

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

run on 09/05/2025



surveys



BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

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Custom Survey

1 survey(s) 70 response(s)

Report Filters

School:
N/A

Ethnicity:
N/A

Experience:
N/A

Gender:
N/A

Role:
N/A

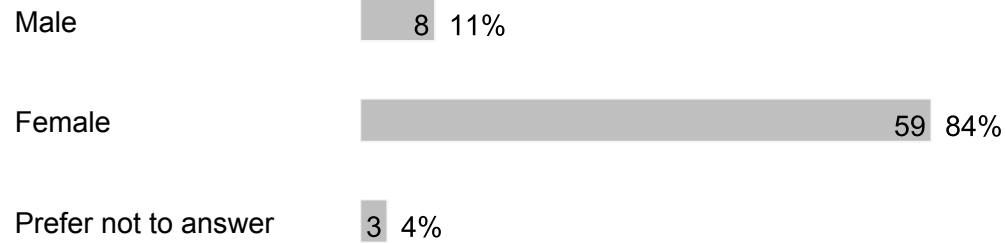
Tag:
N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

Demographics

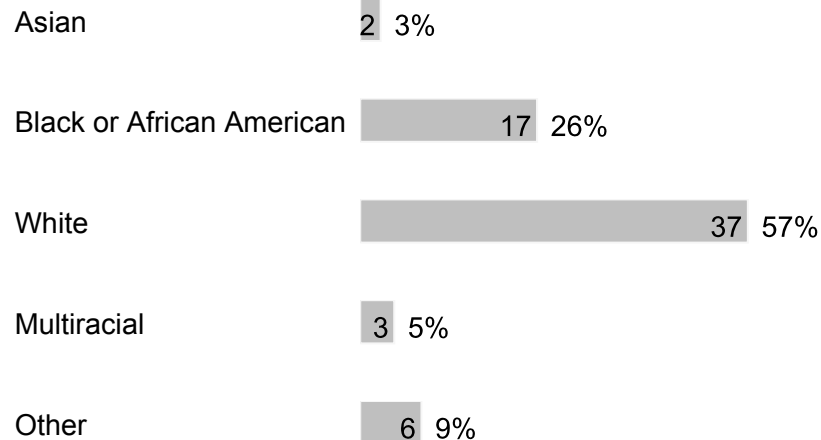
Number of Responses | Percentages of Total Responses

