

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

run on 07/17/2025



surveys



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Custom Survey

1 survey(s) 59 response(s)

Report Filters

School:
N/A

Ethnicity:
N/A

Experience:
N/A

Gender:
N/A

Role:
N/A

Tag:
N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	3	5%
Female	53	91%
Prefer not to answer	2	3%

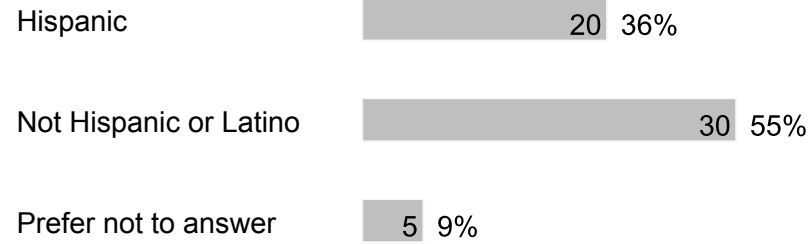
58 respondents

2. Ethnicity

Asian	5	9%
Black or African American	15	27%
White	29	53%
Multiracial	1	2%
Other	5	9%

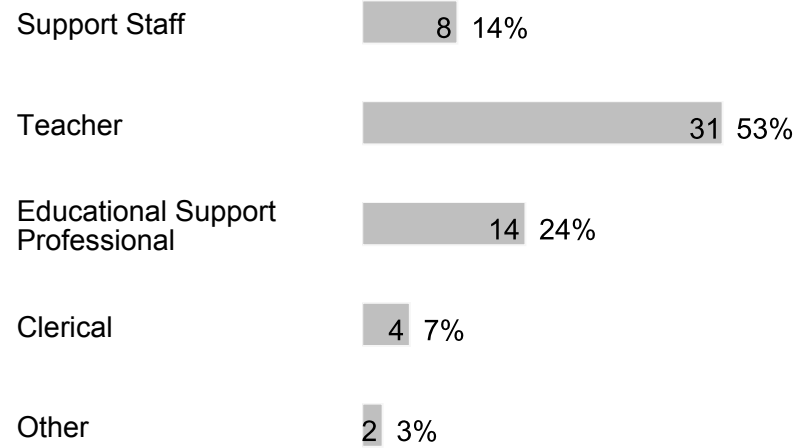
55 respondents

3. Ethnicity



55 respondents

4. Role



59 respondents

5. Experience



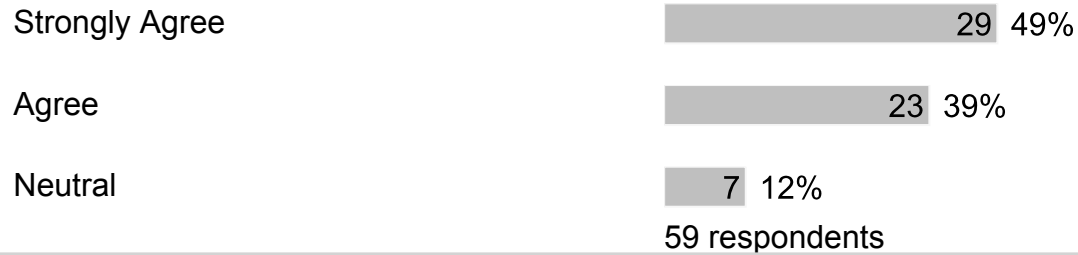
More than 20 years



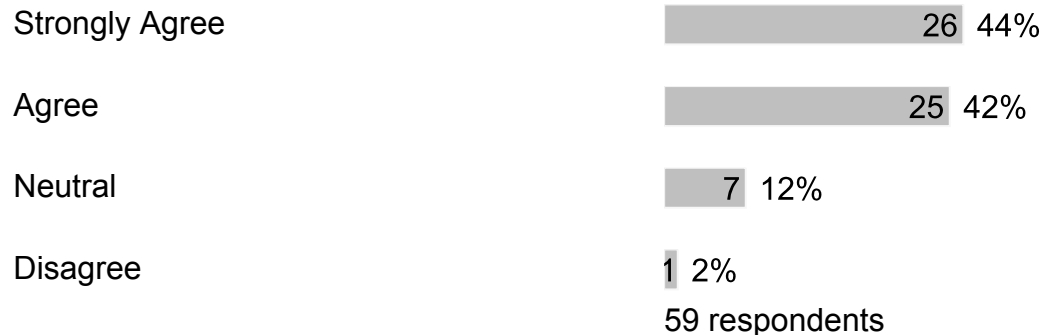
59 respondents

C. Section 2

1. I feel safe at my school.



2. I would recommend my school to my friends and/or family.



3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?



Strongly Disagree 9 15%
59 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?

Yes 9 15%

No 50 85%

59 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):

Reported the incident to administration 13 22%

