



# Annual School Counseling and Support Plan

Principal: GURREONERO, JORGE

Director/Lead Counselor: Scarlett Alex

GURREONERO, JORGE

Date

Scarlett Alex

Date

# August

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Registration, Scheduling, Open House, New School Transitions</p> <p>Set College/Career Expectations</p> <p>Welcoming Students/Introducing School Counseling Services/Goal-Setting</p> <p>Welcome/Introductions</p> <p>Registration, placement, and scheduling assistance</p> <p>Transcript evaluations and entry into FOCUS with IMT</p> <p>Parent/Teacher Conferences</p> <p>Resiliency Staff Training</p> <p>Conflict Mediation</p> <p>School Counseling PD for Staff</p> <p>Course Recovery</p> <p>Open House</p> <p>Attendance</p>	<p>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</p> <p>(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the</p> <p>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</p> <p>(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</p> <p>(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the</p> <p>(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the</p> <p>(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</p>	<p>School counselors will visit classrooms and introduce themselves and explain programs such as Course Recovery and promotion requirements.</p> <p>School counselors will meet and schedule new students as well as introduce them to the school.</p> <p>Grade level introductions in which school counselors will introduce XELLO.</p> <p>Welcome and introduce all students. Explain learning environment (i.e., temporary vs permanent structure); expectations and rules.</p> <p>Records review, placement, and orienting of new students to the school</p> <p>Work with IMT to obtain, review, analyze, and enter academic portion of new students' transcripts into FOCUS to ensure proper placement. Also, implement trailing grades</p> <p>Ongoing conferencing with parents and students</p> <p>Training and supporting Electives teachers to implement the Resiliency lessons throughout the year.</p> <p>Ongoing mediations with students who are having difficulty getting along</p> <p>PD for staff to assist in understanding the role and responsibilities of a school counselor, and how to best utilize services to assist students</p> <p>School counselors will work with students who still need to recovery courses from the previous year by working with Electives teachers and using lunch times to support this</p> <p>School counselors will participate in Open House and facilitate the evening by meeting parents, thanking them for coming, and assisting them in finding their child's classes and</p> <p>School counselors and SSW will contact parents/guardians of any student who registered but has not attended after the 1st week of school.</p>
<p>College &amp; Career Readiness</p> <p>Xello</p>	<p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p>	<p>Students will be introduced to Xello by their grade-level school counselor.</p>
<p>Life Skills &amp; Wellness</p> <p>Resiliency Training for Electives Teachers</p>	<p>Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.</p>	<p>Electives teachers will complete the two necessary online trainings and Director of School Counseling will meet with all Electives teachers to explain and review the program which is</p>

# September

## Kids of Character: Cooperation

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Transcript Evaluations</p> <p>Xello College &amp; Career Activity</p> <p>Parent Contact Regarding Non-Attendance</p> <p>Attendance Reports and Interventions with Students</p> <p>FAST PM1 Testing</p> <p>Parent/Teacher Conferences</p> <p>MTSS/RTI Training and Meeting</p> <p>Peace Week - Peer Counseling</p> <p>Resilience</p> <p>Suicide Awareness</p> <p>Q1 Interim Reports</p> <p>Hispanic Heritage Month</p> <p>Course Recovery</p>	<p>(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>(2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>(2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</p>	<p>Meeting with IMT to review, analyze, and enter academic portion of new students' transcripts into FOCUS.</p> <p>School counselors will use XELLO grade level scope and sequence instructions to deliver career lessons.</p> <p>School Counselors will contact parents/guardian of students who are not coming to school on a regular basis. SSW will send letters to those students who have been absent 5 Days and identify those falling behind and provide supportive interventions with School Social Worker</p> <p>FAST PM1 (ELA &amp; Math) to access students' current content knowledge and skills for placement changes as necessary.</p> <p>School counselors will facilitate Parent-Teacher conferences that focus on data and development of measurable, obtainable goals for the students in their grade level.</p> <p>Supportive intervention and goal setting for students by RtI team</p> <p>Lessons and videos about community and shared space</p> <p>Resilience lesson will be presented and discussed in each grade during Electives, Learning Strategies, and SVE classes</p> <p>Risk of Suicide lesson will be presented and discussed in each grade during Electives, Learning Strategies, and SVE classes</p> <p>School counselors will begin meeting with students who are failing their class(es) and develop a plan to improve via encouragement and parent contact as necessary.</p> <p>School will honor and celebrate Hispanic Heritage Month through an evening of food and entertainment.</p> <p>School counselors will work with students who still need to recovery courses from the previous year by working with Electives teachers and using lunch times to support this</p>
<p>College &amp; Career Readiness</p> <p>Xello, Grade 6: Introduction and Surveys</p> <p>Xello, Grade 7: Introduction and Surveys</p> <p>Xello, Grade 8: Introduction and Surveys</p>	<p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p>	<p>Students will begin to explore the relationship between their interests and personality to the world of work.</p> <p>Students will begin to explore the relationship between their interests and personality to the world of work.</p> <p>Students will begin to explore the relationship between their interests and personality to the world of work.</p>
<p>Life Skills &amp; Wellness</p> <p>Resilience Lesson, Introduction to Resilience, all grades</p> <p>Resilience Lesson, Risk of Suicide, all grades</p> <p>Character Trait: Cooperation</p>	<p>High- LSW C: Students will develop the ability to persist through challenges, adapt to change, and maintain a positive outlook in pursuit of</p> <p>High- LSW B: Students will build and sustain healthy relationships through effective communication, empathy, and conflict-resolution</p> <p>Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.</p>	<p>Resilience lesson will be delivered via Electives classes on September 8th, 2025</p> <p>Resilience lesson will be delivered via Electives classes on September 22nd, 2025.</p> <p>School counselors will recognize and reward Cooperation via Rocket Bucks</p>