1. Gender



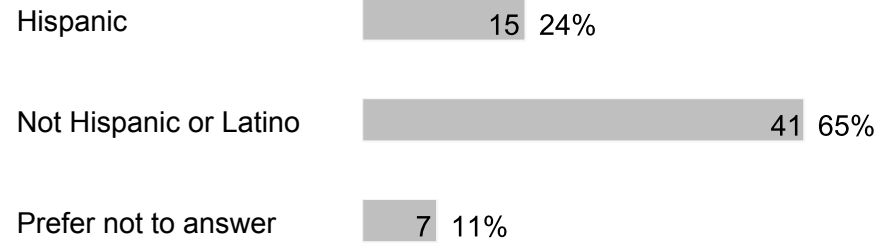
70 respondents

2. Ethnicity



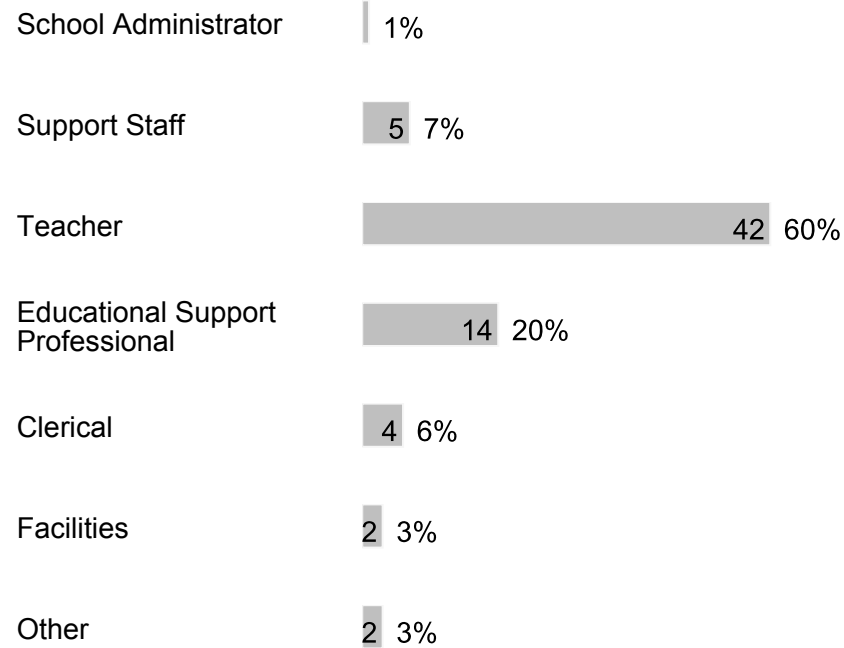
65 respondents

3. Ethnicity



63 respondents

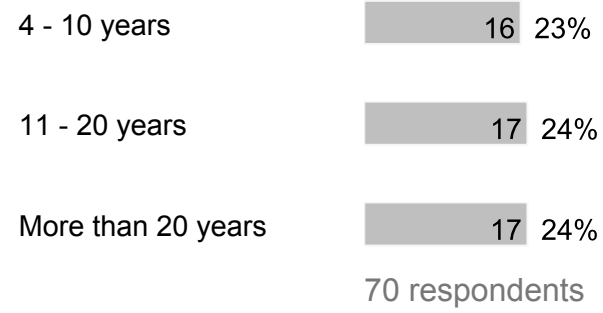
4. Role



70 respondents

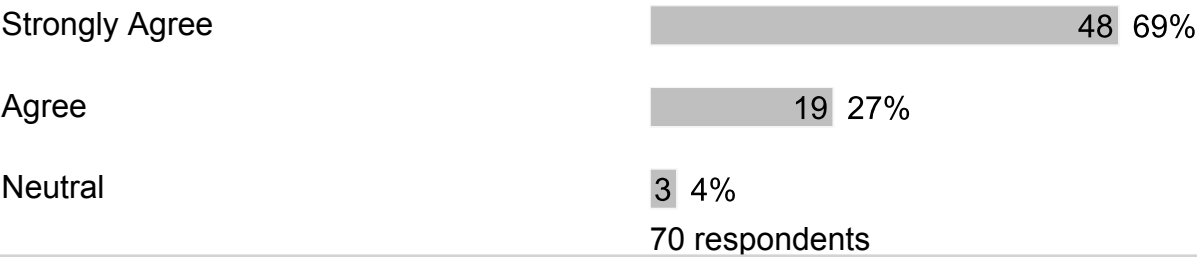
5. Experience



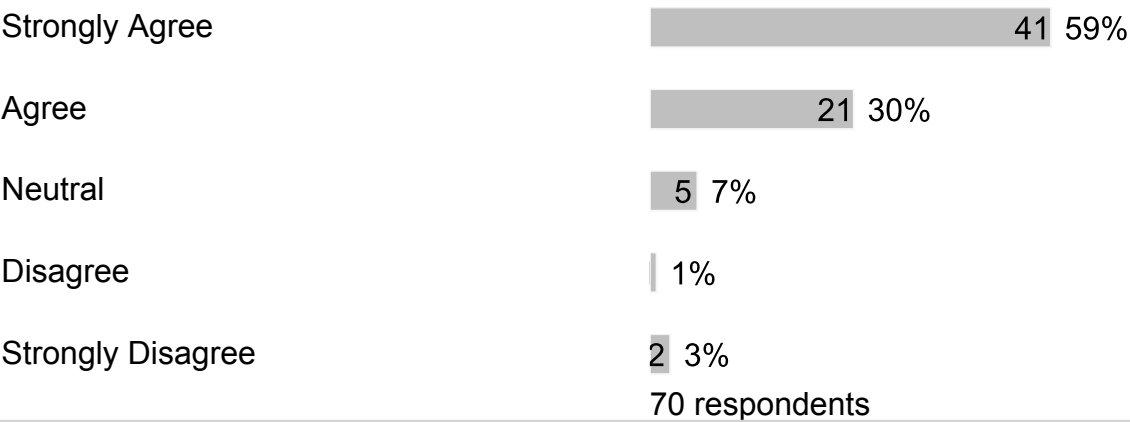


C. Section 2

1. I feel safe at my school.



2. I would recommend my school to my friends and/or family.



3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?