Addressed the incident myself 8 14%

Confronted the alleged bully(ies) directly 8 14%

Contacted the parents/guardians of the alleged bully(ies) 7 12%

Does not apply to me 46 78%

59 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:

Stopped 9 15%

Stayed the same 2 3%

Don't know 2 3%

Does not apply to me 46 78%

59 respondents

7. In my school, rules are applied equally to students.

Strongly Agree 23 39%

Agree 26 44%

Neutral 4 7%

Disagree 6 10%

59 respondents

D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

Strongly Agree  36 61%

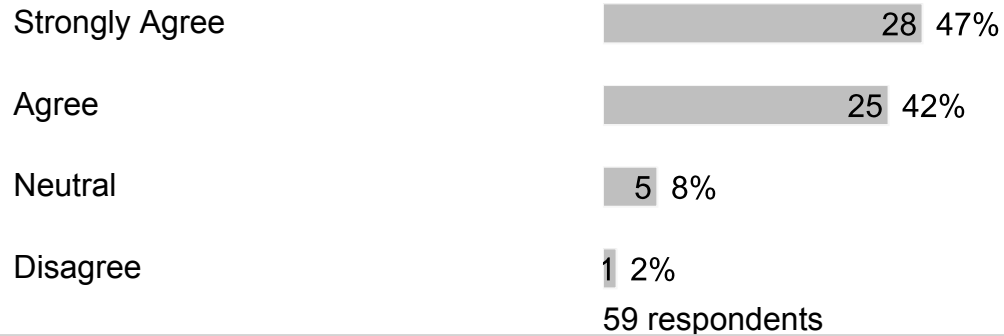
Agree  21 36%

Neutral  2 3%

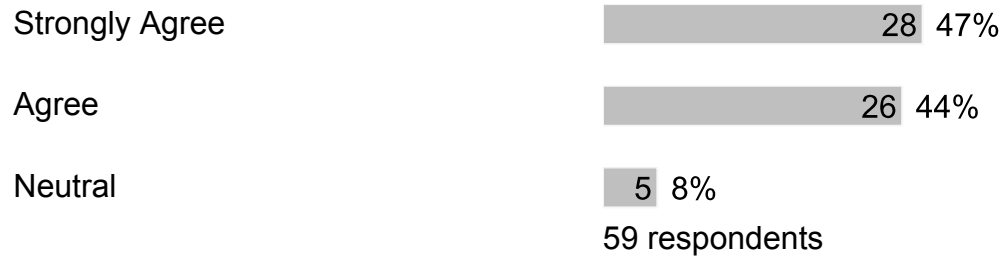
59 respondents

E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.



2. Teachers in our school use a variety of technology as instructional resources.



F. Section 5

1. If students have a problem, they know who they can go to for help.

Strongly Agree 31 53%

Agree 24 41%

Neutral 4 7%

59 respondents

2. If students have a problem, they can come to me for help.

Strongly Agree 35 59%

Agree 22 37%

Neutral 2 3%

59 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.

