

# BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

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run on 09/03/2025



surveys

Custom Survey

1 survey(s) 41 response(s)

## Report Filters

**School:**  
N/A

**Ethnicity:**  
N/A

**Experience:**  
N/A

**Gender:**  
N/A

**Role:**  
N/A

**Tag:**  
N/A

## BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

### Demographics

Number of Responses | Percentages of Total Responses

#### 1. Gender

Male	3	7%
Female	33	80%
Prefer not to answer	5	12%

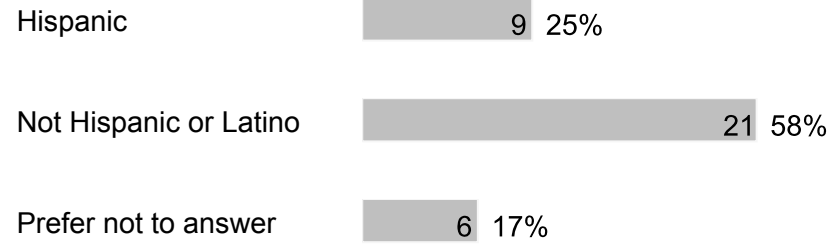
41 respondents

#### 2. Ethnicity

Asian	1	3%
Black or African American	22	58%
White	7	18%
Multiracial	3	8%
Other	5	13%

