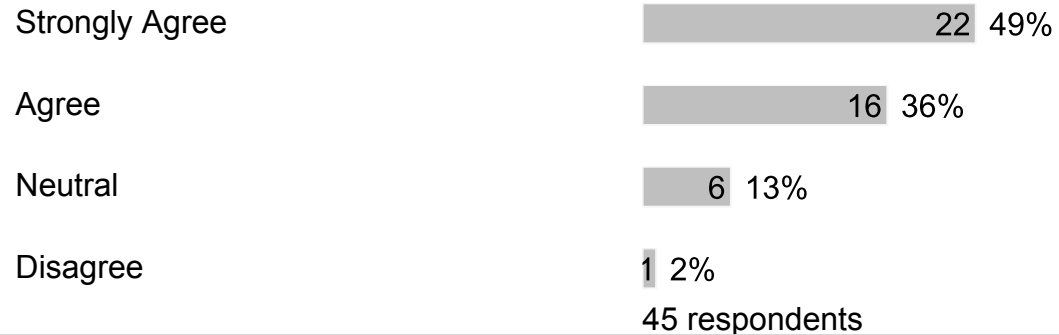
13. Our school asks families for their ideas on the best way to communicate school-related information.



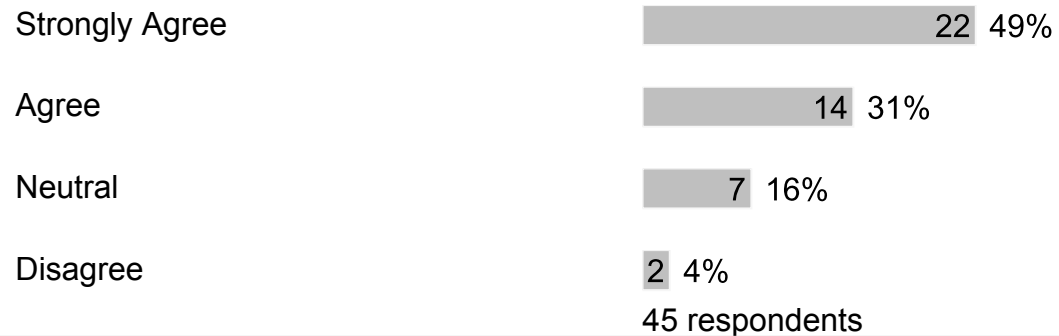
45 respondents

G. Section 6

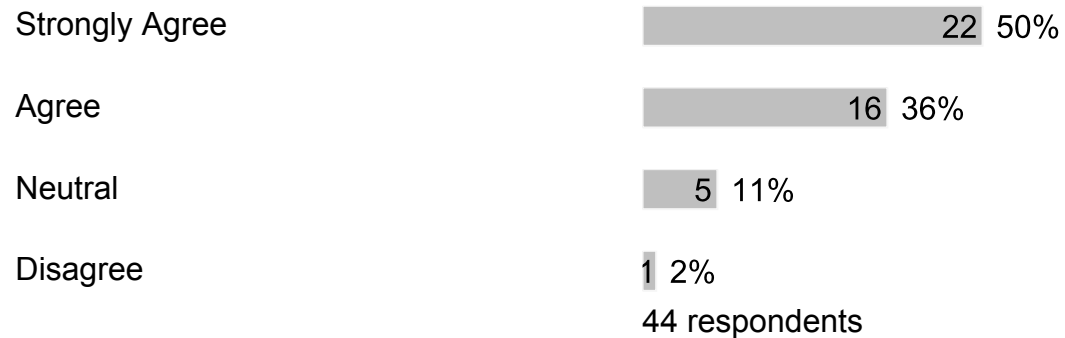
1. Our school has a culture of high expectations.



