

Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan 2025-2026

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Christopher Johnson	Principal
Kim Showers	Assistant Principal
Denise Duffus	Assistant Principal
Laurianna Balog	Assistant Principal
Melissa Zavala	Literacy Coach
Peri Colas	Math Coach
Kyle Mathews	Science Coach
Ashely Montemarano	ESE Specialist
Eric Hernandez	Social Studies Department Leader

Part 2 Directions: Review the 25-26 CERP or “**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**”. with your Literacy Leadership Team. These are the guiding documents from the 2025-2026 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	Westpine Middle School		
Principal's Name	Christopher Johnson		
Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being	Denise Duffus	Assistant Principal	Denise.Duffus@browardschools.com
	Melissa Zavala	Literacy Coach	Melissa.zavala@browardschools.com

implemented with fidelity. (Applying SoR at BCPS: Part 1)			
Section 3- Literacy Leadership: Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.	Denise Duffus	Assistant Principal	Denise.Duffus@browardschools.com
	Melissa Zavala	Literacy Coach	Melissa.zavala@browardschools.com
	Kim Showers	Assistant Principal	Kim.Showers@browardschools.com
	Christopher Johnson	Principal	Christopher.Johnson@browardschools.com
	Eric Hernandez	Soc. Studies Department Leader	Eric.hernandez@browardschools.com

Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.	Denise Duffus	Assistant Principal	Denise.Duffus@browardschools.com
	Melissa Zavala	Literacy Coach	Melissa.zavala@browardschools.com
	Ashley Montemarano	ESE Specialist	Ashley.montemarano@browardschools.com
Section 4: Literacy Coaching: Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.	Christopher Johnson	Principal	Christopher.Johnson@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Use "Applying SoR at BCPS: Part 2"	Melissa Zavala	Literacy Coach	Melissa.zavala@browardschools.com
	Ashley Montemarano	ESE Specialist	Ashley.montemarano@browardschools.com

<p>guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. (Applying SoR at BCPS: Part 2)</p>			
<p><u>Section 5- Standards, Curriculum, Instruction & Intervention:</u> Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).</p>	<p>Melissa Zavala Ashley Montemarano</p>	<p>Literacy Coach ESE Specialist</p>	<p>Melissa.zavala@browardschools.com Ashley.montemarano@browardschools.com</p>
<p><u>Section 5- Standards, Curriculum, Instruction & Intervention:</u> Reference CERP and use adopted evidence-based instructional, supplemental, and intervention programs, as designed. (Applying SoR at BCPS: Part 3)</p>	<p>Denise Duffus Melissa Zavala</p>	<p>Assistant Principal Literacy Coach</p>	<p>Denise.Duffus@browardschools.com Melissa.zavala@browardschools.com</p>
<p><u>Section 5- Standards, Curriculum, Instruction & Intervention:</u> Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.</p>	<p>Denise Duffus Melissa Zavala</p>	<p>Assistant Principal Literacy Coach</p>	<p>Denise.Duffus@browardschools.com Melissa.zavala@browardschools.com</p>

<p>Section 6- Professional Learning: Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.</p>	<p>Denise Duffus Melissa Zavala</p>	<p>Assistant Principal Literacy Coach</p>	<p>Denise.Duffus@browardschools.com Melissa.zavala@browardschools.com</p>
<p>Section 8: Family Engagement: Ensure that parents of K-5 students identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.</p>	<p>Denise Duffus Melissa Zavala</p>	<p>Assistant Principal Literacy Coach</p>	<p>Denise.Duffus@browardschools.com Melissa.zavala@browardschools.com</p>