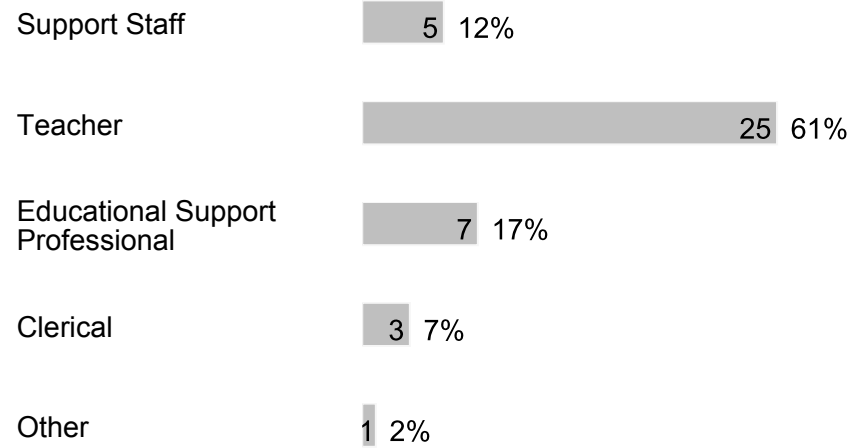
38 respondents

### 3. Ethnicity



36 respondents

### 4. Role



41 respondents

### 5. Experience



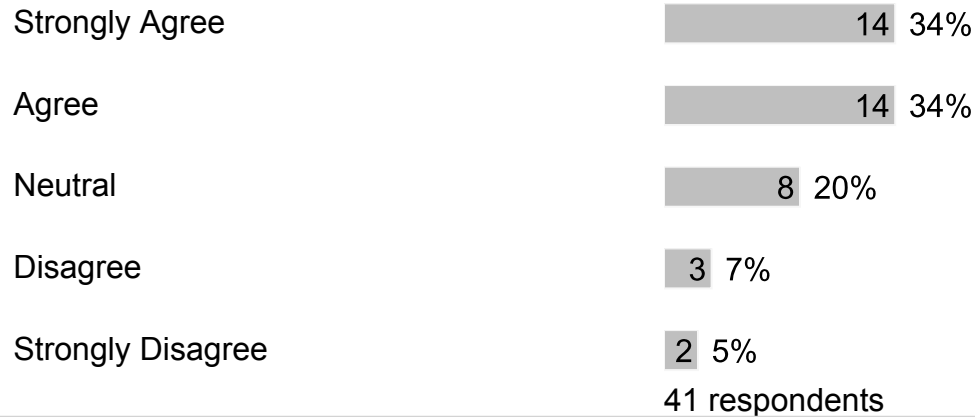
More than 20 years



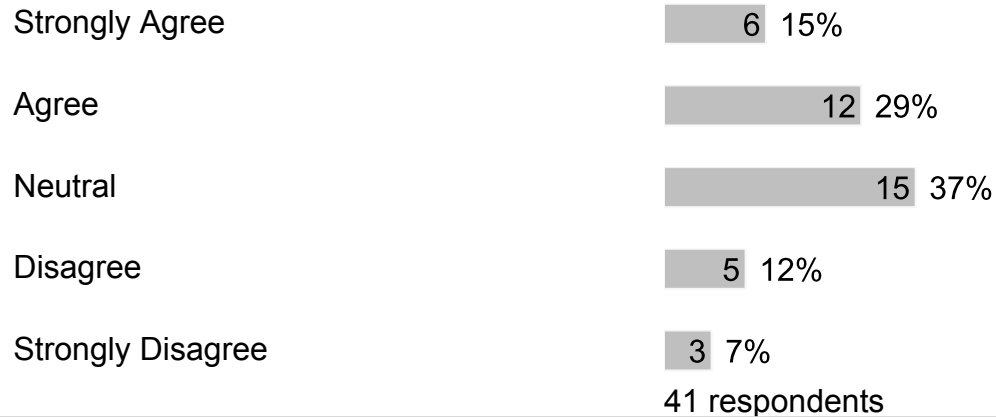
41 respondents

## C. Section 2

### 1. I feel safe at my school.



### 2. I would recommend my school to my friends and/or family.



### 3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?





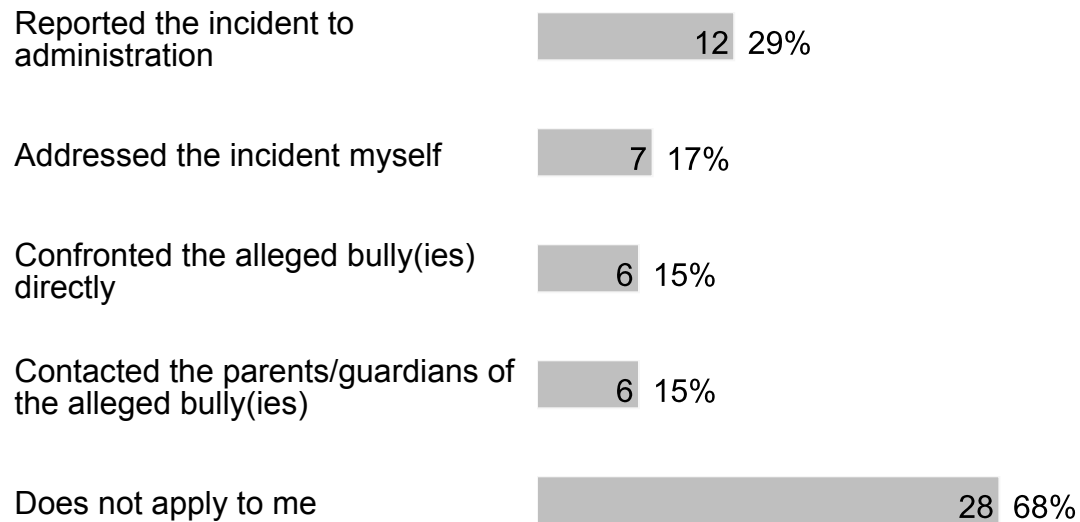
41 respondents

**4. Has a student reported an incident of bullying or cyberbullying to you this year?**



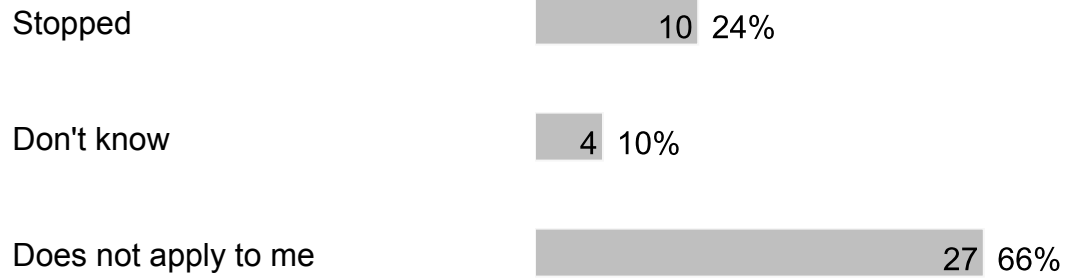
41 respondents

**5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):**



41 respondents

**6. After addressing the bullying or cyberbullying reported to me, the bullying:**



41 respondents

**7. In my school, rules are applied equally to students.**



41 respondents

## D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

Strongly Agree  23 56%

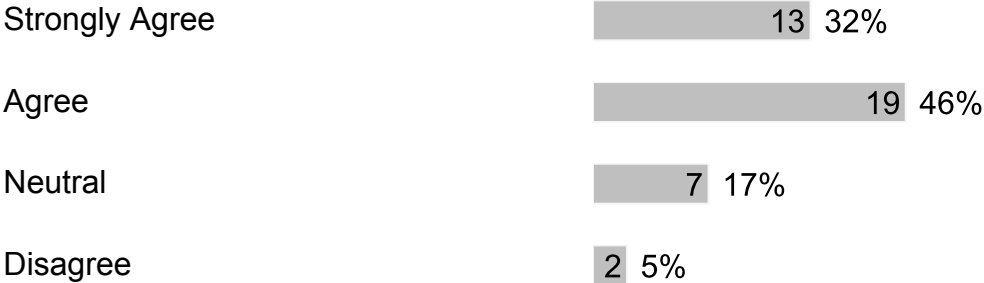
Agree  15 37%

Neutral  3 7%

41 respondents

# E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.



41 respondents

2. Teachers in our school use a variety of technology as instructional resources.



40 respondents

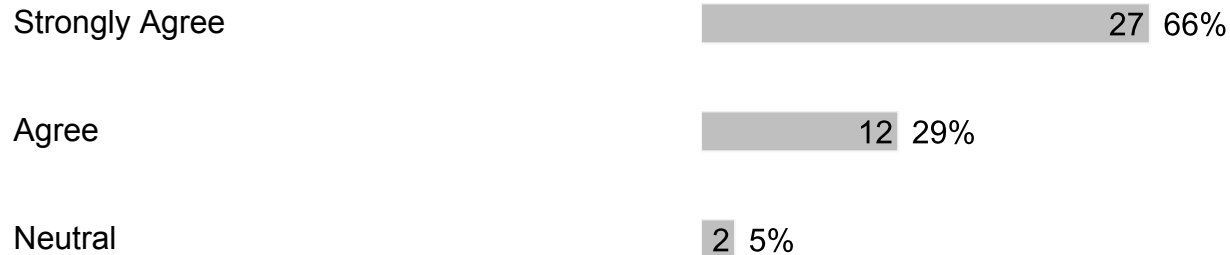
## F. Section 5

1. If students have a problem, they know who they can go to for help.



41 respondents

2. If students have a problem, they can come to me for help.



41 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.



