

# BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

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run on 08/25/2025



surveys



# BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

run on 08/25/2025

Custom Survey

1 survey(s) 52 response(s)

## Report Filters

**School:**  
N/A

**Ethnicity:**  
N/A

**Experience:**  
N/A

**Gender:**  
N/A

**Role:**  
N/A

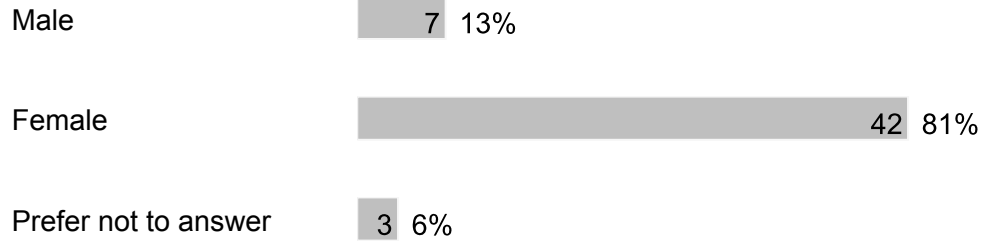
**Tag:**  
N/A

## BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

### Demographics

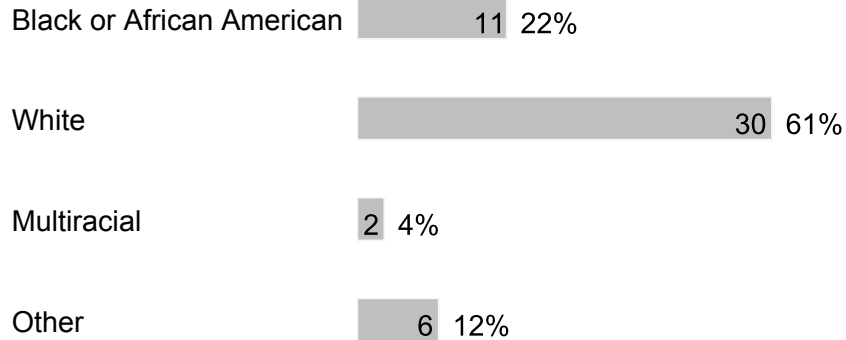
Number of Responses | Percentages of Total Responses