Strongly Agree 31 53%

Agree 24 41%

Neutral 2 3%

Disagree 1 2%

Strongly Disagree 1 2%

59 respondents

4. In my school, adults treat students with respect.

Strongly Agree 31 53%

Agree 24 41%

Neutral 4 7%

59 respondents

5. In my school, students treat adults with respect.

Strongly Agree 14 24%

Agree 14 24%

Neutral 15 25%

Disagree 15 25%

Strongly Disagree 1 2%

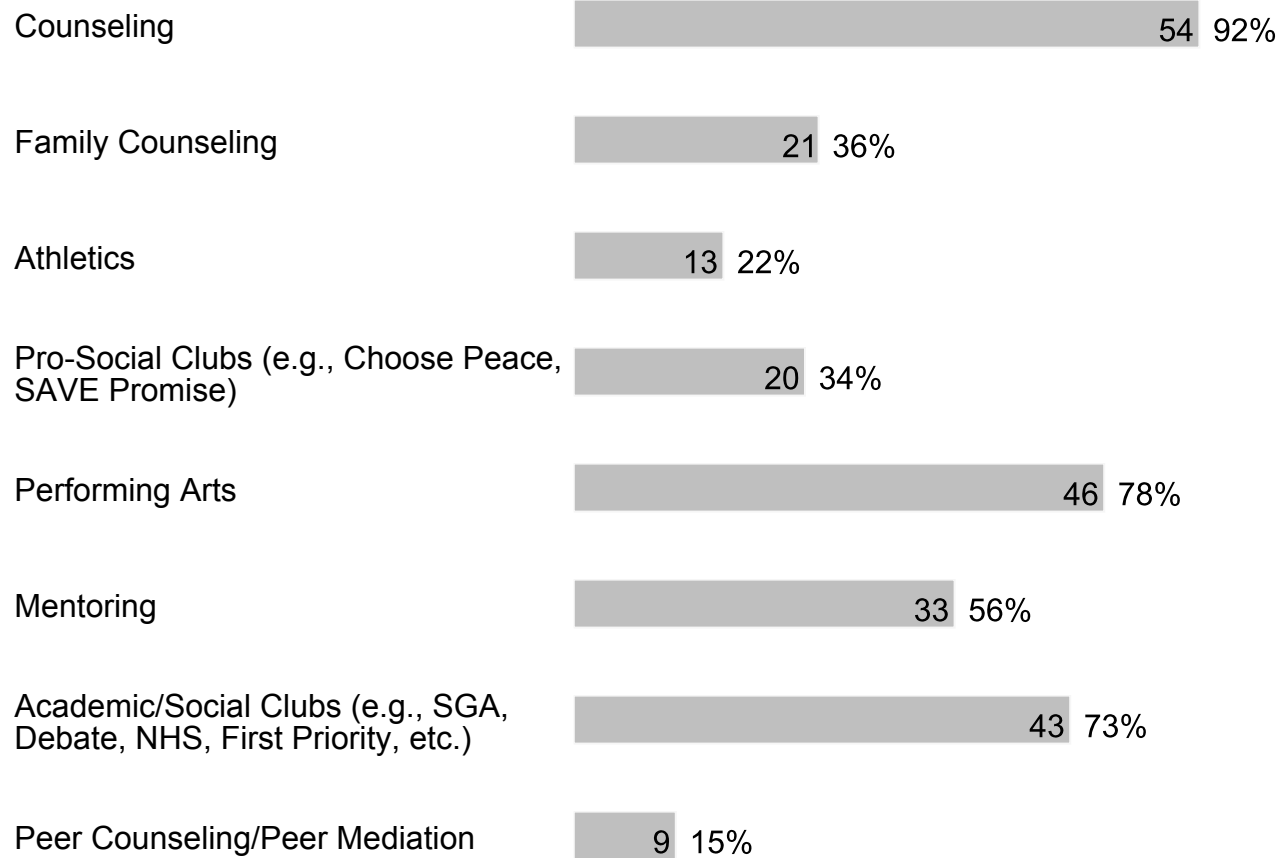
59 respondents

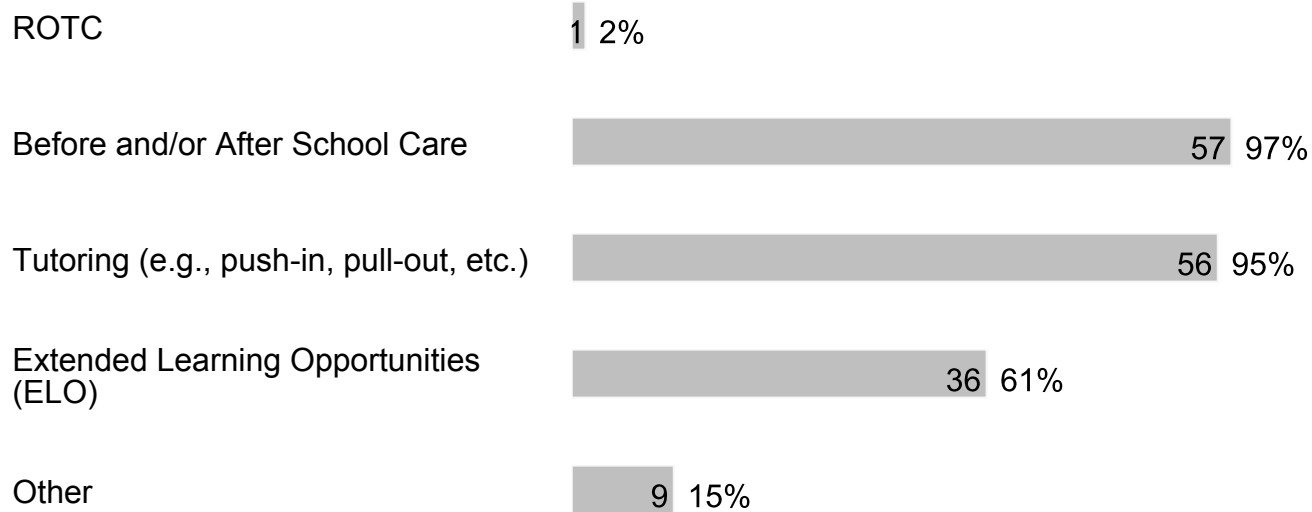
6. In my school, colleagues/adults treat each other with respect.



59 respondents

7. At my school the following programs/services are available (check all that apply):





