

**MTSS Action Plan**

Complete the MTSS Action Plan below with your school's Leadership Team using the (SAM) rubric and your school's SAM Report.

**School Name:** **Mirror Lake Elementary**  
**Principal:** **Marlen Veliz**

**School Year:** **2025 - 2026**  
**MTSS Coordinator:** **Priscilla Maxwell**

**Domain: Data-Evaluation**

Current domain average:	<b>2.0</b>
Expected domain average:	<b>2.5</b>
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> <li>• <b>Element 23- Data is used to identify reasons why students are not meeting expectations.</b></li> <li>• <b>Element 25- Student progress specific to academic or behavioral goals are monitored.</b></li> </ul>
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> <li>• CPS team will engage in strategic action planning to facilitate implementation of MTSS with monthly MTSS grade level meetings.</li> <li>• CPS team will monitor data sources for consistency and set clear expectations: student response to intervention data (graphs) must be shared with parents monthly.</li> </ul>
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> <li>• <b>By June 4, 2026, the CPS team expects 80% or more of K-5th teachers to use FOCUS data collection tools effectively and independently.</b></li> </ul>
List the team members who will support and monitor implementation of the two (2) identified elements.	Kiara Johnson- Literacy Coach, Debra Debruyne- Math Coach, HEND Hafez- Assistant Principal, Priscilla Maxwell- MTSS Coordinator, Melissa Smiley- ASD/Behavior Coach, Kathleen Heffernan- School Psychologist
Enter the plan implementation dates:	Start: <b>8/11/2025</b> to End: <b>6/4/2026</b>

**Domain: Three Tiered Instructional and Intervention Model**

Current domain average:	<b>1.5</b>
Expected domain average:	<b>2.0</b>
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> <li>• <b>Element 30- Tier 1 academic practices clearly identify learning standards.</b></li> <li>• <b>Element 31- Tier 1 behavior practices identify school wide expectations.</b></li> </ul>
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> <li>• CPS team will meet monthly to review Tier 1 ELA/Math progress monitoring data. Literacy/Math/Science coaches will clearly define and communicate schoolwide Tier 1 expected practices aligned to BEST standards and student engagement. Coaches will push in to support teachers with students working below grade level.</li> <li>• The CPS Team will review office discipline referral (ODR) data. If the data indicates ODRS are greater than expected and supports are not sufficient for 80% or more of the students the Guidance Counselors, Behavior Specialists and/or Support Staff will provide teachers bi-weekly instruction and support implementing classroom management strategies. Also, they will ensure schoolwide Tier 1 practices are clearly identified, communicated and aligned with the School-wide Positive Behavior Plan (SPBP).</li> </ul>
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> <li>• <b>By June 4, 2026, the CPS Team expects a 7% increase in K-2 ELA FAST PM3 scores compared to FAST PM1 scores for all students including, SWD and ELLs.</b></li> </ul>
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> <li>• Kiara Johnson- Literacy Coach, Debra Debruyne- Math Coach, Melissa Smiley- ASD/Behavior Coach, HEND Hafez- Assistant Principal,</li> </ul>
Enter the plan implementation dates:	Start: <b>8/11/2025</b> to End: <b>6/4/2026</b>

If you need support completing this document, please email [bcpsmtss@browardschools.com](mailto:bcpsmtss@browardschools.com) or contact your District MTSS IF (Instructional Facilitator)