



Executive Summary for Royal Palm Elementary School

The Executive Summary (ES) provides the school an opportunity to describe in narrative form its vision as well as strengths and challenges within the context of continuous improvement. Use this template to complete the responses to the various questions below. The responses should be brief, descriptive, and appropriate for the specific section.

Description

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

RPE Sprouting STEM Museum Magnet School is located in Lauderhill, Florida, and is part of the Broward County Public Schools District. We currently serve scholars in prekindergarten through fifth grade and are proud to be part of the Boyd Anderson Zone, which includes eight elementary schools, one middle school, one high school, and one combination middle/high school.

With a current enrollment of 747 scholars, RPE is a Title I school, and approximately 98% of our students qualify for free or reduced lunch. Our school community reflects rich cultural diversity, with 94% of scholars identifying as Black or African American, .5% as Hispanic or Latino, 0.1% as American Indian or Alaskan Native, 0.3% as Asian, and 4% as White. We serve 137 English Language Learners and provide Special Education services to 105 scholars.

Our school is supported by a dedicated staff that includes two administrators, one principal and one assistant principal. We have 39 classroom instructional leaders, along with two ESE support staff, two ELL support staff, four curriculum coaches, one math support specialist, and two academic interventionists. Our team also includes 10 instructional teacher assistants and five specials teachers who provide instruction in physical education, music, technology, STEM, and media. In addition, we have one school counselor, three office staff members, five facility service workers, and eight cafeteria staff members.

As a Sprouting STEM Museum Magnet School, we offer all scholars access to a dynamic and engaging STEM curriculum. We ensure equitable learning experiences across the curriculum and provides scholars with a solid foundation in science, technology, engineering, and mathematics. Through hands-on, inquiry-based learning, we strive to foster curiosity, critical thinking, and problem-solving skills that prepare our scholars to become future leaders and innovators.

Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

The purpose of RPE Sprouting STEM Museum Magnet School is to build a strong foundation for the future by cultivating critical thinking, fostering curiosity, and developing 21st-century skills in every scholar. Scholars are taught to think critically across all subject areas, with technology integrated throughout the curriculum to enhance engagement and deepen learning. Daily instructional walkthroughs in grades Pre-K through 5 allow administrators to provide immediate feedback to teachers, supporting continuous improvement in instructional practices.

At RPE, we believe that all scholars can learn and succeed when provided with effective, evidence-based instruction and appropriate interventions. Our school's mission is to "Every day provide all scholars with an exceptional educational experience fostered through strong instruction, high expectations, grade-appropriate assignments, and deep engagement."

Rooted in the principles of The Opportunity Myth, our mission is to ensure equitable learning experiences and outcomes for all scholars. We are committed to closing achievement gaps and ensuring every scholar is prepared for post-secondary success. Through both administrative leadership and teacher practice, we strive to eliminate disparities by providing challenging, high-quality learning opportunities that reflect high expectations for every learner.

All instructional leaders at RPE engage in ongoing professional development centered on The Opportunity Myth, exploring its implications for scholars of color, examining personal and systemic biases, and applying research-based strategies to promote equity. A core belief of our leadership team is that we do not "love our scholars to deficiency" — instead, we empower them with rigorous, meaningful learning experiences that challenge and inspire them to excel.

Our school's vision is that all scholars will become proficient in literacy, with a particular emphasis on cultivating a lifelong love for reading — both for academic success and personal enjoyment. As part of the specials rotation, every scholar participates in Media Studies, where literacy instruction is tied closely to academic standards and interdisciplinary learning.

A schoolwide culture of kindness is intentionally fostered at RPE Sprouting STEM. We promote and model Kindness to Self, Kindness to Scholars, Kindness to School, and Kindness to Staff, creating a safe, inclusive, and respectful learning environment.

We also take pride in our core behavioral and academic values known as the "Panda 5", which serve as guiding principles for our school community. These principles are woven into the fabric of our school culture and outline the traits we expect our scholars to embody as they grow into thoughtful, capable, and responsible individuals.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Over the past three years, RPE Sprouting STEM Museum Magnet School has made significant strides in building a strong foundation for academic success. One of the most impactful accomplishments has been our focused effort to increase the efficacy of our teaching staff. This has been achieved through the systematic collection and analysis of scholar data, enabling more informed decisions about instructional practices. By examining data on scholar performance, teachers have been able to adjust their teaching methods to better meet the needs of their students, ensuring that instruction is both responsive and effective.

A key component of this growth has been the implementation of SMART goals for teachers, allowing them to track scholar progress at preselected intervals. These goals not only help monitor student learning but also provide critical feedback on the effectiveness of each teacher's instructional strategies. This data-driven approach has fostered a culture of continuous improvement, where teachers are empowered to make data-informed adjustments that have a direct impact on scholar success.

Teachers have also actively participated in Professional Learning Communities (PLCs), where they collaborate and engage in reflective, data-driven discussions about their instructional practices. Through these communities, educators have become more adept at collaborative planning, sharing best practices, and refining their teaching strategies in alignment with school-wide goals. This ongoing professional development has strengthened our teaching community and fostered a culture of collective growth and support.

To further support teacher development, the school has provided robust professional development in a variety of pedagogical techniques designed to engage and support all scholars. These opportunities have empowered teachers to adopt innovative strategies that encourage active, student-centered learning. This investment in professional growth has played a pivotal role in improving instructional practices across the school.

In addition to enhancing instructional quality, RPE has also expanded its enrichment offerings. The school has instituted a dedicated science lab, where scholars engage in weekly hands-on activities designed to deepen their understanding of the scientific process. This lab provides a rich, inquiry-based learning environment where students explore the nature of science, test hypotheses, and apply critical thinking skills — all fundamental aspects of our STEM-focused curriculum.

These collective efforts have positioned RPE Sprouting STEM Museum Magnet School for future academic success. By continuing to prioritize teacher development, data-driven instruction, and hands-on learning experiences, we are building the foundation for sustained achievement and growth for our scholars.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

In the 2024-2025 school year, RPE Sprouting STEM Museum Magnet School received a grade of **C** from the Florida Department of Education. Reading proficiency for grades 3-5 was 47%, math proficiency was 49%, and science proficiency was 58%. To address these areas, the school has made a concerted effort to increase science proficiency across grades K-5. The master schedule has been revised to ensure that all students receive a minimum of 40 minutes of science instruction in grades K-3 and 45 minutes in grades 4-5.

Additionally, all scholars participate in STEM Specials, which are aligned with current grade-level standards. Fifth-grade scholars are monitored monthly, and instructional plans are adjusted based on performance data. To further engage students and the community, the school will host a quarterly STEM Showcase, where scholars will present their hands-on projects and experiments. The first quarter of the school year will also feature a STEM Night, designed to spark excitement around science and demonstrate its relevance in everyday life.

For scholars in the lowest quartile, the Response to Intervention (RtI) process will be implemented, with tailored support provided through strategic interventions. During weekly Collaborative Planning Meetings, grade-level teams review complex texts across various genres to increase rigor in reading and ensure that students are challenged. Scholar progress is closely monitored after each assessment to track improvements and plan for necessary remediation.