

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Cooper City High School**

School Year: **2025 - 2026**

Principal: **Sean Curran**

MTSS Coordinator: **Jennifer Martinez**

Domain: Communication and Collaboration

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> • Staff have consensus and engage in MTSS Implementation.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> • Mrs. Martinez will provide training to all teachers during a PLC on MTSS process, submitting referrals, and monitoring and inputting data weekly.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> • Our goal is for 50% of teachers to engage in the MTSS process as measured by their completion of MTSS referrals documenting Tier 1 strategies for students not making adequate progress by May of 2026.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> • MTSS Coordinator – Ms. Martinez • Content Area Assistant Principals – Ms. VanDusen (Math), Ms. Polatos (ELA)
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

Domain: Data-Based Problem-Solving

Current domain average:	1.5
Expected domain average:	2.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> • Student progress specific to academic, behavior, emotional, and life skills goals are specified in intervention plans are monitored.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> • MTSS team data managers (Literacy Coach, grade level school counselor, and or content area AP) will collaborate with the Tier 2 and Tier 3 Intervention teachers to ensure they are inputting data prior to the meetings.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> • Our goal is for 70% of intervention teachers to monitor their Tier 2 and Tier 3 students on a PMP as measured by their documenting and updating student progress data (Read 180, ALEKS, or IXL) May of 2026.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> • Grade Level Counselors – Ms. Rebellon, Ms. Cabrera, Mr. Pallais, and Ms. Bellamy • Content Area Assistant Principals – Ms. VanDusen (Math), Ms. Polatos (ELA)
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)