



Executive Summary for Cooper City High School

The Executive Summary (ES) provides the school an opportunity to describe in narrative form its vision as well as strengths and challenges within the context of continuous improvement. Use this template to complete the responses to the various questions below. The responses should be brief, descriptive, and appropriate for the specific section.

Description

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Cooper City High School (CCHS) is a large suburban school located in Cooper City, Florida and is accredited by the Southern Association of Colleges and Schools. CCHS is a comprehensive public high school, designated Florida School of Excellence by the FLDOE, honored with the Silver Medal, placing it among the top 6% of the Best High Schools nationwide and nationally recognized as one of America's Best High Schools by US News & World Report. Moreover, the school has been recognized by Broward County Public Schools for its 100% graduation rate. 2400 scholars are enrolled at CCHS in grades 9 through 12, with a culturally diverse population: 44% Hispanic/Latino, 40% White, 6% Black, 7% Asian and 3% Multiracial or Other. The total minority enrollment is 60% and 30% of students are economically disadvantaged.

The city of Cooper City is a vibrant, close-knit community with exceptional schools and beautiful parks and recreational facilities. It is a small neighborhood community where most of our students who live in the Cooper City zone have attended Cooper City schools for twelve years. The value of education is extremely important to the residents of Cooper City; therefore, our schools are well supported by the residents and the leadership of the city. We are grateful to have developed a strong school-community partnership. Our community's collective partnership, guidance, and encouragement have played a pivotal role in propelling our scholars towards their highest aspirations.

Of the 571 graduates in the class of 2025, 370 earned an Industry Scholar diploma designation, 21 scholars earned the AP Capstone Diploma, and 90 seniors earned the prestigious AICE Cambridge International Diploma, and 45 seniors are Gold Seal and CAPE Vocational recipients. We are pleased to announce that we had 120 scholars earned the Seal of Biliteracy and 11 have earned the Seal of Fine Arts. We are proud to recognize 2 National Merit Finalist, 6 National Commended Scholars, 21 National Hispanic scholars, and 4 National African American and Indigenous American scholars.

Additionally, 200 scholars earned the Florida Bright Futures, Florida Academic or Medalion Award. The top 10% of the class of 2024 attained GPA's ranging from 5.08-5.529 and over 61% had a weighted GPA of 3.75 or better. Over 93% of students in this graduating class are continuing their education after high school, attending a 4-year, 2-year or technical college, while others will contribute to society by joining the military or the workforce.

184 Seniors in this graduating class will attend a 4- year Florida Public University: 38-University of Central Florida, 37 - University of Florida, 37 - Florida International University, 26 - Florida State University, 23 are attending other great Florida public universities, such as Florida Atlantic University, University of South Florida, University of 36 seniors plan to attend Florida Private Universities, such as University of Miami, St. Thomas University, Embry Riddle and Nova Southeastern University, 41 seniors have ventured out of state, to colleges such as Cornell, Northeastern, Syracuse, UNC Chapel Hill, University of Michigan and Clemson, 219 Seniors will attend Broward College, Valencia, Santa-Fe, Miami Dade College and Tallahassee State College. 15 seniors opted to serve in the US Armed Forces: US Navy, Air Force, Army and National Guard.

Thirty scholar athletes excelled both on the field and in the classroom. They held a 4.9 GPA or higher and finished in the top 20% of their class while balancing a challenging academic schedule with countless hours of practice and game time. Our DECA seniors distinguished themselves by placing at the highest levels in State and International competitions. CTV seniors, distinguished themselves and earned national recognition and the Excellence Award for the best Weekly News Show – making us the only school in Broward County to receive this accolade. In the arts, our Thespians were recognized with Gold Honor Troupe status, received multiple State Superiors and South Florida Cappies Awards, including Best Team of the Season while producing 4 phenomenal Mainstage Shows this season. Our Sound of Pride has performed locally and nationally, receiving superior recognition for their outstanding performances in Marching Band, Concert Band, Jazz Band and Color Guard events. Our Cowboy Battalion NJROTC unit, whose commitment to excellence has brought honor and distinction to our school.

Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Motivate, Educate, Accelerate, it starts with ME. This sentiment became the foundation on which we have constructed our 2025 school year and all we have accomplished within it. This starts with One Mission, and at Cooper City High our primary mission is academic excellence, service to others, personal growth, and well-being. Cooper City High School believes that all students should be provided with a safe educational opportunity so that they may fulfill their responsibilities as productive citizens in our global society. We believe that education should encompass rigorous instructional and widely varied extracurricular activities within a safe and secure environment in order for all students to achieve their potential. CCHS offers student extra support with extended learning

opportunities during school, after school and Saturdays led by our dedicated teachers and National Honor Societies. Additionally, we believe that education should provide students with social and emotional support. We continue educational rigor through the development of inquiry and critical thinking skills to immerse our students into a deeper understanding of their curriculum; also, we engage our faculty in the collaborative process of teaching and learning. Our learning community believes that education should provide students with a diverse curriculum that promotes individual development. Cooper City High School offers 25 Advanced Placement courses, 18 AICE Cambridge, 7 Pre-Advanced courses, 63 Honors courses, Industrial Certification, Career and Technical Programs which all provide an environment conducive to the development of critical thinking and learning skills, contributing to creating responsible citizens, fostering life-long learning, and facilitating community partnerships. The College Board recognized CCHS with the AP School Honor Roll with Access Award. In 2025, 1803 CCHS students took over 1,800 AP tests in 29 subjects, and 72% scored 3 or higher. In addition, 1339 students took over 2700 AICE Cambridge exams, 71% passing their Cambridge exam. 260 students took Dual Enrollment courses at Broward College, University of Florida and Florida Atlantic University.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

BEST Practice #1- Focused and Authentic Professional Learning Communities. Our authentic Professional Learning Communities (PLCs) collaborate to ensure that there is a cycle of curricular alignment to standards, purposeful lesson presentation, common assessments, and progress monitoring followed by reflection practices. The Cooper City High School learning community also feels that all students will be able to demonstrate applied knowledge in a relevant manner through working collaboratively; conducting in-depth research; presenting ideas in a persuasive manner; reading technical and complex materials critically; and engaging in disciplined learning through posing insightful questions. To provide the most effective practices, our faculty and staff have adopted the district initiative, School Improvement Plan BEST Practices.

We have also committed to BEST Practice #2- Response to Interventions (MTSS/RtI). We provide personalized strategies that address the social and emotional well-being of our students.

We are committed to BEST Practice #3- Optimal Internal and External relationships. We strive to build supportive partnerships and provide quality customer service.

Finally, we pride ourselves in BEST Practice #4 – Scaling up Best Practice. We offer Specialized Varying Exceptional classes for all academic and elective classes. Cooper City High School encompasses its purpose by offering a wide range of after-school clubs and activities. Art Club, Black Student Union, Best Buddies, CTV Station, Speech & Debate Club, Debbie's Dream Foundation, DECA, Drumline, Environmental Club, French Club, Future Educators of America, Future Medical Professionals of America, Gamer's Guild, Health Information Project, HOPE Club, Interact Club, Jewish Student Union, Key Club, LGBTQ+ Club, Latinos in Action, Mu Alpha Theta, Multicultural Club, National English Honor Society, National Honor Society, National Junior Reserve Officer Training, Peer Counseling, Poetry

Club, Robotics Club, Science Club, Sound of Pride, Band, Spanish Club, Spanish Honor Society, Sports Medicine Club, Student Government Association, The Lariat School Newspaper, Thespians, Women of Tomorrow, Yearbook Cheerleading, Cross country, Football, Golf, Volleyball, Swimming, Basketball, Wrestling, Soccer, Baseball, Flag Football, Lacrosse, Water Polo, Track & Field, and Tennis. We take immense pride in the fact that Cooper City High School holds a prominent position among distinguished schools in the State of Florida and the Nation. These achievements are a testament to the commitment of our scholars, faculty, and staff who uphold our ambitious standards and rich tradition of excellence in all that we do. They are the result of the collective efforts of every member of our team. Their outstanding commitment to our scholars has been instrumental in shaping them into the remarkable individuals they have become. We have accomplished so much because we are ONE TEAM of faculty and scholars. Throughout the years, we have demonstrated an exceptional level of dedication in elevating our students' academic achievements and overall well-being. Our support, guidance, and encouragement have nurtured our scholars, cultivated meaningful relationships, and guided them toward success. We continue put emphasis in providing literacy support to our scholars.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

In addition, our students participate in community outreach through service projects such as food drives, Annual Harvest Drives, book donations, and recycling materials. Cooper City High School strives for students to have educational experiences designed to maximize their academic achievement so that they are college and career ready and will be able to become productive citizens in our ever-changing society. Our students have the opportunity to earn Industry Certifications in our many Career and Technical Education (CTE) tracks including Early Childhood Education, Auto Maintenance and Light Repair, Business Management and Analysis (DECA), Marketing, Film, Journalism, Digital Video Technology, Computer Science, Applied Robotics, Engineering, Applied Cyber Security, Exercise Science/Personal Trainer, and other Advanced Academics in CTE. Within our clubs, organizations and Honor Societies, students raised thousands of dollars for charitable organizations, but more importantly, they have sacrificed their personal time to serve the community effortlessly