#### 1. Gender



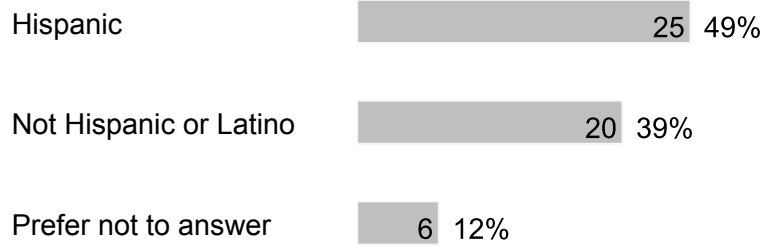
52 respondents

#### 2. Ethnicity



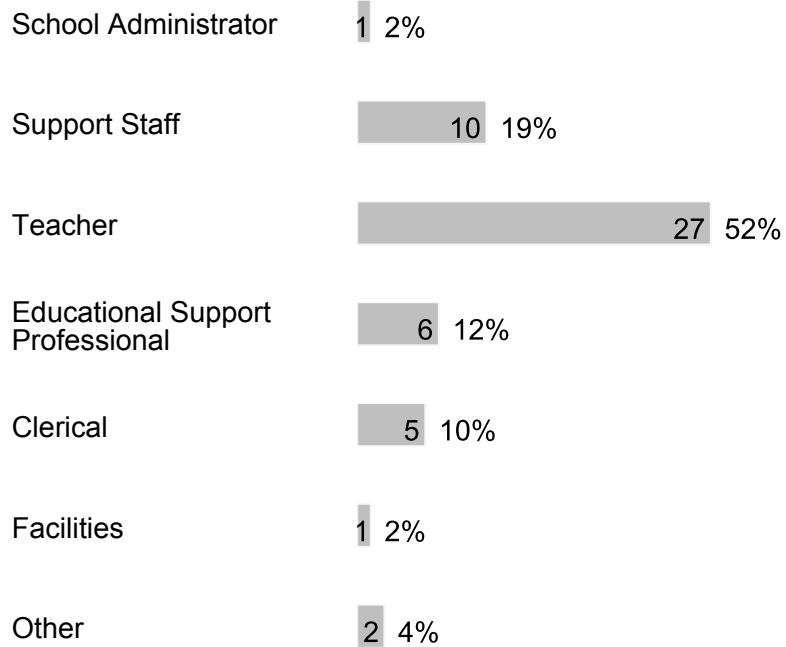
49 respondents

#### 3. Ethnicity



51 respondents

#### 4. Role



52 respondents

#### 5. Experience



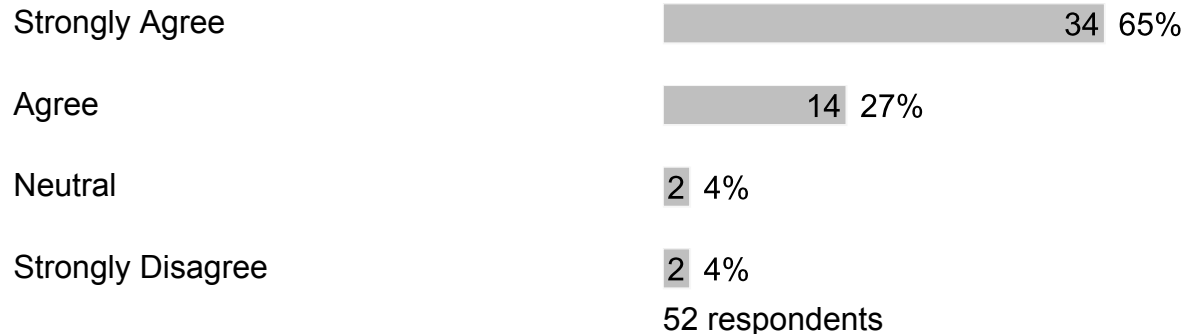
11 - 20 years 18 35%

More than 20 years 13 25%

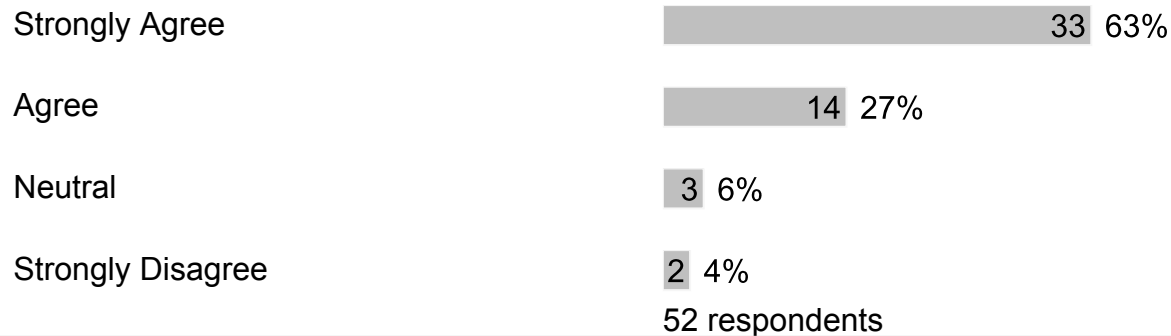
52 respondents

## C. Section 2

### 1. I feel safe at my school.



### 2. I would recommend my school to my friends and/or family.



### 3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?



Disagree 12 23%

Strongly Disagree 15 29%

52 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?

Yes 4 8%

No 48 92%

52 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):

Reported the incident to administration 6 12%

Addressed the incident myself 2 4%

Confronted the alleged bully(ies) directly 2 4%

Contacted the parents/guardians of the alleged bully(ies) 2 4%

Does not apply to me 46 88%

52 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:

