

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

run on 09/08/2025





BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

run on 09/08/2025

Custom Survey

1 survey(s) 97 response(s)

Report Filters

School:
N/A

Ethnicity:
N/A

Experience:
N/A

Gender:
N/A

Role:
N/A

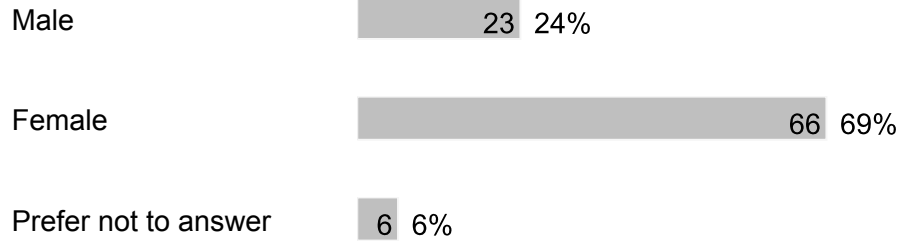
Tag:
N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

Demographics

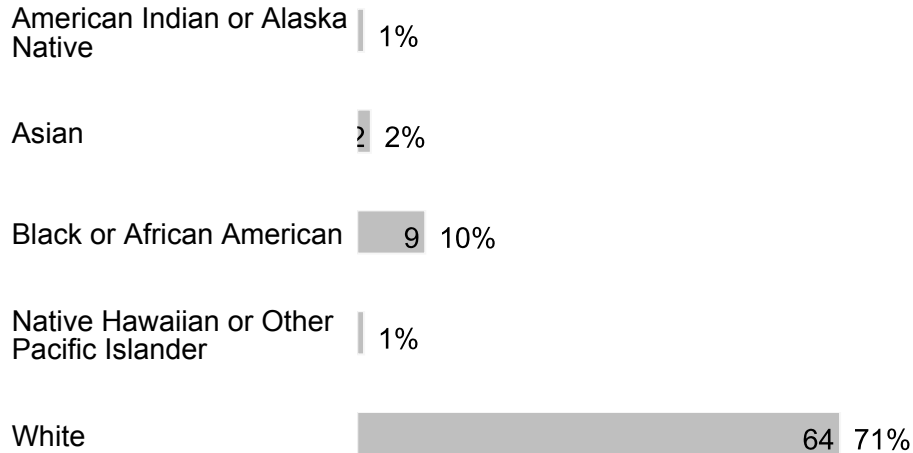
Number of Responses | Percentages of Total Responses