Disagree 1 2%

Strongly Disagree 2 5%

41 respondents

**4. In my school, adults treat students with respect.**

Strongly Agree 11 27%

Agree 20 49%

Neutral 7 17%

Disagree 3 7%

41 respondents

**5. In my school, students treat adults with respect.**

Strongly Agree 7 17%

Agree 10 24%

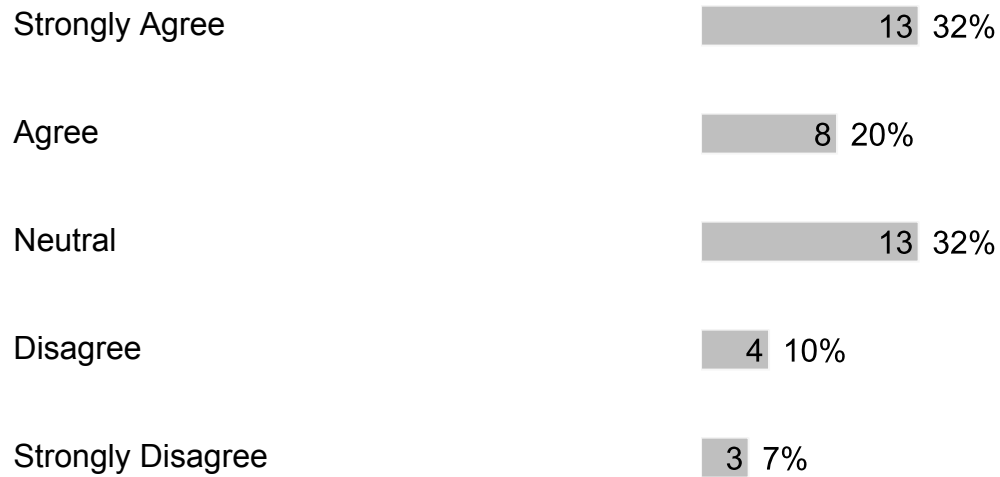
Neutral 11 27%

Disagree 9 22%

Strongly Disagree 4 10%

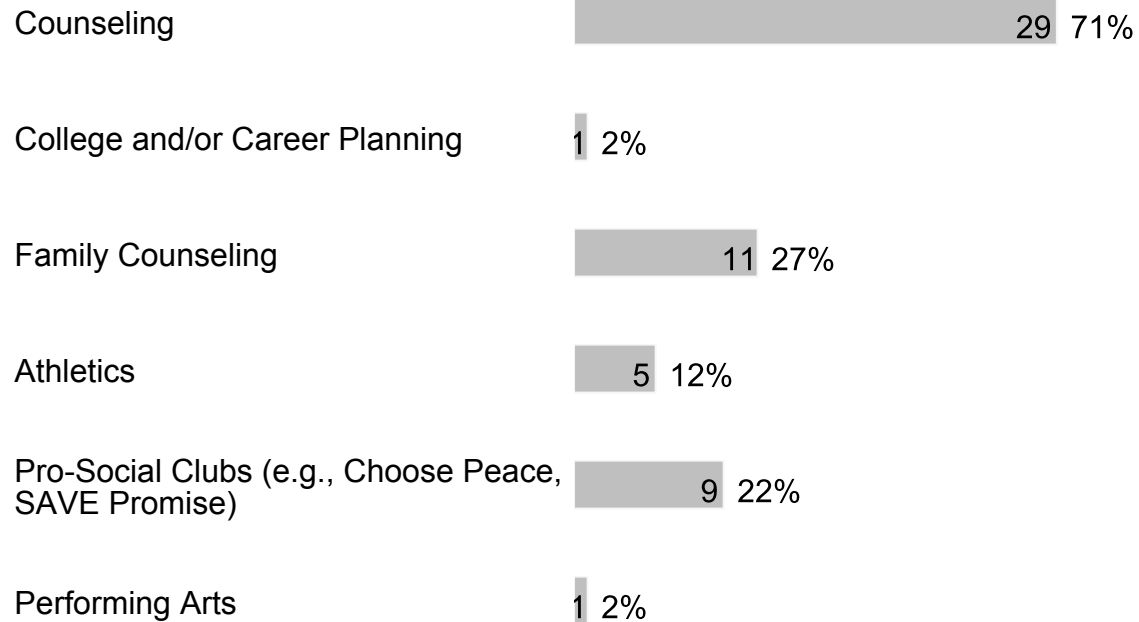
41 respondents

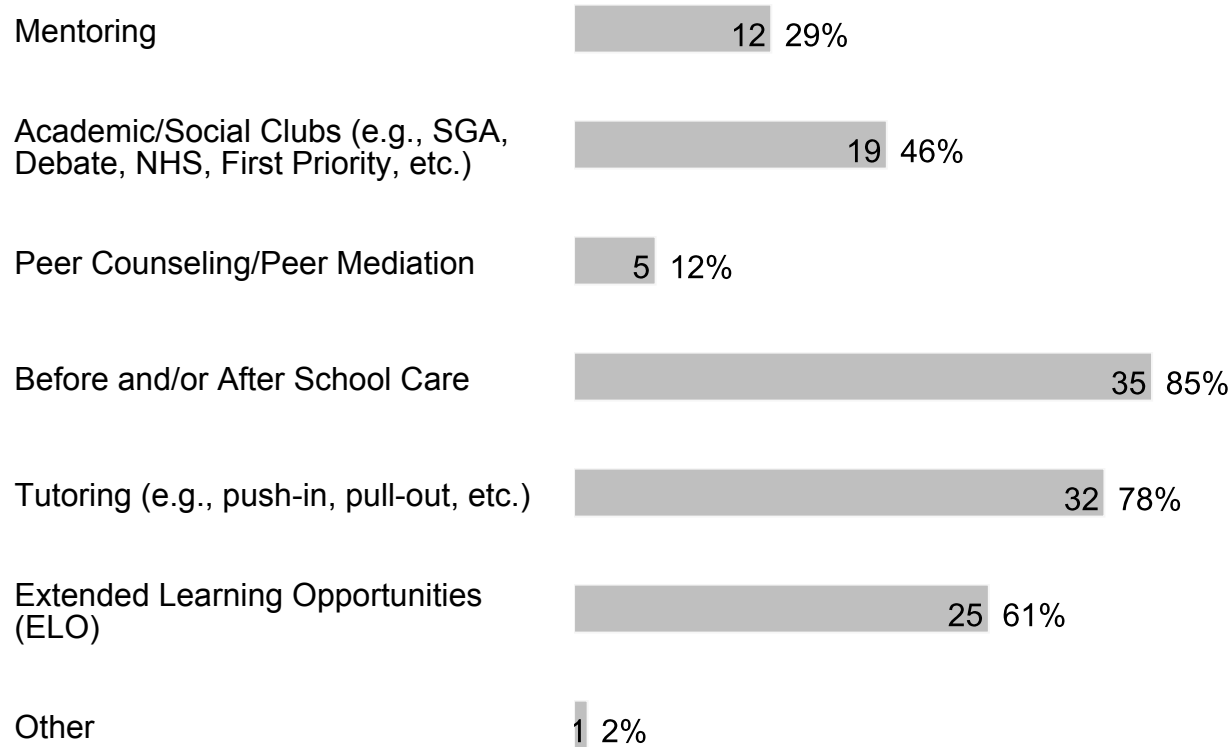
6. In my school, colleagues/adults treat each other with respect.



