

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Royal Palm Elementary**

School Year: **2025 - 2026**

Principal: Marie Rumble

MTSS Coordinator: **Kimarie Josephs**

Domain: **Data-Evaluation**

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> • Item 42 – Data sources are monitored for consistency and accuracy in collection and entry procedures.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> • The CPS team will monitor the consistency and accuracy of data collection and entry of student data. •
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> • By June 2026, the CPS team aims to ensure 75% of all data sources are monitored for consistency and accuracy.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> • Ms. Marie Rumble (Principal) Mrs. Shayla Dekle (Assistant Principal), Mrs. Kennesha Jones (Social Worker) Dr. Clara Reyes (Primary Literacy Coach),
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

Domain: **Data-Evaluations**

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> • Item 22 – Across all Tiers data, are used to identify the difference or “gap” between expected and current student outcomes relative to academic, behavioral, emotional, and life skills goals.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> • The CPS team will analyze school-wide data across content areas to analyze the gap between current student performance and expected outcome. •
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> • By June 2026, the CPS team expects 25% or more of scholars will increase their current performance to expected current grade level performance,
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> • Ms. Marie Rumble (Principal) Mrs. Shayla Dekle (Assistant Principal), Mrs. Kennesha Jones (Social Worker) Dr. Clara Reyes (Primary Literacy Coach),
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)