

Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan 2025-2026

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
STEPHANIE SABAN	PRINCIPAL
MICHELE ARGUELLES	LITERACY COACH
ELIZABETH DE LA CRUZ	MEDIA SPECIALIST
MICHELLE CRUZ	ESE SPECIALIST
YANETTE HERNANDEZ	ELL LIAISON
DEANNA DELUNA	K/1 REPRESENTATIVE
ADRIANA CARDOSO	4/5 REPRESENTATIVE
PAMELA VAZQUEZ	2/3 REPRESENTATIVE
AYANA STARK	6 REPRESENTATIVE

Part 2 Directions: Review the 25-26 CERP or “**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**”. with your Literacy Leadership Team. These are the guiding documents from the 2025-2026 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	CORAL COVE ACADEMY OF THE ARTS		
Principal's Name	STEPHANIE SABAN		
Sections of the Plan Requirements	Contact Person	Title	E-mail
<u>Section 3- Literacy Leadership:</u> Conduct regularly scheduled instructional walkthroughs to ensure that effective	STEPHANIE SABAN/ MICHELE ARGUELLES	PRINCIPAL	STEPHANIE.SABAN@BROWARDSCHOOLS.COM MICHELE.ARGUELLES@BROWARDSCHOOLS.COM

<p>instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity. (Applying SoR at BCPS: Part 1)</p>			
<p>Section 3- Literacy Leadership: Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.</p>	<p>STEPHANIE SABAN/ MICHELE ARGUELLES</p>	<p>PRINCIPAL/ LITERACY COACH</p>	<p>STEPHANIE.SABAN@BROWARDSCHOOLS.COM MICHELE.ARGUELLES@BROWARDSCHOOLS.COM</p>

Sections of the Plan Requirements	Contact Person	Title	E-mail
<p>Section 3- Literacy Leadership: Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.</p>	<p>STEPHANIE SABAN/ MICHELE ARGUELLES</p>	<p>PRINCIPAL/ LITERACY COACH</p>	<p>STEPHANIE.SABAN@BROWARDSCHOOLS.COM MICHELE.ARGUELLES@BROWARDSCHOOLS.COM</p>

<p>Section 4: <u>Literacy Coaching:</u> Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.</p>	<p>ELIZABETH DE LA CRUZ/ MICHELE ARGUELLES</p>	<p>MEDIA SPECIALIST/ LITERACY COACH</p>	<p>ELIZABETH.DELACRUZ@BROWARDSCHOOLS.COM MICHELE.ARGUELLES@BROWARDSCHOOLS.COM</p>
<p>Section 5- Standards, Curriculum, Instruction & Intervention: Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. (Applying SoR at BCPS: Part 2)</p>	<p>MICHELE ARGUELLES</p>	<p>LITERACY COACH</p>	<p>MICHELE.ARGUELLES@BROWARDSCHOOLS.COM</p>
<p>Section 5- Standards, Curriculum, Instruction & Intervention: Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2</p>	<p>MICHELE ARGUELLES</p>	<p>LITERACY COACH</p>	<p>MICHELE.ARGUELLES@BROWARDSCHOOLS.COM</p>

(Oct)and Survey 3 (Feb).			
<p><u>Section 5- Standards, Curriculum, Instruction & Intervention:</u> Reference CERP and use adopted evidence-based instructional, supplemental, and intervention programs, as designed. (Applying SoR at BCPS: Part 3)</p>	MICHELE ARGUELLES	LITERACY COACH	MICHELE.ARGUELLES@BROWARDSCHOOLS.COM
<p><u>Section 5- Standards, Curriculum, Instruction & Intervention:</u> Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.</p>	MICHELE ARGUELLES	LITERACY COACH	MICHELE.ARGUELLES@BROWARDSCHOOLS.COM
<p><u>Section 6- Professional Learning:</u> Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading,</p>	STEPHANIE SABAN MICHELE ARGUELLES	PRINCIPAL/ LITERACY COACH	STEPHANIE.SABAN@BROWARDSCHOOLS.COM MICHELE.ARGUELLES@BROWARDSCHOOLS.COM

writing, speaking, and listening instruction and interventions.			
<p>Section 8: Family Engagement: Ensure that parents of K-5 students identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.</p>	<p>MICHELE ARGUELLES</p> <p>GRADE-LEVEL REPRESENTATIVES</p>	<p>LITERACY COACH</p> <p>GRADE LEVEL REPS</p>	<p>MICHELE.ARGUELLES@BROWARDSCHOOLS.COM</p>