# October

## Kids of Character: Responsibility

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>PSAT 8/9</p> <p>Building a College/Career Culture</p> <p>Identify &amp; Recover Fragile Students</p> <p>World Smile Day</p> <p>Identify Struggling Students via Interim Reports</p> <p>MTSS/RTI</p> <p>Identify Students with Poor Attendance (below 90%)</p> <p>Red Ribbon Week</p> <p>Parent Teacher Conferences for Students with Poor Attendance (below 90%)</p> <p>Substance Use and Misuse</p> <p>Mental Health Awareness &amp; World Mental Health Day</p> <p>Attendance Recognition</p> <p>Honor Roll Recognition</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>(2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling</p> <p>(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>(2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the</p>	<p>Administered to all 8th grade students</p> <p>School counselors will use XELLO grade level scope and sequence instructions to deliver career lessons.</p> <p>School counselors will follow-up with previously failing students for a status check.</p> <p>School counselors will participate in school-wide activities to promote positivity and kindness.</p> <p>School counselors will develop interventions for failing "F" and struggling "D" students by meeting with students and contacting parents/guardians with suggestions for improvement.</p> <p>School counselors will lead grade level MTSS/Rti meetings and conduct follow up for at-risk students with teachers and support professionals to assist struggling students.</p> <p>School counselors will contact parents of students with poor attendance, document their contact, and refer any they were unable to contact to the SSW. The SSW will continue to</p> <p>School wide drug and violence prevention awareness</p> <p>Build parent &amp; school community relations by inviting the parents of students with poor attendance to meet teachers. School counselors will help parents understand the importance</p> <p>Substance use and misuse lesson will be presented and discussed in each grade during Electives, Learning Strategies, and SVE classes</p> <p>Mental health lesson will be presented and discussed in each grade during Electives, Learning Strategies, and SVE classes. School counselors will also support activities for</p> <p>Each student with perfect attendance will be recognized at 1st Quarter Ceremony. Parents can participate via internet.</p> <p>Each student on Honor Roll and Principal's Honor Roll will be recognized at 1st Quarter Ceremony. Parents can participate via internet.</p>
<p>College &amp; Career Readiness</p> <p>Xello, Grade 6: Introduction and Surveys</p> <p>Xello, Grade 6: Introduction and Surveys</p> <p>Xello, Grade 8: Matchmaker &amp; My Saved Careers</p>	<p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p>	<p>Students will begin to explore the relationship between their interests and personality to the world of work.</p> <p>Students will begin to explore the relationship between their interests and personality to the world of work.</p> <p>Students will begin to understand the relationship between educational options and the world of work</p>
<p>Life Skills &amp; Wellness</p> <p>Substance Use and Misuse</p> <p>Mental Health Awareness</p> <p>Mental Health Awareness</p>	<p>Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self</p> <p>Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.</p> <p>Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.</p>	<p>Substance Use and Misuse lesson will be delivered via Electives classes on October 6th, 2025</p> <p>Mental Health Awareness lesson will be delivered via Electives classes on October 27th, 2025</p> <p>School counselors will recognize and reward Responsibility via Rocket Bucks</p>

# November

## Kids of Character: Citizenship

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Interventions Implemented with Failing students/Reiterate MS Promotion Requirements</p> <p>Xello College &amp; Career Activity</p> <p>Anti-Bullying</p> <p>Health Screenings</p> <p>Course Recovery</p> <p>Month of Gratitude and Thanks</p> <p>MTSS/RTI</p> <p>Parent Teacher Conferences</p> <p>Online Safety</p> <p>Anxiety</p> <p>Q1 Report Cards</p> <p>Magnet Road Show</p> <p>Harvest Drive</p>	<p>(2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling</p> <p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>(1). Professional, Legal, and Ethical Expectations. School counselors act ethically and according to professional standards to promote the academic</p> <p>(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the</p> <p>(5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>(5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of</p> <p>(2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling</p> <p>(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</p> <p>(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the</p>	<p>School counselors will review interim reports and meet with failing "F" students. They will contact parents and provide constructive suggestions for improvement.</p> <p>Grade level scope and sequence instructions delivered</p> <p>Students will participate in school-wide anti-bullying activities</p> <p>6th Grade school counselor will organize and oversee vision, hearing, body mass index, and scoliosis testing.</p> <p>School counselors will meet with students who are still completing course recovery and develop a plan of action to complete prior to Winter Break.</p> <p>Entire staff and all students will participate in Thankfulness activities which express gratitude.</p> <p>Data collection/Collaboration/Intervention</p> <p>Schedules conferences for teachers and parents</p> <p>Online Safety lesson will be presented and discussed in each grade during Electives, Learning Strategies, and SVE classes</p> <p>Anxiety lesson will be presented and discussed in each grade during Electives, Learning Strategies, and SVE classes</p> <p>Report card distribution. School counselors will pull a list of students from FOCUS who are failing core classes and meet with them to explain importance of attendance and participate</p> <p>8th grade students will participate in Magnet Roadshow presentation and discussion to learn about their options for high school.</p> <p>School counselors and SSW will facilitate the collection and delivery of food to distribute to needy families for Thanksgiving holiday.</p>
<p>College &amp; Career Readiness</p> <p>Xello, 6th Grade: Matchmaker &amp; Saved Careers</p> <p>Xello, 7th Grade: Matchmaker &amp; Saved Careers</p> <p>Xello, 8th Grade: Explore Majors &amp; Colleges</p>	<p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p> <p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p> <p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p>	<p>Students will begin to explore the relationship between their interests and personality to the world of work.</p> <p>Students will begin to explore the relationship between their interests and personality to the world of work.</p> <p>Students will begin to explore the relationship between their interests, personality, and chosen major to post secondary educational options.</p>
<p>Life Skills &amp; Wellness</p> <p>Online Safety</p> <p>Anxiety</p> <p>Character Trait: Citizenship</p>	<p>Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self</p> <p>Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.</p> <p>Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.</p>	<p>Online Safety lesson will be delivered via Electives classes on November 3rd, 2025</p> <p>Anxiety lesson will be delivered via Electives classes on November 17th, 2025</p> <p>Leaders and students will be given t-shirts. A school wide mindfulness initiative will be done on t-shirt days.</p>

# December

Kids of Character: Kindness

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Credit Recovery/ Remediation</p> <p>Xello College &amp; Career Activity</p> <p>Holiday Gift Exchange</p> <p>Course Recovery</p> <p>MTSS/RTI Meeting</p> <p>Parent Teacher Conferences</p> <p>Magnet School School Choice</p> <p>FAST TESTING PM 2</p> <p>i Ready Diagnostic 2</p> <p>Resiliency Makeup</p> <p>Transcript evaluations and entry into FOCUS with IMT</p> <p>Holiday Gift Exchange</p> <p>Course Recovery Notification</p>	<p>(5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>(5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>(5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of</p> <p>(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</p>	<p>7th &amp; 8th grade students complete Course Recovery on or before December 18th, 2025</p> <p>Students will participate in XELLO lessons to identify their strengths and connection to real world careers.</p> <p>School counselors and SSW will organize and implement a gift exchange between teachers and students in need for the holiday season.</p> <p>Meet with students who are still completing course recovery and ensure they will complete by December 18th, 2025.</p> <p>RTI team met to discuss &amp; develop plans to help struggling students.</p> <p>Conferences scheduled for parent and teachers of academically deficient students</p> <p>Students begin applying to magnet programs for high school. School counselors provide advice and application support based on achievement and interests of the student.</p> <p>FAST PM2 (ELA &amp; Math) to access students' content knowledge</p> <p>i Ready Diagnostic 2 assesses 6 domains in reading to determine necessary interventions for students who are in intensive reading. School counselors assist with schedule changes</p> <p>Any Resiliency lessons that were not completed this term will be made up this month.</p> <p>Meeting with IMT to review, analyze, and enter academic portion of new students' transcripts into FOCUS to ensure proper placement</p> <p>School counselors and SSW will organize and implement a gift exchange between teachers and students in need for the holiday season.</p> <p>School counselors will send a letter to parents of failing students notifying them of promotion requirements, the current status of their child, and recommendations for</p>
<p>College &amp; Career Readiness</p> <p>Xello, 6th Grade Matchmaker &amp; Saved Careers</p> <p>Xello, 7th Grade Matchmaker &amp; Saved Careers</p> <p>Xello, 8th Grade Transition to High School</p>	<p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p>	<p>Students will begin to explore the relationship between their interests and personality to the world of work.</p> <p>Students will begin to explore the relationship between their interests and personality to the world of work.</p> <p>Students will begin to explore the relationship between their interests and personality and tentative career choice to available high school courses and expectations.</p>
<p>Life Skills &amp; Wellness</p> <p>Catch Up for Resiliency Lessons</p> <p>Character Trait: Kindness/Empathy</p>	<p>Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.</p> <p>Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.</p>	<p>Makeup month for any students who have not completed the Resiliency lessons delivered to date.</p> <p>School-wide random acts of kindness board and challenge.</p>