1. Gender



95 respondents

2. Ethnicity



Multiracial 4 4%

Other 9 10%

90 respondents

3. Ethnicity

Hispanic 26 29%

Not Hispanic or Latino 51 57%

Prefer not to answer 12 13%

89 respondents

4. Role

School Administrator 2 2%

Support Staff 8 8%

Teacher 72 74%

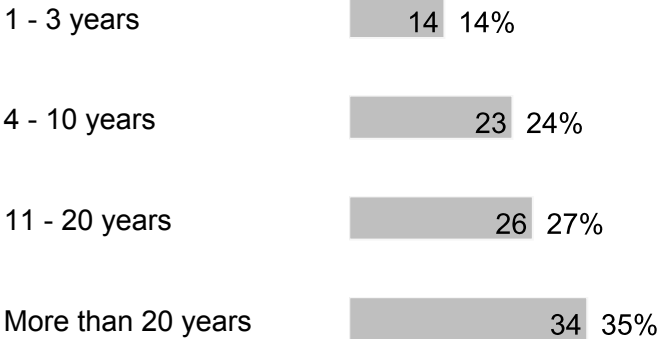
Educational Support Professional 7 7%

Clerical 6 6%

Other 2 2%

97 respondents

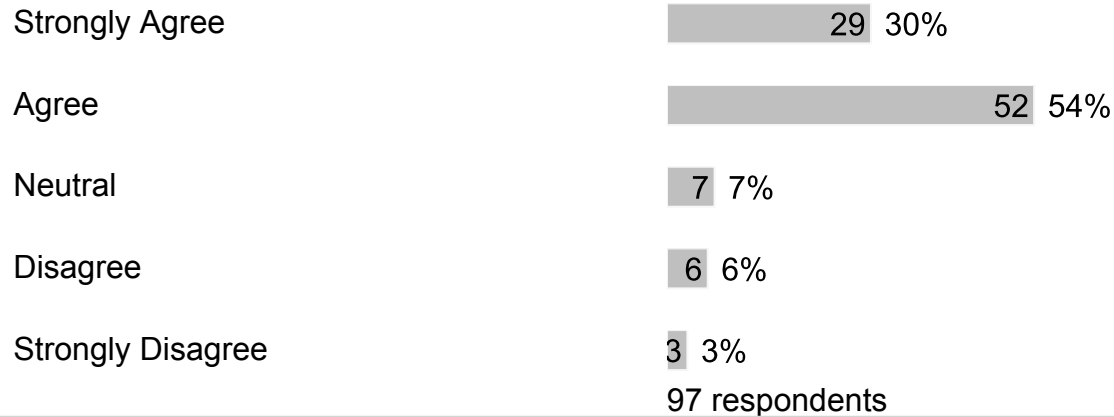
5. Experience



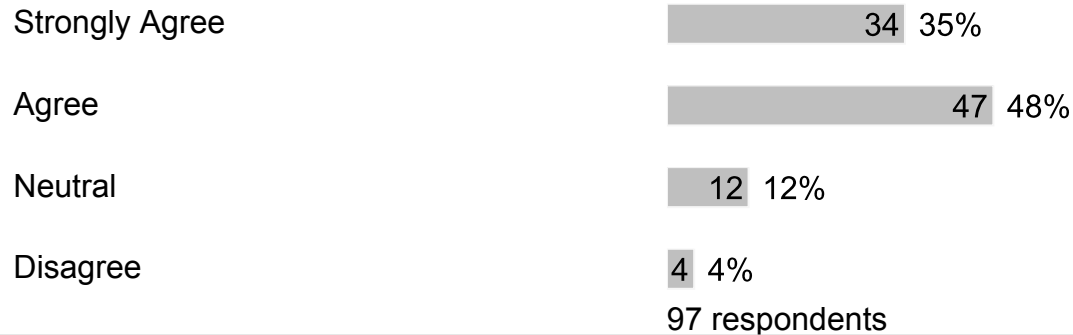
97 respondents

C. Section 2

1. I feel safe at my school.



2. I would recommend my school to my friends and/or family.



3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?



Neutral	35	36%
Disagree	12	12%
Strongly Disagree	3	3%

97 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?

Yes	18	19%
No	79	81%

97 respondents

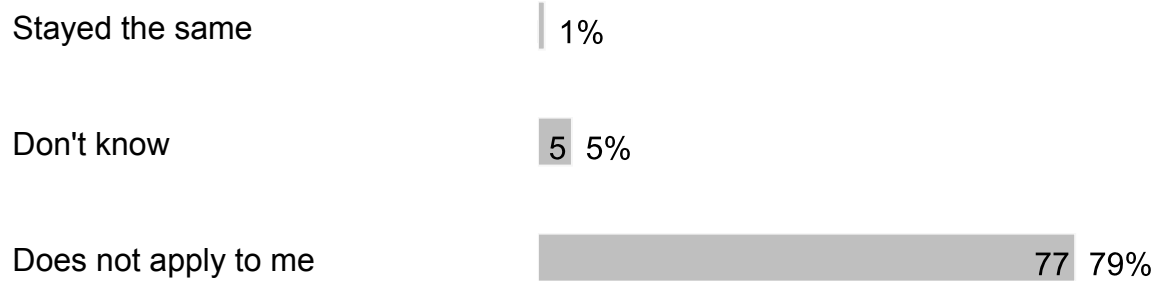
5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):

Reported the incident to administration	18	19%
Addressed the incident myself	5	5%
Confronted the alleged bully(ies) directly	4	4%
Contacted the parents/guardians of the alleged bully(ies)	5	5%
Does not apply to me	79	81%

97 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:

Stopped	14	14%
---------	----	-----



97 respondents

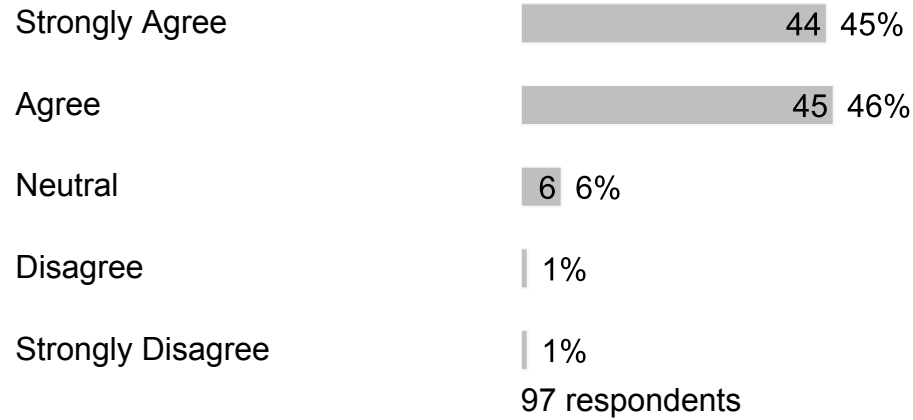
7. In my school, rules are applied equally to students.



97 respondents

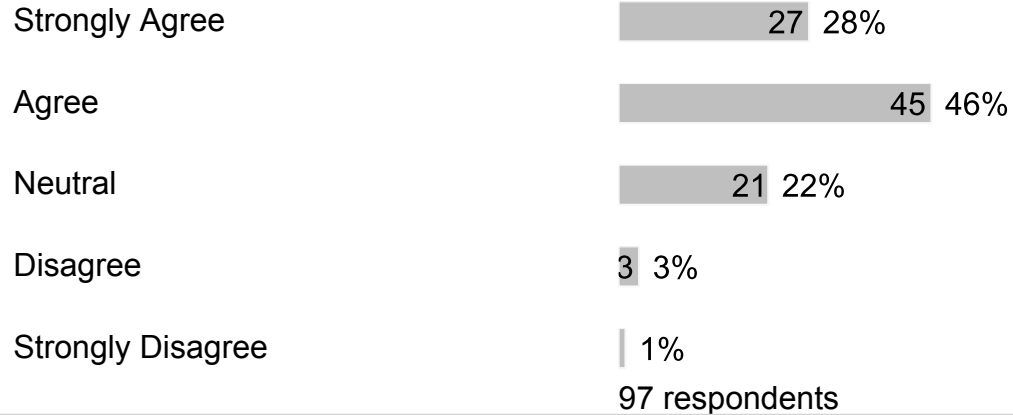
D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

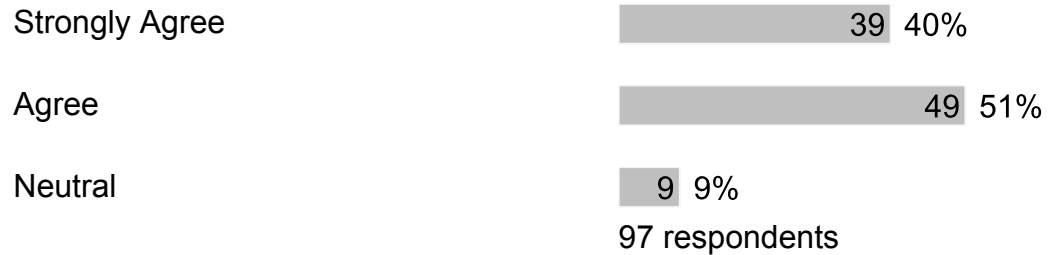


E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.

