

Piper High School
September 9, 2025 9:30 a.m.
Principal's Conference Room

Agenda

- 1) Section 3: School Literacy Leadership Teams
 - a) Logging walkthroughs using the district tool
 - b) Frequency of walkthroughs
 - i) Providing teachers with feedback
 - c) Using data to determine students in need of Tier 3 small group intervention
 - d) Using data to make informed decisions throughout the year
 - i) MAP
 - ii) San Diego
 - iii) PM1
 - iv) PM2
 - v) Common CFAs from district-approved resources
- 2) Section 4: Literacy Coaching
 - a) Just Read, FL Literacy Coaching requirements
- 3) Section 5: Standards, Curriculum, Instruction & Intervention
 - a) Review placement of Tier 2 and Tier 3 students
 - b) Review placement criteria for the intervention courses
 - c) Read 180 and System 44 programs
 - i) Ensure implementation with fidelity
 - ii) Stations
 - d) Review supports in place for our students with IEPs and 504s
 - e) Into Lit program
 - i) Ensure implementation with fidelity

- ii) Use of resources
- 4) Section 6: Professional Learning
 - a) Reading PLC: Ms. Cedelias
 - i) Structure and focus of the PLC
 - (1) CFA data reporting and analysis
 - b) ELA PLCs: Ms. Panthier
 - i) Structure and focus of the PLCs
 - (1) CFA data reporting and analysis