41 respondents

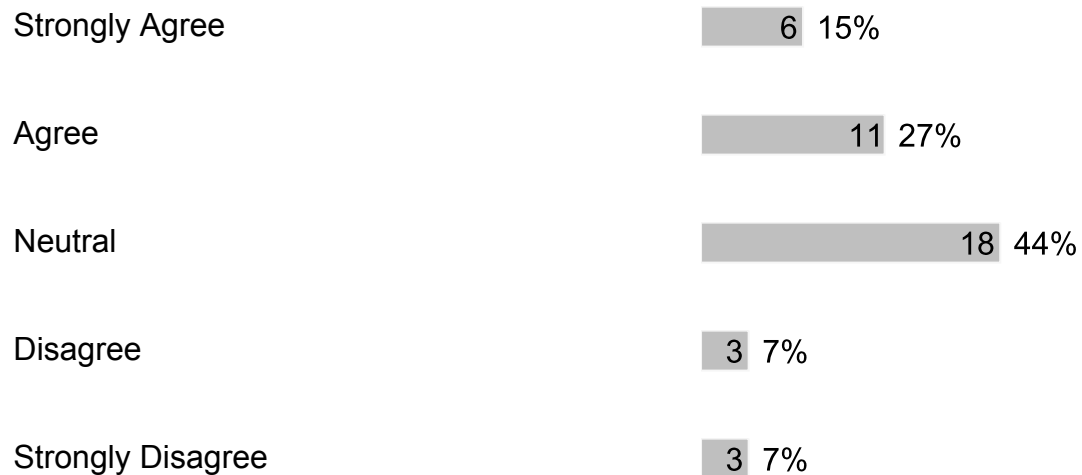
7. At my school the following programs/services are available (check all that apply):