# January

## Kids of Character: Respect

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Course Remediation</p> <p>All About Me Project in 8th Grade</p> <p>XELLO Lessons in 6th &amp; 7th Grade</p> <p>Magnet Schools Applications Deadline in January</p> <p>ACCESS/WIDA Testing</p> <p>MTSS/RTI</p> <p>HumanTrafficking</p> <p>Support Systems</p> <p>Course Remediation</p> <p>Parent/Teacher Conferences</p> <p>Honor Roll Recognition</p> <p>Attendance Recognition</p> <p>8th Grade Matriculation Visit to Northeast High School</p>	<p>(2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the</p>	<p>School counselors will identify failing students, notify parents, meet with students, and enter them into Course Remediation in CANVAS.</p> <p>Social Studies   Grade level scope and sequence instructions delivered</p> <p>Grade level appropriate Xello lessons</p> <p>8th grade counselor will advise students of deadline and assist with applications as necessary.</p> <p>ACCESS testing for all LY ELL students to determine/reassess proficiency level</p> <p>RTI team met to discuss &amp; develop plans to help struggling students</p> <p>Human Trafficking lesson will be presented and discussed in each grade during Electives, Learning Strategies, and SVE classes</p> <p>Support Systems lesson will be presented and discussed in each grade during Electives, Learning Strategies, and SVE classes</p> <p>School counselors will meet with failing students, notify parents, document their contacts in FOCUS, and work with teachers and students to support student via course remediation and</p> <p>Students who are academically deficient and/or have poor attendance will be notified and parent conferences will be scheduled</p> <p>Each student with perfect attendance will be recognized at 1st Quarter Ceremony. Parents can participate via internet.</p> <p>Each Honor Roll and Principal's Honor Roll student will be recognized at 1st Quarter Ceremony. Parents can participate via internet.</p> <p>8th grade school counselor will collaborate with Northeast High school staff to facilitate 1/2 day visit to see the programs and facilities.</p>
<p>College &amp; Career Readiness</p> <p>Xello, 6th Decison Making</p> <p>Xello, 7th Grade Saved Majors</p> <p>Xello, 8th Grade Self-Advocacy</p>	<p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p>	<p>Students will explore the steps in and process of decision making and practice applying in real world scenarios.</p> <p>Students will begin to explore the relationship between their interests, personality, and chosen career options to the various options in post secondary education.</p> <p>Students will explore the meaning of the word advocacy as it relates to their interests, personality, and goals.</p>
<p>Life Skills &amp; Wellness</p> <p>Human Trafficking</p> <p>Support Systems</p>	<p>Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self</p> <p>Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.</p>	<p>Human Trafficking lesson will be delivered via Electives classes on January 12th, 2026.</p> <p>Support Systems lesson will be delivered via Electives classes on January 26th, 2026.</p>

Character Trait: Respect

Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.

Rocket bucks will be given throughout the school when students are caught showing respect to adults and other students.

# February

Kids of Character: Honesty

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>2nd Quarter Honor Roll</p> <p>All About Me 8th Grade XELLO Culmination Project</p> <p>Diversity &amp; Respect</p> <p>Black History Spirit Week and Night</p> <p>FSA Mock Writing Test</p> <p>Course Remediation</p> <p>BSA-8th Grade Science Interim Test</p> <p>MTSS/RTI</p> <p>7th Grade Magnet Programs and Application Requirements</p> <p>2025 FSA Writing Test</p> <p>ELO Saturday Camps</p> <p>Emotions</p> <p>Preventing Violence</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the</p> <p>(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Grade level assembly</p> <p>High school / College /World of Work-students will apply concepts learned in XELLO to their own strengths, interests, and goals.</p> <p>Showcase of different cultures</p> <p>School counselors will assist in the promotion of Black History week and night activities.</p> <p>School counselors will assist in the delivery of the Writing test.</p> <p>School counselors will continue to work with failing students and their teachers to complete course remediation.</p> <p>Students will take interim science test to determine areas in need of improvement</p> <p>RTI team will collaborate and develop plans to help struggling students</p> <p>7th Grade Counselor will work with Magnet Coordinator to present information about testing requirements and variety of Magnet programs for high school.</p> <p>School counselors will support the administration of the 2026 FSA Writing Test as precursor to Reading test in March.</p> <p>School counselors will inform struggling and failing students of ELO Saturday school opportunities for academic support.</p> <p>Emotions lesson will be presented and discussed in each grade during Electives, Learning Strategies, and SVE classes</p> <p>Preventing Violence lesson will be presented and discussed in each grade during Electives, Learning Strategies, and SVE classes</p>
<p>College &amp; Career Readiness</p> <p>Xello, 6th Grade Decision Making</p> <p>Xello, 7th Grade Saved Majors</p> <p>Xello, 8th Grade All About Me Poster</p>	<p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p>	<p>Students will explore the steps in and process of decision making and practice applying in real world scenarios.</p> <p>Students will begin to explore the relationship between their interests, personality, and chosen career options to the various options in post secondary education.</p> <p>Students will demonstrate the knowledge and skills they have gained via XELLO lesson in a poster entitled All About Me in which they will share the information with their classmates.</p>
<p>Life Skills &amp; Wellness</p> <p>Emotions</p>	<p>Middle- LSW B: Students will develop and apply effective coping strategies</p>	<p>Emotions lesson lesson will be delivered via Electives classes on February 9th, 2026</p>

to manage stress, setbacks, and challenges.

Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self

Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.

Preventing Violence lesson will be delivered via Electives classes on February 23rd, 2026.

Students will be taught during Resiliency lessons on emotions that even when things are difficult it is always best to be honest.

