



Title I Addendum 2025 - 2026

School Name:

School Location Number:

Completed by / Position:

COMPREHENSIVE NEEDS ASSESSMENT

1. *Describe the process utilized to conduct the comprehensive needs assessment for your school.*

Assessment data from FAST and internal diagnostics were organized into graphs, tables, and charts at the teacher, grade, and schoolwide levels. Individual student results were provided to teachers. Parents were invited to meet with counselors to discuss achievement and strategies. Staff input was considered in developing schoolwide plans.

2. *Describe strategies that will be used to attract high-quality, highly qualified teachers.*

Pines Collegiate Academy participates in District job fairs and provides teacher mentors, co-teaching opportunities, and sharing of best practices, as well as participation in the T.I.E.R. program.

ADDITIONAL REQUIREMENTS - Coordination and Integration

Title I, Part A

3. *Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.*

Title I funds support professional development workshops to improve instructional delivery and student achievement. Parent involvement funds provide for quarterly parent nights, student agendas, supplies, and stipends for teacher presenters.

Title I, Part C- Migrant

- 4. Provide a description of services provided to identified Migrant Students at your school location.** **(School IMTs have been notified via email, by the Title I Migrant Department ,if there are Migrant students identified at the school).*

Currently, no migrant students have been identified. If identified, they will be referred to the Title I Migrant Department for services and resources.

Title I, Part D

- 5. Neglected and Delinquent students. Please provide a description of service provided to these students.**

Students identified as neglected and/or delinquent are referred to the school social worker or counselor for support and community resources.

Title II

- 6. District professional development**

Teachers participate in PD aligned to school improvement goals, including Science of Reading, Newsela, and numeracy skills.

Title III

- 7. (ESOL) Provide a description of services provided to these students.**

ELL students receive instruction from certified ESOL and reading teachers, with support from ESOL assistants and the District Bilingual/ESOL Department. One-on-one and small group supports are provided in mainstream classes. Translation and parent information are offered during quarterly parent nights.

Title IX- Homeless

8. Homeless Students. Provide a description of service school level contact, identification process and services provided to these students.

Teachers and staff help identify homeless students and refer them to the District H.E.A.R.T. program, which provides case management, academic support, and social worker services to maintain stability.

9. Supplemental Academic Instruction (SAI)

For the 2025-2026 school year, the funds allocated for supplemental academic instruction will be used for salaries for extended learning opportunities in mathematics, literacy, science, and social studies for instructional staff and coaches. A portion of the allocated funds will be utilized for substitutes for teachers participating in professional development. Students in intensive reading will also be provided with headsets as a requirement for success in the intensive reading curriculum.

10. Violence Prevention

The school enforces the District Code of Conduct, Discipline Matrix, and Anti-Bullying Policy, with zero tolerance for bullying and violence. Prevention includes peer counseling, conflict mediation, assemblies, and the "See Something, Say Something" initiative.

11. Nutrition Program

All students receive free breakfast daily. Lunch is no longer universally free; families must apply through MySchoolApps.com to qualify for free or reduced lunch. Reduced lunch is \$0.40, while paid lunch costs about \$3.35 (middle) and \$3.50 (high school). Completing the application also provides access to district resources such as exam fee waivers, discounted programs, and internet assistance.

12. Housing Programs

For the 2025-2026 school year, this program is not applicable at Pines Collegiate Academy 6-12.

13. Head Start

For the 2025-2026 school year, this program is not applicable at Pines Collegiate Academy 6-12.

14. Adult Education

For the 2025-2026 school year, this program is not applicable at Pines Collegiate Academy 6-12.

15. Career and Technical Education

CTE is embedded across disciplines. Selected students may earn Microsoft certification in middle school and continue the pathway in high school.

16. Job Training

For the 2025-2026 school year, this program is not applicable at Pines Collegiate Academy 6-12.

17. Other

For the 2025-2026 school year, this program is not applicable at Pines Collegiate Academy 6-12.

18. Preschool Transition / Middle and High School Orientation(s)

Pines Collegiate Academy conducts orientation for all feeder schools. Parents and students receive an overview of the curriculum, tour the facility, and are introduced to Focus, the district's unified student information system used for grades, attendance, report cards, transportation, communication, and scheduling.

19. High Quality and Ongoing Professional Development (Aligned to Title I, Part A School-Based Budget)

Upload this completed Title I Addendum plan to the eBinder (B1), your school's assigned Specialist will upload the 25-26 Title I budget document(s) to BCPS Central for further review and approval.