

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Seminole Middle School**

School Year: **2025 - 2026**

Principal: **Emily Gonzalez**

MTSS Coordinator: **Stephanie Castillo**

Domain: Data-Based Problem-Solving

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> • 22. Across tiers, data used to identify "gap" between expected and current outcomes • 23. Data are used to identify reasons why students are not meeting expectations
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> • Element 22 - All members of the CPS team analyze school-wide data across content areas to identify students expected and current levels of performance by grade level in order to ensure students are provided appropriate levels of instruction and intervention. • Element 23 – All members of the CPS team will engage in professional development on how to use data to identify reasons students are not meeting expectations.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> • By June 3, 2026, the CPS team expects at least a 3% increase in ELA and Math FAST Progress Monitoring scores for all students including SWD's and ELL's. • By June 3, 2026, the CPS team expects at least a 3% increase in ELA and Math FAST Progress Monitoring scores for all students including SWD's and ELL's.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> • Robbie Robinson, Guidance Director Stephanie Castillo, Counselor Delima Copeland, Counselor Emily Gonzalez, Principal Althea Gibbons, Assistant Principal Washington Woodburn, Assistant Principal Ashley Pastor, Assistant Principal Andrea Yancy, ESE Specialist
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

Domain: Building the Capacity and Infrastructure for Implementation

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> • Element 7 – All members of the CPS team will review the critical elements of MTSS and provide training and coaching to the leadership team, including department chairs, on MTSS. • Element 9 – The leadership team will facilitate professional development on a consistent basis for the staff on multi-tiered instruction and intervention.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> • Element 7 – All members of the CPS team will review the critical elements of MTSS and provide training and coaching to the leadership team, including department chairs, on MTSS. • Element 9 – The leadership team will facilitate professional development on a consistent basis for the staff on multi-tiered instruction and intervention.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> • By June 3, 2026, the CPS team expects at least a 3% increase in ELA and Math FAST Progress Monitoring scores for all students including SWD's and ELL's as a result of training and coaching implementation. • By June 3, 2026, the CPS team expects at least a 3% increase in ELA and Math FAST Progress Monitoring scores for all students including SWD's and ELL's as a result of training and coaching implementation.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> • Robbie Robinson, Guidance Director Stephanie Castillo, Counselor Delima Copeland, Counselor Emily Gonzalez, Principal Althea Gibbons, Assistant Principal Washington Woodburn, Assistant Principal Ashley Pastor, Assistant Principal Andrea Yancy, ESE Specialist
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/3/2026

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)