

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Piper High School

School Year: 2025 - 2026

Principal: Marie Hautigan

MTSS Coordinator: Damela Cedelias

Domain: Three Tiered Instructional /Intervention Model Domain

Current domain average:	2.71
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> • Element 34: Tier 3 academic practices are based on students' needs, aligned with Tier 1 and Tier 2. . • Element 35. Tier 3 behavior practices are based on students' needs, aligned with Tier 1 and Tier 2
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> • Use data to identify reasons why students are not meeting expectations • Progress monitoring: teacher observations, assessments, check-ins, discipline data, etc. • Ensure staff is aware of plans and are implementing with fidelity
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> • By the end of the 2025–2026 school year, students are expected to demonstrate an increase of at least 5% in their ELA and/or Math scores on the F.A.S.T. assessments, and behavior referrals/infractions will decrease by 5%.
List the team members who will support and monitor implementation of the two (2) identified elements.	
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

Domain: Communication and Collaboration Choose SAM Domain.

Current domain average:	2.25
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 17: Staff have consensus and engage in MTSS Implementation
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<p>Element 17: Staff have consensus and engage in MTSS Implementation because they receive training and ongoing support on the process.</p> <ul style="list-style-type: none"> • Members of the CPS Team will participate in professional learning for data-based problem solving to ensure the team uses the four-step problem solving approach across content areas, grade levels and tiers. • MTSS coordinators will participate in district forums/meetings to remain knowledgeable and helpful with the MTSS process. • Teachers will submit feedback and add interventions/strategies. • Teachers and parents will receive updates on student progression through the tier(s).

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

<p>Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.</p>	<ul style="list-style-type: none"> • By the end of the 2025–2026 school year, students are expected to demonstrate an increase of at least 5% in their ELA and/or Math scores on the F.A.S.T. assessments.
<p>List the team members who will support and monitor implementation of the two (2) identified elements.</p>	
<p>Enter the plan implementation dates:</p>	<p>Start: 8/11/2025 to End: 6/4/2026</p>

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)