

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Pasadena Lakes Elementary

School Year: 2025 - 2026

Principal: Janet C. Williams

MTSS Coordinator: Jacinta Damsco

Domain: Communication and Collaboration

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	19. The infrastructure exists to support family and community engagement. 20. Educator actively engages families in MTSS
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	Pasadena Lakes Elementary expects to improve the reciprocal relationship and engage our PLE families more in the MTSS process. Parent letters and invites will be handed out for MTSS meetings. Also, teachers will address RTI during teacher conferences and on interims. RTI will be discussed during family nights and SAC meetings.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By May 2026, we will increase the proficiency of students in the MTSS process by 3% as evidence of the FAST PM3 Data. The goal is to increase family engagement through the use of parent training via the school district which will result in improved FAST scores.
List the team members who will support and monitor implementation of the two (2) identified elements.	Janet C. Williams, Mokisha Spencer, Jacinta Damasco, Aida Santos, Danielle Coll, and PLE teachers
Enter the plan implementation dates:	Start: 8/11/2025 to End: 5/29/2026

Domain: Leadership

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	The leadership team facilitates PD on multi-tiered instruction and intervention
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	Every year the leadership team holds PD to inform and support teachers on the MTSS process. We will implement a on-going training throughout the year to continuously review the process. In addition, RTI point persons will meet on PLC's periodically to provide support and answer questions regarding the MTSS process and particular students. In addition, support schedules have been created to provide more students with additional support to close the foundational gaps students are missing to comprehend stories or attend to multi-step math problems. This is to help mitigate the number of students being referred to RTI.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By May 2026, we will reduce the number of students in Tier 2 and Tier 3 instruction by 3% as evidence of the FAST PM3 Data. Students who receive a level 3 or higher will be exited from the MTSS process based on their performance of the EOY FAST Test.
List the team members who will support and monitor implementation of the two (2) identified elements.	Janet C. Williams, Mokisha Spencer, Jacinta Damasco, Aida Santos, Clara Balboa, Lisa Morrow
Enter the plan implementation dates:	Start: 8/11/2025 to End: 5/29/2026

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

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