Disagree 16 23%

Strongly Disagree 10 14%

70 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?

Yes 9 13%

No 61 87%

70 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):

Reported the incident to administration 14 20%

Addressed the incident myself 7 10%

Confronted the alleged bully(ies) directly 7 10%

Contacted the parents/guardians of the alleged bully(ies) 7 10%

Does not apply to me 56 80%

70 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:

Stopped 13 19%

Don't know

2 3%

Does not apply to me

55 79%

70 respondents

7. In my school, rules are applied equally to students.

Strongly Agree

41 59%

Agree

17 24%

Neutral

9 13%

Disagree

3 4%

70 respondents

D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

Strongly Agree 49 70%

Agree 18 26%

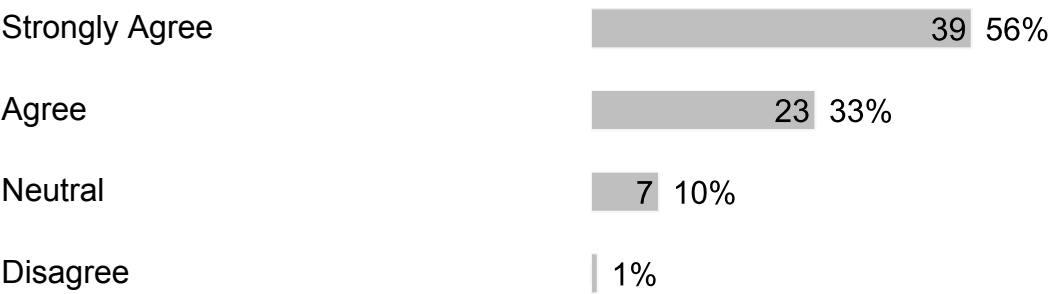
Neutral 2 3%

Disagree 1 1%

70 respondents

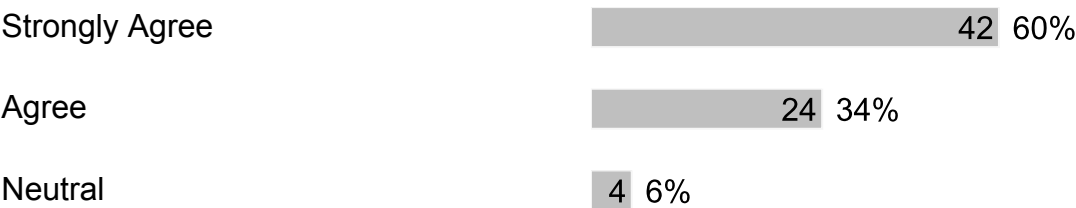
E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.



70 respondents

2. Teachers in our school use a variety of technology as instructional resources.



70 respondents

F. Section 5

1. If students have a problem, they know who they can go to for help.

Strongly Agree 47 67%

Agree 22 31%

Neutral 1 1%

70 respondents

2. If students have a problem, they can come to me for help.

Strongly Agree 59 84%

Agree 11 16%

70 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.

