

Literacy Leadership Agenda  
*Deliberate, Granular & Prescriptive*

“Good is Not Good Enough – We’re Going BIG”

*We will be an A*

September 4, 2025

*Is your software Updated?*

**1. Warm Up: Word Association**

**2. Slaughter Gang Mindset**

- “Visit our darkness. Attack our demons.”
- Discuss the uncomfortable truths:
  - Where are our blind spots?
  - Which populations or content areas are lagging?
- Ground rule: radical honesty.

**3. Goal Setting: PM3 Targets**

- Review last year’s PM3 performance.
- Set bold but realistic goals for each subgroup and content area.
- Identify stretch targets for lower quartile populations.
  - Alternative ELO opportunities
  - CERP Reading Plan

**4. Review of Current Data**

- **Teacher Data:** Instructional strengths/weaknesses.
- **Subgroup Data:** ELL, ESE, Lowest 25%.
- **Ownership Discussion:** How do students take responsibility for their data?
  - **Student data chat model consistency through depts;**

**Strategy Session: Playing Offense & Defense**

- **Offense:** Acceleration, enrichment, and extending learning.
- **Defense:** Interventions, scaffolds, support for struggling populations.
- Build plans that cover both simultaneously.

**5. Leadership Actions & Department Systems**

- Each Dept Head outlines leadership actions:
  - What systems are you creating, monitoring, and adjusting?
  - How are you ensuring consistent offensive and defensive plays?
- Identify *rigor* and *student-centered practices* as non-negotiables across all departments.

**6. Walkthrough Tool Calibration**

- Review and align on the Literacy Walkthrough Tool.
- Focus: Rigor, student-centered instruction, literacy practices across subjects.

**7. Learning from the Best**

- Identify schools that are “doing it right.”
- Decide: in-person field trip or virtual best-practice meetings.
- Assign follow-up for scheduling.

**9. 10. Closing: Next Steps & Commitments**

- Each Dept Head states one *Leadership Action* they’ll take this month.

Norms:

*Start on Time/Innovative, Forward Thinking/Positive Intentions/Actions are Student-Centered & Teacher Driven/ Respect each other’s Differences of Opinions*