

Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan 2025-2026

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Erick Gurreonero	Principal
Elizabeth Valentino	Assistant Principal
Patricia Porter	Literacy Coach
Jose Santiago	ESE Specialist
Alexis Williams	Literacy Department Chair
Scarlett Alex	MTSS / RTI Coordinator

Part 2 Directions: Review the 25-26 CERP or "**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**". with your Literacy Leadership Team. These are the guiding documents from the 2025-2026 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	James S. Rickards Middle School		
Principal's Name	Erick Gurreonero		
Sections of the Plan Requirements	Contact Person	Title	E-mail
<u>Section 3- Literacy Leadership:</u> Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity. (Applying SoR at BCPS: Part 1)	Elizabeth Valentino	Assistant Principal	Elizabeth.valentino@browardschools.com
	Patricia Porter	Literacy Coach	Patricia.porter@browardschools.com
<u>Section 3- Literacy Leadership:</u> Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make	Elizabeth Valentino	Assistant Principal	Elizabeth.valentino@browardschools.com
	Patricia Porter	Literacy Coach	Patricia.porter@browardschools.com

informed decisions about how to maximize student growth in reading.	Jose Santiago	ESE Specialist	Jose.santiago@browardschools.com
	Alexis Williams	Literacy Department Head	Alexis.williams@browardschools.com

Sections of the Plan Requirements	Contact Person	Title	E-mail
<u>Section 3- Literacy Leadership:</u> Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.	Patricia Porter	Literacy Coach	Patricia.porter@browardschools.com
<u>Section 4: Literacy Coaching:</u> Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.	Patricia Porter	Literacy Coach	Patricia.porter@browardschools.com
	Elizabeth Valentino	Assistant Principal	Elizabeth.valentino@browardschools.com
<u>Section 5- Standards, Curriculum, Instruction & Intervention:</u> Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. (Applying SoR at BCPS: Part 2)	Patricia Porter	Literacy Coach	Patricia.porter@browardschools.com
	Elizabeth Valentino	Assistant Principal	Elizabeth.valentino@browardschools.com
<u>Section 5- Standards, Curriculum, Instruction & Intervention:</u> Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).	Patricia Porter	Literacy Coach	Patricia.porter@browardschools.com
	Elizabeth Valentino	Assistant Principal	Elizabeth.valentino@browardschools.com
<u>Section 5- Standards, Curriculum, Instruction & Intervention:</u> Reference CERP and use adopted evidence-based instructional,	Patricia Porter	Literacy Coach	Patricia.porter@browardschools.com
	Elizabeth Valentino	Assistant Principal	Elizabeth.valentino@browardschools.com

supplemental, and intervention programs, as designed. (Applying SoR at BCPS: Part 3)			
<u>Section 5- Standards, Curriculum, Instruction & Intervention:</u> Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.	Patricia Porter Elizabeth Valentino	Literacy Coach Assistant Principal	Patricia.porter@browardschools.com Elizabeth.valentino@browardschools.com
<u>Section 6- Professional Learning:</u> Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.	Patricia Porter Elizabeth Valentino	Literacy Coach Assistant Principal	Patricia.porter@browardschools.com Elizabeth.valentino@browardschools.com
<u>Section 8: Family Engagement:</u> Ensure that parents of K-5 students identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.	Patricia Porter Elizabeth Valentino	Literacy Coach Assistant Principal	Patricia.porter@browardschools.com Elizabeth.valentino@browardschools.com