



Westpine Middle School

Annual School Counseling and Support Plan

Principal: JOHNSON, CHRISTOPHER

Director/Lead Counselor: Monica McL

Laurinna Balog
Laurinna Balog

9/11/25
Date

Monica McLemore
Monica McLemore

August

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Registration, Scheduling, Open House, New School Transitions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	
Welcoming Students/Introducing School Counseling Services/Goal-Setting	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Via School Counseling Canvas page
Welcome/Introductions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	
Registration	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	
Open Campus	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	
Parent/Teacher Conferences Guidelines/tips	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	School Website in the School Coun
Back to school classroom visits (6-8 grade)	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	School counselors go to the study h their grade level.
High School Course Agreement 97-8 grade)	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	All students enrolled in High School high school course. School Counsel
College & Career Readiness		
Life Skills & Wellness		

September

Kids o

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Transcript Evaluations	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Academic overview
Xello College & Career Activity	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Student will complete tasks through

<p>Attendance Initiatives/Peace Week</p> <p>Behavioral classroom visits (Administration/School Counselors)</p> <p>Classroom Guidance</p> <p>Suicide prevent Month Activities</p> <p>PM1 Testing</p> <p>Kids Of Character</p> <p>Open House</p> <p>Shoes That Fit</p>	<p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Not Applicable</p>	<p>Via School Counseling Page</p> <p>All grade levels</p> <p>All grade levels</p> <p>MHAART Program</p> <p>School wide</p> <p>Students are recognized for their go</p> <p>Teachers/Support Staff/ Administrat</p> <p>Teachers will nominate students wh new sneakers</p>
<p>College & Career Readiness</p> <p>Where will your road take you (Colleges)</p>	<p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p>	
<p>Life Skills & Wellness</p> <p>Trusted Adult Campaign</p>	<p>Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.</p>	<p>All grade levels</p>

<h1>October</h1>		
Kids of C		
*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>PSAT 8/9</p> <p>Building a College/Career Culture</p> <p>Identify & Recover Fragile Students</p> <p>Classroom Adoption</p> <p>Kids of Character</p> <p>Digital College Visual Board</p> <p>Resiliency Lessons</p> <p>Shoes that Fit Campaign</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Not Applicable</p>	<p>Advanced Students & any other 8th</p> <p>School Wide</p> <p>Individual Counseling and small gro</p> <p>Each Counselor will adopt a Study P</p> <p>Students are recognized for their go</p> <p>Each 8th grade will create a digital c</p> <p>Via School wide (Teachers)</p> <p>Teachers will nominate students wh new sneakers</p>

College & Career Readiness		
Life Skills & Wellness	Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self	All grade levels
Trusted Adult Campaign		

November

Kids

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
1st Quarter Honor Roll Xello College & Career Activity Anti-Bullying Kids of Character Honor Roll Recognition Magnet Showcase Resiliency Lessons Mental Health Awareness Monthly Classroom Adoption visits Local College Tour	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Personal/Social C: Students will understand safety and survival skills. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Awards Assembly Career Readiness School Wide Activities Recognizing positive character traits Assembly with Parents Invited Magnet schools will come out for : Via School wide (Teachers) Announcements will be made daily Each Counselor have an adopted : Cambridge Students only
College & Career Readiness		
Life Skills & Wellness	Middle- LSW C: Students will set personal and academic goals, develop action plans, and monitor their progress toward achieving them.	All grade levels
School Wide Meditation via announcement		

December

Kids

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Credit Recovery/ Remediation</p> <p>Review PSAT, Khan Academy</p> <p>Internet Safety</p> <p>Resiliency lessons</p> <p>Monthly Classroom Adoption</p> <p>PM2 Testing</p> <p>See Something Say Something Contest (Social Media Safety)</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Follow-up with students completing</p> <p>Review PSAT results</p> <p>Classroom Guidance</p> <p>Via School wide (Teachers)</p> <p>Each Counselor have an adopted a c</p> <p>School Wide</p> <p>Drawing Contest for a No Name Call</p>
<p>College & Career Readiness</p>		
<p>Life Skills & Wellness</p> <p>Schoolwide Meditation via announcements</p>	<p>Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.</p>	

