



Mirror Lake Elementary

Annual School Counseling and Support Plan

Principal: VELIZ, MARLEN

Director/Lead Counselor: Joanne Etienne

MARLEN VELIZ
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9/5/25
Date

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August

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Registration, Scheduling, Open House, New School Transitions Welcoming Students/introducing School Counseling Services/Goal-Setting Welcome/introductions Beginning of the Expectations Parent/Teacher Conferences Open door. 4th/5th Grade Ambassadors Volunteer Recruitment School Advisory Council (SAC)	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social C: Students will understand safety and survival skills. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. (3). School Counseling Program, Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	During open house, consultation with teachers and staff. Introduction to ReThink Ed. Introductions in classrooms. Beginning of the year assembly, incorporating "Think BAU Post" presentation. Consultation with Teachers and Parents Open-door policy for individual counseling opportunities. 5th Grade Classroom Ambassador Program; Mentorship programs-- (CON & FIERCE Intro for Volunteers for School Store, Student Patrol Positive School-Wide Behavior Plan
College & Career Readiness Send e-mails to staff introducing Xello.	(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors	Introduction to Xello.
Life Skills & Wellness Welcoming Schools Activities and Refresh	Elementary- LSW B: Students will demonstrate the ability to manage emotions and behaviors to achieve personal and academic goals.	School-wide LSW initiative "Lead with Kindness, Learn with "A" heart."

September

Kids of Character: Cooperation

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Academic Goal Setting</p> <p>Intro to Colleague/Career Education</p> <p>Attendance Initiatives</p> <p>Student Council Elections</p> <p>Conquering Anxiety</p> <p>Positive Office Referrals</p> <p>Mentoring Program</p> <p>Peace Week 9/22-9/26 : Choose Peace</p> <p>Open door.</p> <p>Resiliency Education</p> <p>Hispanic Heritage Month (September 15th - October 15th)</p> <p>STAR and F.A.S.T Testing</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</p> <p>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</p> <p>Personal/Social C: Students will understand safety and survival skills. Focus will be upon learning in the virtual world and LSW objectives.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>In each classroom.</p> <p>Xello- Career Town (K-2), Career Exploration (3-5)</p> <p>Attendancework.org Toolbox</p> <p>Students will develop leadership skills and represent peers. Help plan events and promote school spirit!</p> <p>Referrals for small counseling groups and Individual counseling opportunities.</p> <p>Ongoing Referrals & Classroom Recognition</p> <p>Mentor/Mentee Matches--FIERCE & ICON</p> <p>Choose Peace oriented activities in Innovative Arts specials class. Wishing Tree (3-5), Read Aloud (K-2)</p> <p>Open-door policy for Individual counseling opportunities.</p> <p>Lauren's Kids: Safer, Smarter Kids! Lesson 1.</p> <p>Individual class presentations with support from the Spanish teacher</p> <p>ELA & Math, Grades K-5</p>
<p>College & Career Readiness</p> <p>Xello Day</p>	<p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p>	<p>Students to complete Xello lesson's during specials time.</p>
<p>Life Skills & Wellness</p> <p>Character Education</p>	<p>Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Character Trait: Cooperation. Student recognition awards within different classrooms.</p>

October

Kids of Character: Responsibility

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Red Ribbon Week: 10/24-10/31</p> <p>Coffee with Counselor</p> <p>Student Council</p> <p>Digital Citizenship Week 10/20-10/24</p> <p>Mentoring Meeting</p> <p>Next Level Learners Group</p> <p>Open Door</p> <p>Cool Kids Group</p> <p>Resiliency Education</p>	<p>Personal/Social C: Students will understand safety and survival skills.</p> <p>(4). Consultation, Collaboration, and Coordination: Effective school counselors utilize multiple means of communication to promote the Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social C: Students will understand digital safety and survival skills.</p> <p>(4). Consultation, Collaboration, and Coordination: Effective school counselors utilize multiple means of communication to promote the Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>(3). School Counseling Program: Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>School-wide spirit week</p> <p>Meeting with parents to discuss opportunities for academic support.</p> <p>Student's will make preparations for Harvest Drive and collect donated goods.</p> <p>Schoolwide agenda</p> <p>Monthly mentor meeting with ICON & FIERCE</p> <p>Small Group for 3rd Grade Retentions</p> <p>Open-door policy for individual counseling opportunities.</p> <p>Small Group for Anger Management</p> <p>ReThink Ed: Substance Use and Misuse, Lauren's Kids: Safer, Smarter Kids! Lesson 2.</p>
<p>College & Career Readiness</p> <p>Xello Day</p>	<p>Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions</p>	<p>Xello- Career Town (K-2), Career Exploration (3-5), during specials.</p>
<p>Life Skills & Wellness</p> <p>Character Education</p>	<p>Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Character Trait: Responsibility. Student recognition awards within different classrooms.</p>