2. Our school has a continuous improvement process.



3. Our school's leaders expect staff members to hold all students to high academic standards.



4. Our school's leaders hold themselves accountable for student learning.

Strongly Agree 21 47%

Agree 13 29%

Neutral 8 18%

Disagree 3 7%

45 respondents

5. Our school's leaders hold all staff members accountable for student learning.

Strongly Agree 22 49%

Agree 16 36%

Neutral 6 13%

Disagree 1 2%

45 respondents

6. I receive feedback from my supervisor regarding my professional performance.

Strongly Agree 22 50%

Agree 19 43%

Neutral 1 2%

Disagree 2 5%

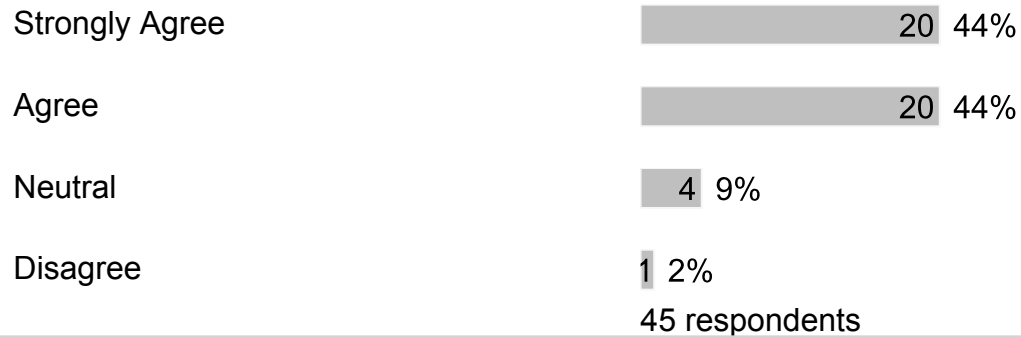
44 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.

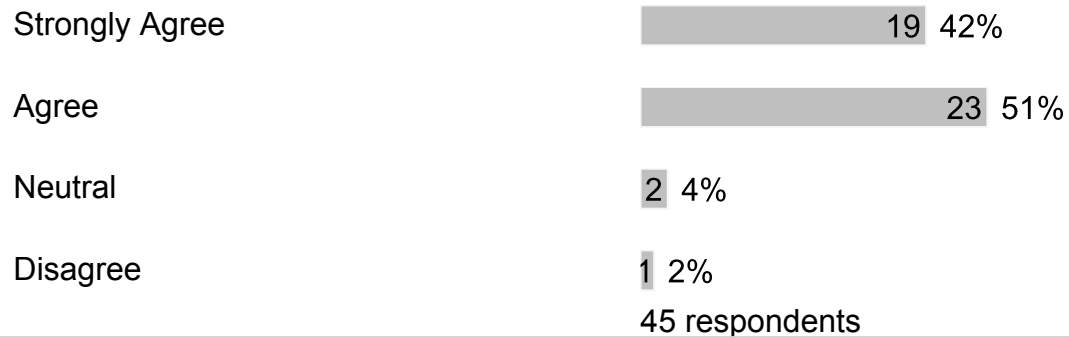
Strongly Agree 24 55%



8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.



9. Our school uses the results of student assessments to improve teaching and learning.



10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.



Neutral 2 4%

Disagree 1 2%

45 respondents

11. In our school, a formal process is in place to support new staff members in their professional practice.

Strongly Agree 14 31%

Agree 17 38%

Neutral 6 13%

Disagree 5 11%

Strongly Disagree 3 7%

45 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.

Strongly Agree 19 43%

Agree 16 36%

Neutral 8 18%

Disagree 1 2%

44 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.

Strongly Agree 19 42%

Agree 16 36%

Neutral 8 18%

Disagree 1 2%

Strongly Disagree 1 2%

45 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.

Strongly Agree 17 38%

Agree 18 40%

Neutral 8 18%

Disagree 1 2%

Strongly Disagree 1 2%

45 respondents

15. I use formative assessments to monitor student progress.

Strongly Agree 20 44%

Agree 14 31%

Neutral 9 20%

Disagree 1 2%

Strongly Disagree 1 2%

45 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.

Strongly Agree 20 44%

Agree 16 36%

Neutral 6 13%

Disagree 2 4%

Strongly Disagree 1 2%

45 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.