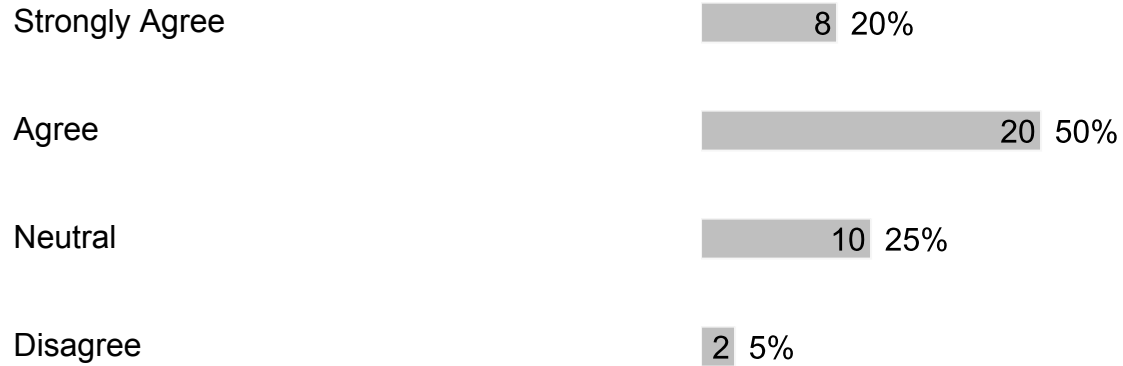
41 respondents

**8. Our school implements changes based on the feedback from staff.**



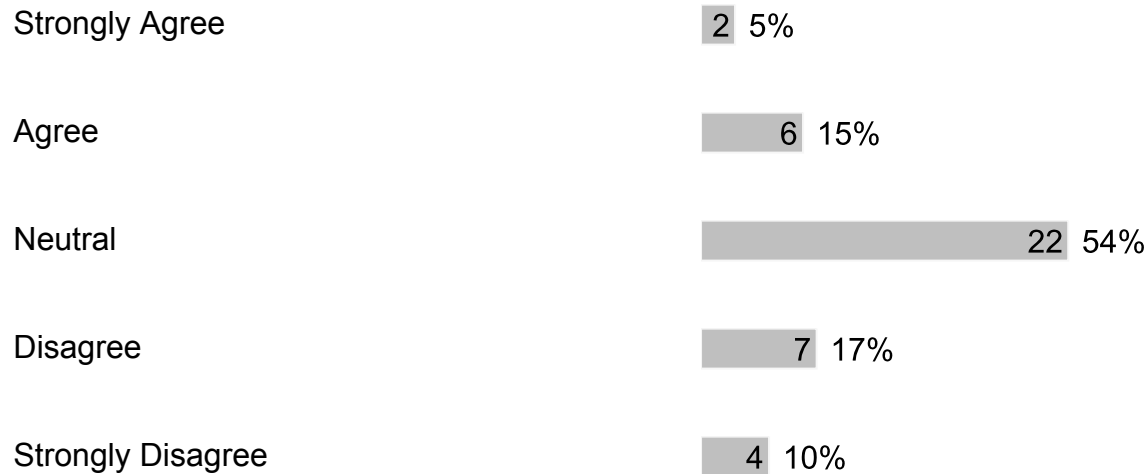
41 respondents

**9. Our school maintains facilities that support student learning.**



40 respondents

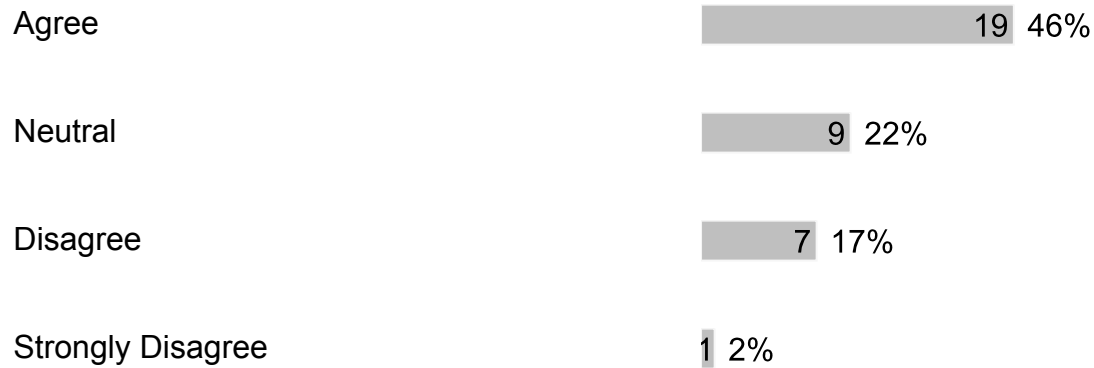
**10. I enjoy eating food prepared by the cafeteria.**



41 respondents

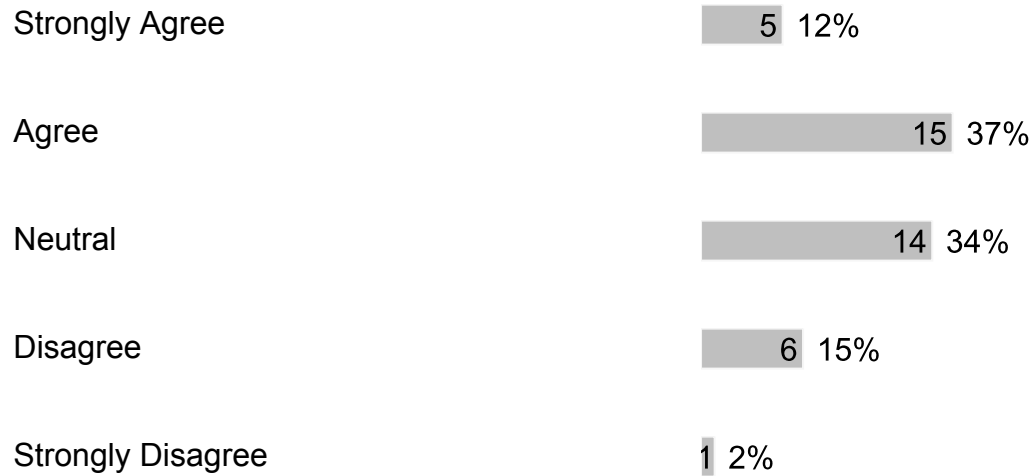
**11. Families regularly participate in school involvement activities offered by our school.**





41 respondents

**12. Our school has a family resource center and/or a staff member assigned to work with families.**



41 respondents

**13. Our school asks families for their ideas on the best way to communicate school-related information.**



Neutral 19 48%

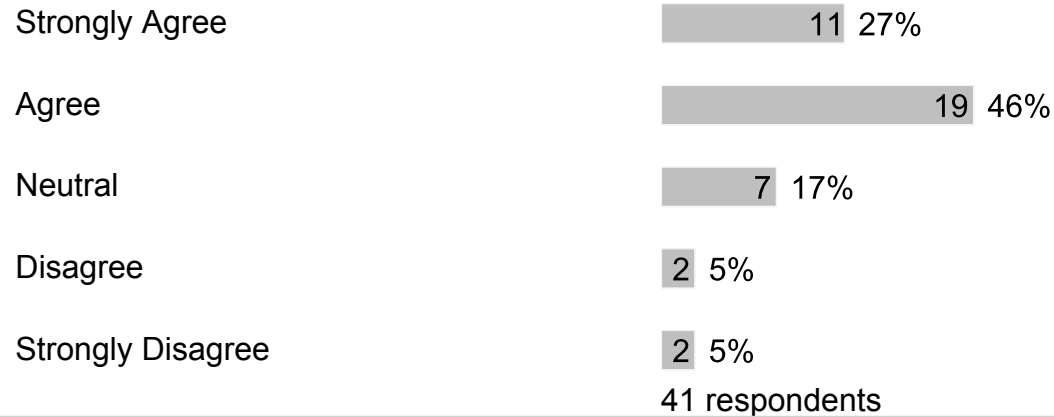
Disagree 1 3%

Strongly Disagree 1 3%

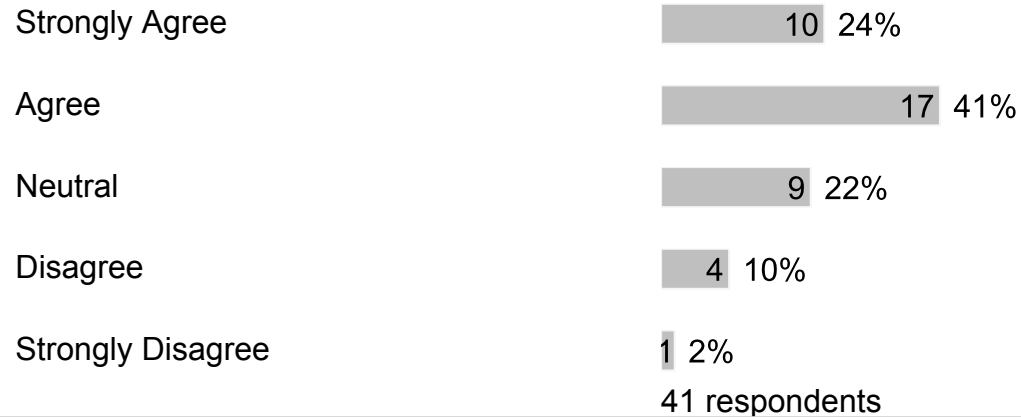
40 respondents

## G. Section 6

### 1. Our school has a culture of high expectations.



### 2. Our school has a continuous improvement process.



### 3. Our school's leaders expect staff members to hold all students to high academic standards.



Strongly Disagree 1 2%  
41 respondents

**4. Our school's leaders hold themselves accountable for student learning.**

Strongly Agree 12 30%  
Agree 13 33%  
Neutral 12 30%  
Disagree 2 5%  
Strongly Disagree 1 3%  
40 respondents

