

**MTSS Action Plan**

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

**School Name:** **Banyan E. S.**

**School Year:** **2025 - 2026**

**Principal:** **Shalonda Jennings**

**MTSS Coordinator:** **Tresa Chance**

**Domain: Building the Capacity and Infrastructure for Implementation**

Current domain average:	<b>1.5</b>
Expected domain average:	<b>3.0</b>
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> <li>Coaching is used to support MTSS implementation.</li> <li>Schedules provide for adequate time for training and coaching.</li> </ul>
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> <li>Teachers with students below 25 percentile will have access to coaches for direction, feedback, and modeling if needed on tier 2 and tier 3 small group implementation.</li> <li>Coaches' schedules will permit teachers to access additional coaching support for implementing tier 2 and tier 3 intervention groups.</li> </ul>
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> <li>All Tier 2 and Tier 3 students' ELA and Math FAST scores will increase to above the 25th percentile.</li> </ul>
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> <li>Tresa Chance, School Counselor</li> <li>Lisa Campolo, AP</li> <li>Dr. Melissa Glynn, ESE Specialist</li> <li>Jaleesa Smith, School Psychologist</li> <li>Gabriella Watson, Reading Coach</li> <li>Amanda Heichen, Math Coach</li> <li>Dr. Elizabeth Edwards, SSW</li> </ul>
Enter the plan implementation dates:	Start: <b>8/11/2025</b> to End: <b>6/4/2026</b>

**Domain: Leadership**

Current domain average:	<b>2.0</b>
Expected domain average:	<b>3.0</b>
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> <li>The Leadership Team is actively facilitating implementation.</li> </ul>
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> <li>The RTI team will use FAST, i-Ready, BCPS assessment, and intervention embedded assessment data to guide the implementation of the tier 2 or tier 3 intervention to ensure fidelity of the intervention.</li> <li>The RTI team will use FAST, i-Ready, BCPS assessment, and intervention embedded assessment data to engage in data driven problem-solving to increase student growth to proficiency (level 3).</li> </ul>
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> <li>All Tier 2 and Tier 3 students' ELA and Math FAST scores will increase to above the 25th percentile.</li> </ul>
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> <li>Tresa Chance, School Counselor</li> <li>Lisa Campolo, AP</li> <li>Dr. Melissa Glynn, ESE Specialist</li> <li>Jaleesa Smith, School Psychologist</li> <li>Gabriella Watson, Reading Coach</li> <li>Amanda Heichen, Math Coach</li> <li>Dr. Elizabeth Edwards, SSW</li> </ul>
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If you need support completing this document, please email [bcpsmtss@browardschools.com](mailto:bcpsmtss@browardschools.com) or contact your District MTSS IF (Instructional Facilitator)

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