Strongly Agree 18 42%

Agree 20 47%

Neutral 3 7%

Disagree 2 5%

43 respondents

18. The school ensures I receive formal training in the use of student assessment data.

Strongly Agree 17 38%

Agree 19 42%

Neutral 5 11%

Disagree 4 9%

45 respondents

19. In our school, staff members provide peer coaching to teachers.

Strongly Agree 16 36%

Agree 16 36%

Neutral 9 20%

Disagree 2 5%

Strongly Disagree 1 2%

44 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.

Strongly Agree 20 44%

Agree 19 42%

Neutral 3 7%

Disagree 3 7%

45 respondents

21. I am provided with professional development opportunities that are relevant to my role.

Strongly Agree 20 44%

Agree 19 42%

Neutral 2 4%

Disagree 4 9%

45 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.

Strongly Agree 18 40%

Agree 22 49%

Neutral 3 7%

Disagree 2 4%

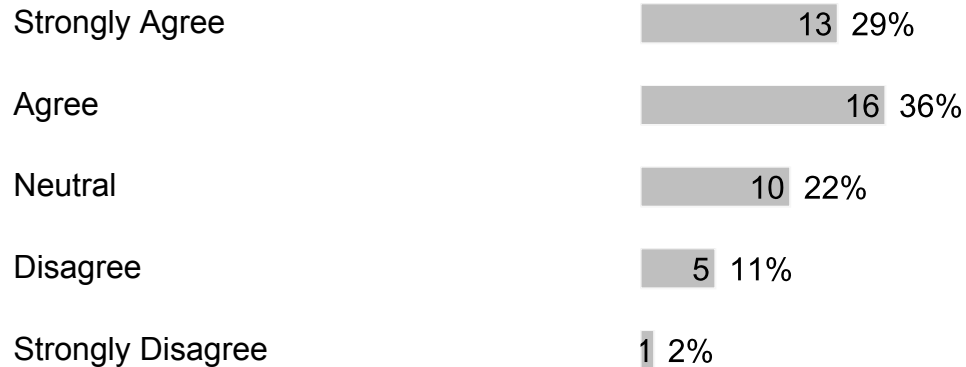
45 respondents

23. I feel confident in my classroom management strategies.



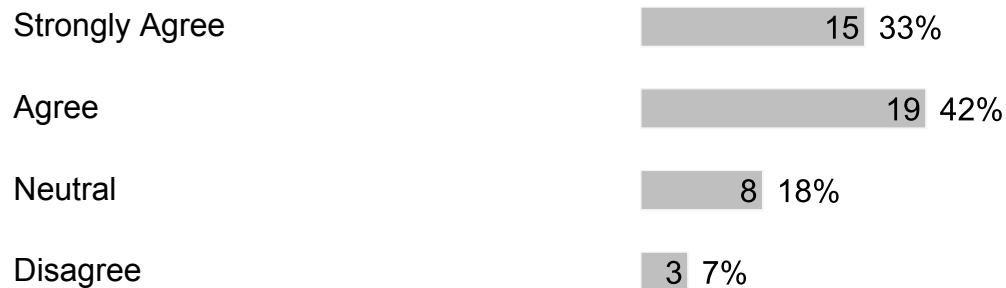
45 respondents

24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.