Stopped 4 8%

Don't know 1 2%

Does not apply to me 47 90%

52 respondents

7. In my school, rules are applied equally to students.

Strongly Agree 28 54%

Agree 21 40%

Neutral 2 4%


Disagree 1 2%

52 respondents

## D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

Strongly Agree  40 77%

Agree  10 19%

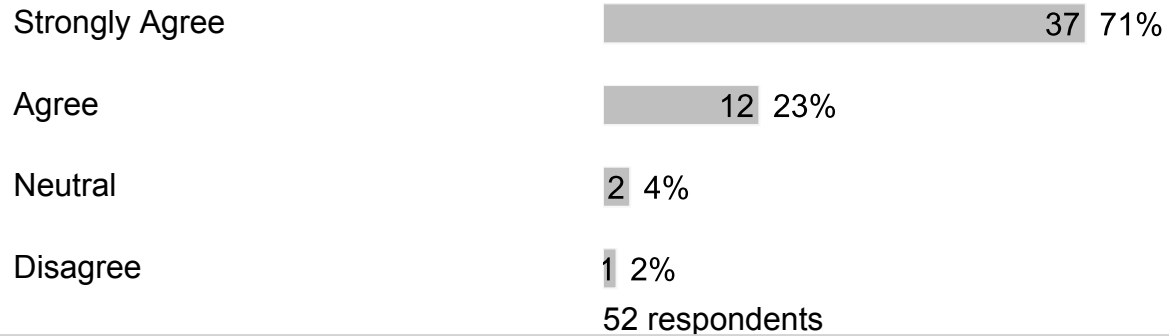
Neutral  1 2%

Strongly Disagree  1 2%

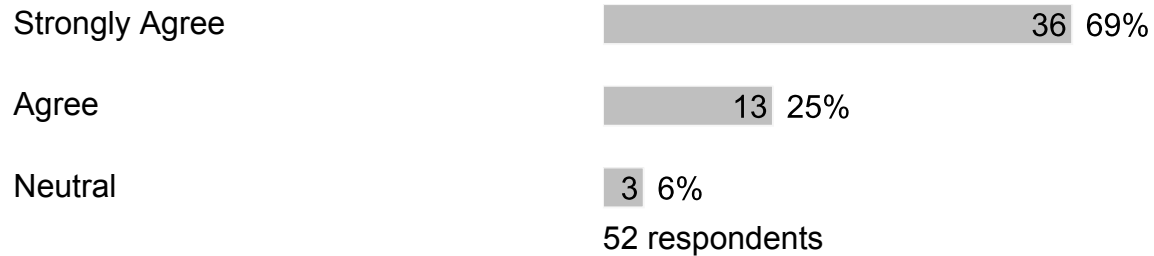
52 respondents

## E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.



2. Teachers in our school use a variety of technology as instructional resources.



## F. Section 5

1. If students have a problem, they know who they can go to for help.

Strongly Agree 35 67%

Agree 17 33%

52 respondents

2. If students have a problem, they can come to me for help.

Strongly Agree 41 79%

Agree 10 19%

Neutral 1 2%

52 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.

