

**MTSS Action Plan**

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

**School Name:** **Apollo Middle**

**School Year:** **2025 - 2026**

**Principal:** **Dr. Louis Kushner**

**MTSS Coordinator:** **Renee Job**

**Domain: Communication and Collaboration**

Current domain average:	<b>2.0</b>
Expected domain average:	<b>3.0</b>
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> <li>Educators actively engage families in MTSS</li> <li>Staff are provided data on MTSS implementation fidelity and student outcomes.</li> </ul>
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> <li>Educators will provide intensive outreach to unresponsive families.</li> <li>Educators will engage families in problem solving when their children need additional supports</li> <li>Educators will assist in increasing the skills of families to support their children.</li> </ul>
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> <li><b>By May 2026, 85% of families of students receiving Tier 2 or Tier 3 interventions will have documented two or more successful contacts (e.g., phone calls, conferences, or home visits), and 70% will participate in at least one collaborative problem-solving meeting.</b></li> </ul>
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> <li><b>Ms. Hernandez, Mrs. Jones, Ms. Chiarelli, Ms. Meinsen</b></li> </ul>
Enter the plan implementation dates:	Start: <b>8/11/2025</b> to End: <b>6/4/2026</b>

**Domain: Three Tiered Instructional and Intervention Model**

Current domain average:	<b>1.0</b>
Expected domain average:	<b>3.0</b>
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	32. Tier 2 (supplemental) academic practices exist that include strategies addressing integrated common student needs, are linked to Tier 1 instruction <sup>31</sup> , and are monitored using assessments/data sources tied directly to the academic, behavior, emotional, and life skills taught
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> <li>Teachers and administration will implement academic practices that address common student needs and assessments/data sources will directly link to the skills being taught.</li> </ul>
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> <li><b>By May 2026, 75% or more of students receiving Tier 2 or Tier 3 RTI support will demonstrate at least a 10% increase in proficiency on skills-based benchmark assessments (e.g., i-Ready, MAP, or standards-based common assessments) compared to their baseline scores from the beginning of the year.</b></li> </ul>
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> <li><b>Ms. Hernandez, Mrs. Jones, Ms. Chiarelli, Ms. Meinsen</b></li> </ul>
Enter the plan implementation dates:	Start: <b>8/11/2025</b> to End: <b>6/4/2026</b>

If you need support completing this document, please email [bcpsmtss@browardschools.com](mailto:bcpsmtss@browardschools.com) or contact your District MTSS IF (Instructional Facilitator)