59 respondents

8. Our school implements changes based on the feedback from staff.



58 respondents

9. Our school maintains facilities that support student learning.



Neutral 5 9%

58 respondents

10. I enjoy eating food prepared by the cafeteria.

Strongly Agree 2 3%

Agree 16 28%

Neutral 29 50%

Disagree 6 10%

Strongly Disagree 5 9%

58 respondents

11. Families regularly participate in school involvement activities offered by our school.

Strongly Agree 16 28%

Agree 26 45%

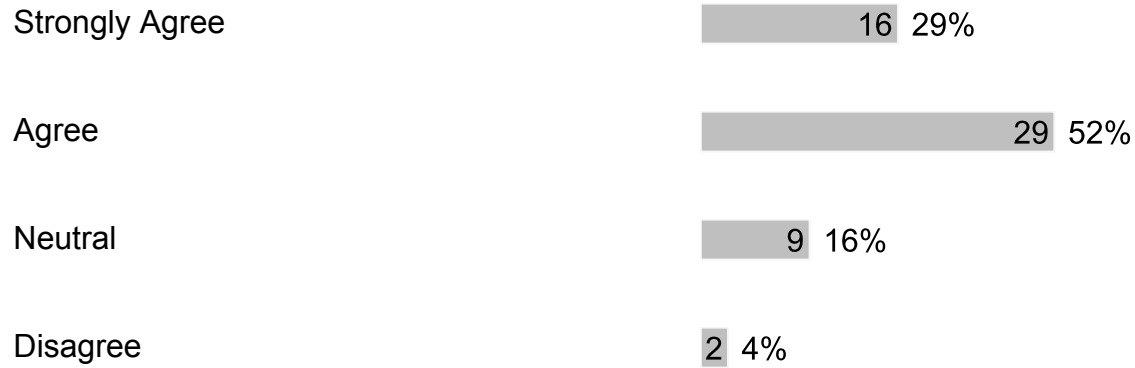
Neutral 13 22%

Disagree 2 3%

Strongly Disagree 1 2%

58 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.