Strongly Agree 35 67%

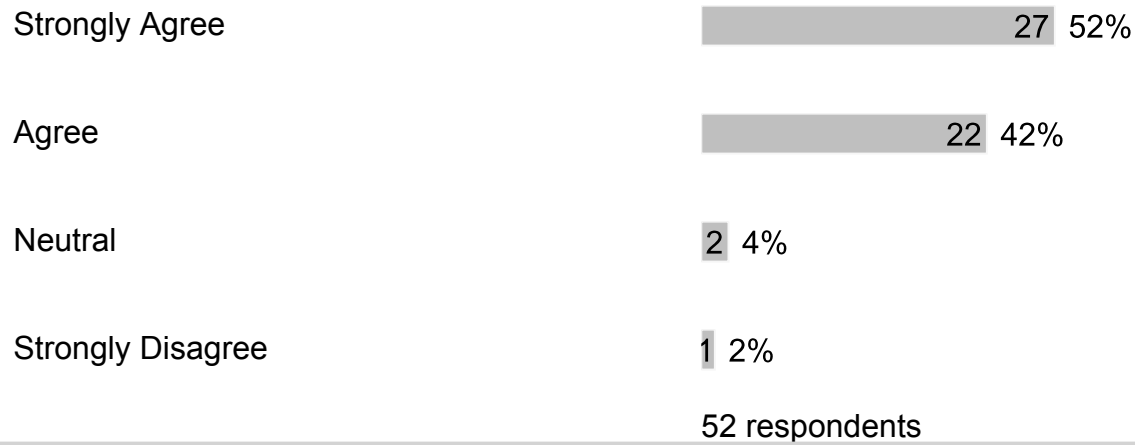
Agree 11 21%

Neutral 4 8%

Strongly Disagree 2 4%

52 respondents

**4. In my school, adults treat students with respect.**



**5. In my school, students treat adults with respect.**



**6. In my school, colleagues/adults treat each other with respect.**



Strongly Disagree 1 2%

52 respondents

7. At my school the following programs/services are available (check all that apply):

Counseling 47 90%

College and/or Career Planning 6 12%

Family Counseling 17 33%

Athletics 8 15%

Pro-Social Clubs (e.g., Choose Peace, SAVE Promise) 17 33%

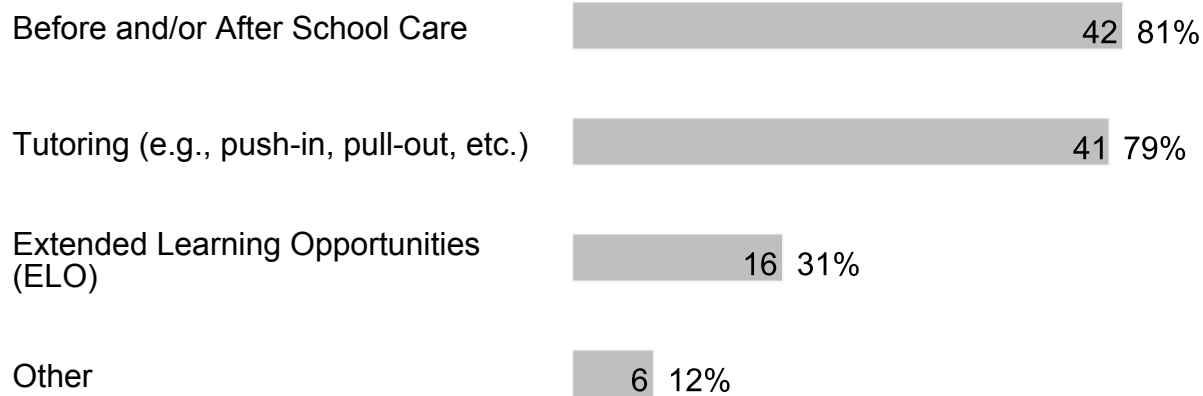
Performing Arts 13 25%

Mentoring 27 52%

Academic/Social Clubs (e.g., SGA, Debate, NHS, First Priority, etc.) 17 33%

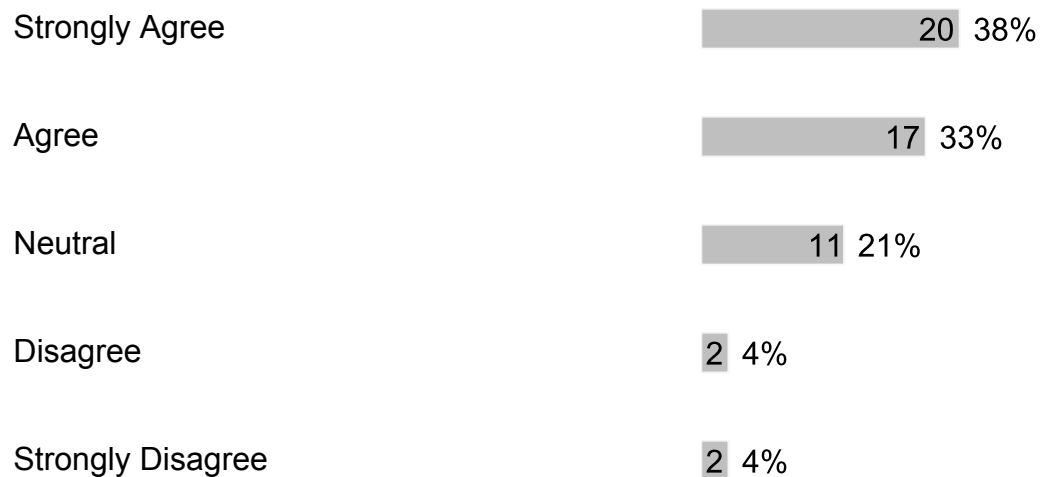
Peer Counseling/Peer Mediation 7 13%

ROTC 1 2%



52 respondents

**8. Our school implements changes based on the feedback from staff.**



52 respondents

