



Executive Summary for Westpine Middle School

The Executive Summary (ES) provides the school an opportunity to describe in narrative form its vision as well as strengths and challenges within the context of continuous improvement. Use this template to complete the responses to the various questions below. The responses should be brief, descriptive, and appropriate for the specific section.

Description

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Westpine Middle School, situated in Sunrise, Florida, is a comprehensive three-year public middle school catering to approximately 630 students spanning sixth, seventh, and eighth grades. This past year, school year 24-25, we are proud to have earned a "B" rating on the Florida Assessment of Student Thinking. Over the 22-23 and 23-24 school years, our school had earned a "C" rating on the Florida Assessment of Student Thinking, with consistent growth each year. Westpine Middle School was established during the 1992-1993 academic year.

Sunrise, the city where our school is located, is a picturesque community known for its focus on both single individuals and families. It boasts a population of approximately 96,000 residents and ranks as the ninth largest city in Broward County. The average household income in Sunrise stands at \$74,047. Demographically, according to the U.S. Census Bureau, the population is 35% Hispanic, 31% Black non-Hispanic (including African Americans and individuals of Caribbean descent), and 25% white non-Hispanic. The educational landscape of the Sunrise area encompasses eight elementary schools, two middle schools, one high school, and one charter school. Westpine Middle School is dedicated to serving the diverse needs of its students, comprising 56% Black or African American, 25% Hispanic, 12% white, and 3% Asian students.

Moreover, 16% of our student population has disabilities, while 68.8% come from economically disadvantaged backgrounds, and 3.7% are English Language Learners (ELL). As a Title I school, due to a significant number of students enrolled in the free and reduced lunch program, we receive additional funding to support our economically disadvantaged students.

Our current faculty includes 37 instructional staff members and 4 school-based administrators. The qualifications of our teachers are impressive, with 21 holding bachelor's degrees, 16 possessing Master's degrees, 3 having Specialist Degrees, and 1 holding a Doctorate. A noteworthy 93.2% of our teachers are highly qualified in their respective fields.

To ensure our students are well-prepared for college and careers, we offer a wide array of curriculum options,

including general education, advanced classes, Great Explorations in Mathematics (GEM), Cambridge, and high school credit courses. We also provide a diverse selection of electives, such as Art, Code Art, Physical Education, Foreign Language (Spanish), Band, Speech, Debate, Global Scholars, Novel Studies, School Beautification, Dance, STEAM, and more. Westpine Middle School is proud to have an active School Advisory Council, School Advisory Forum, and Parent Teacher Organization.

We've been proactive in enhancing parent involvement through events like our Piper Zone Showcase, 5th-grade Articulation Night, Cub Camp, Parent Involvement Rallies, and Parent Technology Symposiums. While parental engagement is high in elementary school, it tends to decrease in secondary school. Curriculum demands have risen, especially in Reading and Math Achievement Scores, and we've also noticed a demographic shift with an increasing number of minority and English Language Learner students.

Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

At Westpine, our mission is to cultivate a strong learning environment that nurtures a distinctive academic atmosphere. Here, we empower and encourage students to actively engage in a stimulating and creative educational journey. The mission of the Cambridge Academy, on the other hand, is to craft an innovative learning experience that provides students with a challenging educational curriculum while attending middle school, giving them the opportunity to earn high school credits and gain a global perspective on the world.

The Cambridge Academy is dedicated to offering world-class, forward-thinking educational opportunities that challenge students to achieve both personal and academic excellence, equipping them with the essential 21st Century college and career readiness skills. Our curriculum is rigorous and designed to prepare students for Honors, A.P., dual enrollment, and ICSE Cambridge courses in high school. Moreover, the Cambridge Academy program sets the stage for students to meet the demanding academic requirements of college preparatory high school courses and beyond.

At Westpine, our unwavering commitment is to provide educational avenues that enable students to attain personal and academic success. Our approach involves active participation from our dedicated faculty, students, families, and the community at large. Together, we create a safe and supportive environment where students are not only motivated to learn but also believe in the attainability of success.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

At Westpine, our mission is to cultivate a strong learning environment that nurtures a distinctive academic atmosphere. Our vision is to shape the ideal middle school student, one who is equipped with critical thinking, problem-solving, and adaptability skills, to be prepared for a variety of academic and life challenges. Here, we empower and encourage students to actively engage in a stimulating and creative educational journey. The mission of the Cambridge Academy, on the other hand, is to craft an innovative learning experience that provides students with a challenging educational curriculum while attending middle school, giving them the opportunity to earn high school credits and gain a global perspective on the world.

The Cambridge Academy is dedicated to offering world-class, forward-thinking educational opportunities that challenge students to achieve both personal and academic excellence, equipping them with the essential 21st Century college and career readiness skills. Our curriculum is rigorous and designed to prepare students for Honors, A.P., dual enrollment, and ICSE Cambridge courses in high school. Moreover, the Cambridge Academy program sets the stage for students to meet the demanding academic requirements of college preparatory high school courses and beyond.

At Westpine, our unwavering commitment is to provide educational avenues that enable students to attain personal and academic success. Our approach involves active participation from our dedicated faculty, students, families, and the community at large. Together, we create a safe and supportive environment where students are not only motivated to learn but also believe in the attainability of success.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Over the past three years, Westpine Middle School has achieved significant milestones and enhanced the overall performance, academic rigor, and student achievement objectives of the institution. Notably, Westpine Middle School has secured prestigious grants and introduced an Innovative Academic Program known as the Cambridge Academy. This academy serves as a direct pathway to high school Cambridge Courses, offering advanced opportunities for college readiness, scholarships, and advanced coursework.

Westpine has introduced a technology classroom accessible to all students, offering an immersive 21st century tech lab experience integrated into core and elective classes.

A second exceptional grant Westpine received is one from Apple. The Distance Learning Apple Pop Up Program is new for the 2025-2026 school year. Instructional Technology Facilitators from Apple will be visiting Westpine on a weekly basis to work with students in the classrooms with innovative note taking, coding, and augmented reality. Apple is committed to support the vision of Westpine as it relates to this work.

Additionally, Westpine Middle School is collaborating with the district to establish an additional lab and incorporate two technology elective tracks. These tracks enable students to attain industry certification in Microsoft Suite Project, coding skills, and even earn high school credit in technology courses. The overarching goal of this project is to develop sustainable electives that align with the STEM career field, offering students access to one of the largest and rapidly expanding career sectors.

Lastly, Westpine has introduced and refined an Innovative Program, namely the Cambridge Academy, in response to the need for an advanced, rigorous program catering to high-achieving students. This program serves as a pathway to advanced programs in neighboring secondary schools. Over the next three years, Westpine's commitment is to foster a unique academic environment where students are not only encouraged but also empowered to actively engage in a challenging and creative educational journey. These programs will continue to evolve as teachers receive training in Cambridge curriculum and instruction, leading to an expansion of course offerings.

Westpine Middle School's overarching objective is to enhance academic, social, emotional, and athletic opportunities for all students by continually evaluating established programs and seeking opportunities for improvement through professional development and the implementation of innovative initiatives supported by grant funding.