



Annual School Counseling and Support Plan

Principal: KUSHNER, DR. LOUIS

Director/Lead Counselor: Berna Hernandez

KUSHNER, DR. LOUIS

Date

Berna Hernandez

Date

August

| *ACTIVITY | DOMAIN/STANDARD | DESCRIPTION |
|---|---|--|
| Registration, Scheduling, Open House, New School Transitions | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Register and schedule student; attend open house |
| Set College/Career Expectations | Career C: Students will understand the relationship between personal qualities, education, training and the world of work. | Start classroom discussions on college/career expectations |
| Welcoming Students/Introducing School Counseling Services/Goal-Setting | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Introducing school staff to students via classroom introductions |
| Welcome/Introductions via classroom guidance | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | counselors will go classrooms and welcome students to Apollo and give them an orientation to the guidance department and staff in guidance |
| Registration/Scheduling/Class Changes | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | Register and meet with new students/change classes for students who completed schedule change requests |
| Transcript Evaluations | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary | Evaluated transcripts for new 7th and 8th graders |
| Parent/Teacher Conferences | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | ongoing conferencing with parent and students |
| BTA/SRA Meetings | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | BTA/SRA meetings to help students who are struggling with mental health |
| Conflict Mediation | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | conducting ongoing conflict mediations with students who are having problems getting along |
| Individual Counseling | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. | conduct individual counseling with students on varied topics |
| RTI Meetings | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary | RTI meetings to discuss struggling students |
| New student Orientation | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | orienting new students to the school |
| clothing bank referrals | Personal/Social C: Students will understand safety and survival skills. | Helping students in need |
| College & Career Readiness | | |
| Xello General Introductions | Career B: Students will employ strategies to achieve future career goals with success and satisfaction. | all students will begin to explore Xello |
| | | |
| | | |
| | | |
| Life Skills & Wellness | | |
| Goal Setting and adopting a positive outlook for the school year by being introduced to growth mindset. | Middle- LSW C: Students will set personal and academic goals, develop action plans, and monitor their progress toward achieving them. | Use LSW lessons in classroom guidance grades 6-8. Meet with students to explain their current status and how to improve throughout the year. |
| Classroom visits to inform students of school resources and where they can go for help when needed. | Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self | Use powerpoint and videos as resources |
| Begin using Character Trait certificates | Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self | Recognize students that have displayed the character trait for the month. |

September

Kids of Character: Cooperation

| *ACTIVITY | DOMAIN/STANDARD | DESCRIPTION |
|---|--|--|
| <p>Transcript Evaluations</p> <p>Xello College & Career Activity</p> <p>Attendance Initiatives/Peace Week</p> <p>Attendance Discussion</p> <p>Course Recovery</p> <p>Peace Week</p> <p>Sandy Hook Promise</p> <p>Parent/teacher conferences</p> <p>Suicide Awareness</p> <p>Anti-Bullying/dating Violence</p> <p>conflict mediation</p> <p>RTI Meetings</p> <p>ADL training</p> | <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> | <p>new student transcripts will be evaluated</p> <p>Students will be given a naviance presentation by the guidance counselor</p> <p>Students will be involved in school wide attendance counts awareness</p> <p>meeting with students who are struggling with attendance or have in the past</p> <p>meeting with students who are need of course recovery and starting the recovery classwork</p> <p>all students will participate in Peace Week activities</p> <p>All students will participate in Sandy Hook start with Hello Activities</p> <p>Ongoing conferences with parents and students</p> <p>School will explore suicide awareness with students</p> <p>Students will view videos and have class discussion regarding these topics</p> <p>conducting ongoing conflict mediations with students who are having trouble getting along</p> <p>RTI meetings do discuss struggling students</p> <p>Anti defamation league will train students about NO PLACE FOR HATE</p> |
| <p>College & Career Readiness</p> <p>6th Complete Career Cluster Finder & add Career Clusters to list</p> <p>7th grade Complete AchieveWorks</p> <p>8th grade Complete AchieveWorks</p> | <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> | <p>6th grade students will Complete Career Cluster Finder & add Career Clusters to list</p> <p>7th grade will Complete AchieveWorks Learning and Productivity</p> <p>8th grade will Complete AchieveWorks Intelligences</p> |
| <p>Life Skills & Wellness</p> <p>Use lessons from LSW Portal that focus on Decision Making and Problem Solving</p> <p>Choose Peace/StopViolence Initiative and promoting monthly prevention themes through Spirit Week and other</p> <p>Begin ReThink lesson LSW Scope and Sequence: Focus for Sept is Trauma & Risk of Suicide</p> | <p>Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self</p> <p>Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self</p> <p>Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.</p> | <p>Teachers and counselors will use lessons to assist students in positive decision making</p> <p>School personnel and students will work together to deliver lessons and participate in monthly prevention initiatives</p> <p>Teachers will deliver lessons. Counselors will be available for additional support.</p> |