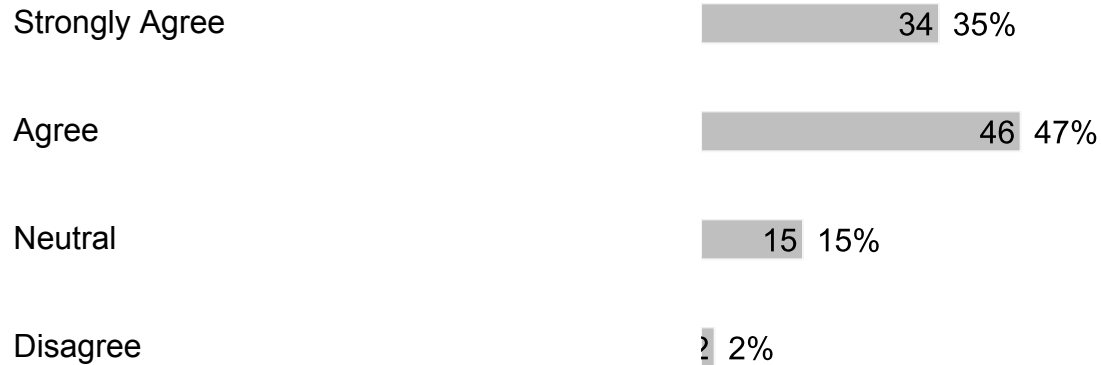


2. Teachers in our school use a variety of technology as instructional resources.



F. Section 5

1. If students have a problem, they know who they can go to for help.



97 respondents

2. If students have a problem, they can come to me for help.



97 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.