Strongly Agree 46 66%

Agree 20 29%

Neutral 1 1%

Disagree 3 4%

70 respondents

4. In my school, adults treat students with respect.

Strongly Agree 36 51%

Agree 26 37%

Neutral 8 11%

70 respondents

5. In my school, students treat adults with respect.

Strongly Agree 24 34%

Agree 25 36%

Neutral 18 26%

Disagree 3 4%

70 respondents

6. In my school, colleagues/adults treat each other with respect.

Strongly Agree 33 47%

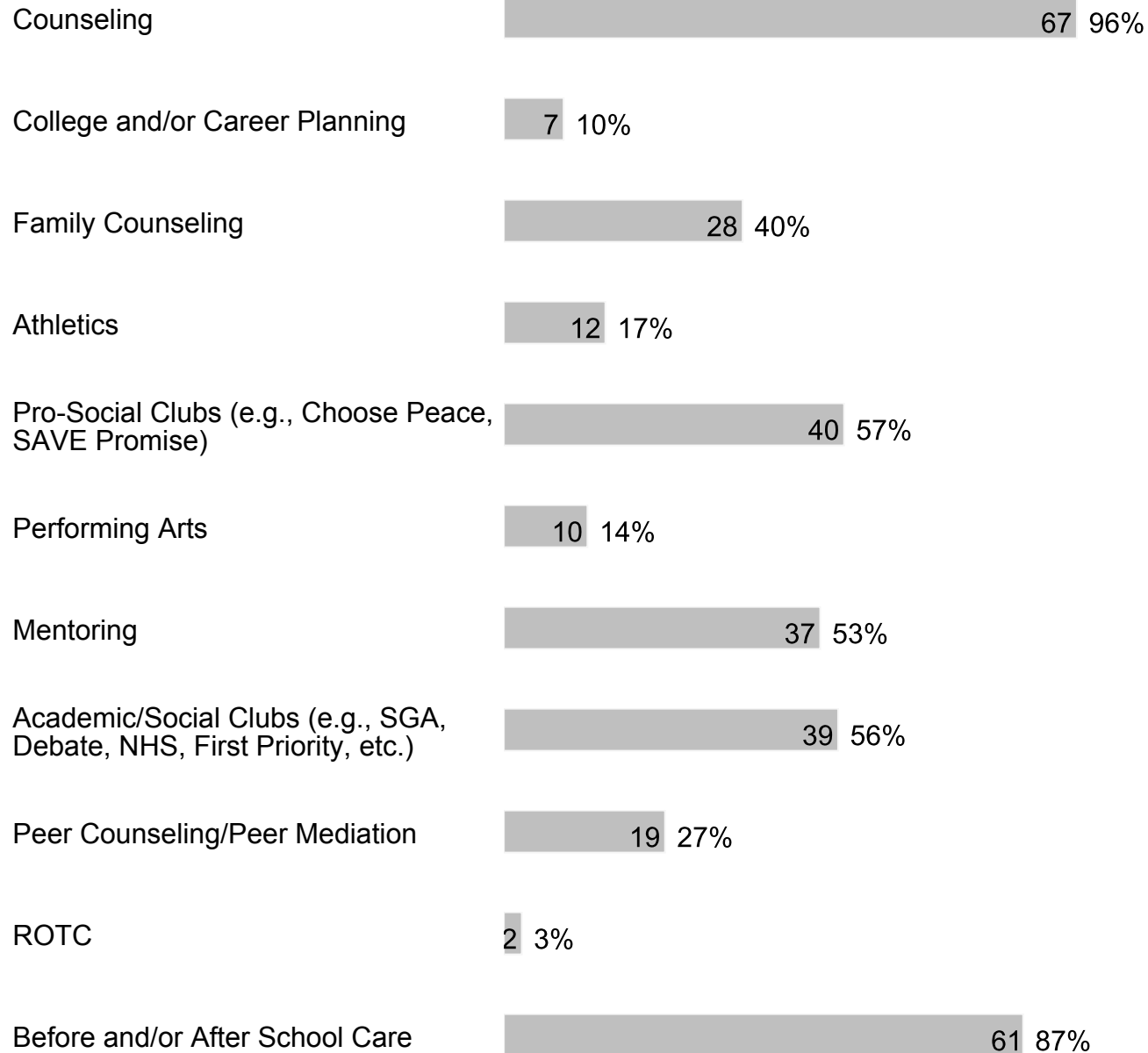
Agree 30 43%

Neutral 6 9%

Disagree 1 1%

70 respondents

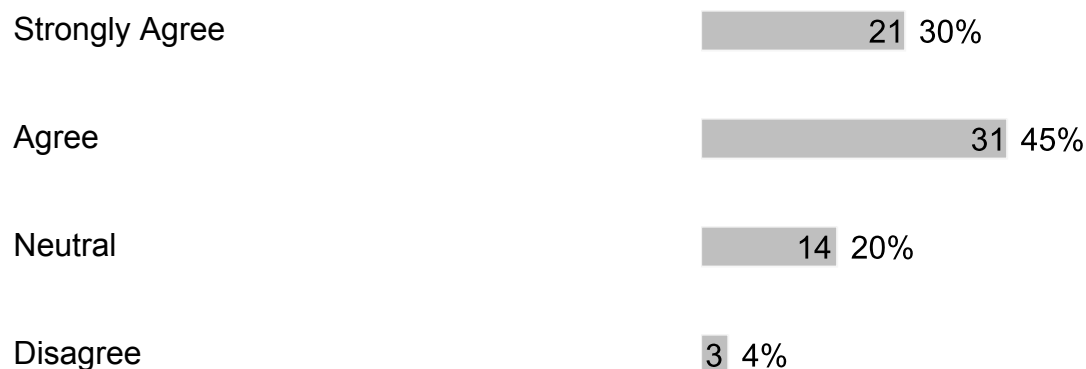