**5. Our school's leaders hold all staff members accountable for student learning.**

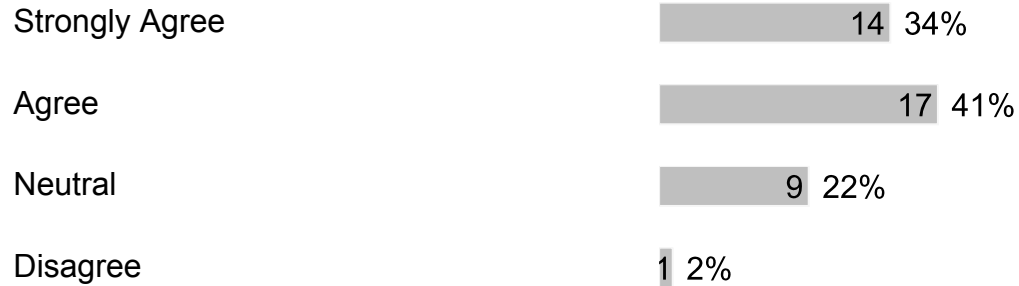
Strongly Agree 14 34%  
Agree 17 41%  
Neutral 9 22%  
Disagree 1 2%  
41 respondents

**6. I receive feedback from my supervisor regarding my professional performance.**

Strongly Agree 12 29%  
Agree 20 49%  
Neutral 8 20%  
Disagree 1 2%

41 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.



41 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.



40 respondents

9. Our school uses the results of student assessments to improve teaching and learning.

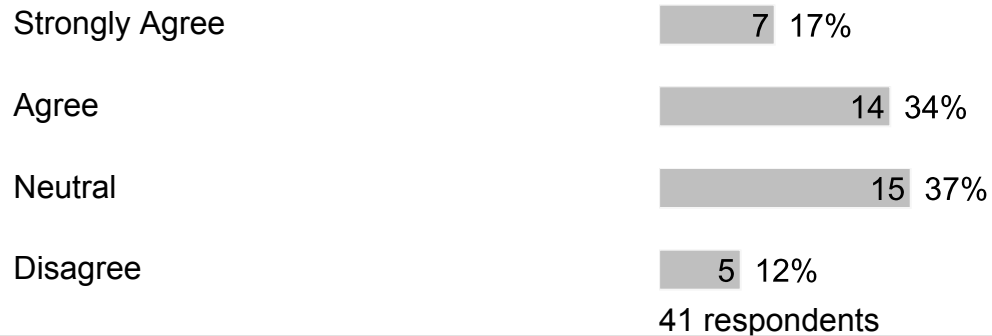


41 respondents

10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.



**11. In our school, a formal process is in place to support new staff members in their professional practice.**



**12. My lessons provide opportunities for students to be actively engaged in their learning.**



**13. I structure lessons, tasks and activities that require students' use of digital tools for learning.**



**14. I use student achievement data to modify and adjust materials and lessons for my students.**



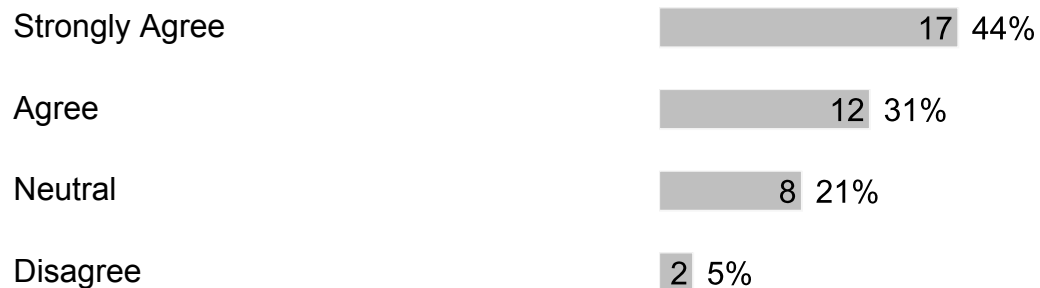
**15. I use formative assessments to monitor student progress.**