Preventing Violence

Character Trait: Honesty

# March

## Kids of Character: Self Control

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>State Writing Test</p> <p>Magnet Showcase</p> <p>New Student/Parent Showcase</p> <p>Course Remediation</p> <p>School of Choice Application Decisions are Released</p> <p>MTSS/RTI</p> <p>Stress Management</p> <p>Depression</p> <p>Parent Teacher Conferences</p> <p>Course Recovery</p> <p>Northeast High School Counselors Schedule RMS 8th Grade Students</p> <p>BSA Testing for Algebra, Geometry, Biology, and Civics</p> <p>Parent/Student Notification of Possible Retention</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>(5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>(2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling</p>	<p>School counselors will support testing procedures at their grade level.</p> <p>Magnet school presentations/showcase</p> <p>Elementary articulation/Feeder schools walk through</p> <p>Students will work towards the completion of course recovery with the goal of promotion</p> <p>School counselors will work with students whose applications were denied and let them know about 2nd round in April-August and help them and their families set realistic</p> <p>RTI team will collaborate to develop plans to help struggling students.</p> <p>Stress Management lesson will be presented and discussed in each grade during Electives, Learning Strategies, and SVE classes</p> <p>Depression lesson will be presented and discussed in each grade during Electives, Learning Strategies, and SVE classes</p> <p>Schedule conference for teachers and parents</p> <p>Student review of promotion criterias</p> <p>8th grade school counselor will collaborate with NE High school staff to plan and facilitate scheduling for next year's 9th grade students.</p> <p>Students will participate in school-wide required testing</p> <p>School counselors will send letter and document this contact in FOCUS. Letter will notify parent of possible retention and avenues for remediation and promotion.</p>
<p>College &amp; Career Readiness</p> <p>Xello, 6th Grade Interests</p> <p>Xello, 7th Grade Discover Learning Pathway</p> <p>Xello, 8th Grade All About Me Poster</p>	<p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p>	<p>Students will use information gained about themselves via various activities to explore their interests.</p> <p>Students will use the information they have gained about themselves via various activities to discover their future pathway.</p> <p>Students will demonstrate the knowledge and skills they have gained via XELLO lessons in a poster entitled All About Me in which they will share the information with their classmates.</p>

<p>Life Skills &amp; Wellness</p> <p>Stress Management</p> <p>Depression</p> <p>Character Trait: Self-Control</p>	<p>Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.</p> <p>Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.</p>	<p>Stress Management lesson lesson will be delivered via Electives classes on March 9th, 2026.</p> <p>Depression lesson lesson will be delivered via Electives classes on March 23rd, 2026.</p> <p>Digital wellness awareness via Think Before You Post.</p>
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# April

## Kids of Character: Tolerance

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Course Selection</p> <p>High School Information</p> <p>School-wide Initiative</p> <p>Parent Information Session</p> <p>BEST Writing Test</p> <p>Dual Language 8th Grade Test</p> <p>Parent/Teacher Conference</p> <p>Course Remediation Options</p> <p>Honor Roll Recognition</p> <p>Attendance Recognition</p> <p>School of Choice and Magnet Applications-Round 2</p> <p>Resiliency Makeup</p> <p>Trailing Grades</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the</p> <p>(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>(2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling</p>	<p>Review course selection process</p> <p>Review promotion criteria &amp; HS selection process</p> <p>Attendance</p> <p>HS selection process</p> <p>School counselors will support Testing Coordinator and staff in the administration of the test.</p> <p>School counselors will support Testing Coordinator and staff in the administration of the test.</p> <p>Schedule conference for teachers and parents</p> <p>School counselors will send a letter to parents of failing students notifying them of promotion requirements, the current status of their child, and recommendations for</p> <p>Each student on Honor Roll and Principal's Honor Roll will be recognized at 1st Quarter Ceremony. Parents can participate via internet.</p> <p>Each student with perfect attendance will be recognized at 1st Quarter Ceremony. Parents can participate via internet.</p> <p>8th Grade Counselor will notify students of 2nd round of Magnet and School of Choice applications opening. School Counselors will support students by counseling them if they</p> <p>Any Resiliency lessons that were not completed this term will be made up this month.</p> <p>School counselors will pull Retention reports from FOCUS and ensure all trailing grades have been entered. Additionally, for any students who have not met promotion requirements,</p>
<p>College &amp; Career Readiness</p> <p>Xello, 6th Grade Interests</p>	<p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p>	<p>Students will use information gained about themselves via various activities to explore their interests.</p>

<p>Xello, 7th Grade Discover Learning Pathway</p> <p>Xello, 8th Grade All About Me Poster</p>	<p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p>	<p>Students will use the information they have gained about themselves via various activities to discover their future pathway.</p> <p>Students will demonstrate the knowledge and skills they have gained via XELLO lessons in a poster entitled All About Me in which they will share the information with their classmates.</p>
<p>Life Skills &amp; Wellness</p> <p>Catch up lessons for Resiliency</p> <p>Character Trait: Tolerance</p>	<p>Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.</p> <p>Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.</p>	<p>Makeup month for any students who have not completed the Resiliency lessons delivered to date.</p> <p>Celebrating the diverse characteristics that make us unique. Being you is cool.</p>

# May

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>3rd Quarter Honor Roll/Graduation/Promotion</p> <p>Xello College &amp; Career Activity</p> <p>Transitioning to New Grade</p> <p>Transition to Next Grade Level</p> <p>Summer Learning Opportunities</p> <p>Awards Ceremony</p> <p>8th Grade Science, FAST PM 3 (ELA &amp; Math), Civics, Biology, Algebra, and Geometry Testing</p> <p>5th Grade Articulation (Incoming 6th graders)</p> <p>Promotion retention meeting/Course Recovery/Summer program applications</p> <p>MTSS/RTI</p> <p>Haitian Heritage Month</p> <p>iReady Diagnostic 3</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Grade level assembly recognition</p> <p>Social Studies   Grade level scope and sequence instructions delivered</p> <p>Grade level assembly information share</p> <p>Guidance classroom visit</p> <p>Students and parents are provided information</p> <p>Organize Awards Ceremonies for each grade level</p> <p>All students will participate in monthlong state-mandated testing</p> <p>Parent/student information will be presented</p> <p>Meetings with parents of students who will not meet promotion criteria and options for summer</p> <p>RTI team met to discuss &amp; develop plans to help struggling Sc</p> <p>School will honor and celebrate Haitian Heritage Month</p> <p>I Ready Diagnostic 3 assesses 6 domains in reading to determine necessary interventions</p>
<p>College &amp; Career Readiness</p>		

<p>Xello, 6th Grade Complete any lessons not previously done with students on an individual basis</p> <p>Xello, 7th Grade Complete any lessons not previously done with students on an individual basis</p> <p>Xello, 8th Grade Complete any lessons not previously done with students on an individual basis</p>	<p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p>	<p>Social Studies   Grade level scope and sequence instructions delivered</p> <p>Science   Grade level scope and sequence instructions delivered</p> <p>Social Studies   Grade level scope and sequence instructions delivered</p>
<p>Life Skills &amp; Wellness</p> <p>Character Trait: Perseverance</p>	<p>Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self</p>	<p>Peer-to-peer mentoring to build relationships amongst students.</p>

# June

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ASCP Closeout	Not Applicable	
ASCP Closeout	Not Applicable	
ASCP Closeout	Not Applicable	
Retention/Course Recovery Notification	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	School counselors will notify parents via phone call and letter of retention and/or course recovery.
Promotion Ceremony for 8th grade students	(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the	Director of School Counseling will assist in the organization of the 8th grade promotion ceremony. The Director will also assist in the identification of students who will receive
School Leadership Closing SY 2025-26	Not Applicable	Director of School Counseling will meet with Principal to discuss areas of strength and areas in need of improvement for the following school year.

