

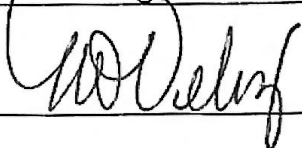
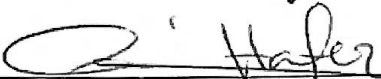
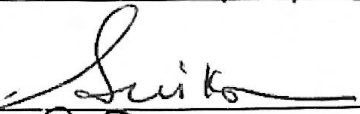
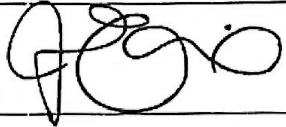
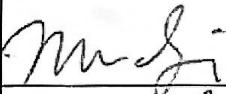
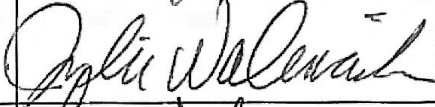



Mirror Lake Elementary

Title 1

Literacy Leadership Team

K-12 CERP Meeting

September 16, 2025

Members in Attendance	Title	Signature
Marlen Veliz	Principal	
Hend Hafez	Assistant Principal	
Sherry-Ann Wilson	ESE Specialist	
Joanne Etienne	Guidance Counselor	
Melissa Smiley	Autism Coach	
Julie Walenciak	ESE Support Facilitator	
Jessica Stanley	ESE Support Facilitator	
Priscilla Maxwell	ESE Support Facilitator	
Kiara Johnson	Literacy Coach	

Mirror Lake Elementary

Title I

Literacy Leadership Team

K - 12 CERP Meeting

September 16, 2025

Agenda:

- School Leadership Team
 - Literacy Coach
- School-level Monitoring of K-12 Reading Plan
 - Standards, Curriculum, Instruction, and Intervention
- Small Group Instruction
- Identification of students with substantial reading deficiencies
 - Family Engagement
 - Questions

Mirror Lake Elementary
Title 1
Literacy Leadership Team
K-12 CERP Meeting
September 16, 2025

K-12 Comprehensive Reading Plan

- School Leadership Team
 - Members were selected to collaborate to make data informed decisions regarding Literacy
 - Members will assist teachers with analyzing data from formative, summative and diagnostic based assessments
 - Choosing appropriate resources/interventions
 - BCPS Decision Tree and BCPS approved interventions
- Literacy Coach
 - Coaching observations
 - Model effective instructional strategies for teacher
 - Train teachers to administer appropriate assessments, analyze data, and use data to differentiate instruction
 - Determine the groups need based on student performance for PM1
 - Students are selected based on data to receive extra small group support for appropriate teachers/staff members
- School-level Monitoring of K-12 Reading Plan
 - Walkthroughs by administration
 - Bi-weekly-monthly data chats with teachers
 - Literacy Coach provide in house training/professional development
- Standards, Curriculum, Instruction, and Intervention
 - Uninterrupted 90 minute reading block
 - Core curriculum- Benchmark Advance
 - Unit Assessments
 - Interventions
 - Small Group Instruction
 - Checking in and observing teachers on resources being used for specific students
 - iReady Magnetic with 3rd-5th grade
 - Identification of students with substantial reading deficiencies
 - Using PM1 data, iReady diagnostic 1, common formative assessments
 - MTSS meetings
- Family Engagement
 - Teachers are made aware of New World's Reading Initiative
 - Students were given flyers to sign up for NWRI