**16. I participate in targeted professional learning activities designed to meet the individual needs of my students.**



**17. Teachers participate in collaborative learning communities across grade levels and/or content areas.**



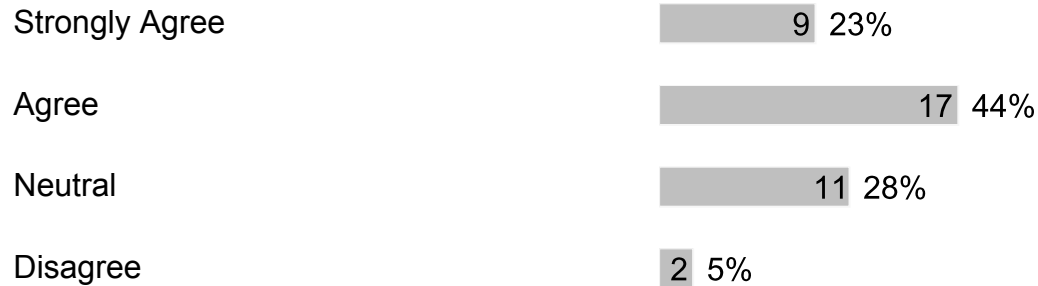
39 respondents

**18.** The school ensures I receive formal training in the use of student assessment data.



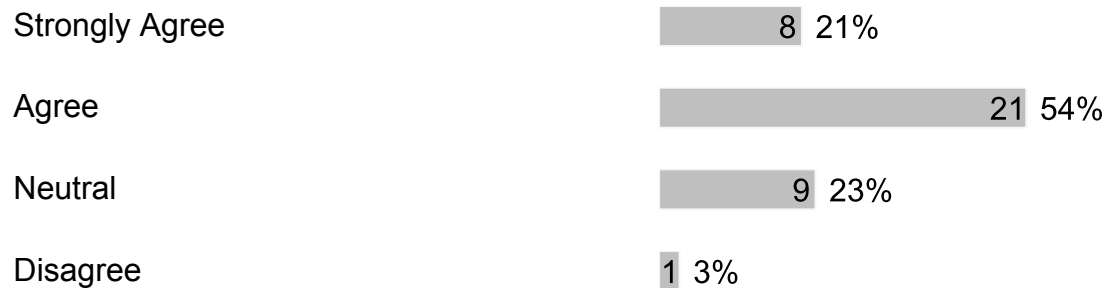
39 respondents

**19.** In our school, staff members provide peer coaching to teachers.



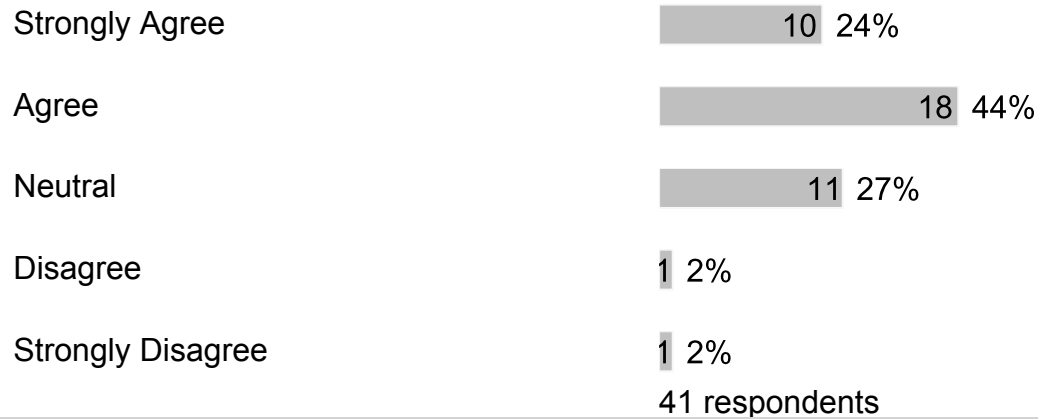
39 respondents

**20.** In our school, staff members participate in continuous professional learning based on identified needs of the school.



39 respondents

**21.** I am provided with professional development opportunities that are relevant to my role.



**22. Our school shares responsibility for student learning with its staff, parents and community members.**



**23. I feel confident in my classroom management strategies.**

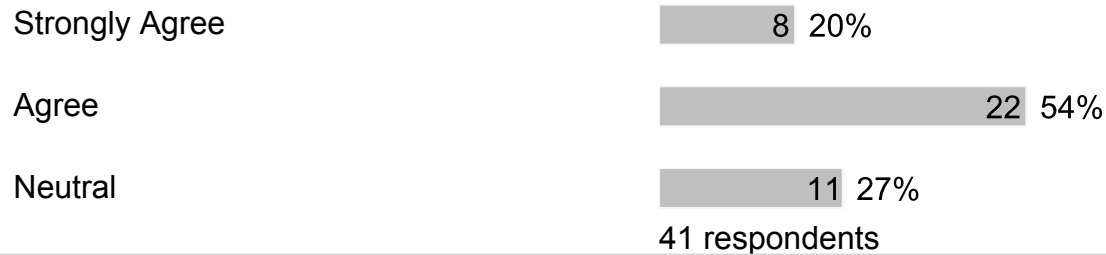


**24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.**

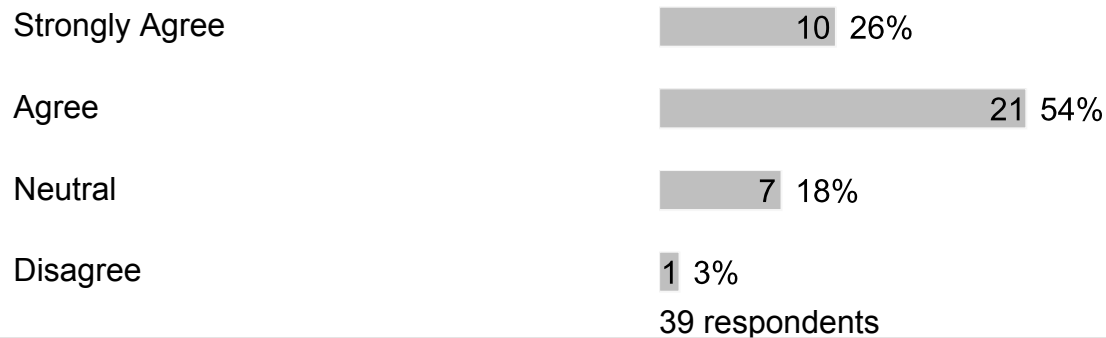




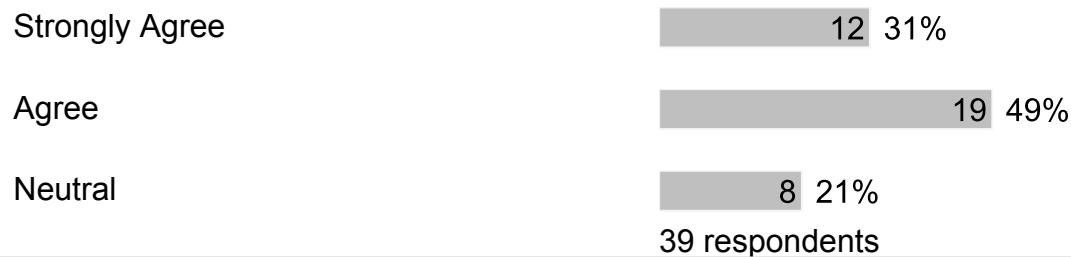
**25. Teachers keep parents informed regularly about their child's progress and how they are being graded.**