November

Kids of Character: Citizenship

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Academic Self Concept</p> <p>Mentoring Meeting</p> <p>Anti-Bullying</p> <p>Honor Roll Recognition</p> <p>Student Council</p> <p>Resiliency Education</p> <p>BCPS Anti-Bullying Week Nov.12-18; Holocaust Education Week Nov. 5th-8th</p> <p>Native American Heritage Month</p> <p>Open-Door</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>(5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</p>	<p>Responsive Classroom lessons on engagement.</p> <p>Monthly mentor meeting with ICON & FIERCE.</p> <p>Welcoming Schools Lesson--Anti-Bullying</p> <p>Honor Roll Ceremonies (K-5)</p> <p>Students will distribute collected item from Harvest Drive and begin planning for Winter Toy Drive.</p> <p>RaThink Ed: Internet Safety. Lauren's Kids: Safer, Smarter Kids! Lesson 3</p> <p>Morning Announcements</p> <p>Thanksgiving Feast</p> <p>Open-door policy for individual counseling opportunities.</p>
<p>College & Career Readiness</p> <p>XELLO Day</p>	<p>Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p>	<p>Xello- Career Town (K-2), Career Exploration (3-5) during specials.</p>
<p>Life Skills & Wellness</p> <p>Character Education</p>	<p>Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Character Trait: Citizenship. Student recognition awards within different classrooms.</p>

December

Kids of Character: Kindness

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Next Grade Transition Meetings</p> <p>Student Council</p> <p>Resiliency Education</p> <p>F.A.S.T. Testing</p> <p>Mentoring Meeting</p> <p>Open Door</p>	<p>Academic B: Students will understand the transition process to the next grade level.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>(4) Consultation, Collaboration, and Coordination: Effective school counselors utilize multiple means of communication to promote the</p> <p>(3) School Counseling Program: Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</p>	<p>Fifth grade Team Meetings; Students who need support with building confidence</p> <p>Students will distribute collected goods for Winter Toy Drive.</p> <p>Lauren's Kids: Safer, Smarter Kids. Lesson 4.</p> <p>ELA & Math, Grades K-5</p> <p>Monthly mentor meeting with ICON & FIERCE.</p> <p>Open-door policy for individual counseling opportunities.</p>
<p>College & Career Readiness</p> <p>Xello Day</p>	<p>Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p>	<p>Xello- Career Town (K-2), Career Exploration (3-5) during specials.</p>
<p>Life Skills & Wellness</p> <p>Character Education</p>	<p>Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Character Trait: Kindness. Student recognition awards from different classrooms.</p>

January

Kids of Character: Respect

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Open Door</p> <p>Mentoring Meeting</p> <p>Open Door</p> <p>Test Taking Skills</p> <p>Student Council</p> <p>Literacy Week</p> <p>Resiliency Education</p> <p>Lunch Bunch</p> <p>Holocaust Remembrance Day 1/27</p>	<p>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</p> <p>(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</p> <p>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Open-door policy for individual counseling opportunities.</p> <p>Monthly mentoring meeting with ICON & FIERCE.</p> <p>Open-door policy for individual counseling opportunities.</p> <p>Meet in classrooms and discuss test anxiety</p> <p>Students will begin preparations for Valentine's Day agenda.</p> <p>Promote Early Childhood Literacy</p> <p>Lauren's Kids: Safer, Smarter Kids! Lesson 5.</p> <p>Designed with a focus on boosting self-esteem and social skills.</p> <p>School-wide Observance</p>
<p>College & Career Readiness</p> <p>Xello Day</p>	<p>Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p>	<p>Xello-Career Town (K-2). Career Exploration (3-5) during specials.</p>
<p>Life Skills & Wellness</p> <p>Character Education</p>	<p>Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Character Trait: Respect. Student recognition awards from different classrooms.</p>

February

Kids of Character: Honesty

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Test & Academic Anxiety</p> <p>Mentoring Meeting</p> <p>Diversity & Respect "A Day of Service & Love" '214</p> <p>National School Counseling Week, February 7-11</p> <p>Black History Month</p> <p>Resiliency Education</p> <p>Open Door</p> <p>Student Council</p>	<p>Academic B: Students will complete school with the academic preparation essential to becoming life-long learners and with the ability to choose from</p> <p>(4). Consultation, Collaboration, and Coordination: Effective school counselors utilize multiple means of communication to promote the</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>(3). School Counseling Program: Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Small group sessions related to anxiety</p> <p>Monthly mentoring meeting with ICON & FIERCE.</p> <p>School wide activities</p> <p>Morning Announcements</p> <p>School Wide Agenda</p> <p>Lauren's Kids: Safer, Smarter Kids! Lesson 6 (K-3)</p> <p>Open-door policy for individual counseling opportunities.</p> <p>Schoolwide agenda for Valentine's Day.</p>
<p>College & Career Readiness</p> <p>Xello Day</p>	<p>Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p>	<p>Xello- Career Town (K-2). Career Exploration (3-5) in specials.</p>
<p>Life Skills & Wellness</p> <p>Character Education</p>	<p>Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Character Trait: Honesty. Student recognition awards from different classrooms.</p>