56 respondents

13. Our school asks families for their ideas on the best way to communicate school-related information.



57 respondents

G. Section 6

1. Our school has a culture of high expectations.

Strongly Agree 30 52%

Agree 25 43%

Neutral 2 3%

Disagree 1 2%

58 respondents

2. Our school has a continuous improvement process.

Strongly Agree 26 45%

Agree 26 45%

Neutral 5 9%

Disagree 1 2%

58 respondents

3. Our school's leaders expect staff members to hold all students to high academic standards.

Strongly Agree 34 59%

Agree 22 38%

Neutral 1 2%

Disagree 1 2%

58 respondents

4. Our school's leaders hold themselves accountable for student learning.

Strongly Agree 28 48%

Agree 22 38%

Neutral 7 12%

Disagree 1 2%

58 respondents

5. Our school's leaders hold all staff members accountable for student learning.

Strongly Agree 33 57%

Agree 20 34%

Neutral 4 7%

Disagree 1 2%

58 respondents

6. I receive feedback from my supervisor regarding my professional performance.

Strongly Agree 30 53%

Agree 24 42%

Neutral 3 5%

57 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.

Strongly Agree 29 52%

Agree 20 36%

Neutral 5 9%

Disagree 2 4%

56 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.

Strongly Agree 27 47%

Agree 27 47%

Neutral 4 7%

58 respondents

9. Our school uses the results of student assessments to improve teaching and learning.

Strongly Agree 30 52%

Agree 24 41%

Neutral 4 7%

58 respondents

10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.

Strongly Agree 30 52%

Agree 26 45%

Neutral 2 3%

58 respondents

11. In our school, a formal process is in place to support new staff members in their professional practice.

Strongly Agree 24 42%

Agree 28 49%

Neutral 5 9%

57 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.

Strongly Agree 26 46%

Agree 22 39%

Neutral 8 14%

56 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.

Strongly Agree 21 38%

Agree 21 38%

Neutral 13 23%

Disagree 1 2%

56 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.

Strongly Agree 24 44%

Agree 20 36%

Neutral 11 20%

55 respondents

15. I use formative assessments to monitor student progress.

Strongly Agree 24 44%

Agree  20 36%


Neutral  11 20%

55 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.

Strongly Agree  24 44%

Agree  24 44%

Neutral  7 13%

55 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.