<b>College &amp; Career Readiness</b> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
<b>Life Skills &amp; Wellness</b> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>



# Annual School Counseling and Support Plan

Principal: GURREONERO, JORGE

Director/Lead Counselor: Scarlett Alex

GURREONERO, JORGE

Date

Scarlett Alex

Date

# August

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Registration, Scheduling, Open House, New School Transitions</p> <p>Set College/Career Expectations</p> <p>Welcoming Students/Introducing School Counseling Services/Goal-Setting</p> <p>Welcome/Introductions</p> <p>Registration, placement, and scheduling assistance</p> <p>Transcript evaluations and entry into FOCUS with IMT</p> <p>Parent/Teacher Conferences</p> <p>Resiliency Staff Training</p> <p>Conflict Mediation</p> <p>School Counseling PD for Staff</p> <p>Course Recovery</p> <p>Open House</p> <p>Attendance</p>	<p>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</p> <p>(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the</p> <p>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</p> <p>(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</p> <p>(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the</p> <p>(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the</p> <p>(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</p>	<p>School counselors will visit classrooms and introduce themselves and explain programs such as Course Recovery and promotion requirements.</p> <p>School counselors will meet and schedule new students as well as introduce them to the school.</p> <p>Grade level introductions in which school counselors will introduce XELLO.</p> <p>Welcome and introduce all students. Explain learning environment (i.e., temporary vs permanent structure); expectations and rules.</p> <p>Records review, placement, and orienting of new students to the school</p> <p>Work with IMT to obtain, review, analyze, and enter academic portion of new students' transcripts into FOCUS to ensure proper placement. Also, implement trailing grades</p> <p>Ongoing conferencing with parents and students</p> <p>Training and supporting Electives teachers to implement the Resiliency lessons throughout the year.</p> <p>Ongoing mediations with students who are having difficulty getting along</p> <p>PD for staff to assist in understanding the role and responsibilities of a school counselor, and how to best utilize services to assist students</p> <p>School counselors will work with students who still need to recovery courses from the previous year by working with Electives teachers and using lunch times to support this</p> <p>School counselors will participate in Open House and facilitate the evening by meeting parents, thanking them for coming, and assisting them in finding their child's classes and</p> <p>School counselors and SSW will contact parents/guardians of any student who registered but has not attended after the 1st week of school.</p>
<p>College &amp; Career Readiness</p> <p>Xello</p>	<p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p>	<p>Students will be introduced to Xello by their grade-level school counselor.</p>
<p>Life Skills &amp; Wellness</p> <p>Resiliency Training for Electives Teachers</p>	<p>Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.</p>	<p>Electives teachers will complete the two necessary online trainings and Director of School Counseling will meet with all Electives teachers to explain and review the program which is</p>

# September

Kids of Character: Cooperation

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Transcript Evaluations</p> <p>Xello College &amp; Career Activity</p> <p>Parent Contact Regarding Non-Attendance</p> <p>Attendance Reports and Interventions with Students</p> <p>FAST PM1 Testing</p> <p>Parent/Teacher Conferences</p> <p>MTSS/RTI Training and Meeting</p> <p>Peace Week - Peer Counseling</p> <p>Resilience</p> <p>Suicide Awareness</p> <p>Q1 Interim Reports</p> <p>Hispanic Heritage Month</p> <p>Course Recovery</p>	<p>(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>(2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>(2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</p>	<p>Meeting with IMT to review, analyze, and enter academic portion of new students' transcripts into FOCUS.</p> <p>School counselors will use XELLO grade level scope and sequence instructions to deliver career lessons.</p> <p>School Counselors will contact parents/guardian of students who are not coming to school on a regular basis. SSW will send letters to those students who have been absent 5 Days and Identify those falling behind and provide supportive interventions with School Social Worker</p> <p>FAST PM1 (ELA &amp; Math) to access students' current content knowledge and skills for placement changes as necessary.</p> <p>School counselors will facilitate Parent-Teacher conferences that focus on data and development of measurable, obtainable goals for the students in their grade level.</p> <p>Supportive intervention and goal setting for students by RtI team</p> <p>Lessons and videos about community and shared space</p> <p>Resilience lesson will be presented and discussed in each grade during Electives, Learning Strategies, and SVE classes</p> <p>Risk of Suicide lesson will be presented and discussed in each grade during Electives, Learning Strategies, and SVE classes</p> <p>School counselors will begin meeting with students who are failing their class(es) and develop a plan to improve via encouragement and parent contact as necessary.</p> <p>School will honor and celebrate Hispanic Heritage Month through an evening of food and entertainment.</p> <p>School counselors will work with students who still need to recovery courses from the previous year by working with Electives teachers and using lunch times to support this</p>
<p>College &amp; Career Readiness</p> <p>Xello, Grade 6: Introduction and Surveys</p> <p>Xello, Grade 7: Introduction and Surveys</p> <p>Xello, Grade 8: Introduction and Surveys</p>	<p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p>	<p>Students will begin to explore the relationship between their interests and personality to the world of work.</p> <p>Students will begin to explore the relationship between their interests and personality to the world of work.</p> <p>Students will begin to explore the relationship between their interests and personality to the world of work.</p>
<p>Life Skills &amp; Wellness</p> <p>Resilience Lesson, Introduction to Resilience, all grades</p> <p>Resilience Lesson, Risk of Suicide, all grades</p> <p>Character Trait: Cooperation</p>	<p>High- LSW C: Students will develop the ability to persist through challenges, adapt to change, and maintain a positive outlook in pursuit of</p> <p>High- LSW B: Students will build and sustain healthy relationships through effective communication, empathy, and conflict-resolution</p> <p>Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.</p>	<p>Resilience lesson will be delivered via Electives classes on September 8th, 2025</p> <p>Resilience lesson will be delivered via Electives classes on September 22nd, 2025.</p> <p>School counselors will recognize and reward Cooperation via Rocket Bucks</p>