7. At my school the following programs/services are available (check all that apply):





70 respondents

8. Our school implements changes based on the feedback from staff.



69 respondents

9. Our school maintains facilities that support student learning.



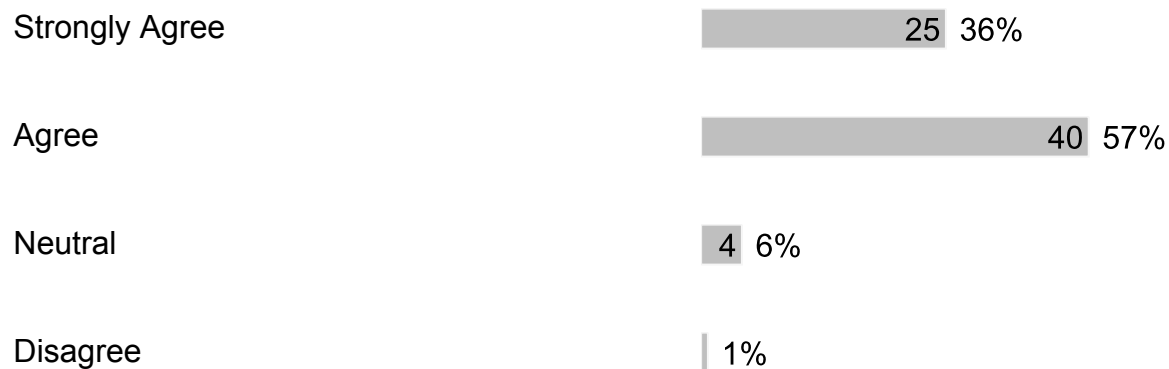
69 respondents

10. I enjoy eating food prepared by the cafeteria.



70 respondents

11. Families regularly participate in school involvement activities offered by our school.



70 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.