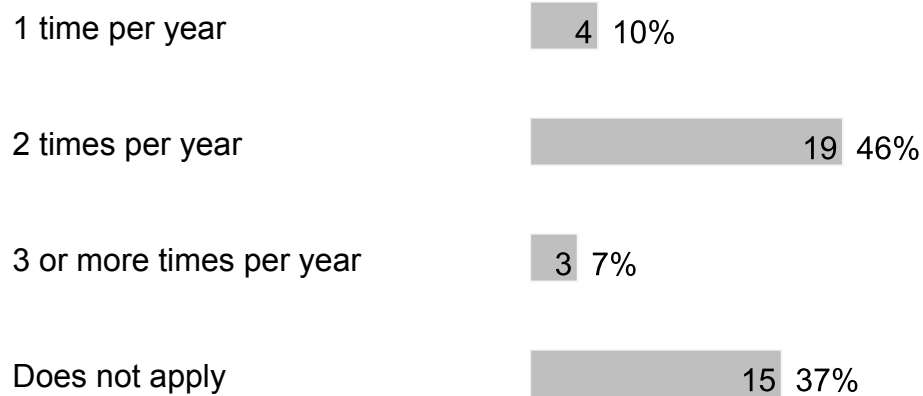
**26. Most teachers report student progress in easy to understand language to families.**



**27. I provide students with timely feedback about their learning.**



**28. I schedule conferences to share student learning progress with families.**



41 respondents

**29.** Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).



41 respondents

**30.** Our school's leaders ensure staff members use supervisory feedback to improve student learning.

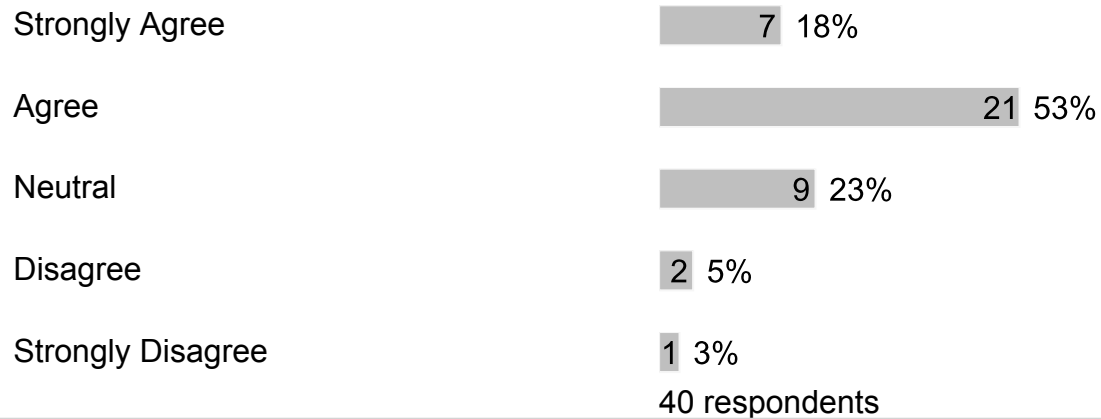


39 respondents

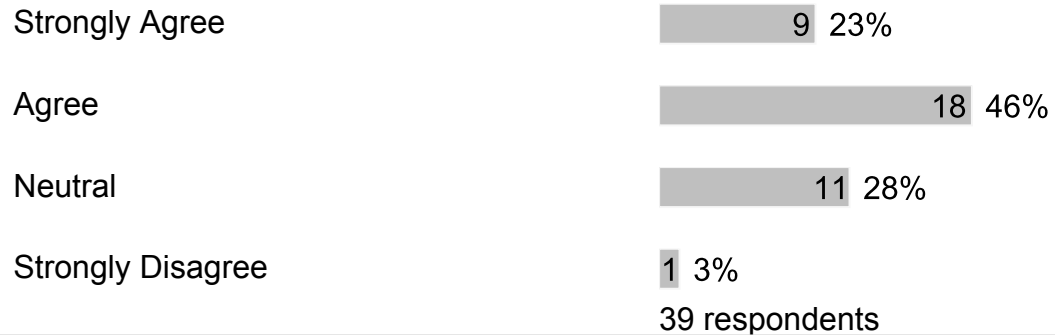
**31.** I regularly post information online or send home a newsletter.



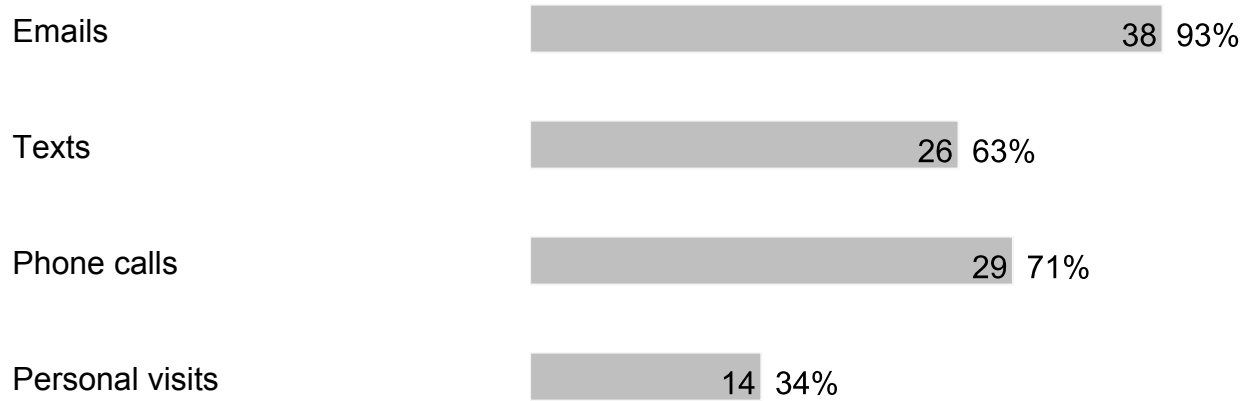
**32. Our school communicates well about its goals and activities.**



**33. Our school communicates information in ways that are easy for families to understand.**



**34. I am accessible via (check all that apply):**



41 respondents

**35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).**



41 respondents

## H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report