# October

## Kids of Character: Responsibility

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>PSAT 8/9</p> <p>Building a College/Career Culture</p> <p>Identify &amp; Recover Fragile Students</p> <p>World Smile Day</p> <p>Identify Struggling Students via Interim Reports</p> <p>MTSS/RTI</p> <p>Identify Students with Poor Attendance (below 90%)</p> <p>Red Ribbon Week</p> <p>Parent Teacher Conferences for Students with Poor Attendance (below 90%)</p> <p>Substance Use and Misuse</p> <p>Mental Health Awareness &amp; World Mental Health Day</p> <p>Attendance Recognition</p> <p>Honor Roll Recognition</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>(2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling</p> <p>(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>(2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the</p>	<p>Administered to all 8th grade students</p> <p>School counselors will use XELLO grade level scope and sequence instructions to deliver career lessons.</p> <p>School counselors will follow-up with previously failing students for a status check.</p> <p>School counselors will participate in school-wide activities to promote positivity and kindness.</p> <p>School counselors will develop interventions for failing "F" and struggling "D" students by meeting with students and contacting parents/guardians with suggestions for improvement.</p> <p>School counselors will lead grade level MTSS/RTI meetings and conduct follow up for at-risk students with teachers and support professionals to assist struggling students.</p> <p>School counselors will contact parents of students with poor attendance, document their contact, and refer any they were unable to contact to the SSW. The SSW will continue to</p> <p>School wide drug and violence prevention awareness</p> <p>Build parent &amp; school community relations by inviting the parents of students with poor attendance to meet teachers. School counselors will help parents understand the importance</p> <p>Substance use and misuse lesson will be presented and discussed in each grade during Electives, Learning Strategies, and SVE classes</p> <p>Mental health lesson will be presented and discussed in each grade during Electives, Learning Strategies, and SVE classes. School counselors will also support activities for</p> <p>Each student with perfect attendance will be recognized at 1st Quarter Ceremony. Parents can participate via internet.</p> <p>Each student on Honor Roll and Principal's Honor Roll will be recognized at 1st Quarter Ceremony. Parents can participate via internet.</p>
<p>College &amp; Career Readiness</p> <p>Xello, Grade 6: Introduction and Surveys</p> <p>Xello, Grade 6: Introduction and Surveys</p> <p>Xello, Grade 8: Matchmaker &amp; My Saved Careers</p>	<p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p>	<p>Students will begin to explore the relationship between their interests and personality to the world of work.</p> <p>Students will begin to explore the relationship between their interests and personality to the world of work.</p> <p>Students will begin to understand the relationship between educational options and the world of work</p>
<p>Life Skills &amp; Wellness</p> <p>Substance Use and Misuse</p> <p>Mental Health Awareness</p> <p>Mental Health Awareness</p>	<p>Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self</p> <p>Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.</p> <p>Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.</p>	<p>Substance Use and Misuse lesson will be delivered via Electives classes on October 6th, 2025</p> <p>Mental Health Awareness lesson will be delivered via Electives classes on October 27th, 2025</p> <p>School counselors will recognize and reward Responsibility via Rocket Bucks</p>

# November

## Kids of Character: Citizenship

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Interventions Implemented with Failing students/Reiterate MS Promotion Requirements</p> <p>Xello College &amp; Career Activity</p> <p>Anti-Bullying</p> <p>Health Screenings</p> <p>Course Recovery</p> <p>Month of Gratitude and Thanks</p> <p>MTSS/RTI</p> <p>Parent Teacher Conferences</p> <p>Online Safety</p> <p>Anxiety</p> <p>Q1 Report Cards</p> <p>Magnet Road Show</p> <p>Harvest Drive</p>	<p>(2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling</p> <p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>(1). Professional, Legal, and Ethical Expectations. School counselors act ethically and according to professional standards to promote the academic</p> <p>(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the</p> <p>(5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>(5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of</p> <p>(2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling</p> <p>(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</p> <p>(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the</p>	<p>School counselors will review interim reports and meet with failing "F" students. They will contact parents and provide constructive suggestions for improvement.</p> <p>Grade level scope and sequence instructions delivered</p> <p>Students will participate in school-wide anti-bullying activities</p> <p>6th Grade school counselor will organize and oversee vision, hearing, body mass index, and scoliosis testing.</p> <p>School counselors will meet with students who are still completing course recovery and develop a plan of action to complete prior to Winter Break.</p> <p>Entire staff and all students will participate in Thankfulness activities which express gratitude.</p> <p>Data collection/Collaboration/Intervention</p> <p>Schedules conferences for teachers and parents</p> <p>Online Safety lesson will be presented and discussed in each grade during Electives, Learning Strategies, and SVE classes</p> <p>Anxiety lesson will be presented and discussed in each grade during Electives, Learning Strategies, and SVE classes</p> <p>Report card distribution. School counselors will pull a list of students from FOCUS who are failing core classes and meet with them to explain importance of attendance and participate</p> <p>8th grade students will participate in Magnet Roadshow presentation and discussion to learn about their options for high school.</p> <p>School counselors and SSW will facilitate the collection and delivery of food to distribute to needy families for Thanksgiving holiday.</p>
<p>College &amp; Career Readiness</p> <p>Xello, 6th Grade: Matchmaker &amp; Saved Careers</p> <p>Xello, 7th Grade: Matchmaker &amp; Saved Careers</p> <p>Xello, 8th Grade: Explore Majors &amp; Colleges</p>	<p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p> <p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p> <p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p>	<p>Students will begin to explore the relationship between their interests and personality to the world of work.</p> <p>Students will begin to explore the relationship between their interests and personality to the world of work.</p> <p>Students will begin to explore the relationship between their interests, personality, and chosen major to post secondary educational options.</p>
<p>Life Skills &amp; Wellness</p> <p>Online Safety</p> <p>Anxiety</p> <p>Character Trait: Citizenship</p>	<p>Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self</p> <p>Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.</p> <p>Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.</p>	<p>Online Safety lesson will be delivered via Electives classes on November 3rd, 2025</p> <p>Anxiety lesson will be delivered via Electives classes on November 17th, 2025</p> <p>Leaders and students will be given t-shirts. A school wide mindfulness initiative will be done on t-shirt days.</p>

# December

Kids of Character: Kindness

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Credit Recovery/ Remediation</p> <p>Xello College &amp; Career Activity</p> <p>Holiday Gift Exchange</p> <p>Course Recovery</p> <p>MTSS/RTI Meeting</p> <p>Parent Teacher Conferences</p> <p>Magnet School School Choice</p> <p>FAST TESTING PM 2</p> <p>i Ready Diagnostic 2</p> <p>Resiliency Makeup</p> <p>Transcript evaluations and entry into FOCUS with IMT</p> <p>Holiday Gift Exchange</p> <p>Course Recovery Notification</p>	<p>(5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>(5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>(5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of</p> <p>(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</p>	<p>7th &amp; 8th grade students complete Course Recovery on or before December 18th, 2025</p> <p>Students will participate in XELLO lessons to identify their strengths and connection to real world careers.</p> <p>School counselors and SSW will organize and implement a gift exchange between teachers and students in need for the holiday season.</p> <p>Meet with students who are still completing course recovery and ensure they will complete by December 18th, 2025.</p> <p>RTI team met to discuss &amp; develop plans to help struggling students.</p> <p>Conferences scheduled for parent and teachers of academically deficient students</p> <p>Students begin applying to magnet programs for high school. School counselors provide advice and application support based on achievement and interests of the student.</p> <p>FAST PM2 (ELA &amp; Math) to access students' content knowledge</p> <p>i Ready Diagnostic 2 assesses 6 domains in reading to determine necessary interventions for students who are in intensive reading. School counselors assist with schedule changes</p> <p>Any Resiliency lessons that were not completed this term will be made up this month.</p> <p>Meeting with IMT to review, analyze, and enter academic portion of new students' transcripts into FOCUS to ensure proper placement</p> <p>School counselors and SSW will organize and implement a gift exchange between teachers and students in need for the holiday season.</p> <p>School counselors will send a letter to parents of failing students notifying them of promotion requirements, the current status of their child, and recommendations for</p>
<p>College &amp; Career Readiness</p> <p>Xello, 6th Grade Matchmaker &amp; Saved Careers</p> <p>Xello, 7th Grade Matchmaker &amp; Saved Careers</p> <p>Xello, 8th Grade Transition to High School</p>	<p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p>	<p>Students will begin to explore the relationship between their interests and personality to the world of work.</p> <p>Students will begin to explore the relationship between their interests and personality to the world of work.</p> <p>Students will begin to explore the relationship between their interests and personality and tentative career choice to available high school courses and expectations.</p>
<p>Life Skills &amp; Wellness</p> <p>Catch Up for Resiliency Lessons</p> <p>Character Trait: Kindness/Empathy</p>	<p>Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.</p> <p>Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.</p>	<p>Makeup month for any students who have not completed the Resiliency lessons delivered to date.</p> <p>School-wide random acts of kindness board and challenge.</p>

