

## Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan 2025-2026

### School Literacy Leadership Team Contact Information

**Part 1 Directions:** Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

| Literacy Leadership Team Member | Title               |
|---------------------------------|---------------------|
| Valerie Harris                  | Principal           |
| Tawanna Allen                   | Assistant Principal |
| Grace Youngblood McGowan        | Literacy Coach      |
| Sophia Charlton                 | Magnet Coordinator  |
| Vontrice Derico                 | ESE Specialist      |
| Mery Y Ibanez Davila            | Guidance Director   |
|                                 |                     |
|                                 |                     |
|                                 |                     |

**Part 2 Directions:** Review the 25-26 CERP or “**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**”. with your Literacy Leadership Team. These are the guiding documents from the 2025-2026 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

| K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team  |                            |                |  |
|---|----------------------------|----------------|--|
| Name of School  | Crystal Lake Middle School |                |  |
| Principal's Name  | Valerie Harris             |                |  |
| Sections of the Plan Requirements   | Contact Person             | Title          | E-mail                                     |
| <b>Section 3- Literacy Leadership:</b><br>Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity.<br><b>(Applying SoR at BCPS: Part 1)</b> | Grace Youngblood McGowan   | Literacy Coach | Grace.youngbloodmcgowan@browardschools.com |

|  |                                 |                       |   |
|--|---------------------------------|-----------------------|---|
| <p><b>Section 3- Literacy Leadership:</b><br/>       Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.</p> | <p>Grace Youngblood McGowan</p> | <p>Literacy Coach</p> | <p>Grace.youngbloodmcgowan@browardschools.com</p> |
|--|---------------------------------|-----------------------|---|

| Sections of the Plan Requirements   | Contact Person                  | Title                      | E-mail  |
|---|---------------------------------|----------------------------|---|
| <p><b>Section 3- Literacy Leadership:</b><br/>           Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, <b>outside of the 90-minute reading block.</b></p>  | <p>Tawanna N. Allen</p>         | <p>Assistant Principal</p> | <p>Tawanna N. Allen<br/>           tawanna.allen@browardschools.com</p> |
| <p><b>Section 4: Literacy Coaching:</b><br/>           Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.</p>  | <p>Tawanna N. Allen</p>         | <p>Assistant Principal</p> | <p>Tawanna N. Allen<br/>           tawanna.allen@browardschools.com</p> |
| <p><b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. <b>(Applying SoR at BCPS: Part 2)</b></p> | <p>Grace Youngblood McGowan</p> | <p>Literacy Coach</p>      | <p>Grace.youngbloodmcgowan@browardschools.com</p>                       |
| <p><b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).</p>               | <p>Tawanna N. Allen</p>         | <p>Assistant Principal</p> | <p>Tawanna N. Allen<br/>           tawanna.allen@browardschools.com</p> |
| <p><b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Reference CERP and use adopted evidence-based instructional, supplemental, and intervention</p>   | <p>Grace Youngblood McGowan</p> | <p>Literacy Coach</p>      | <p>Grace.youngbloodmcgowan@browardschools.com</p>                       |

|  |                                 |                            |   |
|--|---------------------------------|----------------------------|---|
| <p>programs, as designed.<br/> <b>(Applying SoR at BCPS: Part 3)</b></p>   |                                 |                            |   |
| <p><b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.</p> | <p>Tawanna N. Allen</p>         | <p>Assistant Principal</p> | <p>Tawanna N. Allen<br/>       tawanna.allen@browardschools.com</p> |
| <p><b>Section 6- Professional Learning:</b> Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.</p>  | <p>Grace Youngblood McGowan</p> | <p>Literacy Coach</p>      | <p>Grace.youngbloodmcgowan@browardschools.com</p>                   |
| <p><b>Section 8: Family Engagement:</b> Ensure that parents of <b>K-5 students</b> identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.</p>   | <p>Grace Youngblood McGowan</p> | <p>Literacy Coach</p>      | <p>Grace.youngbloodmcgowan@browardschools.com</p>                   |