Neutral 13 19%

Disagree 3 4%

69 respondents

13. Our school asks families for their ideas on the best way to communicate school-related information.

Strongly Agree 21 30%

Agree 31 44%

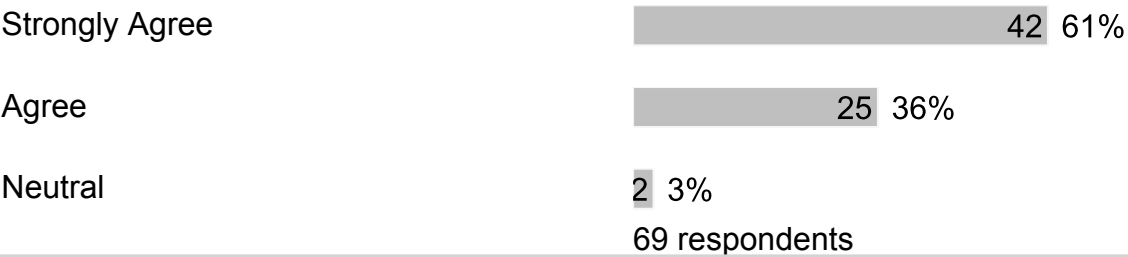
Neutral 17 24%

Disagree 1 1%

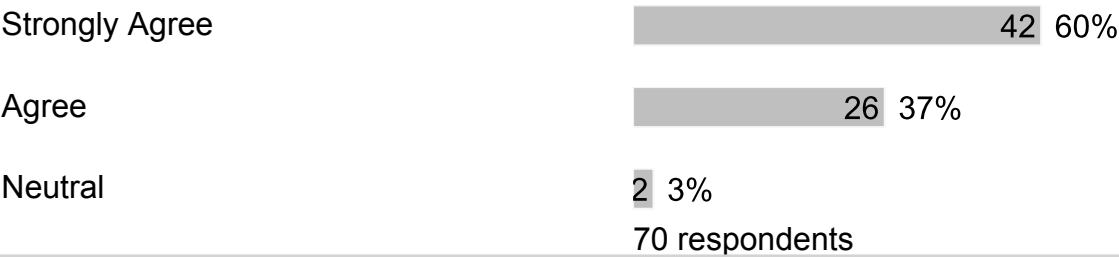
70 respondents

G. Section 6

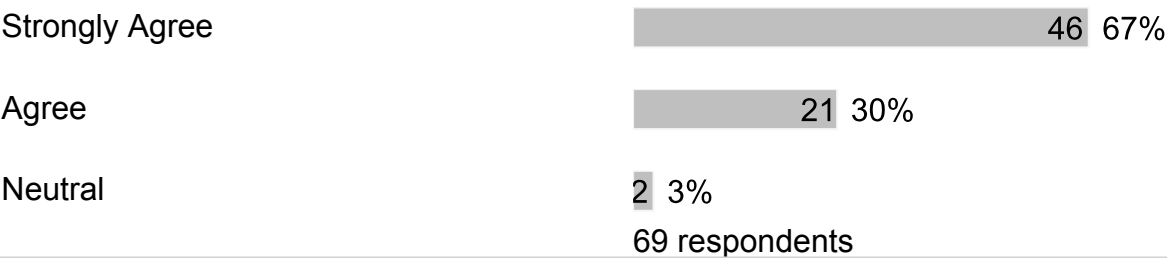
1. Our school has a culture of high expectations.



2. Our school has a continuous improvement process.



3. Our school's leaders expect staff members to hold all students to high academic standards.



4. Our school's leaders hold themselves accountable for student learning.



Neutral 7 10%

70 respondents

5. Our school's leaders hold all staff members accountable for student learning.

Strongly Agree 44 63%

Agree 23 33%

Neutral 3 4%

70 respondents

6. I receive feedback from my supervisor regarding my professional performance.

Strongly Agree 39 56%

Agree 26 37%

Neutral 5 7%

70 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.

Strongly Agree 37 54%

Agree 29 42%

Neutral 3 4%

69 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.

Strongly Agree 42 60%

Agree 25 36%

Neutral 3 4%
70 respondents

9. Our school uses the results of student assessments to improve teaching and learning.

Strongly Agree 44 63%

Agree 22 31%

Neutral 4 6%

70 respondents

10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.

