

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: James S. Hunt Elementary

School Year: 2025 - 2026

Principal: Carla D. Hart

MTSS Coordinator: Jessica Gerstenfeld, Tricia Richardson-Roberts

Domain: Building the Capacity and Infrastructure for Implementation

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> Element 7 The school leadership team facilitates professional development and coaching for all staff members on assessments and data sources used to inform decisions.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> All teachers will participate in professional development on district-approved intervention programs, with a focus on understanding available resources and how to implement them effectively. Additionally, instructional staff will receive ongoing coaching on how to analyze and apply data from diagnostic assessments to more effectively design and adjust targeted student interventions.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> By June 2026, the percentage of K-5 students meeting or exceeding grade-level expectations on the FAST PM3 Reading and Math assessment will increase by 15% compared to the FAST PM1 results from Fall 2025. This growth will result from the implementation of targeted interventions, guided by teacher professional development and coaching on effectively using i-Ready diagnostic and FAST progress monitoring data to inform instruction.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> Carla Hart-Principal, Tamala Vaughn-Assistant Principal, Tricia Scheller-Reading Coach, Vetia Josephs-Math Coach, Jessica Gerstenfeld-co-MTSS Coordinator, Tricia Richardson-Roberts-co-MTSS Coordinator, Irmelda Vilus-ELL Coordinator
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

Domain: Data-Evaluations

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> Element 38 Policies and procedures for decision-making are established for the administration of assessments, access to existing data sources, and use of data
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> The MTSS team will improve implementation by updating and sharing clear guidelines for when and how assessments are given, how often student progress is checked, and how support levels are decided. The team will support teachers through regular training and coaching on using FAST, i-Ready, and intervention data to guide instruction. Each quarter, the team will review how well the plan is working and make changes based on student progress and teacher feedback to help improve outcomes for all students.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> By June 2026, the percentage of K-5 students meeting grade-level expectations in reading and math on the FAST PM3 assessment will increase by 15% compared to FAST PM1 results from Fall 2025. This improvement will result from consistent implementation of updated MTSS procedures, including timely assessment administration, accurate tier placement, and targeted instruction based on FAST and i-Ready data.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> Carla Hart-Principal, Tamala Vaughn-Assistant Principal, Tricia Scheller-Reading Coach, Vetia Josephs-Math Coach, Jessica Gerstenfeld-co-MTSS Coordinator, Tricia Richardson-Roberts-co-MTSS Coordinator, Irmelda Vilus-ELL Coordinator
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If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

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