**9. Our school maintains facilities that support student learning.**



Neutral 1 2%

51 respondents

**10. I enjoy eating food prepared by the cafeteria.**

Strongly Agree 10 19%

Agree 9 17%

Neutral 25 48%

Disagree 3 6%

Strongly Disagree 5 10%

52 respondents

**11. Families regularly participate in school involvement activities offered by our school.**

Strongly Agree 26 50%

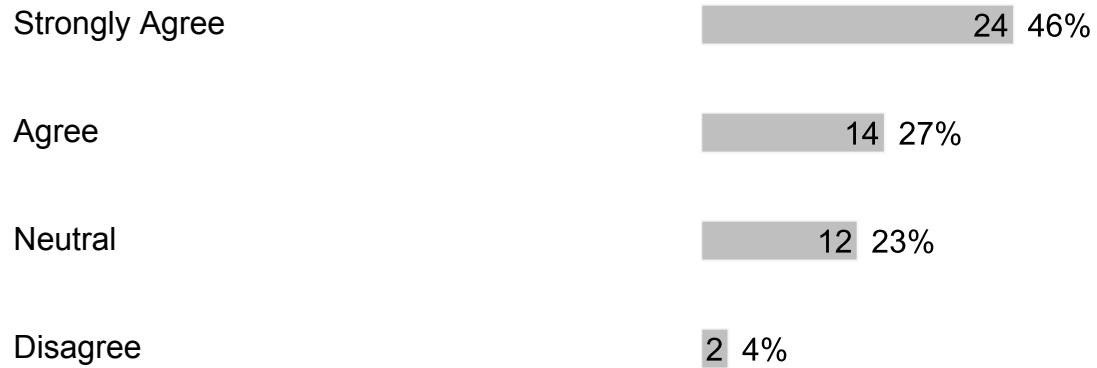
Agree 23 44%

Neutral 2 4%

Disagree 1 2%

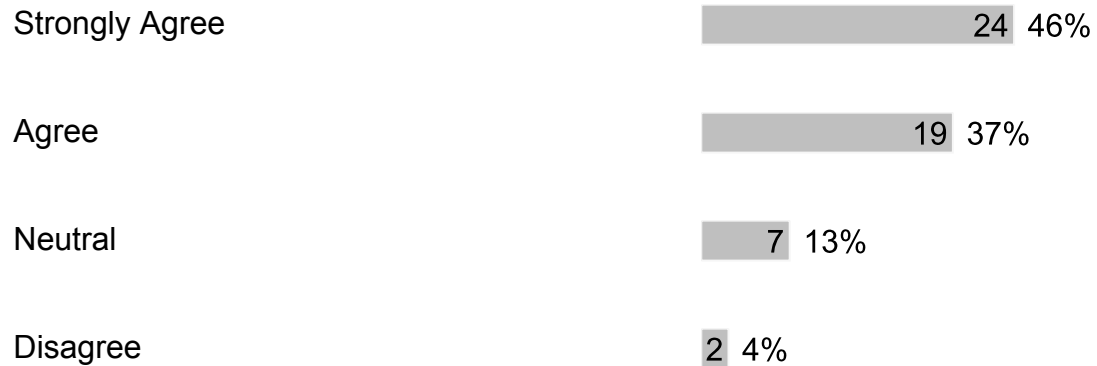
52 respondents

**12. Our school has a family resource center and/or a staff member assigned to work with families.**



52 respondents

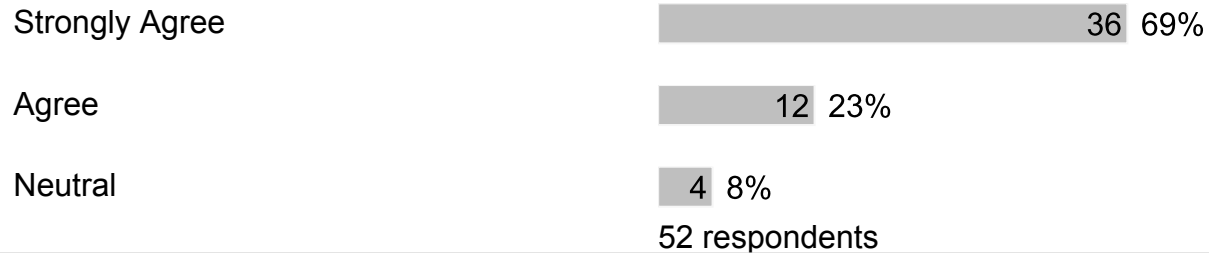
**13. Our school asks families for their ideas on the best way to communicate school-related information.**



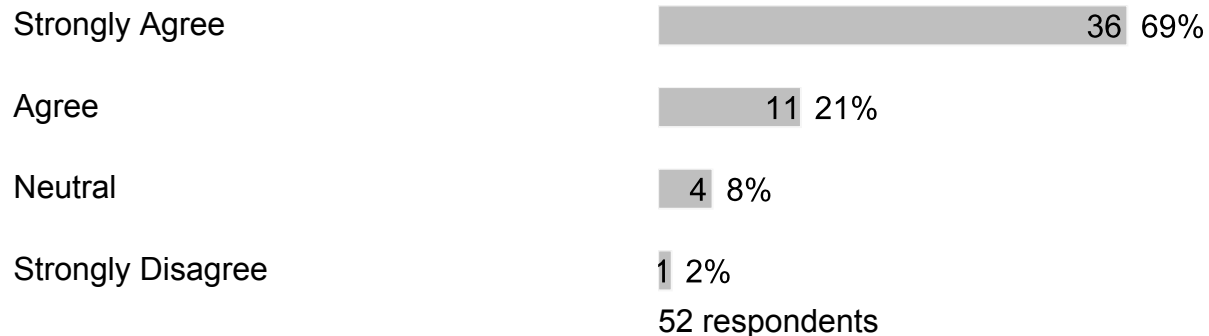
52 respondents

## G. Section 6

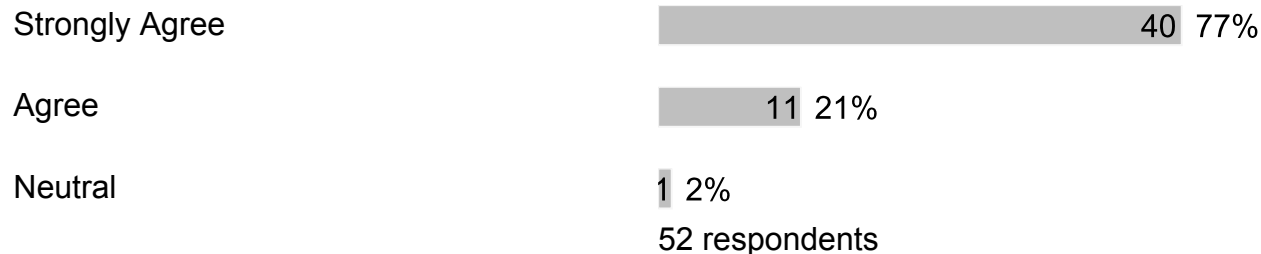
### 1. Our school has a culture of high expectations.