October

Kids of Character: Responsibility

| *ACTIVITY | DOMAIN/STANDARD | DESCRIPTION |
|--|--|--|
| PSAT 8/9 Building a College/Career Culture Identify & Recover Fragile Students Building a College Culture RTI Red Ribbon Week Domestic Violence Awareness Individual counseling Testing Breast Cancer awareness SAC meeting Attendance Initiative Monitor student grades on pinnacle | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Personal/Social C: Students will understand safety and survival skills. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social C: Students will understand safety and survival skills. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary | 8th grade students will be given the PSAT All students will be a part of college week activities fragile and recovery students will be identified the school will celebrate going to college and keep building a college culture with many school wide activities RTI All students will participate in red ribbon week activities students will have training on Domestic violence conduct Individual counseling with students on varied topics Coordinate EOC testin students will wear pink in support of breast cancer awareness students will present anti tobacco initiatives to the SAC committee Attendance initiatives presented to students All student grades will be checked on pinnacle for the first quarter to identify ar risk and failing students |
| College & Career Readiness 6th grade explore Xello College activities 7th explore Xello college activities 8th Learning Xello College Activities | Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. | all 6th graders will begin to explore college information all 7th graders will will begin to explore college information all 8th graders will will begin to explore college information |
| Life Skills & Wellness Use Anti-Bullying resources to promote a positive school culture. Hanley Center Presentations Focus: Relationships Hanley Center Presentations Focus: Relationships | Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges. | 6-8th grade students will participate in anti-Bullying initiatives Certain classes will be selected Teachers will deliver lessons. Counselors will assist in classes. |

November

Kids of Character: Citizenship

| *ACTIVITY | DOMAIN/STANDARD | DESCRIPTION |
|---|---|---|
| 1st Quarter Honor Roll | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | students will be invited to honor roll assemblies |
| Xello College & Career Activity | Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. | students will continue to log onto Naviance |
| Anti-Bullying | Personal/Social C: Students will understand safety and survival skills. | Students will participate in school wide anti bullying recognition |
| Anti-Bullying | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | all students will view anti-bullying materials and be involved in an entire week of anti-bullying activities |
| Honor Roll Recognition | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | Honor roll students will be recognized at a grade level assembly |
| Anti-smoking presentations | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. | Counselor will coordinate with NSU for anti-smoking presentations to the 6th grade students |
| ADL Bullying assembly | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Anti-defamation league will meet with 6th grade students and present an anti-bullying/bullying awareness assembly. |
| Kids of character | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. | Awards handed to students who display good character |
| Academic Counseling | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | students have been pulled for individual counseling |
| Great American smokeout | Personal/Social C: Students will understand safety and survival skills. | Students participated into anti-tobacco activities |
| Harvest Drive | Personal/Social C: Students will understand safety and survival skills. | Identified Students were given assistance for the holidays coordinated by counselors |
| Individual counseling | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. | conduct individual counseling with students |
| Alcohol Literacy Challenge | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. | alcohol prevention program will be presented to students |
| College & Career Readiness | | |
| 6th Career Cluster Finder | Career C: Students will understand the relationship between personal qualities, education, training and the world of work. | 6th graders will create career clusters |
| 7th grade Complete AchieveWorks Learning & Productivity Assessment | Career B: Students will employ strategies to achieve future career goals with success and satisfaction. | 7th grade will Complete AchieveWorks Learning & Productivity Assessment |
| 8th grade Complete AchieveWorks | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | 8th grade Complete AchieveWorks Intelligences Assessment |
| Life Skills & Wellness | | |
| Promote the use of SEL practices in class to impact well-being. | Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges. | Provide teachers with information on classroom routines and SEL activities including welcoming rituals and optimistic closures. |
| ReThink Ed LSW lessons Scope and Sequence. Focus: Online Safety and Anxiety | Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges. | Teachers will deliver lessons. |
| | | |