Strongly Agree 47 67%

Agree 20 29%

Neutral 3 4%

70 respondents

11. In our school, a formal process is in place to support new staff members in their professional practice.

Strongly Agree 38 54%

Agree 21 30%

Neutral 9 13%

Disagree 1 1%

Strongly Disagree 1 1%

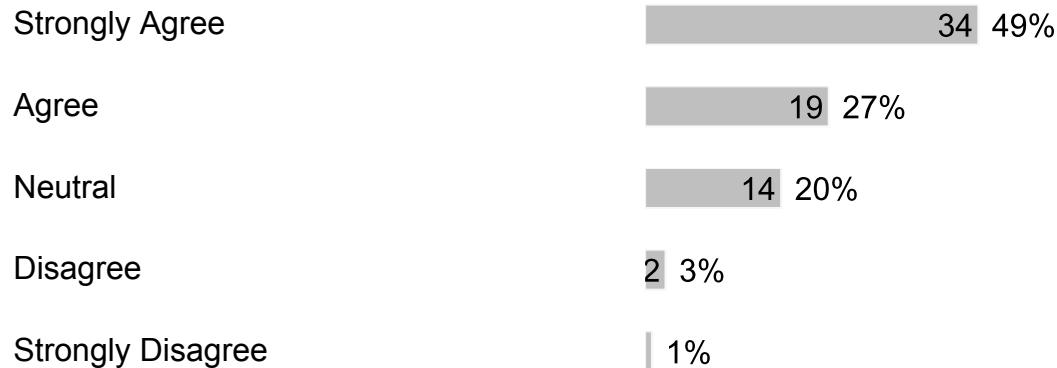
70 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.



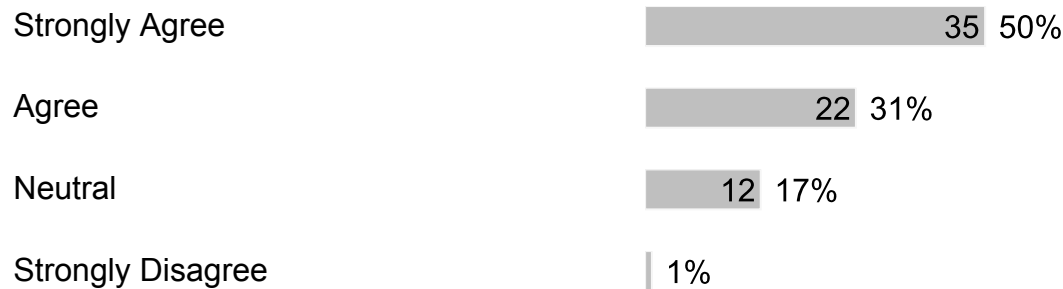
70 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.



70 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.



70 respondents

15. I use formative assessments to monitor student progress.



Neutral 14 20%

Strongly Disagree 1%

70 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.

Strongly Agree 36 51%

Agree 24 34%

Neutral 9 13%

Strongly Disagree 1%

70 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.

Strongly Agree 36 51%

Agree 24 34%

Neutral 8 11%

Disagree 1%

Strongly Disagree 1%

70 respondents

18. The school ensures I receive formal training in the use of student assessment data.

Strongly Agree 33 47%

Agree 20 29%

Neutral 16 23%

Strongly Disagree | 1%
70 respondents

19. In our school, staff members provide peer coaching to teachers.

Strongly Agree 31 44%

Agree 25 36%

Neutral 14 20%

70 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.

Strongly Agree 40 57%

Agree 21 30%

Neutral 9 13%

70 respondents

21. I am provided with professional development opportunities that are relevant to my role.

Strongly Agree 38 54%

Agree 26 37%

Neutral 5 7%

Disagree | 1%

70 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.

Strongly Agree 38 55%

Agree 24 35%

Neutral 7 10%

69 respondents

23. I feel confident in my classroom management strategies.

Strongly Agree 41 59%

Agree 23 33%

Neutral 5 7%

Strongly Disagree 1 1%

70 respondents

24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.