Neutral	11	11%
Disagree	4	4%
Strongly Disagree	3	3%

97 respondents

4. In my school, adults treat students with respect.

Strongly Agree	31	32%
Agree	55	57%
Neutral	8	8%
Disagree	3	3%

97 respondents

5. In my school, students treat adults with respect.

Strongly Agree	12	12%
Agree	28	29%
Neutral	26	27%
Disagree	21	22%

Strongly Disagree 10 10%

97 respondents

6. In my school, colleagues/adults treat each other with respect.

Strongly Agree 27 28%

Agree 44 45%

Neutral 19 20%

Disagree 7 7%

97 respondents

7. At my school the following programs/services are available (check all that apply):

Counseling 93 96%

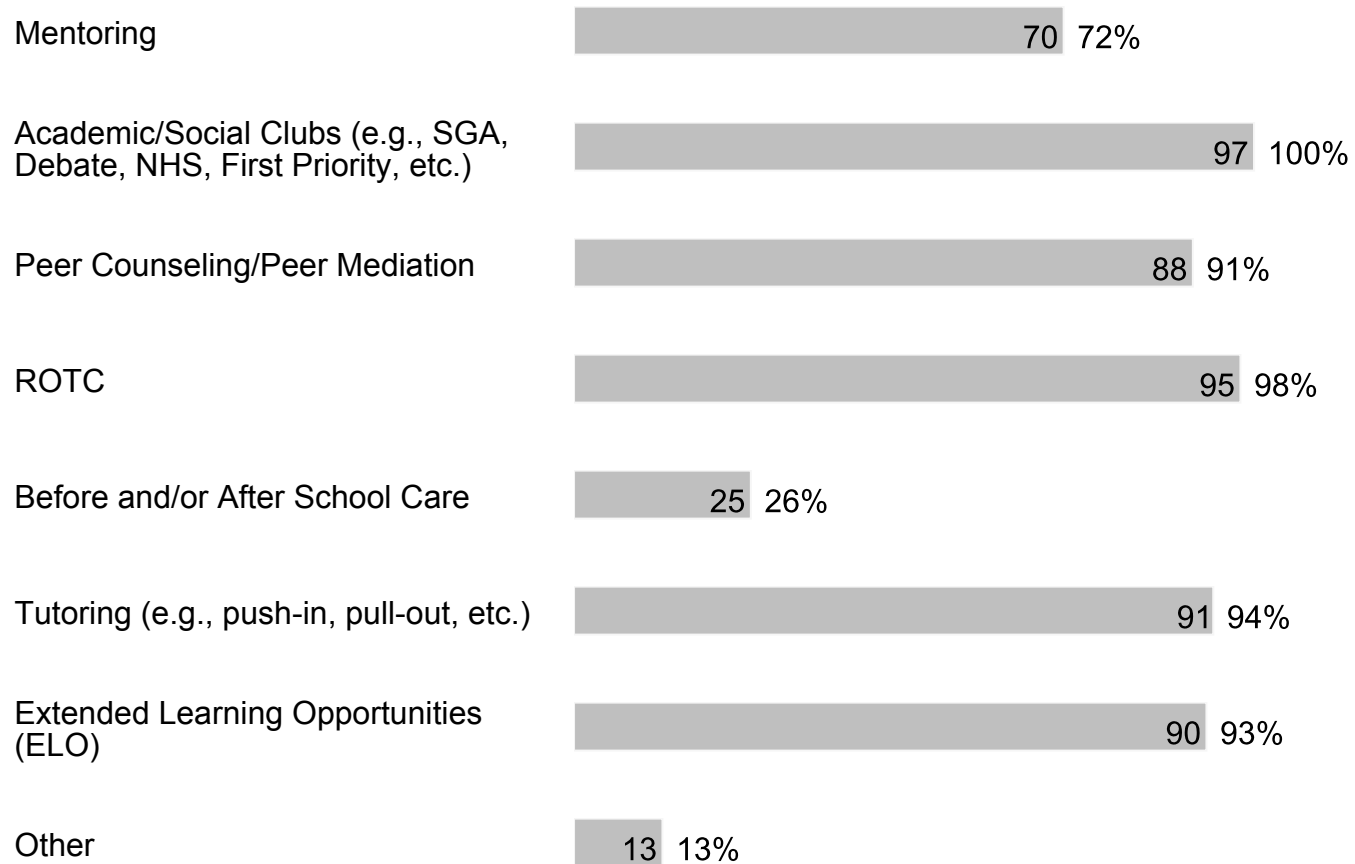
College and/or Career Planning 95 98%

Family Counseling 91 94%

Athletics 97 100%

Pro-Social Clubs (e.g., Choose Peace, SAVE Promise) 88 91%

Performing Arts 97 100%



97 respondents

8. Our school implements changes based on the feedback from staff.



Strongly Disagree 4 4%

97 respondents

9. Our school maintains facilities that support student learning.

Strongly Agree 32 33%

Agree 49 51%

Neutral 13 13%

Disagree 2 2%

Strongly Disagree 1 1%

97 respondents

10. I enjoy eating food prepared by the cafeteria.

Strongly Agree 8 8%

Agree 15 15%

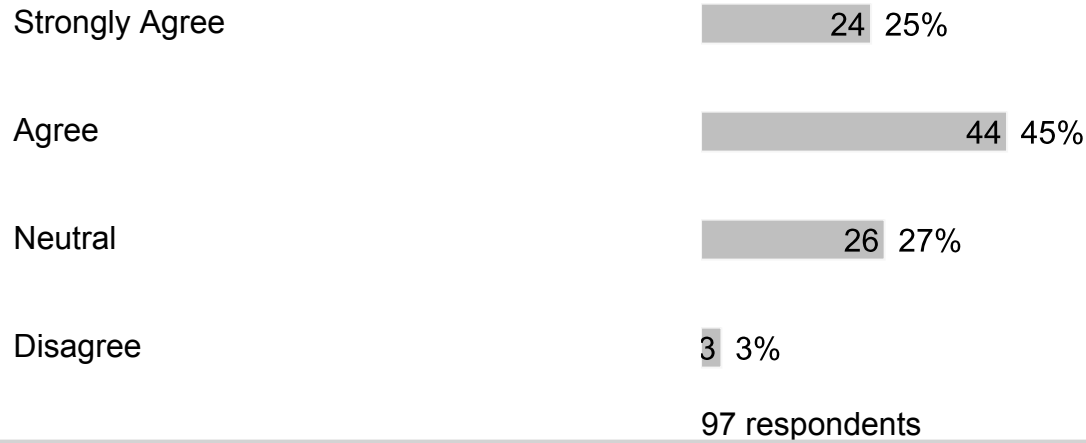
Neutral 49 51%

Disagree 14 14%

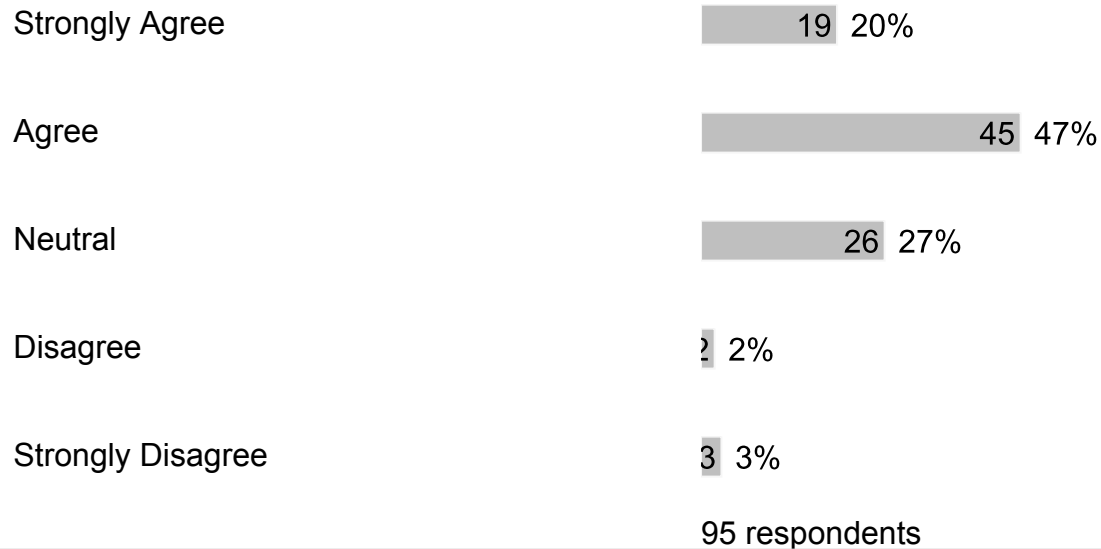
Strongly Disagree 11 11%

97 respondents

11. Families regularly participate in school involvement activities offered by our school.