December

Kids of Character: Kindness

| *ACTIVITY | DOMAIN/STANDARD | DESCRIPTION |
|---|--|---|
| <div>Credit Recovery/ Remediation</div> <div>Review PSAT, Khan Academy</div> <div>Internet Safety</div> <div>Remediation</div> <div>Project SENTRY assemblies</div> <div>Conflict mediation</div> <div>Exam Exemptions</div> <div>Conflict mediation</div> <div>group counseling</div> <div>Health Screenings</div> <div>Suicide Prevention</div> <div>RTI</div> <div>High School Choices- Magnet school presentation</div> | <div>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</div> <div>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</div> <div>Personal/Social C: Students will understand safety and survival skills.</div> <div>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</div> <div>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</div> <div>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</div> <div>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</div> <div>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</div> <div>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</div> <div>Personal/Social C: Students will understand safety and survival skills.</div> <div>Personal/Social C: Students will understand safety and survival skills.</div> <div>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</div> <div>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</div> | <div>7th and 8th grade students will continue recovery</div> <div>8th grade students will explore Khan Academy</div> <div>6th grade students will attend assemblies focusing on cyber bullying</div> <div>all students who have failed the first semester will begin to remediate the course</div> <div>6th grade students will attend project sentry and safe childhood assemblies</div> <div>conduct ongoing mediations</div> <div>Students were given the opportunity to exempt one or more midterm exams based on grades earned</div> <div>counselor went into classroom to mediate a conflict between class and one student</div> <div>starting small group sessions with students who need extra support in school</div> <div>All 6th grade students will be screened for vision and hearing</div> <div>Suicide prevention specialist came to speak to students in a four part presentation on suicide statistics, how to prevent suicide and what to do when someone says they are going</div> <div>Continue with the RTI Process</div> <div>various high schools came to present their programs to the 8th grade students at the beginning of the magnet window</div> |
| <div>College & Career Readiness</div> <div>6th Explore Naviance</div> <div>7th Explore Naviance</div> <div>8th Explore Naviance</div> | <div>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</div> <div>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</div> <div>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</div> | <div>6th grade students will explore Xello on their own</div> <div>7th grade students will explore Xello on their own</div> <div>8th grade students will explore Xello on their own</div> |
| <div>Life Skills & Wellness</div> <div>How to communicate about problems and how to communicate Assertively</div> <div>ReThink Ed lessons LSW Scope and Sequence. Review lessons not completed.</div> | <div>Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self</div> <div>Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.</div> | <div>ongoing lunch bunch focusing on students with at risk behaviors</div> <div>Select students will make up lessons not completed in previous months.</div> |

January

Kids of Character: Respect

| *ACTIVITY | DOMAIN/STANDARD | DESCRIPTION |
|--|--|---|
| BASIS: Review Grades Xello College & Career Activity Goal Setting Career Planning/PAC Plan Honor Roll Recognition No Name Calling Week Conflict Mediation Group Counseling High School Matriculation Individual counseling Scoliosis Testing Mentoring Testing | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Personal/Social C: Students will understand safety and survival skills. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | All student grades will be reviewed on BASIS all students will continue to log onto naviance Students will be prompted to start setting goals Students will continue to work on choices and PAC Plan student will be honored at grade level assemblies school wide participation in no name calling week Conduct ongoing conflict mediations Small groups with students Went over High school planning and helped students complete course selection cards for high school Individual counseling with students on varied topics Coordinated Scoliosis testing for 6th grade students Setting up at risk students with peer mentors Coordinate school wide Testing |
| College & Career Readiness 8th Identify Career Smart Goal 7th Introduce SuperMatch College 8th Complete Game Plan Survey & Add 3 | Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | 6th grade students will identify career smart goals 7th will learn about SuperMatch College Search & learn about 8th will Complete Game Plan Survey |
| Life Skills & Wellness Presentations by Prevention Specialists. Encourage students to have a high school plan ready and set goals. ReThink Ed Lessons LSW Scope and Sequence. Focus for January is Human Trafficking and Support Systems | Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges. Middle- LSW C: Students will set personal and academic goals, develop action plans, and monitor their progress toward achieving them. Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self | Students will receive information on vaping/drug prevention Students will have a chance to attend magnet presentations Teachers will deliver lessons. Counselors will be available for support. |

