

## Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan 2025-2026

### School Literacy Leadership Team Contact Information

**Part 1 Directions:** Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Gabrielle M. Watson	Teacher – Reading Coach
Melissa Elliott	Teacher – Resource Teacher
Melissa D. Glynn	ESE Specialist
Jennifer Harrison	Autism Coach
Eglee Cadenas	ELL Support / Contact
Tresa Chance	Guidance Counselor/MTSS Coordinator
Shalonda Jennings	Principal
Lisa Campolo	Assistant Principal
Sara Holschauer	1 <sup>st</sup> & 2 <sup>nd</sup> Grade Team Leader

**Part 2 Directions:** Review the 25-26 CERP or “**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**”. with your Literacy Leadership Team. These are the guiding documents from the 2025-2026 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	Banyan Elementary School		
Principal's Name	Shalonda Jennings		
Sections of the Plan Requirements	Contact Person	Title	E-mail
<b>Section 3- Literacy Leadership:</b> Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity. <b>(Applying SoR at BCPS: Part 1)</b>	Gabrielle M. Watson	Reading Coach	Gabrielle.watson@browardschools.com

<p><b>Section 3- Literacy</b>  <b>Leadership:</b> Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.</p>	<p>Gabrielle M. Watson</p>	<p>Reading Coach</p>	<p>Gabrielle.watson@browardschools.com</p>
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Sections of the Plan Requirements	Contact Person	Title	E-mail
<p><b>Section 3- Literacy</b>  <b>Leadership:</b> Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, <b>outside of the 90-minute reading block.</b></p>	<p>Gabrielle M. Watson</p>	<p>Reading Coach</p>	<p>Gabrielle.watson@browardschools.com</p>
<p><b>Section 4: Literacy</b>  <b>Coaching:</b> Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.</p>	<p>Gabrielle M. Watson</p>	<p>Reading Coach</p>	<p>Gabrielle.watson@browardschools.com</p>
<p><b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention.  <b>(Applying SoR at BCPS: Part 2)</b></p>	<p>Tresa Chance</p>	<p>Guidance Counselor/MTSS Coordinator</p>	<p>Tresa.davis@browardschools.com</p>
<p><b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).</p>	<p>Diana Flores</p>	<p>IMT/Registrar</p>	<p>diana.flores@browardschools.com</p>

<p><b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Reference CERP and use adopted evidence-based instructional, supplemental, and intervention programs, as designed. <b>(Applying SoR at BCPS: Part 3)</b></p>	Melissa Elliott	Teacher – Resource Teacher	melissa.elliott@browardschools.com
<p><b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.</p>	Melissa Elliott	Teacher – Resource Teacher	melissa.elliott@browardschools.com
<p><b>Section 6- Professional Learning:</b> Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.</p>	Lisa Campolo	Assistant Principal	lisa.campolo@browardschools.com
<p><b>Section 8: Family Engagement:</b> Ensure that parents of <b>K-5 students</b> identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.</p>	Melissa D. Glynn	ESE Specialist	melissa.glynn@browardschools.com