



## Title I Addendum 2025 - 2026

School Name:

School Location Number:

Completed by / Position:

### COMPREHENSIVE NEEDS ASSESSMENT

**1. Describe the process utilized to conduct the comprehensive needs assessment for your school.**

The process used to conduct the comprehensive needs assessment for Park Ridge Elementary School includes multiple parts. The first part was the organization of data from the FAST Assessment scores, iReady Diagnostics, and internal reading and math assessments that were organized with graphs, tables, and charts. The information was organized to show individual teacher, grade level and school wide results. Classroom teachers were given their individual results for review. In the spring, a parent survey was given to collect parent input concerning curriculum, environment and communication. Results from this survey are used to help write goals and objectives for the school. Parents are invited to meet to discuss student achievement results and strategies for improvement. Suggestions are discussed with staff and parents for inclusion in school wide plans.

**2. Describe strategies that will be used to attract high-quality, highly qualified teachers.**

The district's Talent Acquisition and Operations Department as well as the district's Talent Recruitment Committee work collaboratively to retain and recruit Highly Qualified, Certified in-Field educators. Candidates are interviewed at recruitment fairs and referred by the Instructional Staffing Department. Our school's top priority is the retention of teachers. New teachers are supported and mentored by veteran teachers and assigned mentors as an instructional support system. We recognize our teachers with incentives for effective teaching practices and student gains.

### ADDITIONAL REQUIREMENTS - Coordination and Integration

#### Title I, Part A

**3. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.**

Staff Development funds are used to help with developing a comprehensive training program to help improve the delivery of instruction through a variety of workshops. These workshops provide the teachers an opportunity to move through mastery and improve student achievement. Parental involvement funds are used to assist with quarterly academic parent nights that provide parents with new skills and materials to support learning at home with their child. Monies are used to purchase food, supplies/materials and provide stipends for teacher presenters.

**Title I, Part C- Migrant**

- 4. Provide a description of services provided to identified Migrant Students at your school location. *\*(School IMTs have been notified via email, by the Title I Migrant Department ,if there are Migrant students identified at the school).***

Currently, we have one student identified as migrant at Park Ridge Elementary School. For this student and their family, we set up a collaboration with community agencies taking place. This ensures that needed services such as health and nutrition are provided. Remediation and tutoring services will be provided for these students if needed.

**Title I, Part D**

- 5. Neglected and Delinquent students. Please provide a description of service provided to these students.**

Students who are identified as neglected will be put into contact with the school social worker and/or guidance counselor. This contact is made through the Student Service Department which will provide them with support and community resources.

**Title II**

- 6. District professional development**

Teachers participate in professional development linked to student achievement in the Florida BEST Standards. Teachers will be participating in a six-part training on the Science of Reading to assist teachers with enhanced targeted core TIER 1 ELA instruction. (There are six parts to complete total to become credentialed for Tier 3 instruction). All teachers are required to have parts 1-3 completed by now, and 4-6 by the end of the school year.

**Title III**

- 7. (ESOL) Provide a description of services provided to these students.**

All students are being instructed by certified, ESOL endorsed teachers. Park Ridge Elementary School employs 3 Paraprofessionals who work closely with our ELL population. Each of these staff members impacts approximately 30 ELL students per day delivering support and intervention groups. These staff members rotate through all the ELL students in the school. Each student gets seen at least twice a week.

**Title IX- Homeless**

**8. Homeless Students. Provide a description of service school level contact, identification process and services provided to these students.**

Teachers and staff members are responsible to helping to identify homeless students and referring them to the Homeless Education Program offered by the district. The purpose of the Homeless Education Program is to identify homeless students, remove barriers to their education, including school enrollment, provide them with supplemental academic and counseling case management services as well as linkages to their school social worker while maintaining school as the students' stable environment.

**9. Supplemental Academic Instruction (SAI)**

SAI funds will be utilized to fund a portion of a teacher's salary. This teacher is used exclusively for push-in and pull-out groups to support interventions, data analysis, and general academic achievement for struggling students in grade 3-5.

**10. Violence Prevention**

Park Ridge Elementary school implements the County Student Code of Conduct and follows the District Discipline Matrix. Our school enforces the District's Anti-Bullying Policy and has a zero tolerance for bullying and violence. Bullying prevention programs are supported through Youth Crime Watch, Peer Counseling/Conflict Mediation programs, guest speakers and student abilities.

**11. Nutrition Program**

Referrals are made to the school social worker, when parents need housing or food. Additionally, the front office staff takes note of families expressing a need and passes this information on to administration and/or the guidance counselor.

**12. Housing Programs**

Referrals are made to the school social worker, when parents need housing or food. Additionally, the front office staff takes note of families expressing a need and passes this information on to administration and/or the guidance counselor. All students participate in the universal breakfast and lunch program. Park Ridge also has a food pantry on campus. We also partner with Feeding South Florida to provide families with meals.

**13. Head Start**

We do not have a Head Start program at Park Ridge Elementary School.

**14. Adult Education**

Parents and other adults of the community requesting ESOL, GED, or other continuing education programs are referred to the district's community school for services through our school social worker. Parents are updated monthly on adult education opportunities provided by the county.

**15. Career and Technical Education**

Park Ridge is a Pre-K to 5th grade public school. Although we are not a magnet school, we have a heavy focus on science at the school. We are a holder of a TEA Tree Food Forest Garden on our campus. We also have Boys and Girls Mentoring clubs where we give students the opportunities to engage with mentors from the school in the community. They focus of discussions about future success, college and career readiness. We also host a Career Day annually at Park Ridge where students can learn about a variety of professions.

**16. Job Training**

Fifth grade students participate in an annual trip to Junior Achievement (JA) Finance Park to explore different career options and receive minor training in the selected field.

**17. Other**

At this time, there are no other services/ support being offered at Park Ridge Elementary.

**18. Preschool Transition / Middle and High School Orientation(s)**

Park Ridge Elementary School services one class of specialized PreK ESE (formally Preschool Learning Activities Classroom Experience-PLACE). The teacher conducts vertical articulation meetings individually with parents during the school year to ensure that the transition from the early childhood programs to the Kindergarten program smoothly. A Kindergarten Orientation is also held prior to the beginning of the school year. This gives the incoming Kindergarten students an opportunity to meet their new teacher and get acclimated to their classroom. Additionally, parents are given an overview of the kindergarten curriculum and expectations. We also have a supportive Kindergarten classroom which assists students with developmental disabilities.

Students getting ready to make the transition into middle school are given several opportunities to assist with this transition. Our school guidance counselor does a presentation on a successful transition to middle school. Feeder middle schools come to Park Ridge and present information about their school and how to make the transition. We also provide an opportunity to assist students with filling out their course cards for the first middle school year to make the transition smooth.

**19. High Quality and Ongoing Professional Development (Aligned to Title I, Part A School-Based Budget)**

**Upload this completed Title I Addendum plan to the eBinder (B1), your school's assigned Specialist will upload the 25-26 Title I budget document(s) to BCPS Central for further review and approval.**