January

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*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>BASIS: Review Grades</p> <p>Xello College & Career Activity</p> <p>Goal Setting</p> <hr/> <p>Resiliency Lessons</p> <p>Honor Roll Recognition</p> <p>No Name Calling Week</p> <p>No Name calling contest(s)</p> <p>No name calling Announcements</p> <p>Monthly Classroom Adoption</p> <p>Out of county College Tour</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <hr/> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <hr/> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <hr/> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <hr/> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <hr/> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p>	<p>meet one-on-one with students re: career readiness</p> <hr/> <p>SEL lessons</p> <hr/> <p>Via School wide (Teachers)</p> <hr/> <p>Award Assembly</p> <hr/> <p>School wide activities that support</p> <hr/> <p>School wide</p> <hr/> <p>Peer Counselors will make an ann encouraging No Name Calling.</p> <hr/> <p>Each Counselor have an adopted:</p> <hr/> <p>School wide</p> <hr/>
<p>College & Career Readiness</p> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
<p>Life Skills & Wellness</p> <p>Schoolwide Meditation via announcements</p> <hr/> <hr/> <hr/>	<p>Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.</p> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>

February

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*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>2nd Quarter Honor Roll</p> <p>PAC Plan 8th Grade</p> <p>Diversity & Respect</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <hr/> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Award Assembly</p> <hr/> <p>College Career Readiness Activity</p> <hr/> <p>Promote, support, and respect gr</p>

<p>Resiliency Lessons</p> <p>Monthly Classroom Adoption</p> <p>Black History Background Contest</p> <p>Black History heritage Month</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Via School wide (Teachers)</p> <p>Each Counselor have an adopted</p> <p>School wide</p> <p>School Wide initiative. Announcer</p>
<p>College & Career Readiness</p>		
<p>Life Skills & Wellness</p> <p>Time management</p>	<p>Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.</p>	<p>All grade levels</p>

<h1 style="margin: 0;">March</h1> Kids		
*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Test Prep/Study Skills</p> <p>Magnet Showcase</p> <p>New Student/Parent Showcase</p> <p>Incoming 6th graders Articulation</p> <p>Incoming 6th grader Pep Rally</p> <p>Resiliency Lessons</p> <p>College Awareness Week</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Test taking tips; review previous t</p> <p>Establishing plan for High School</p> <p>School Wide Activity</p> <p>School Counselors will visit feed</p> <p>Incoming 6th graders will be trans rally.</p> <p>Via School wide (Teachers)</p> <p>Teachers will wear their college t-colleges.</p>

College & Career Readiness <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
Life Skills & Wellness Emotional Intalligence <hr/> <hr/> <hr/>	Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges. <hr/> <hr/> <hr/>	All grade levels <hr/> <hr/> <hr/>

<h1 style="margin: 0;">April</h1> Kid		
*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Course Selection High School Information School-wide Initiative Resiliency Lessons Honor Roll Recognition Mental Health Mandate High School Articulation Articulation 6-7 grade <hr/> <hr/>	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. <hr/> <hr/> <hr/>	Establishing Plan for High school Establishing Plan for High School School wide activity Via School wide (Teachers) Award Assembly School wide through all subjects High school counselors will meet 6th and 7th grade students will me cards <hr/> <hr/> <hr/>
College & Career Readiness Begin Resume <hr/> <hr/> <hr/>	Career B: Students will employ strategies to achieve future career goals with success and satisfaction. <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
Life Skills & Wellness <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>

May

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>3rd Quarter Honor Roll/Graduation/Promotion</p> <p>Xello College & Career Activity</p> <p>Transitioning to New Grade</p> <hr/> <p>Reellency Lessons</p> <p>Summer Learning Opportunities</p> <p>Awards/Graduation Ceremony</p> <p>PM3 Testing</p> <p>Transitioning</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <hr/> <p>Personal/Social C: Students will understand safety and survival skills.</p> <hr/> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <hr/> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p>	<p>Award Assembly</p> <p>College and Career Readiness</p> <p>Review Goals</p> <hr/> <p>Review Goals</p> <hr/> <p>Review Goals</p> <p>8th Grade only</p> <p>School wide</p> <p>Students will be exposed to what</p> <hr/>
<p>College & Career Readiness</p> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
<p>Life Skills & Wellness</p> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>

June

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>ASCP Closeout</p> <p>ASCP Closeout</p> <p>ASCP Closeout</p> <hr/> <hr/> <hr/>	<p>Not Applicable</p> <p>Not Applicable</p> <p>Not Applicable</p> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/>
<p>College & Career Readiness</p> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
<p>Life Skills & Wellness</p> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>