### 2. Our school has a continuous improvement process.



### 3. Our school's leaders expect staff members to hold all students to high academic standards.



### 4. Our school's leaders hold themselves accountable for student learning.



Agree 14 27%

Neutral 3 6%

Strongly Disagree 1 2%

52 respondents

**5. Our school's leaders hold all staff members accountable for student learning.**

Strongly Agree 37 71%

Agree 14 27%

Neutral 1 2%

52 respondents

**6. I receive feedback from my supervisor regarding my professional performance.**

Strongly Agree 34 67%

Agree 13 25%

Neutral 3 6%

Disagree 1 2%

51 respondents

**7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.**

Strongly Agree 32 62%

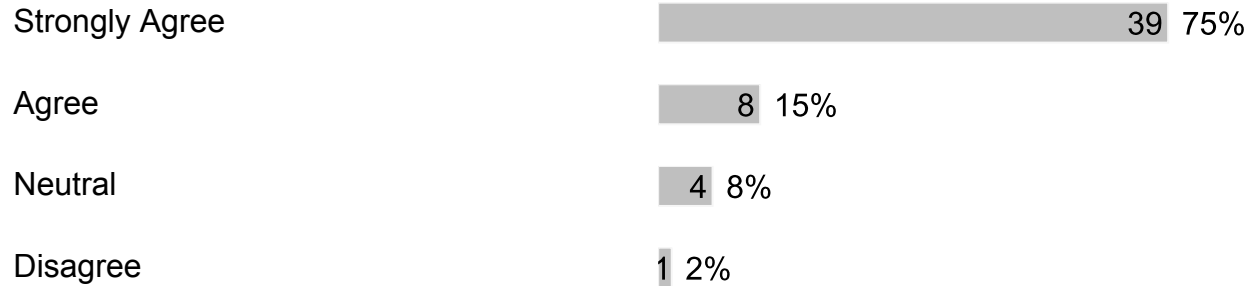
Agree 14 27%

Neutral 5 10%

Disagree 1 2%

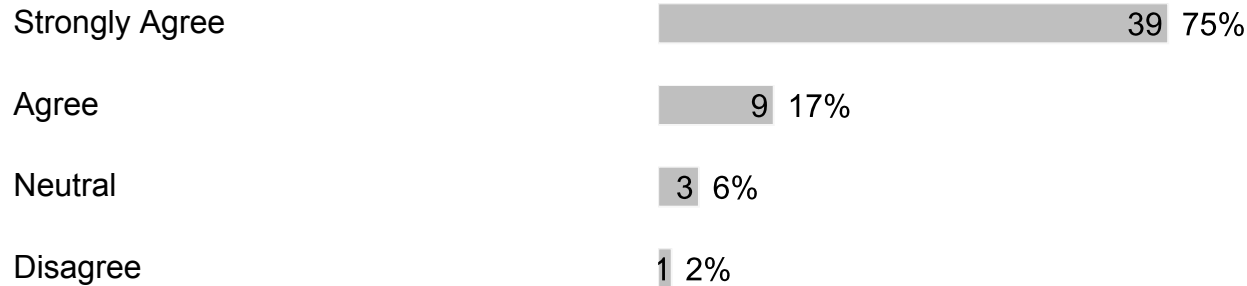
52 respondents

**8.** In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.



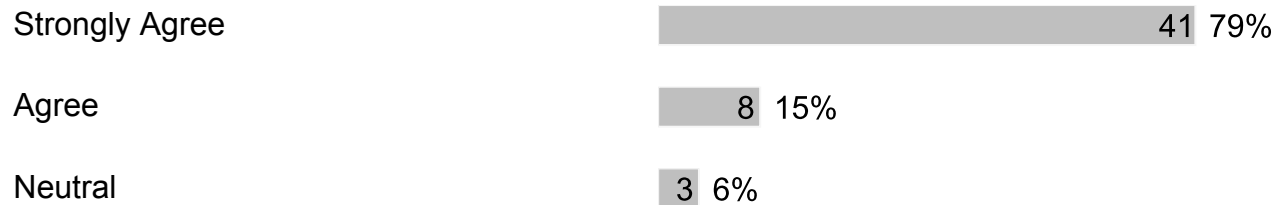
52 respondents

**9.** Our school uses the results of student assessments to improve teaching and learning.



52 respondents

**10.** Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.



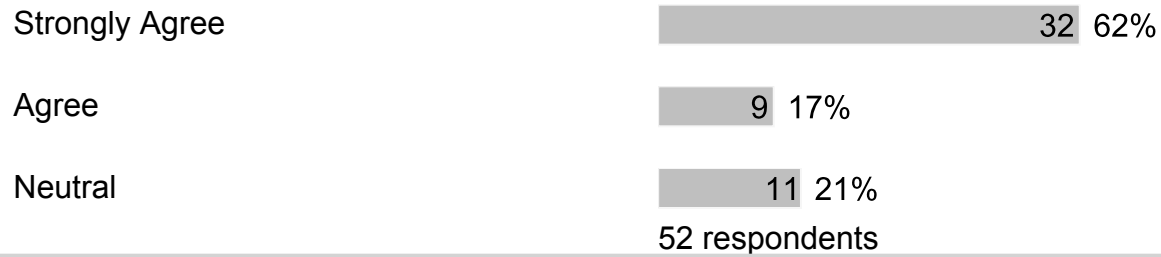
52 respondents

**11.** In our school, a formal process is in place to support new staff members in their professional practice.

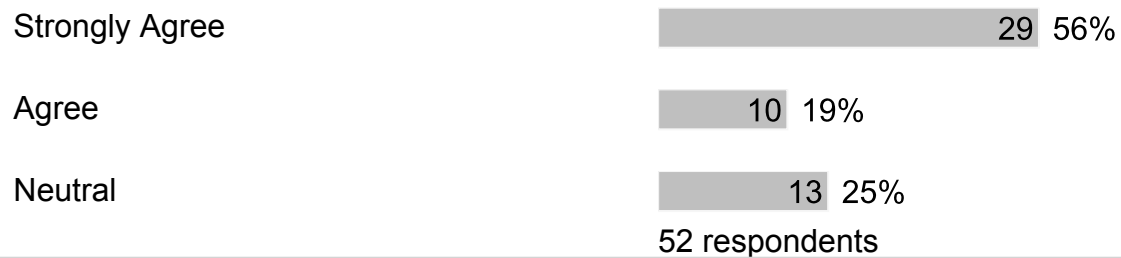




**12. My lessons provide opportunities for students to be actively engaged in their learning.**



**13. I structure lessons, tasks and activities that require students' use of digital tools for learning.**



**14. I use student achievement data to modify and adjust materials and lessons for my students.**



**15. I use formative assessments to monitor student progress.**



Agree 11 22%