Strongly Agree  20 35%

Agree  30 53%

Neutral  6 11%

Disagree  1 2%

57 respondents

18. The school ensures I receive formal training in the use of student assessment data.

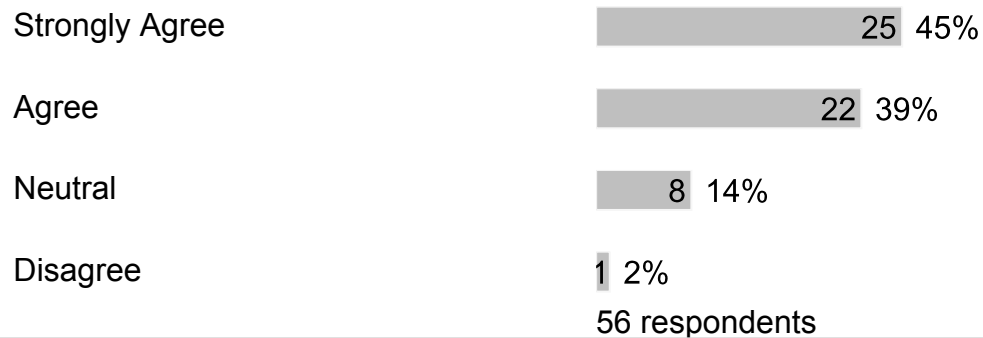
Strongly Agree  23 41%

Agree  22 39%

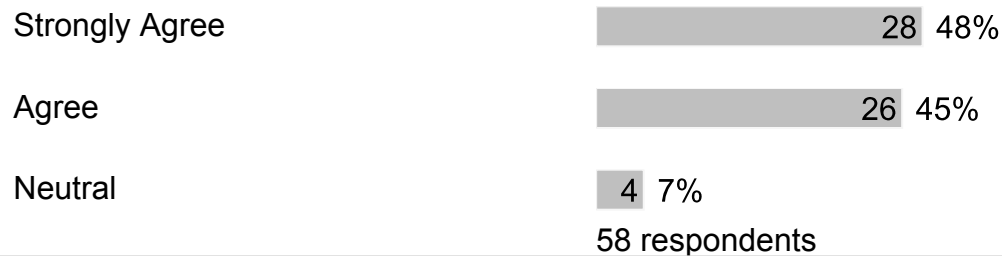
Neutral  11 20%

56 respondents

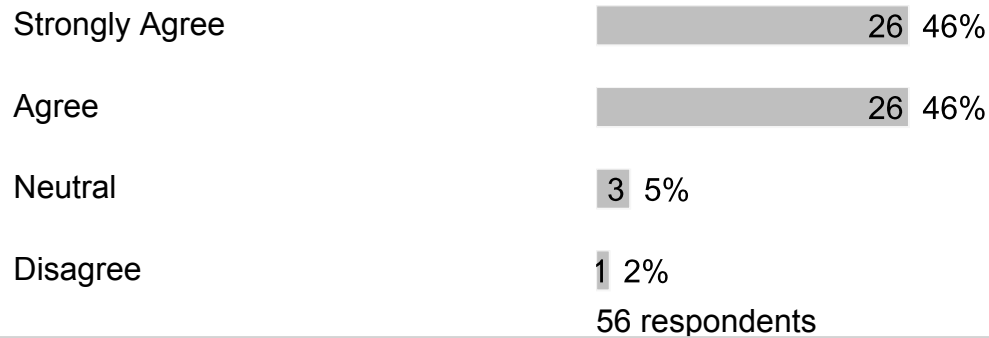
19. In our school, staff members provide peer coaching to teachers.



20. In our school, staff members participate in continuous professional learning based on identified needs of the school.



21. I am provided with professional development opportunities that are relevant to my role.



22. Our school shares responsibility for student learning with its staff, parents and community members.



57 respondents

23. I feel confident in my classroom management strategies.



56 respondents

24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.



