

Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan 2025-2026

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Carla Hart	Principal
Tamala Vaughn	Assistant Principal
Tricia Richardson Roberts	School Counselor
Jody Kane	ESE Specialist
Tricia Scheller	Literacy Coach
Michael Nussbaum	Science Resource
Evelyne Cooley	ASD Coach
Jessica Gerstenfeld	Speech and Language Pathologist

Part 2 Directions: Review the 25-26 CERP or “**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**”. with your Literacy Leadership Team. These are the guiding documents from the 2025-2026 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	James S. Hunt Elementary School		
Principal's Name	Carla Hart		
Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity. (Applying SoR at BCPS: Part 1)	Tricia Scheller	Literacy Coach	Tricia.scheller@browardschools.com
	Tamala Vaughn	Assistant Principal	Tamala.vaughn@browardschools.com
	Carla Hart	Principal	Carla.hart@browardschools.com
Section 3- Literacy Leadership: Meet regularly to disaggregate data from	Tricia Scheller	Literacy Coach	Tricia.scheller@browardschools.com

screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.	Tamala Vaughn Carla Hart	Assistant Principal Principal	Tamala.vaughn@browardschools.com Carla.hart@browardschools.com
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Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.	Tricia Scheller Tamala Vaughn Carla Hart	Literacy Coach Assistant Principal Principal	Tricia.scheller@browardschools.com Tamala.vaughn@browardschools.com Carla.hart@browardschools.com
Section 4: Literacy Coaching: Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.	Tricia Scheller Tamala Vaughn Carla Hart	Literacy Coach Assistant Principal Principal	Tricia.scheller@browardschools.com Tamala.vaughn@browardschools.com Carla.hart@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. (Applying SoR at BCPS: Part 2)	Tricia Scheller Tamala Vaughn Carla Hart	Literacy Coach Assistant Principal Principal	Tricia.scheller@browardschools.com Tamala.vaughn@browardschools.com Carla.hart@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).	Tricia Scheller Tamala Vaughn Carla Hart	Literacy Coach Assistant Principal Principal	Tricia.scheller@browardschools.com Tamala.vaughn@browardschools.com Carla.hart@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Reference CERP and use adopted evidence-based instructional, supplemental, and intervention programs, as designed. (Applying SoR at BCPS: Part 3)	Tricia Scheller Tamala Vaughn Carla Hart	Literacy Coach Assistant Principal Principal	Tricia.scheller@browardschools.com Tamala.vaughn@browardschools.com Carla.hart@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice	Tricia Scheller Tamala Vaughn Carla Hart	Literacy Coach Assistant Principal Principal	Tricia.scheller@browardschools.com Tamala.vaughn@browardschools.com Carla.hart@browardschools.com

skills and receive feedback using approved resources.			
Section 6- Professional Learning: Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.	Tricia Scheller Tamala Vaughn Carla Hart	Literacy Coach Assistant Principal Principal	Tricia.scheller@browardschools.com Tamala.vaughn@browardschools.com Carla.hart@browardschools.com
Section 8: Family Engagement: Ensure that parents of K-5 students identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.	Tricia Scheller Tamala Vaughn Carla Hart	Literacy Coach Assistant Principal Principal	Tricia.scheller@browardschools.com Tamala.vaughn@browardschools.com Carla.hart@browardschools.com