Neutral 8 16%

51 respondents

**16. I participate in targeted professional learning activities designed to meet the individual needs of my students.**

Strongly Agree 30 58%

Agree 12 23%

Neutral 10 19%

52 respondents

**17. Teachers participate in collaborative learning communities across grade levels and/or content areas.**

Strongly Agree 29 56%

Agree 13 25%

Neutral 9 17%

Disagree 1 2%

52 respondents

**18. The school ensures I receive formal training in the use of student assessment data.**

Strongly Agree 26 51%

Agree 10 20%

Neutral 14 27%

Disagree 1 2%

51 respondents

**19.** In our school, staff members provide peer coaching to teachers.

Strongly Agree  29 57%

Agree  17 33%

Neutral  4 8%

Disagree  1 2%

51 respondents

**20.** In our school, staff members participate in continuous professional learning based on identified needs of the school.

Strongly Agree  33 63%

Agree  14 27%

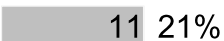
Neutral  4 8%


Disagree  1 2%

52 respondents

**21.** I am provided with professional development opportunities that are relevant to my role.

Strongly Agree  37 71%

Agree  11 21%

Neutral  3 6%

Strongly Disagree  1 2%

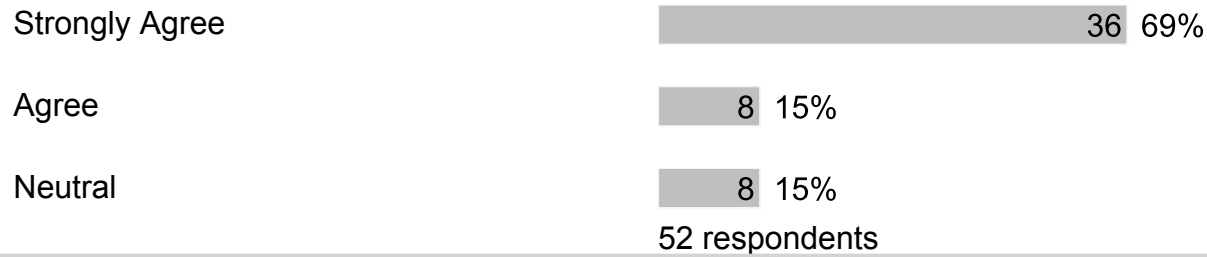
52 respondents

**22.** Our school shares responsibility for student learning with its staff, parents and community members.

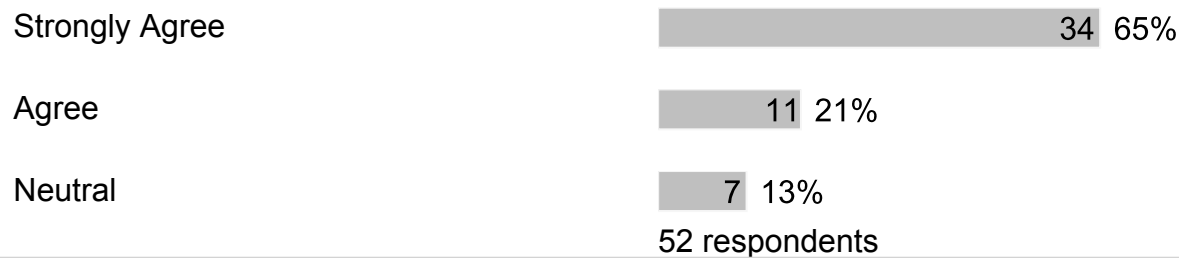
Strongly Agree  35 67%



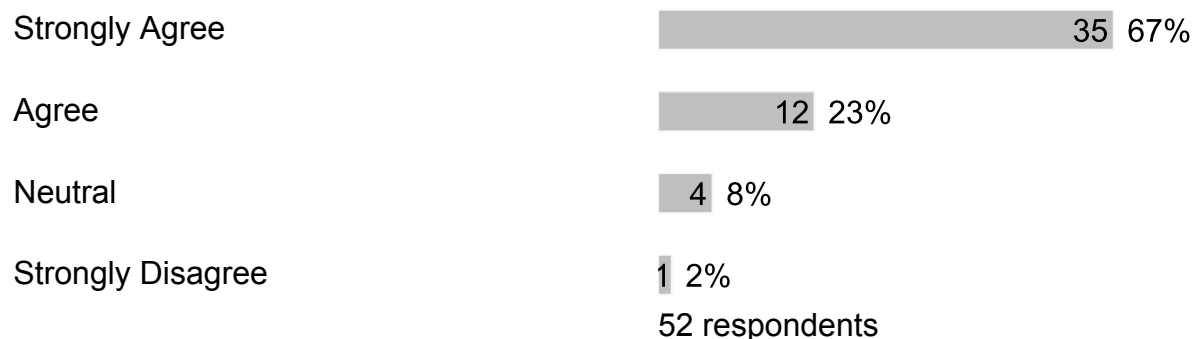
**23. I feel confident in my classroom management strategies.**