12. Our school has a family resource center and/or a staff member assigned to work with families.



13. Our school asks families for their ideas on the best way to communicate school-related information.



Neutral



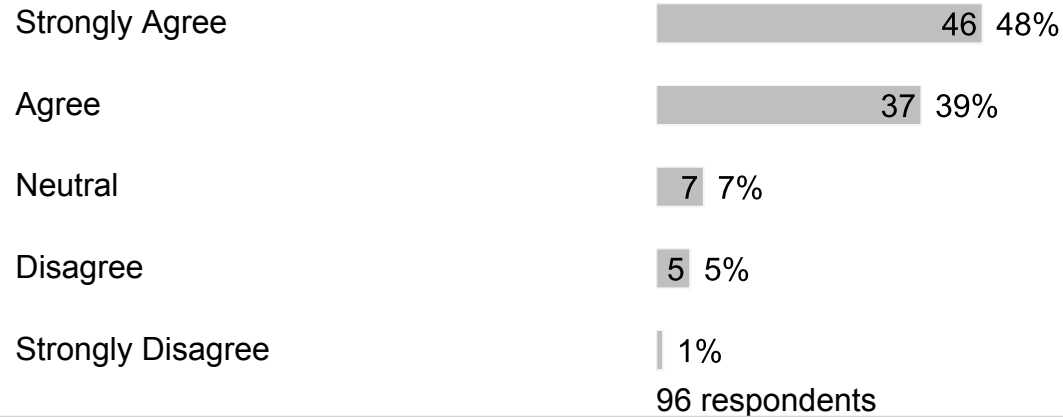
Disagree



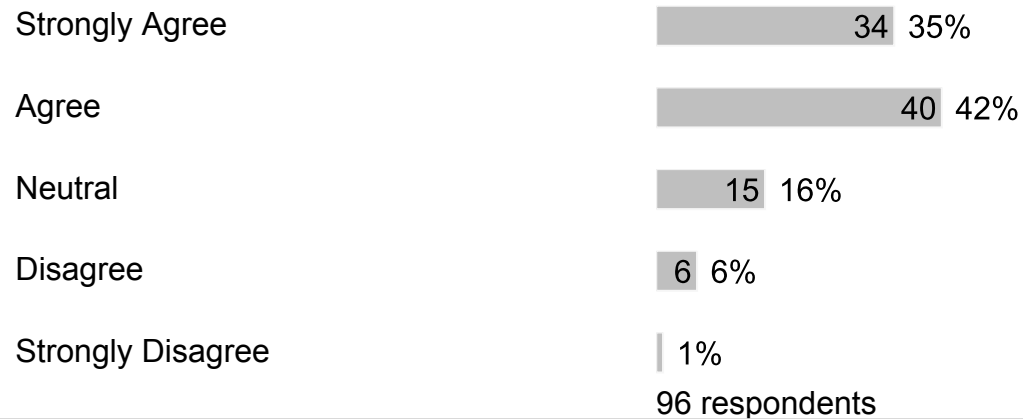
95 respondents

G. Section 6

1. Our school has a culture of high expectations.



2. Our school has a continuous improvement process.



3. Our school's leaders expect staff members to hold all students to high academic standards.



Disagree 2 2%

Strongly Disagree 1 1%

96 respondents

4. Our school's leaders hold themselves accountable for student learning.

Strongly Agree 28 29%

Agree 34 35%

Neutral 17 18%

Disagree 10 10%

Strongly Disagree 7 7%

96 respondents

5. Our school's leaders hold all staff members accountable for student learning.

Strongly Agree 32 33%

Agree 47 49%

Neutral 11 11%

Disagree 1 1%

Strongly Disagree 5 5%

96 respondents

6. I receive feedback from my supervisor regarding my professional performance.

Strongly Agree 38 40%

Agree 40 42%

Neutral	14	15%
Disagree	3	3%
Strongly Disagree	1	1%

96 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.

Strongly Agree	34	35%
Agree	41	42%
Neutral	18	19%
Disagree	2	2%
Strongly Disagree	2	2%

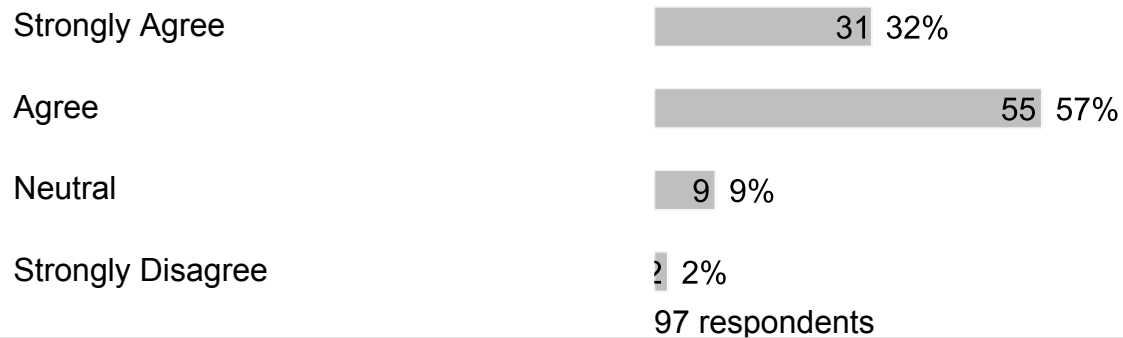
97 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.