# January

## Kids of Character: Respect

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Course Remediation</p> <p>All About Me Project in 8th Grade</p> <p>XELLO Lessons in 6th &amp; 7th Grade</p> <p>Magnet Schools Applications Deadline in January</p> <p>ACCESS/WIDA Testing</p> <p>MTSS/RTI</p> <p>HumanTrafficking</p> <p>Support Systems</p> <p>Course Remediation</p> <p>Parent/Teacher Conferences</p> <p>Honor Roll Recognition</p> <p>Attendance Recognition</p> <p>8th Grade Matriculation Visit to Northeast High School</p>	<p>(2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the</p>	<p>School counselors will identify failing students, notify parents, meet with students, and enter them into Course Remediation in CANVAS.</p> <p>Social Studies   Grade level scope and sequence instructions delivered</p> <p>Grade level appropriate Xello lessons</p> <p>8th grade counselor will advise students of deadline and assist with applications as necessary.</p> <p>ACCESS testing for all LY ELL students to determine/reassess proficiency level</p> <p>RTI team met to discuss &amp; develop plans to help struggling students</p> <p>Human Trafficking lesson will be presented and discussed in each grade during Electives, Learning Strategies, and SVE classes</p> <p>Support Systems lesson will be presented and discussed in each grade during Electives, Learning Strategies, and SVE classes</p> <p>School counselors will meet with failing students, notify parents, document their contacts in FOCUS, and work with teachers and students to support student via course remediation and</p> <p>Students who are academically deficient and/or have poor attendance will be notified and parent conferences will be scheduled</p> <p>Each student with perfect attendance will be recognized at 1st Quarter Ceremony. Parents can participate via internet.</p> <p>Each Honor Roll and Principal's Honor Roll student will be recognized at 1st Quarter Ceremony. Parents can participate via internet.</p> <p>8th grade school counselor will collaborate with Northeast High school staff to facilitate 1/2 day visit to see the programs and facilities.</p>
<p>College &amp; Career Readiness</p> <p>Xello, 6th Decison Making</p> <p>Xello, 7th Grade Saved Majors</p> <p>Xello, 8th Grade Self-Advocacy</p>	<p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p>	<p>Students will explore the steps in and process of decision making and practice applying in real world scenarios.</p> <p>Students will begin to explore the relationship between their interests, personality, and chosen career options to the various options in post secondary education.</p> <p>Students will explore the meaning of the word advocacy as it relates to their interests, personality, and goals.</p>
<p>Life Skills &amp; Wellness</p> <p>Human Trafficking</p> <p>Support Systems</p>	<p>Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self</p> <p>Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.</p>	<p>Human Trafficking lesson will be delivered via Electives classes on January 12th, 2026.</p> <p>Support Systems lesson will be delivered via Electives classes on January 26th, 2026.</p>

Character Trait: Respect

Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.

Rocket bucks will be given throughout the school when students are caught showing respect to adults and other students.

# February

Kids of Character: Honesty

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>2nd Quarter Honor Roll</p> <p>All About Me 8th Grade XELLO Culmination Project</p> <p>Diversity &amp; Respect</p> <p>Black History Spirit Week and Night</p> <p>FSA Mock Writing Test</p> <p>Course Remediation</p> <p>BSA-8th Grade Science Interim Test</p> <p>MTSS/RTI</p> <p>7th Grade Magnet Programs and Application Requirements</p> <p>2025 FSA Writing Test</p> <p>ELO Saturday Camps</p> <p>Emotions</p> <p>Preventing Violence</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the</p> <p>(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Grade level assembly</p> <p>High school / College /World of Work-students will apply concepts learned in XELLO to their own strengths, interests, and goals.</p> <p>Showcase of different cultures</p> <p>School counselors will assist in the promotion of Black History week and night activities.</p> <p>School counselors will assist in the delivery of the Writing test.</p> <p>School counselors will continue to work with failing students and their teachers to complete course remediation.</p> <p>Students will take interim science test to determine areas in need of improvement</p> <p>RTI team will collaborate and develop plans to help struggling students</p> <p>7th Grade Counselor will work with Magnet Coordinator to present information about testing requirements and variety of Magnet programs for high school.</p> <p>School counselors will support the administration of the 2026 FSA Writing Test as precursor to Reading test in March.</p> <p>School counselors will inform struggling and failing students of ELO Saturday school opportunities for academic support.</p> <p>Emotions lesson will be presented and discussed in each grade during Electives, Learning Strategies, and SVE classes</p> <p>Preventing Violence lesson will be presented and discussed in each grade during Electives, Learning Strategies, and SVE classes</p>
<p>College &amp; Career Readiness</p> <p>Xello, 6th Grade Decision Making</p> <p>Xello, 7th Grade Saved Majors</p> <p>Xello, 8th Grade All About Me Poster</p>	<p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p>	<p>Students will explore the steps in and process of decision making and practice applying in real world scenarios.</p> <p>Students will begin to explore the relationship between their interests, personality, and chosen career options to the various options in post secondary education.</p> <p>Students will demonstrate the knowledge and skills they have gained via XELLO lesson in a poster entitled All About Me in which they will share the information with their classmates.</p>
<p>Life Skills &amp; Wellness</p> <p>Emotions</p>	<p>Middle- LSW B: Students will develop and apply effective coping strategies</p>	<p>Emotions lesson lesson will be delivered via Electives classes on February 9th, 2026</p>

to manage stress, setbacks, and challenges.

Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self

Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.

Preventing Violence lesson will be delivered via Electives classes on February 23rd, 2026.

Students will be taught during Resiliency lessons on emotions that even when things are difficult it is always best to be honest.