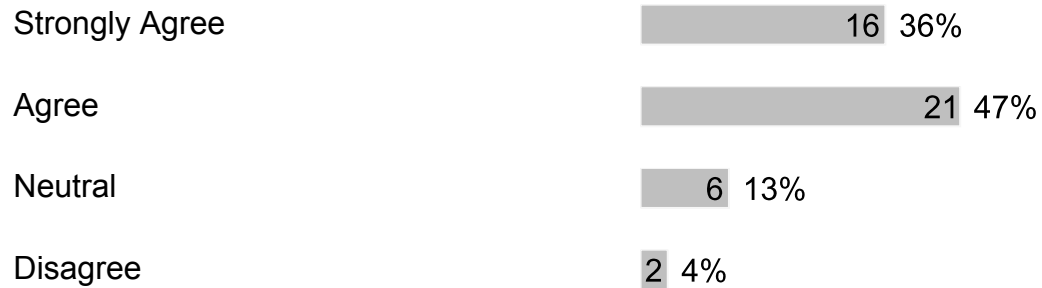
45 respondents

25. Teachers keep parents informed regularly about their child's progress and how they are being graded.



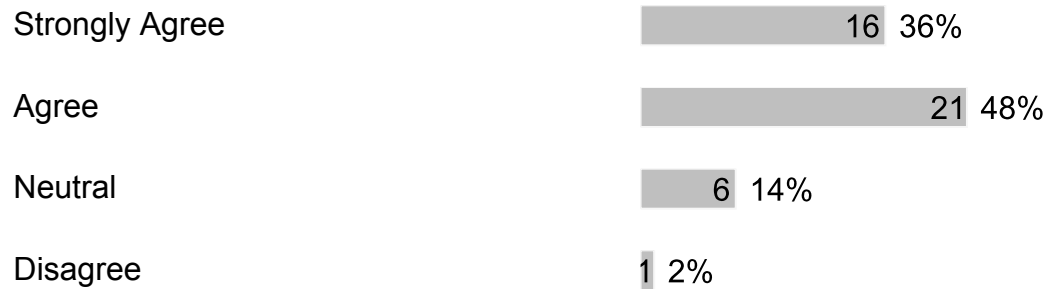
45 respondents

26. Most teachers report student progress in easy to understand language to families.



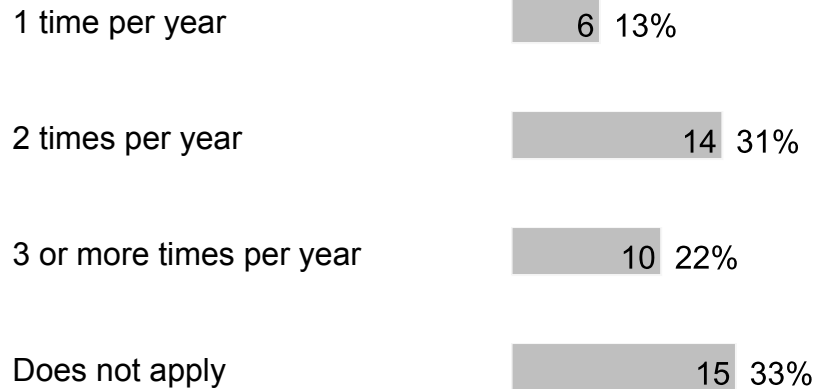
45 respondents

27. I provide students with timely feedback about their learning.



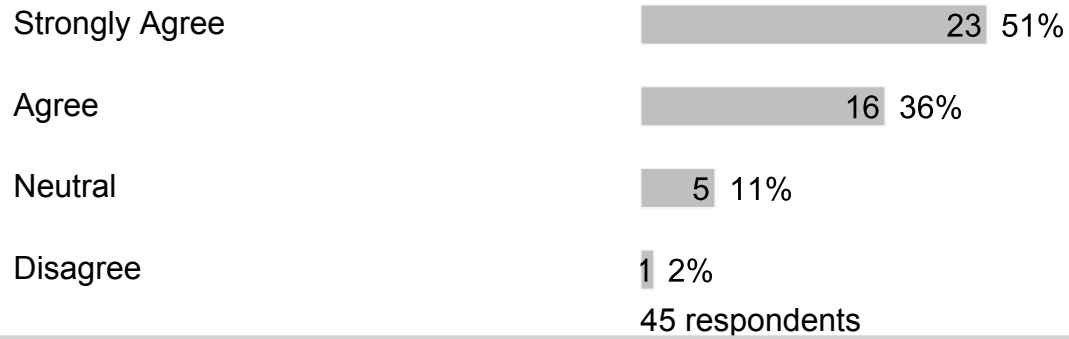
44 respondents

28. I schedule conferences to share student learning progress with families.

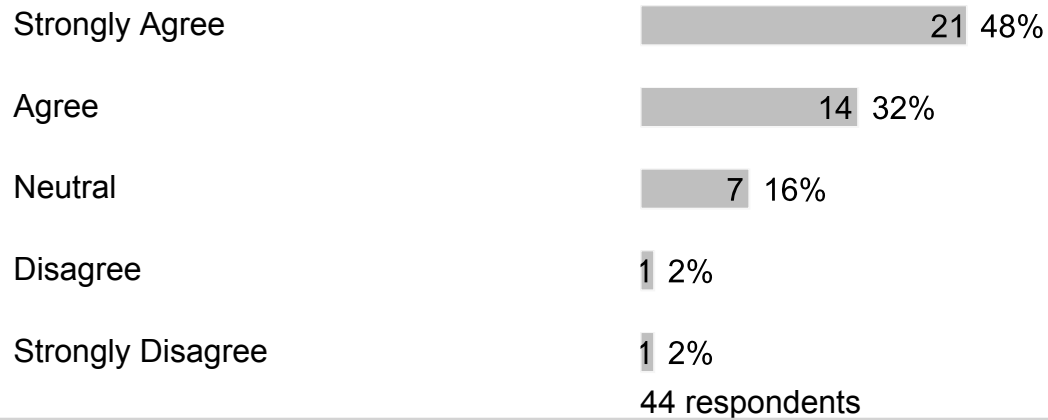