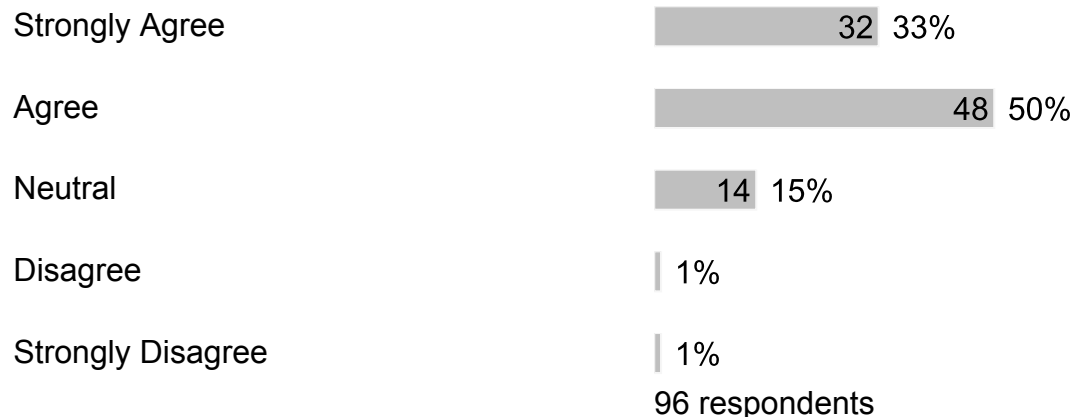
Strongly Agree	32	33%
Agree	47	48%
Neutral	16	16%
Disagree	1	1%
Strongly Disagree	1	1%

97 respondents

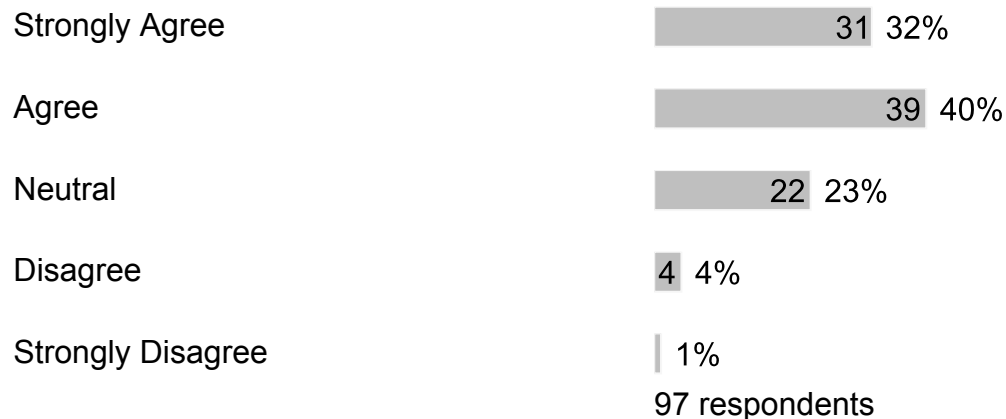
9. Our school uses the results of student assessments to improve teaching and learning.



10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.



11. In our school, a formal process is in place to support new staff members in their professional practice.



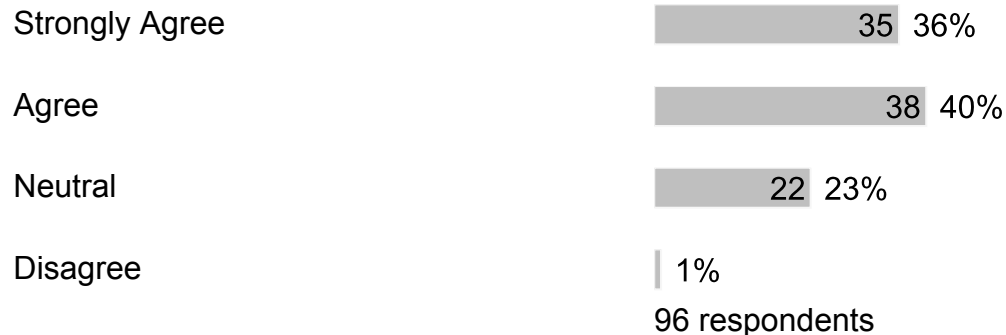
12. My lessons provide opportunities for students to be actively engaged in their learning.



13. I structure lessons, tasks and activities that require students' use of digital tools for learning.



14. I use student achievement data to modify and adjust materials and lessons for my students.



15. I use formative assessments to monitor student progress.



Disagree | 1%
97 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.

Strongly Agree 34 35%

Agree 38 40%

Neutral 22 23%

Disagree 2 2%

96 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.

Strongly Agree 40 42%

Agree 37 39%

Neutral 16 17%

Disagree 2 2%

95 respondents

18. The school ensures I receive formal training in the use of student assessment data.

Strongly Agree 26 27%

Agree 37 39%

Neutral 25 26%

Disagree 6 6%

Strongly Disagree 2 2%

96 respondents

19. In our school, staff members provide peer coaching to teachers.



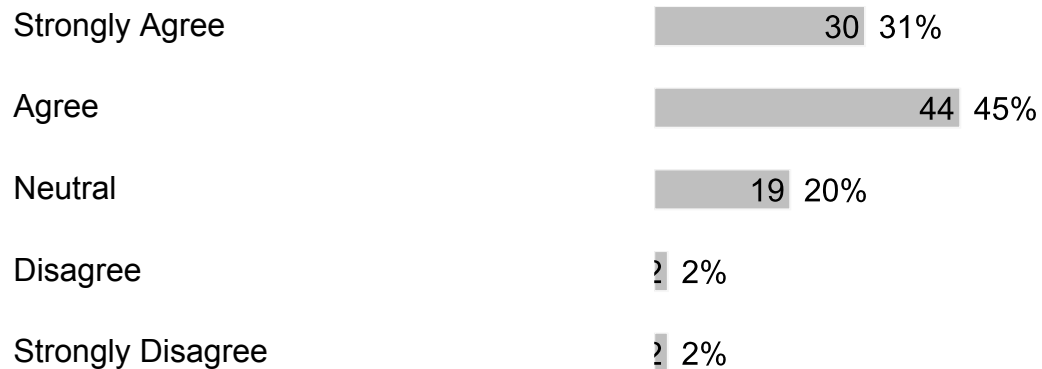
96 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.