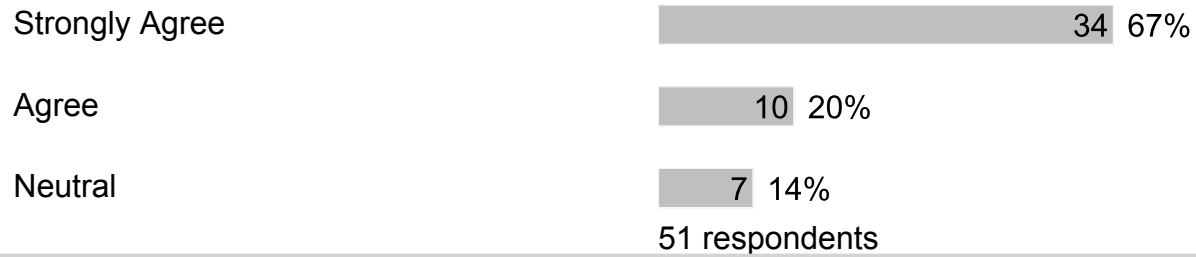
**24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.**



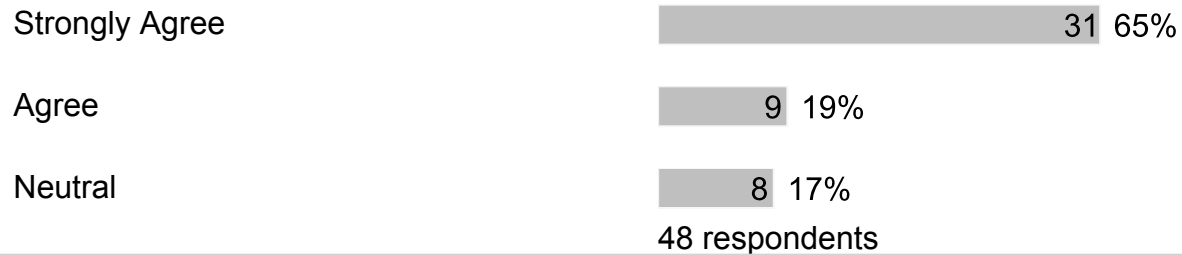
**25. Teachers keep parents informed regularly about their child's progress and how they are being graded.**



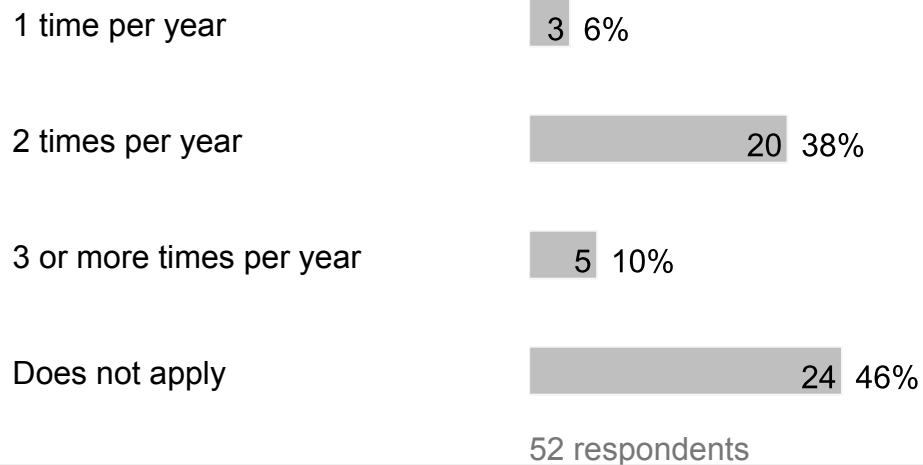
**26. Most teachers report student progress in easy to understand language to families.**



**27. I provide students with timely feedback about their learning.**



**28. I schedule conferences to share student learning progress with families.**



**29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).**



Neutral 3 6%

51 respondents

**30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.**

Strongly Agree 33 65%

Agree 12 24%

Neutral 5 10%

Disagree 1 2%

51 respondents

**31. I regularly post information online or send home a newsletter.**

Strongly Agree 23 44%

Agree 11 21%

Neutral 17 33%

Disagree 1 2%

52 respondents

**32. Our school communicates well about its goals and activities.**

Strongly Agree 36 69%

Agree 13 25%

Neutral 3 6%

52 respondents

**33. Our school communicates information in ways that are easy for families to understand.**

Strongly Agree 38 73%

Agree 11 21%

Neutral 3 6%

52 respondents

**34. I am accessible via (check all that apply):**

Emails 51 98%

Texts 37 71%

Phone calls 43 83%

Personal visits 28 54%

52 respondents

**35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).**

Strongly Agree 33 63%

Agree 15 29%

Neutral 2 4%

Strongly Disagree 2 4%

52 respondents

## H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report