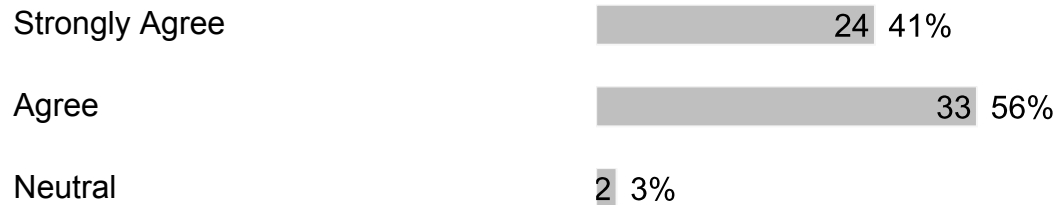
56 respondents

25. Teachers keep parents informed regularly about their child's progress and how they are being graded.



59 respondents

26. Most teachers report student progress in easy to understand language to families.

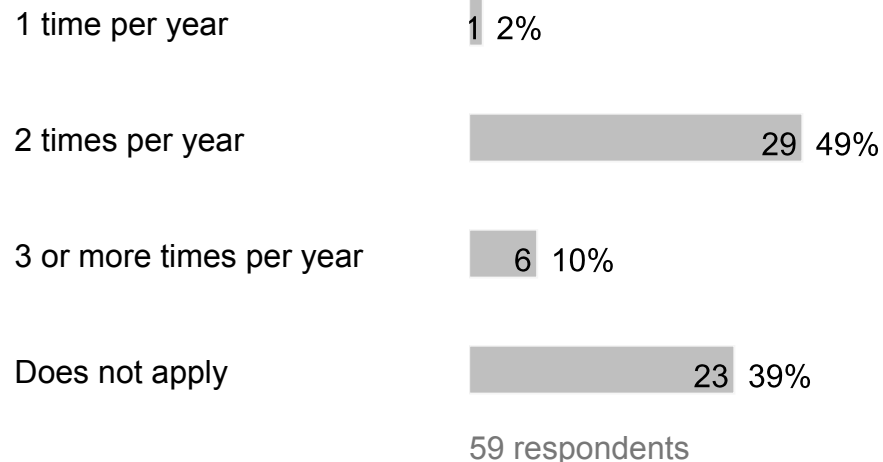


59 respondents

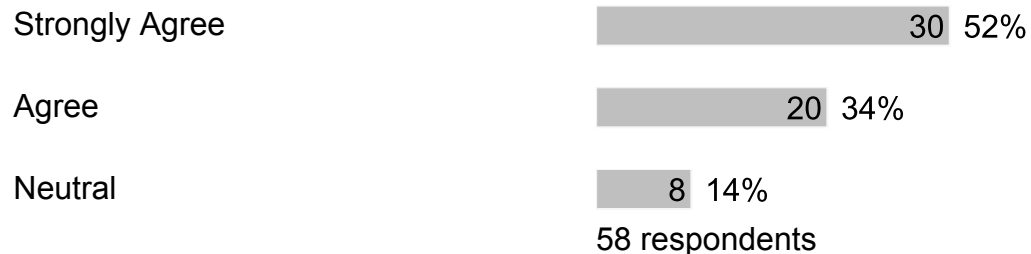
27. I provide students with timely feedback about their learning.



28. I schedule conferences to share student learning progress with families.



29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).



30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.



Agree 25 43%

Neutral 6 10%

58 respondents

31. I regularly post information online or send home a newsletter.

Strongly Agree 17 31%

Agree 22 40%

Neutral 14 25%

Disagree 1 2%

Strongly Disagree 1 2%

55 respondents

32. Our school communicates well about its goals and activities.

Strongly Agree 29 50%

Agree 27 47%

Neutral 2 3%

58 respondents

33. Our school communicates information in ways that are easy for families to understand.

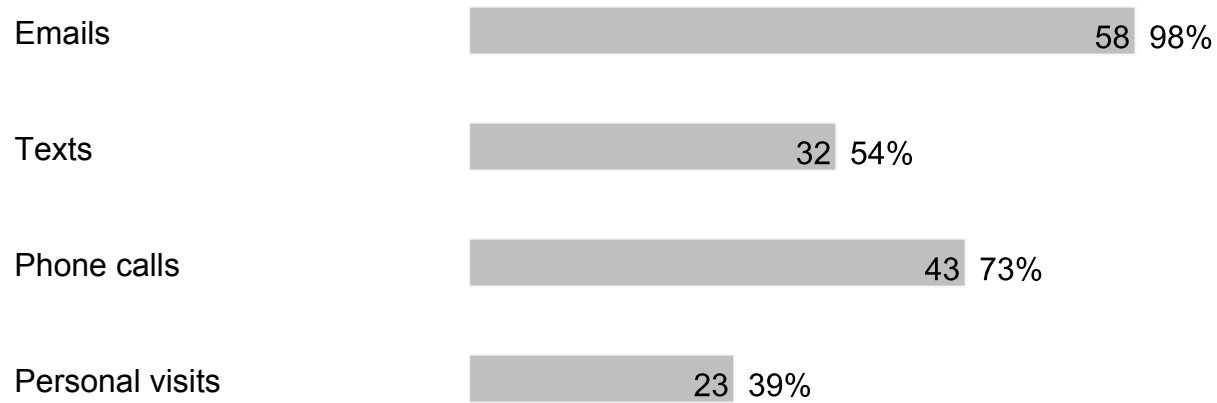
Strongly Agree 25 43%

Agree 29 50%

Neutral 4 7%

58 respondents

34. I am accessible via (check all that apply):



59 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).



56 respondents

H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report