March

Kids of Character: Self Control

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Becoming a Life Long Learner</p> <hr/> <p>Responsible Decision-Making/Equity</p> <hr/> <p>Open Door</p> <hr/> <p>Women's History Month (Guest Speakers/Readers)</p> <hr/> <p>Student Council</p> <hr/> <p>Women's History Month (3rd-5th Grade)</p> <hr/> <p>Resiliency Education</p> <hr/>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <hr/> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>(3) School Counseling Program: Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</p> <hr/> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>(3) School Counseling Program: Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</p> <hr/>	<p>Rethink Ed</p> <hr/> <p>Engagement Lessons</p> <hr/> <p>Open-door policy for individual counseling opportunities.</p> <hr/> <p>Morning Announcements</p> <hr/> <p>Student's will be discussing the importance of being a role model in different settings.</p> <p>Assembly for Women's Month on historic women figures.</p> <hr/> <p>Lauren's Kids: Safer, Smarter Kids! Lesson 7 (1st & 2nd Grade Only)</p> <hr/>
<p>College & Career Readiness</p> <hr/> <p>XELLO Day</p> <hr/>	<p>Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <hr/>	<p>Xello- Career Town (K-2), Career Exploration (3-5) in specials.</p> <hr/>
<p>Life Skills & Wellness</p> <hr/> <p>Character Education</p> <hr/>	<p>Students will make decisions, set goals and take necessary action to achieve goals.</p> <hr/>	<p>Character Trail: Self-Control. Student recognition awards from different classrooms.</p> <hr/>

April

Kids of Character: Tolerance

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Conflict Mediation</p> <p>Open Door</p> <p>Honor Roll</p> <p>Resiliency Education</p> <p>Student Council</p> <p>Mentoring Meeting</p>	<p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>(3), School Counseling Program: Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Small groups</p> <p>Open-door policy for individual counseling opportunities.</p> <p>Honor Roll Ceremonies</p> <p>Lauren's Kids: Safer, Smarter Kids! Lesson 8 (1st & 2nd Grade Only)</p> <p>Student's will discuss leadership in secondary settings.</p> <p>Monthly mentoring meeting with ICON & FIERCE. Student's will discuss: Preparing for Promotion</p>
<p>College & Career Readiness</p> <p>XELLO Day</p>	<p>Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p>	<p>Xello- Career Town (K-2), Career Exploration (3-5) in specials.</p>
<p>Life Skills & Wellness</p> <p>Character Education</p>	<p>Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Character Trait: Tolerance. Student recognition awards from different classrooms.</p>

May

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Mentoring Meeting</p> <p>Transitioning to New Grade Level</p> <p>Transition to Next Grade Level</p> <p>Promotion Ceremonias</p> <p>F.A.S.T. Testing</p> <p>Open Door</p> <p>Student Council</p> <p>Career Project 5th Grade</p> <p>Haitian Heritage Month & Haitian Flag Day 5/18</p>	<p>Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>(3). School Counseling Program: Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career Goal Setting/Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Final Meeting and celebration with ICON & FIERCE.</p> <p>Meet with grades 3 and 4.</p> <p>Journey to Middle School Presentation to 5th grade students.</p> <p>Honor Roll and Promotion Ceremonias</p> <p>ELA & Math: Grades (K-5)</p> <p>Open-door policy for individual counseling opportunities.</p> <p>Final Meeting/Celebration</p> <p>Student's will present project</p> <p>Schoolwide activities</p>
<p>College & Career Readiness</p> <p>XELLO Day</p>	<p>Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p>	<p>Xello- Career Town (K-2). Career Exploration (3-5) in specials class.</p>
<p>Life Skills & Wellness</p> <p>Character Education</p>	<p>Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Character Trait: Relationship Skills. Student recognition awards from different classrooms.</p>

June

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>ASCP Closeout</p> <p>Summer Safety</p> <p>Final CUM folders to Middle Schools</p> <p>Consultation with teachers grade 5</p> <p>Consultation with teachers grades K-4</p>	<p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>	<p>Home alone/ Safe alone Presentation</p> <p>Deliver CUM folders to new Middle Schools</p> <p>Matriculation to Middle School</p> <p>New class placements for 2024-2025 school year</p>
<p>College & Career Readiness</p>		
<p>Life Skills & Wellness</p>		