Preventing Violence

Character Trait: Honesty

# March

## Kids of Character: Self Control

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>State Writing Test</p> <p>Magnet Showcase</p> <p>New Student/Parent Showcase</p> <p>Course Remediation</p> <p>School of Choice Application Decisions are Released</p> <p>MTSS/RTI</p> <p>Stress Management</p> <p>Depression</p> <p>Parent Teacher Conferences</p> <p>Course Recovery</p> <p>Northeast High School Counselors Schedule RMS 8th Grade Students</p> <p>BSA Testing for Algebra, Geometry, Biology, and Civics</p> <p>Parent/Student Notification of Possible Retention</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>(5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>(2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling</p>	<p>School counselors will support testing procedures at their grade level.</p> <p>Magnet school presentations/showcase</p> <p>Elementary articulation/Feeder schools walk through</p> <p>Students will work towards the completion of course recovery with the goal of promotion</p> <p>School counselors will work with students whose applications were denied and let them know about 2nd round in April-August and help them and their families set realistic</p> <p>RTI team will collaborate to develop plans to help struggling students.</p> <p>Stress Management lesson will be presented and discussed in each grade during Electives, Learning Strategies, and SVE classes</p> <p>Depression lesson will be presented and discussed in each grade during Electives, Learning Strategies, and SVE classes</p> <p>Schedule conference for teachers and parents</p> <p>Student review of promotion criterias</p> <p>8th grade school counselor will collaborate with NE High school staff to plan and facilitate scheduling for next year's 9th grade students.</p> <p>Students will participate in school-wide required testing</p> <p>School counselors will send letter and document this contact in FOCUS. Letter will notify parent of possible retention and avenues for remediation and promotion.</p>
<p>College &amp; Career Readiness</p> <p>Xello, 6th Grade Interests</p> <p>Xello, 7th Grade Discover Learning Pathway</p> <p>Xello, 8th Grade All About Me Poster</p>	<p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p>	<p>Students will use information gained about themselves via various activities to explore their interests.</p> <p>Students will use the information they have gained about themselves via various activities to discover their future pathway.</p> <p>Students will demonstrate the knowledge and skills they have gained via XELLO lessons in a poster entitled All About Me in which they will share the information with their classmates.</p>

<p>Life Skills &amp; Wellness</p> <p>Stress Management</p> <p>Depression</p> <p>Character Trait: Self-Control</p>	<p>Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.</p> <p>Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.</p>	<p>Stress Management lesson lesson will be delivered via Electives classes on March 9th, 2026.</p> <p>Depression lesson lesson will be delivered via Electives classes on March 23rd, 2026.</p> <p>Digital wellness awareness via Think Before You Post.</p>
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# April

## Kids of Character: Tolerance

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Course Selection</p> <p>High School Information</p> <p>School-wide Initiative</p> <p>Parent Information Session</p> <p>BEST Writing Test</p> <p>Dual Language 8th Grade Test</p> <p>Parent/Teacher Conference</p> <p>Course Remediation Options</p> <p>Honor Roll Recognition</p> <p>Attendance Recognition</p> <p>School of Choice and Magnet Applications-Round 2</p> <p>Resiliency Makeup</p> <p>Trailing Grades</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the</p> <p>(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>(2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling</p>	<p>Review course selection process</p> <p>Review promotion criteria &amp; HS selection process</p> <p>Attendance</p> <p>HS selection process</p> <p>School counselors will support Testing Coordinator and staff in the administration of the test.</p> <p>School counselors will support Testing Coordinator and staff in the administration of the test.</p> <p>Schedule conference for teachers and parents</p> <p>School counselors will send a letter to parents of failing students notifying them of promotion requirements, the current status of their child, and recommendations for</p> <p>Each student on Honor Roll and Principal's Honor Roll will be recognized at 1st Quarter Ceremony. Parents can participate via internet.</p> <p>Each student with perfect attendance will be recognized at 1st Quarter Ceremony. Parents can participate via internet.</p> <p>8th Grade Counselor will notify students of 2nd round of Magnet and School of Choice applications opening. School Counselors will support students by counseling them if they</p> <p>Any Resiliency lessons that were not completed this term will be made up this month.</p> <p>School counselors will pull Retention reports from FOCUS and ensure all trailing grades have been entered. Additionally, for any students who have not met promotion requirements,</p>
<p>College &amp; Career Readiness</p> <p>Xello, 6th Grade Interests</p>	<p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p>	<p>Students will use information gained about themselves via various activities to explore their interests.</p>

<p>Xello, 7th Grade Discover Learning Pathway</p> <p>Xello, 8th Grade All About Me Poster</p>	<p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p>	<p>Students will use the information they have gained about themselves via various activities to discover their future pathway.</p> <p>Students will demonstrate the knowledge and skills they have gained via XELLO lessons in a poster entitled All About Me in which they will share the information with their classmates.</p>
<p>Life Skills &amp; Wellness</p> <p>Catch up lessons for Resiliency</p> <p>Character Trait: Tolerance</p>	<p>Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.</p> <p>Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.</p>	<p>Makeup month for any students who have not completed the Resiliency lessons delivered to date.</p> <p>Celebrating the diverse characteristics that make us unique. Being you is cool.</p>

# May

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>3rd Quarter Honor Roll/Graduation/Promotion</p> <p>Xello College &amp; Career Activity</p> <p>Transitioning to New Grade</p> <p>Transition to Next Grade Level</p> <p>Summer Learning Opportunities</p> <p>Awards Ceremony</p> <p>8th Grade Science, FAST PM 3 (ELA &amp; Math), Civics, Biology, Algebra, and Geometry Testing</p> <p>5th Grade Articulation (Incoming 6th graders)</p> <p>Promotion retention meeting/Course Recovery/Summer program applications</p> <p>MTSS/RTI</p> <p>Haitian Heritage Month</p> <p>iReady Diagnostic 3</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Grade level assembly recognition</p> <p>Social Studies   Grade level scope and sequence instructions delivered</p> <p>Grade level assembly information share</p> <p>Guidance classroom visit</p> <p>Students and parents are provided information</p> <p>Organize Awards Ceremonies for each grade level</p> <p>All students will participate in monthlong state-mandated testing</p> <p>Parent/student information will be presented</p> <p>Meetings with parents of students who will not meet promotion criteria and options for summer</p> <p>RTI team met to discuss &amp; develop plans to help struggling Sc</p> <p>School will honor and celebrate Haitian Heritage Month</p> <p>I Ready Diagnostic 3 assesses 6 domains in reading to determine necessary interventions</p>
<p>College &amp; Career Readiness</p>		

<p>Xello, 6th Grade Complete any lessons not previously done with students on an individual basis</p> <p>Xello, 7th Grade Complete any lessons not previously done with students on an individual basis</p> <p>Xello, 8th Grade Complete any lessons not previously done with students on an individual basis</p>	<p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p>	<p>Social Studies   Grade level scope and sequence instructions delivered</p> <p>Science   Grade level scope and sequence instructions delivered</p> <p>Social Studies   Grade level scope and sequence instructions delivered</p>
<p>Life Skills &amp; Wellness</p> <p>Character Trait: Perseverance</p>	<p>Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self</p>	<p>Peer-to-peer mentoring to build relationships amongst students.</p>

# June

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ASCP Closeout	Not Applicable	
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Retention/Course Recovery Notification	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	School counselors will notify parents via phone call and letter of retention and/or course recovery.
Promotion Ceremony for 8th grade students	(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the	Director of School Counseling will assist in the organization of the 8th grade promotion ceremony. The Director will also assist in the identification of students who will receive
School Leadership Closing SY 2025-26	Not Applicable	Director of School Counseling will meet with Principal to discuss areas of strength and areas in need of improvement for the following school year.

<b>College &amp; Career Readiness</b> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
<b>Life Skills &amp; Wellness</b> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>