



Executive Summary for Piper High School

The Executive Summary (ES) provides the school an opportunity to describe in narrative form its vision as well as strengths and challenges within the context of continuous improvement. Use this template to complete the responses to the various questions below. The responses should be brief, descriptive, and appropriate for the specific section.

Description

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Piper High School is in Sunrise, FL. The student population is 2,200, with a staff of about 180. This community-based high school is the only one in the City of Sunrise and serves the extended Lauderhill community. Piper's successful Cambridge AICE Program allows students to earn the highest Bright Futures Scholarship in Florida and up to 2 1/2 years of college credit. About 620 students are currently enrolled in Advanced Academics and the majority of the students are pursuing the Cambridge AICE diploma. Last school year, more than 1,500 Cambridge exams were administered, with a 66% pass rate across all tests. The graduation rate was nearly 99%. Student support programs include a YMCA grant-funded, after-school academic and enrichment program, including after-school meals and transportation for bus students. The school offers BEST Tutoring twice a week from 3:00 to 5:00 p.m. with free tutoring from seven on-staff teachers for all levels of math, English, social studies, and science. The racial breakdown of our student population is as follows: 74% Black, 16% Hispanic, 6% White, 2% Asian, and 2% Multi-Racial. Piper's Gender breakdown is 47% female and 53% male. The student population includes a wide range of achievement levels and students who reside in Sunrise, Tamarac, and Lauderhill. The school maintains an excellent relationship with community stakeholders in all municipalities, especially the City of Sunrise, and collaborates consistently on security, safety, and well-being for students and staff.

Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and

expectations for students.

To adhere to this Mission Statement, the Piper faculty and staff community follow a continuous improvement model in teaching, learning, safety, and security. Through Professional Development, mentoring opportunities, peer-to-peer support, and district supported professional development, teachers and administrators continue to improve their practice to better serve the academic and social-emotional needs of the diverse Piper student population.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Last year, Piper High School proudly maintained its position as one of the top-performing Cambridge schools in the district. With a 66% pass rate across more than 1,400 exams and nearly 100 students earning their Cambridge Diploma, many in just two years, we continue to uphold our commitment to academic excellence. Piper High School has increased in proficiency in the following categories from SY24 to SY25: math increased from 37% to 43%, math learning gains increased from 46% to 49%, biology increased in proficiency from 61% to 71%, and U.S. History increased from 69% to 77%. ELA maintained proficiency at 53% on FAST reading PM3. The graduation rate was maintained at 99%. The above-stated proficiencies have maintained Piper High School's High B-rating for the 2025-2026 school year, making the school 18 points away from earning an A. Many more projects are currently in process. Our SMART Bond-funded projects have been completed, including a new roof, air conditioning, and ventilation system, new science labs, a new media center, and a new culinary kitchen. We are also searching for community partners to assist with improving all aspects of the facility, which is close to 50 years old. The school maintains an excellent relationship with the City of Sunrise and its business partners. Significant improvements have been made to the campus, including a new marquee, a wholly renovated track, new flooring and carpet in the front office and guidance, new signage across the campus, and furniture and resource upgrades throughout the school.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

The students and staff of Piper High School are dedicated to making the school a high performing A-rated school in the future. With the support of the City of Sunrise, local business partners, an active parent base, and programs like the Cambridge AICE Program, NAF Academies, BEST Tutoring, Mentoring Tomorrow's Leaders, social-emotional

support through personalization periods, and extensive college and career advisement, the school is well on its way to achieving this goal.