



Royal Palm STEM Museum Magnet

Preparing scholars to thrive in an uncommon world, by fostering creativity, critical thinking, and academic achievement.

Marie Rumble, Principal
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Culture Builders Meeting Agenda

July 30, 2025

2024 – 2025 Data Review

The team reviewed the data to determine the needs, grades, heavy focus, and plan of action. 2nd grade is the focus in both ELA and math, which are the incoming 3rd graders. We have established a common planning process for each grade level based on the needs.

Problem of Practice

Overall goal is 58%.

Review of our learning gains. LG dropped in intermediate grades. The goal is to provide PD for enrichment and scaffold for teachers.

Vision of Excellence

The vision is that we are a community-based school with partnerships with the community. We have a food pantry for our families so that we can provide food and resources to our families.

The focus is to provide collaborative planning for grades KG-5. The team did a review of the instructional priorities. Planning and expectations are aligned to Get Better Faster and the Seven Correlates of Effective Instruction.

Coaches Expectations

Coaches will model instruction the first week of school, co-teach, and monitor during the first weeks of school. Coaches meeting and leadership walks will be held on Mondays. You are expected to upload weekly schedules by Fridays. Schedules must reflect feedback sessions. Coaches are expected to complete coaches logs by the end of the week. The majority (80%) of your day should be spent in classrooms. Supplements should be taken care of after school. The Radio should be on at all times.

Planning Expectations

Collaborative Planning is centered around “Get Better Faster.” You are expected to be prepared before planning. You are expected to identify resources, questions, and productive struggles prior

to planning sessions. Coaches should meet independently of administration. Suggested Fridays.

You are expected to meet with your teachers to review data, discuss assessments, monitor progress, and develop an action plan. It is expected that coaches Prepare the data for administration- by teacher, grade level, and standard. Coaches will track and monitor subgroups.

Coaches are expected to monitor iReady usage and passed lessons.

Monthly coaches newsletter are expected to be created and shared with teams. Ms. Dekle will share a template. Teachers will use planning template to effectively plan for instruction. Every meeting should start with data reflection to discuss best practices, and action plan.

Curriculum Review

	Primary	Intermediate
Intervention	Heggerty C UFLI	UFLI, Phonics for Reading, Wordly Wise
ELA	Benchmark	Magnetic (core) Benchmark (supplement)
Math	Envision	Envision
Science	Discovery Ed. Tech Book	Discovery Ed. Tech Book
Social Studies (Media Studies)	Gallop	
Technology	iReady (ELA C Math) Progress Learning (Science) Savvas Scholastic Tools (Word, Pro) Typetastic	

Professional Learning Communities

PLC is centered around science. The PLC kick-off will review expectations, cross-curricular focus, and PLC topics. PLC is facilitated by team leaders.

Academic Infrastructure

Coaches will review academic infrastructure of the instructional block based on content area.

Academic Block Presentation

2025 – 2026 Operational Tasks

We will share our Operational Tasks

K-12 Comprehensive Evidence-Based Reading Plan (CERP)

The team reviewed the district and school's reading plan, including resources, data.

The instructional support team will ensure the following: Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity.

Pre-Planning Week

You will receive a copy of the pre-planning flyer.

Materials, manuals, feedback on rooms, cookies with coaches, etc.

Coaches 1-1 Meeting Schedule

For the Good of the Group