Strongly Agree 35 50%

Agree 19 27%

Neutral 15 21%

Disagree 1 1%

70 respondents

25. Teachers keep parents informed regularly about their child's progress and how they are being graded.

Strongly Agree 36 52%

Agree 28 41%

Neutral 5 7%

69 respondents

26. Most teachers report student progress in easy to understand language to families.



70 respondents

27. I provide students with timely feedback about their learning.



Disagree | 1%

Strongly Disagree | 1%

70 respondents

28. I schedule conferences to share student learning progress with families.

1 time per year 2 3%

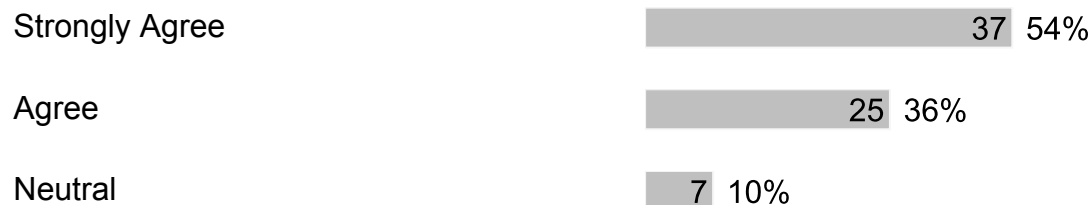
2 times per year 27 39%

3 or more times per year 9 13%

Does not apply 32 46%

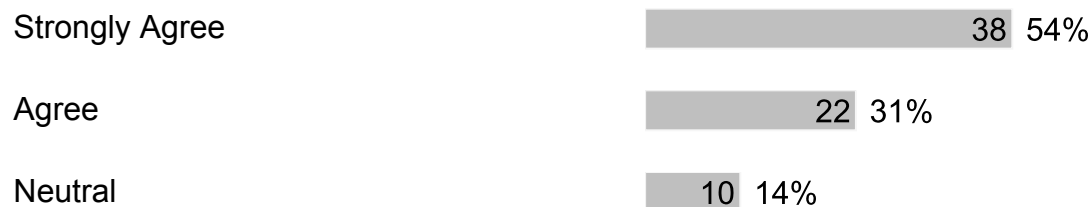
70 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).



69 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.



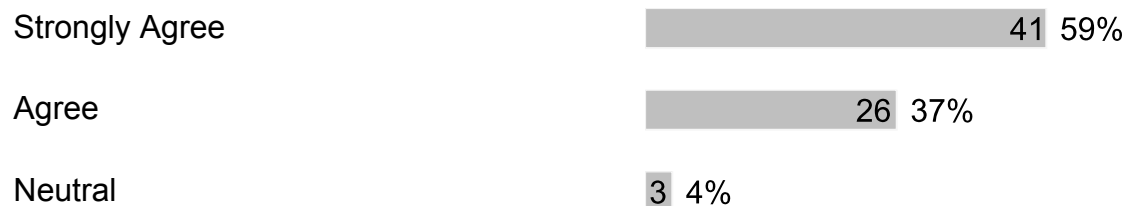
70 respondents

31. I regularly post information online or send home a newsletter.



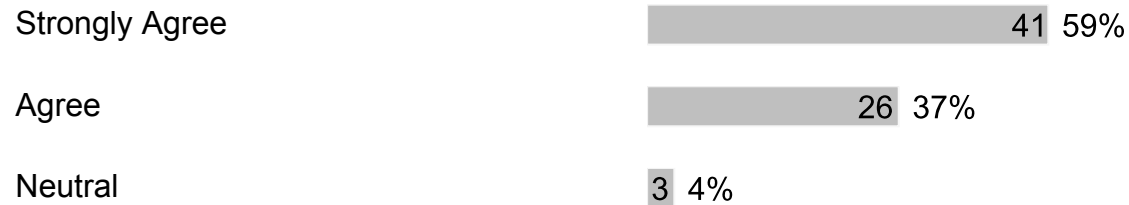
70 respondents

32. Our school communicates well about its goals and activities.



70 respondents

33. Our school communicates information in ways that are easy for families to understand.



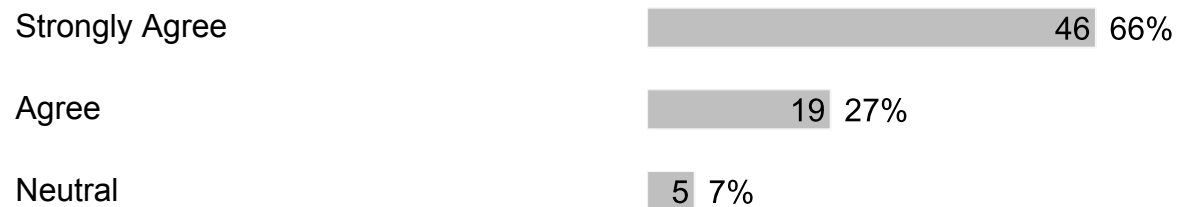
70 respondents

34. I am accessible via (check all that apply):



70 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).



70 respondents

H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report