

**MTSS Action Plan**

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

**School Name:** Pines Collegiate Academy 6-12

**Principal:** Shawn Aycock

**Domain:** Communication and Collaboration

**School Year:** 2025 - 2026

**MTSS Coordinator:** Amy Carrabba

Current domain average:	<b>2.0</b>
Expected domain average:	<b>2.5</b>
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> <li><b>Element 17: Staff have consensus and engage in MTSS Implementation</b></li> </ul>
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> <li><b>Staff will have opportunities to develop a comprehensive understanding of MTSS through targeted trainings conducted within Professional Learning Communities (PLCs) by members of the Leadership Team. Additionally, they will receive valuable resources from the MTSS Canvas hub.</b></li> <li><b>Staff will be provided with MTSS trainings within Professional Learning Communities (PLCs), conducted by members of the Leadership Team, to inform their roles and responsibilities.</b></li> <li><b>Staff members are encouraged to contribute feedback on MTSS implementation through trainings conducted in Professional Learning Communities (PLCs) by Leadership Team representatives, as well as by contacting any Leadership Team member directly. Additionally, staff may offer input during MTSS Meetings.</b></li> </ul>
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> <li><b>By June 4, 2026, 80% of the staff will have been trained on the MTSS referral process and will have the opportunity to express any questions, input and/or concerns.</b></li> </ul>
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> <li><b>Aycock, Santana, Doughty, Angus, Carrabba, Delbrune, Desmond, Beneby, Birken, PLC leaders.</b></li> </ul>
Enter the plan implementation dates:	Start: <b>8/11/2025</b> to End: <b>6/4/2026</b>

**Domain:** Data-Evaluations

Current domain average:	<b>2.0</b>
Expected domain average:	<b>2.5</b>
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> <li><b>Element 39: Effective data tools are used appropriately and independently by staff</b></li> </ul>
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> <li><b>The Leadership Team provides tools such as FOCUS, PMP data entry, Read 180 and IXL reports, attendance records, and behavior charts to track and display academic, behavioral, emotional, and life skills data. Staff receive training on using these tools and on their roles in data collection, entry, and management through MTSS sessions conducted in Professional Learning Communities (PLCs) by the Leadership Team.</b></li> <li><b>Staff use data tools with support as needed and receive training on these tools in Professional Learning Communities (PLCs) led by the Leadership Team.</b></li> <li><b>Data tools are regularly evaluated during MTSS Tier Review Meetings, with adjustments made as needed to enhance their effectiveness until staff use them independently and can assist new colleagues. PLCs will provide teacher training on entering PMP data, led by the Leadership Team.</b></li> </ul>
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> <li><b>By June 4, 2026, 90% of the teachers will use FOCUS, Read 180 and/or IXL to identify and address gaps in student performance across different subgroups, as measured by their performance in data review sessions and documented interventions and PMP Data input.</b></li> </ul>
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> <li><b>Aycock, Santana, Doughty, Angus, Carrabba, Delbrune, Desmond, Beneby, Birken, PLC leaders.</b></li> </ul>
Enter the plan implementation dates:	Start: <b>8/11/2025</b> to End: <b>6/4/2026</b>