

Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan 2025-2026

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Emily Gonzalez	Principal
Althea Gibbons	Assistant Principal
Sharon L. Walker	Literacy Coach/DLA Teacher
Timothy McLymont	ELA Department Chair
Tiffany Stewart	Media Specialist
Andrea Yancy	ESE Specialist
Washington Woodburn	Assistant Principal/Master Scheduler

Part 2 Directions: Review the 25-26 CERP or "**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**". with your Literacy Leadership Team. These are the guiding documents from the 2025-2026 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	Seminole Middle School		
Principal's Name	Emily Gonzalez		
Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being	Althea Gibbons	Reading/ELA Assistant Principal	a.gibbons@browardschools.com



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implemented with fidelity. (Applying SoR at BCPS: Part 1)			
Section 3- Literacy Leadership: Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.	Sharon L. Walker	Literacy Coach	Sharon.l.walker@browardschools.com

Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.	Sharon L. Walker Althea Gibbons	Literacy Coach Reading/ELA Assistant Principal	Sharon.l.walker@browardschools.com a.gibbons@browardschools.com
Section 4: Literacy Coaching: Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.	Sharon L. Walker	Literacy Coach	Sharon.l.walker@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention.	Sharon L. Walker	Literacy Coach	Sharon.l.walker@browardschools.com



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<p>(Applying SoR at BCPS: Part 2)</p>			
<p><u>Section 5- Standards, Curriculum, Instruction & Intervention:</u> Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).</p>	<p>Sharon L. Walker Washington Woodburn</p>	<p>Literacy Coach Master Scheduler/ Administrator</p>	<p>Sharon.l.walker@browardschools.com Washington.woodburn@browardschools.com</p>
<p><u>Section 5- Standards, Curriculum, Instruction & Intervention:</u> Reference CERP and use adopted evidence-based instructional, supplemental, and intervention programs, as designed. (Applying SoR at BCPS: Part 3)</p>	<p>Sharon L. Walker</p>	<p>Literacy Coach</p>	<p>Sharon.l.walker@browardschools.com</p>
<p><u>Section 5- Standards, Curriculum, Instruction & Intervention:</u> Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.</p>	<p>Sharon L. Walker Althea Gibbons</p>	<p>Literacy Coach Reading/ELA Assistant Principal</p>	<p>Sharon.l.walker@browardschools.com a.gibbons@browardschools.com</p>
<p><u>Section 6- Professional Learning:</u> Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.</p>	<p>Sharon L. Walker Althea Gibbons</p>	<p>Literacy Coach Reading/ELA Assistant Principal</p>	<p>Sharon.l.walker@browardschools.com a.gibbons@browardschools.com</p>



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Section 8: Family Engagement: Ensure that parents of K-5 students identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.	N/A	N/A	N/A
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SEMINOLE MIDDLE SCHOOL

Literacy Leadership Team Agenda

Tuesday, September 2, 2025

7:30 a.m.



Welcome

- Review the purpose of today's meeting
- Share meeting goals

Celebrations and Success Stories

- Highlight literacy growth, teacher/student successes, and team accomplishments

Review of Literacy Data

- Schoolwide and grade-level reading data (NWEA)
- Trends and areas of concern
- Discussion of subgroup performance (ELL, SWD, gifted, etc.)

Curriculum and Resources

- Review curriculum pacing, materials, and alignment with standards
- Identify gaps in resources and support
- K-12 Assessment, Curriculum, and Instruction
 - **Tier 1:** HMH Into Literature
 - **Tier 2:** Read 180
 - **Tier 3:** The Code
 - **ELL Support:**
 - A1-B1 → iLit/ELL (ESSA Rating: Promising) via DLA/Reading Course
 - B2 and above (if criteria met) → The Code

It's a Great Day to be a Panther



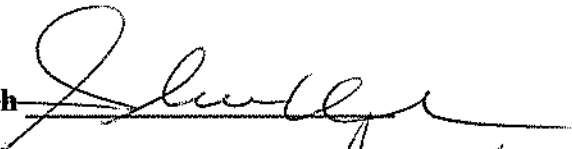

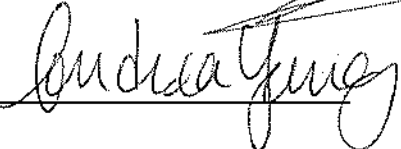
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