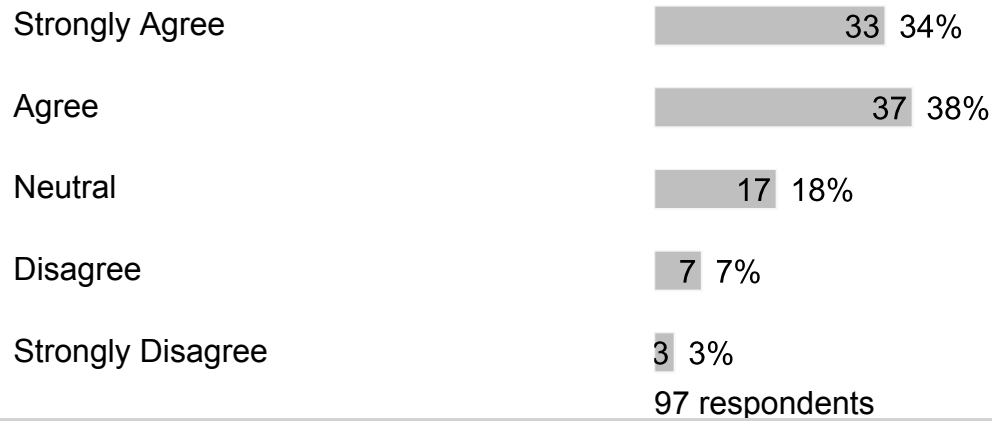
97 respondents

21. I am provided with professional development opportunities that are relevant to my role.

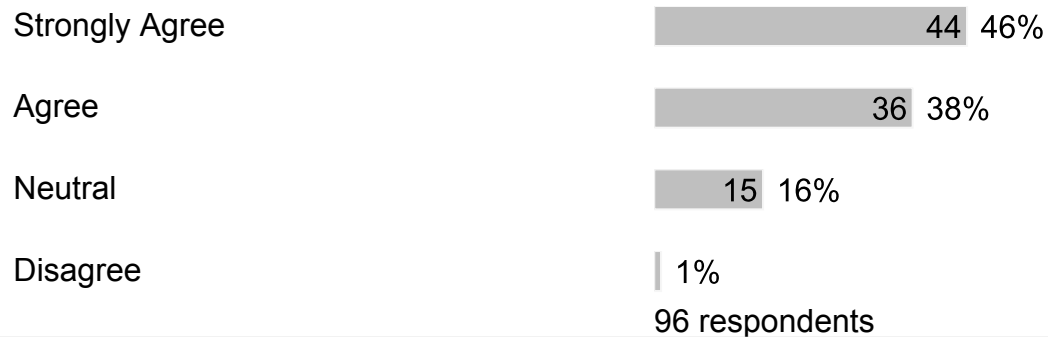


97 respondents

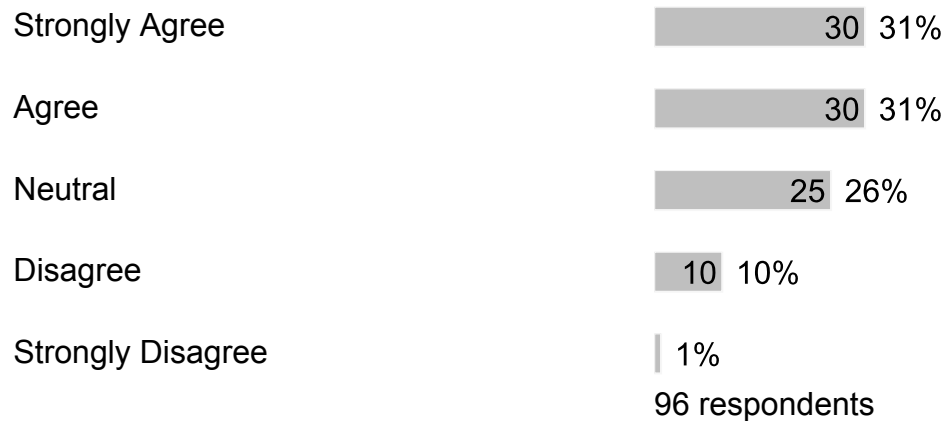
22. Our school shares responsibility for student learning with its staff, parents and community members.



23. I feel confident in my classroom management strategies.



24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.