February

Kids of Character: Honesty

| *ACTIVITY | DOMAIN/STANDARD | DESCRIPTION |
|---|---|---|
| 2nd Quarter Honor Roll | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | students will be invited to honor roll assemblies |
| PAC Plan 8th Grade | Career B: Students will employ strategies to achieve future career goals with success and satisfaction. | 8th grade students will create PAC plan |
| Diversity & Respect | Personal/Social C: Students will understand safety and survival skills. | Classroom guidance on diversity and respect |
| Diversity & Respect | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | All students will participate in presentations about diversity and respect |
| Magnet school applications | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | helping students apply for magnet schools |
| Conflict Mediations | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Conduct ongoing Conflict mediations |
| Through with chew week | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Students participated in school wide through with chew |
| Great American Spit out | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Students participated in Great American Spit out activities |
| Group Counseling | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Students participated in self-esteem groups |
| Individual counseling | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. | Individual counseling with students |
| Testing | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Coordinate school wide testing |
| Black History Month | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | School will celebrate and honor Black History Month |
| RTI | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | continue monitoring students in the RTI process |
| College & Career Readiness | | |
| 8th grade Road trip nation videos | Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. | all 8th grade students will explore Road trip nation videos |
| 7th grade Road Trip Nation videos | Career B: Students will employ strategies to achieve future career goals with success and satisfaction. | all 7th graders will complete what is my road in Roadtrip Nation |
| 8th grade Road trip Nation Videos | Career C: Students will understand the relationship between personal qualities, education, training and the world of work. | all 8th graders will explore roadtrip nation video |
| Life Skills & Wellness | | |
| Assist with classroom lessons that work on Honesty and Relationship Skills. | Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges. | Counselor will assist teacher in delivering lessons |
| Mental Health Professional will provide presentations to 7th and 8th graders on focusing on mental health and | Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges. | 7th and 8th grade students will attend presentations |
| ReThink Ed lessons LSW Scope and Sequence. Focus for February is Emotions and Preventing Violence. | Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges. | Teachers will develop lessons. Counselors will be available for additional support. |

March

Kids of Character: Self Control

| *ACTIVITY | DOMAIN/STANDARD | DESCRIPTION |
|---|--|--|
| Test Prep/Study Skills Magnet Showcase New Student/Parent Showcase Study/Test Taking Skills School wide campus clean-up Kick Butts Day conflict mediation individual counseling Testing RTI Scheduling | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social C: Students will understand safety and survival skills. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Students will learn new test prep skills students will be invited to magnet assemblies New students and parents will be invited to magnet showcase all students will be preparing for testing by learning valuable test taking skills 8th grade students will volunteer to participate in a campus clean-up Students participated in Kick Butts Day activities Conduct ongoing conflict mediation Conduct individual counseling Coordinate school wide testing Continue working with students in the RTI process Presenting class offerings for the next school year |
| College & Career Readiness 6th grade Explore career clusters and add 7th grade Introduce 8th Complete Game Plan Survey | Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | 6th grade will continue Explore career clusters and add Career 7th grade will Introduce scholarships/financial aid 8th grade will continue complete game plan survey |
| Life Skills & Wellness SSIS counselor will provide brief counseling to students based on referrals. Focus on skills: self management and self-control ReThink Ed lessons LSW Scope and Sequence. Focus for March is Stress Management and Depression | Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges. Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges. | SSIS Counselor students will complete lessons on Compass 360. Focus will be on self-control and self-management. Teachers will deliver lessons. School counselor will be available for support. |

