

Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan 2025-2026

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Vanessa Schnur	Principal
Jonathan White	Assistant Principal
Amanda Soeder	Literacy Coach (Intermediate, 3-5)
Allison Thomas	Literacy Coach (Primary, K-2)
Tiffany Williams	ESE Specialist
Fabiana Spiteri	ESOL Coordinator
Blanca Hernandez	Teacher
Silar Pilar Cervantes	Teacher
Jessica Stauffer	Teacher
Chantal Timms	Teacher
Amy Senior	Teacher
Colin Divine	Teacher
Blair Gray	Teacher
Sophia Cook	Teacher

Part 2 Directions: Review the 25-26 CERP or "**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**". with your Literacy Leadership Team. These are the guiding documents from the 2025-2026 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	Cypress Elementary		
Principal's Name	Vanessa Schnur		
Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Conduct regularly scheduled instructional walkthroughs to ensure	Vanessa Schnur Jonathan	Principal Assistant Principal	Vanessa.schnur@browardschools.com Jonathan.white@browardschools.com

that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity. (Applying SoR at BCPS: Part 1)	White Amanda Soeder Allison Thomas	Literacy Coach Literacy Coach	Amanda.soeder@browardschools.com Allison.thomas@browardschools.com
Section 3- Literacy Leadership: Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.	Vanessa Schnur Jonathan White Amanda Soeder Allison Thomas Tiffany Williams Jenelle Gordon Fabiana Spiteri Taylor Alexander	CPST Team	Vanessa.schnur@browardschools.com Jonathan.white@browardschools.com Amanda.soeder@browardschools.com Allison.thomas@browardschools.com Tiffany.williams@browardschools.com Jenelle.gordon@browardschools.com Fabiana.spiteri@browardschools.com Taylor.alexander@browardschools.com

Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.	Vanessa Schnur Jonathan White	Principal Assistant Principal	Vanessa.schnur@browardschools.com Jonathan.white@browardschools.com
Section 4: Literacy Coaching: Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.	Vanessa Schnur	Principal	Vanessa.schnur@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. (Applying SoR at BCPS: Part 2)	Amanda Soeder Allison Thomas	Literacy Coach Literacy Coach	Amanda.soeder@browardschools.com Allison.thomas@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Ensure students identified as Tier 2 or Tier 3 are scheduled into the	Jonathan White	Assistant Principal	Jonathan.white@browardschools.com Amanda.soeder@browardschools.com

appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).	Amanda Soeder	Literacy Coach	
<u>Section 5- Standards, Curriculum, Instruction & Intervention:</u> Reference CERP and use adopted evidence-based instructional, supplemental, and intervention programs, as designed. (Applying SoR at BCPS: Part 3)	Amanda Soeder Allison Thomas	Literacy Coach Literacy Coach	Amanda.soeder@browardschools.com Allison.thomas@browardschools.com
<u>Section 5- Standards, Curriculum, Instruction & Intervention:</u> Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.	Amanda Soeder Allison Thomas	Literacy Coach Literacy Coach	Amanda.soeder@browardschools.com Allison.thomas@browardschools.com
<u>Section 6- Professional Learning:</u> Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.	Amanda Soeder Allison Thomas	Literacy Coach Literacy Coach	Amanda.soeder@browardschools.com Allison.thomas@browardschools.com
<u>Section 8: Family Engagement:</u> Ensure that parents of K-5 students identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.	Amanda Soeder Allison Thomas	Literacy Coach Literacy Coach	Amanda.soeder@browardschools.com Allison.thomas@browardschools.com