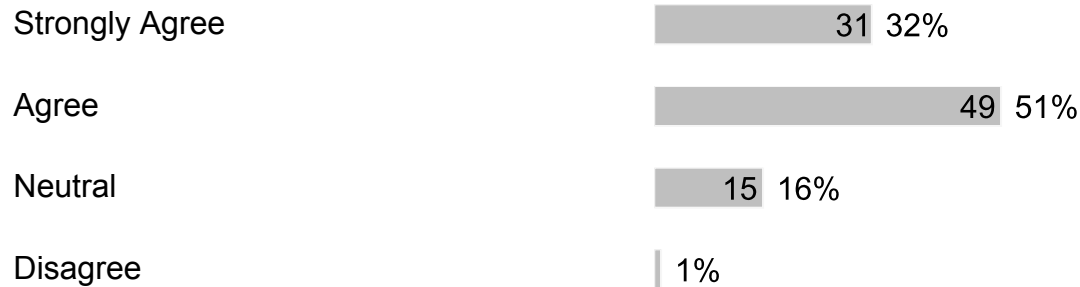


25. Teachers keep parents informed regularly about their child's progress and how they are being graded.



97 respondents

26. Most teachers report student progress in easy to understand language to families.



96 respondents

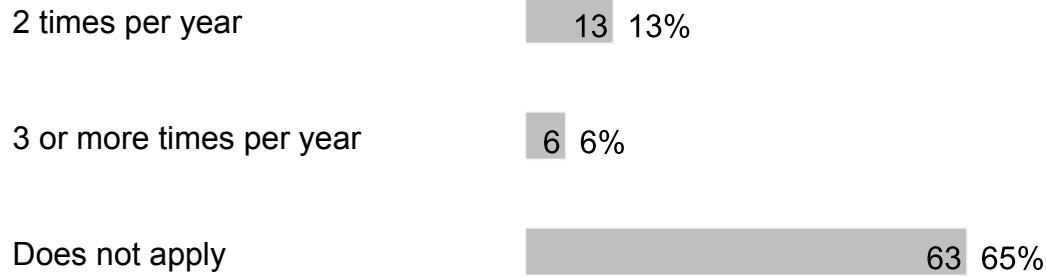
27. I provide students with timely feedback about their learning.



95 respondents

28. I schedule conferences to share student learning progress with families.





97 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).



96 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.



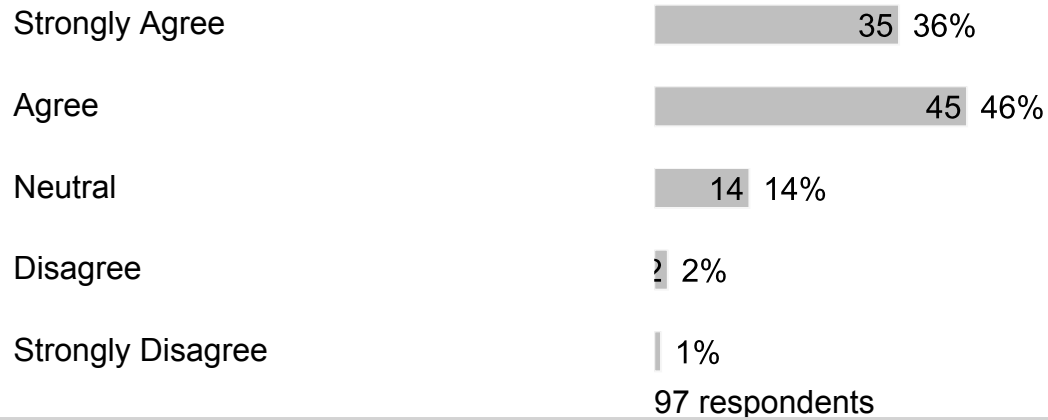
96 respondents

31. I regularly post information online or send home a newsletter.

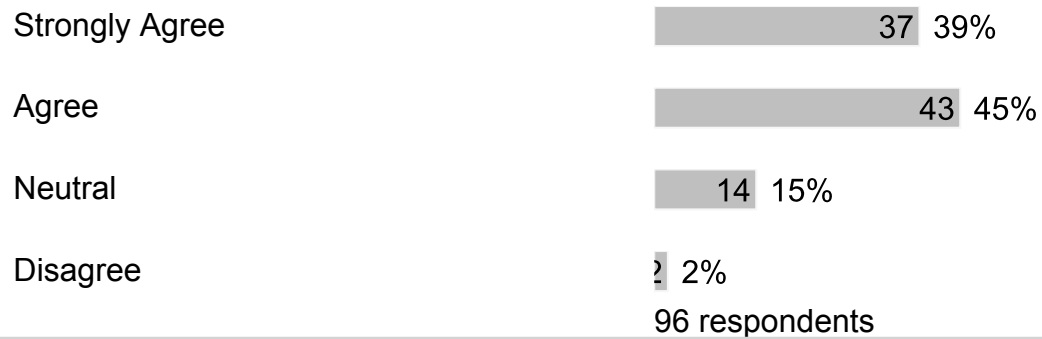




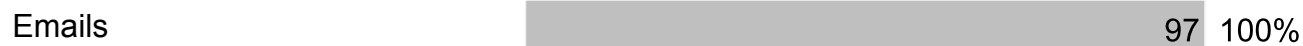
32. Our school communicates well about its goals and activities.



33. Our school communicates information in ways that are easy for families to understand.



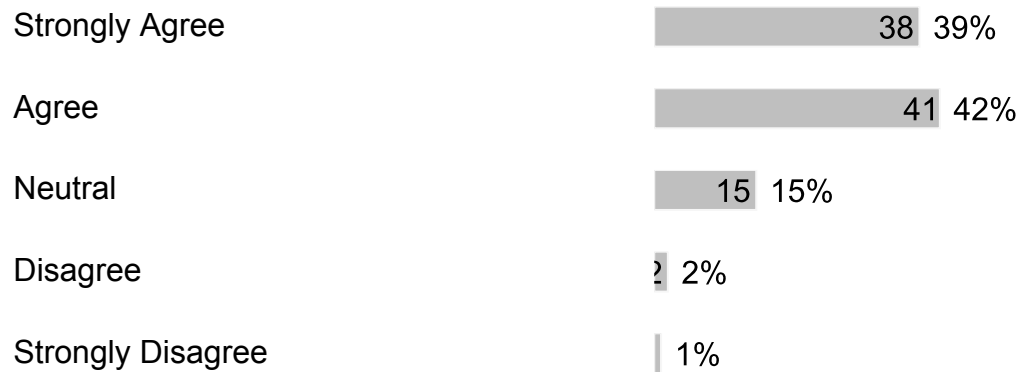
34. I am accessible via (check all that apply):





97 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).



97 respondents

H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report