April

Kids of Character: Tolerance

| *ACTIVITY | DOMAIN/STANDARD | DESCRIPTION |
|--|---|---|
| Course Selection | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary | students will have assemblies to go over course selection cards |
| High School Information | Career B: Students will employ strategies to achieve future career goals with success and satisfaction. | students will meet have assemblies to go over course selection cards from high schools |
| School-wide Initiative | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. | students will be presented with school initiatives |
| Parent Information Session | Not Applicable | parents will be invited to attend parent information sessions |
| Honor Roll Recognition | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | honor students will be invited to attend grade level honors assemblies |
| silent lunch for LGBTQ Youth | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Students participated in silent lunch to understand the struggles of LGBTQ Youth |
| High School Preparation | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary | Speaking to students about guidance and writing letters of recommendation |
| credit Recovery | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | meeting with students to make sure they have the necessary credits to move to the next grade; making plan for students who do not have the points |
| Drug Prevention assembly | Personal/Social C: Students will understand safety and survival skills. | met with students to go over the dangers of drugs |
| Rocket Fair | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Set up a booth at Rocket fair to orient incoming students to the guidance department |
| Testing | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Participated in month long, state mandated testing |
| Conflict Mediation | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | conduct ongoing conflict mediation |
| Individual counseling | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. | Conduct individual counseling sessions |
| College & Career Readiness | | |
| 6th will continue to work on resume | Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. | 6th grader will continue to build their resumes |
| 7th will explore careers | Career B: Students will employ strategies to achieve future career goals with success and satisfaction. | 7th graders will explore careers |
| 8th JA world field trip | Career C: Students will understand the relationship between personal qualities, education, training and the world of work. | 8th grade will take a field trip to high school for matriculation |
| Life Skills & Wellness | | |
| Anti-Violence Initiatives and lessons | Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self | Counselors will provide classroom guidance lessons that focus on respect and consideration of others. |
| ReThink Ed LSW Scope and Sequence. Complete make up lessons. | Middle- LSW C: Students will set personal and academic goals, develop action plans, and monitor their progress toward achieving them. | Counselors will assist students that need to make up Resiliency lessons. |
| Tolerance; Responsible Decision Making Skills | Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self | Students will use Compass360 to complete lessons that promote responsible decision making. |

May

| *ACTIVITY | DOMAIN/STANDARD | DESCRIPTION |
|--|--|---|
| 3rd Quarter Honor Roll/Graduation/Promotion Xello College & Career Activity Transitioning to New Grade Transition to Next Grade Level Summer Learning Opportunities Awards Ceremonies 504 matriculations and annual reviews World No Tobacco Day Conflict mediation Individual counseling Testing scheduling for next year EARTH DAY | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social C: Students will understand safety and survival skills. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Personal/Social C: Students will understand safety and survival skills. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social C: Students will understand safety and survival skills. | Invited students will participate in the 3rd quarter honor roll assembly students will continue with their Naviance activities Students will prepare for promotion to a new grade level students will be given information on matriculation to the next grade information on summer school will be given to students who are deficient in credits Team awards, presidential awards and honors awards will be given to selected students at assemblies preparing 504's for the next school year School wide participation in No World Tobacco Day activities Conduct ongoing conflict mediation Conduct individual counseling sessions Coordinate school wide testing choosing schedules for the next school year students will celebrate the importance of honoring the earth |
| College & Career Readiness 8th continue exploring Xello 7th continue to explore Xello 8th continue to explore Xello | Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Career C: Students will understand the relationship between personal qualities, education, training and the world of work. | 8th grade students will continue to explore Xello 7th grade students will continue to explore Xello 8th grade students will continue to explore Xello |
| Life Skills & Wellness Lesson on highlight mindfulness by using Inner Explorer. ReThink Ed; make up lessons Tolerance; Relationship Skills | Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges. Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges. Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self | Counselors will provide lesson that focus on self-esteem and highlighting our positive traits. Counselors will work with students that have not completed Resiliency lessons. Select students will work with behavior specialist and counselors to complete lesson on tolerance. |

June

[illegible]