MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Coral Cove Academy of the Arts** **School Year:** **2025 - 2026**

Principal: **Stephanie Saban** **MTSS Coordinator:** **Michele Arguelles**

Domain: **Data-Based Problem-Solving**

Current domain average:	**2.5**
Expected domain average:	**3.0**
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 22- Across all TIERS, data will be used to identify the difference or "gap" between expected and current student outcomes relative to academic, behavioral, emotional, and life skills goals. Element 23- Data is used to identify reasons why students are not meeting expectations relative to academic, behavioral, emotional, and life skills goals.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	Element 22- The CPS Team will analyze school-wide data across content areas to identify students expected and current levels of performance by grade level. This will ensure students are provided with an appropriate level of instruction and intervention. Element 23- The CPS Team will analyze data to identify why students are not meeting expectations and monitor data collection instruments and interventions. This will ensure the correct data is being utilized when deciding interventions.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	**By June 4, 2026, the CPS team expects at least 3% increase in ELA and Math FAST Progress Monitoring scores for all students including SWD and ELLs.**
List the team members who will support and monitor implementation of the two (2) identified elements.	**Michele Arguelles- Literacy Coach, Darria Safford-Williams- School Counselor, Stephanie Saban- Principal**
Enter the plan implementation dates:	Start: **8/11/2025** to End: **6/4/2026**

Domain: **Three Tiered Instructional and Intervention Model**

Current domain average:	**2.5**
Expected domain average:	**3.0**
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 31- Tier 1 behavior practices identify school-wide expectations. Element 33- Tier 2 behavior practices include common student needs, are linked to Tier 1
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	Element 31- The CPS Team will review office discipline referrals (ODR) data. If the data indicates ODRS are greater than expected and supports are not sufficient for 80% or more of the students, the School Counselor, ESE Specialist and Assistant Principal will provide teachers bi-weekly instruction and support implementing classroom management strategies. Also, they will ensure schoolwide TIER 1 practices are clearly identified, communicated and aligned with the School-wide Positive Behavior Plan (SPBP). Element 33- The CPS Team will review office discipline referrals (ODR) data. If the data indicates ODRS are greater than expected and supports are not sufficient for 80% or more of the students, the School Counselor, ESE Specialist and Assistant Principal will provide teachers bi-weekly instruction and support implementing classroom management strategies. Also, they will ensure schoolwide TIER 2 practices are clearly identified, communicated and aligned with the School-wide Positive Behavior Plan (SPBP).
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	**By June 4, 2026, the CPS team expects a 10% or greater decrease in the number of behavioral referrals for all students including SWD and ELLs.**
List the team members who will support and monitor implementation of the two (2) identified elements.	**Darria Safford-Williams- School Counselor, Sandra Morales- ESE Specialist, Luis Figueroa- Assistant Principal, Michele Arguelles- MTSS Coordinator**
Enter the plan implementation dates:	Start: **8/11/2025** to End: **6/4/2026**

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

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