45 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).



30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.



31. I regularly post information online or send home a newsletter.

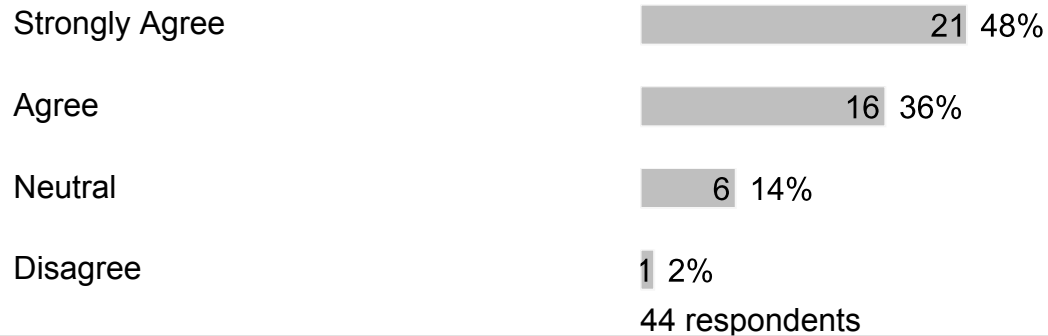


32. Our school communicates well about its goals and activities.

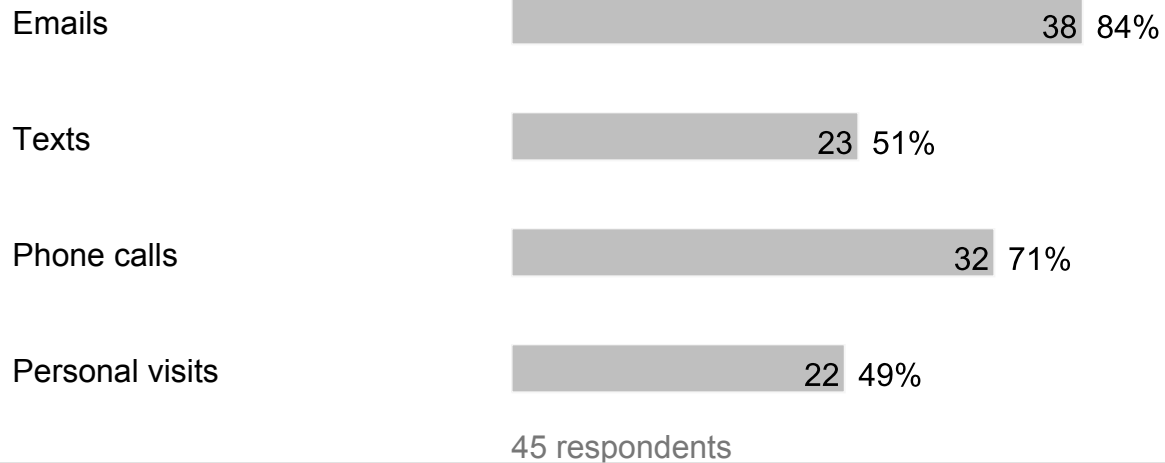




33. Our school communicates information in ways that are easy for families to understand.



34. I am accessible via (check all that apply):



35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).



Agree 13 30%

Neutral 4 9%

Disagree 1 2%

43 respondents

H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report