

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

run on 09/08/2025



surveys

Custom Survey

1 survey(s) 69 response(s)

Report Filters**School:**
N/A**Ethnicity:**
N/A**Experience:**
N/A**Gender:**
N/A**Role:**
N/A**Tag:**
N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	23	35%
Female	36	55%
Prefer not to answer	7	11%

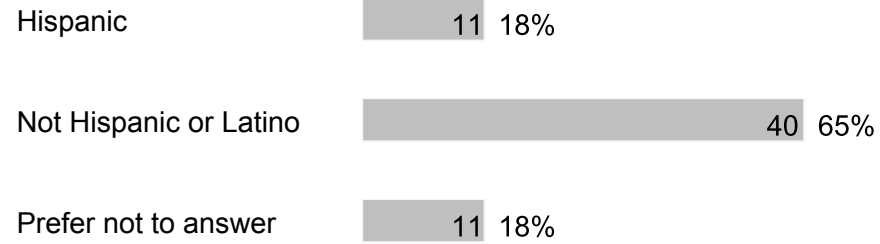
66 respondents

2. Ethnicity

Black or African American	14	23%
Native Hawaiian or Other Pacific Islander	1	2%
White	38	61%
Multiracial	2	3%
Other	7	11%

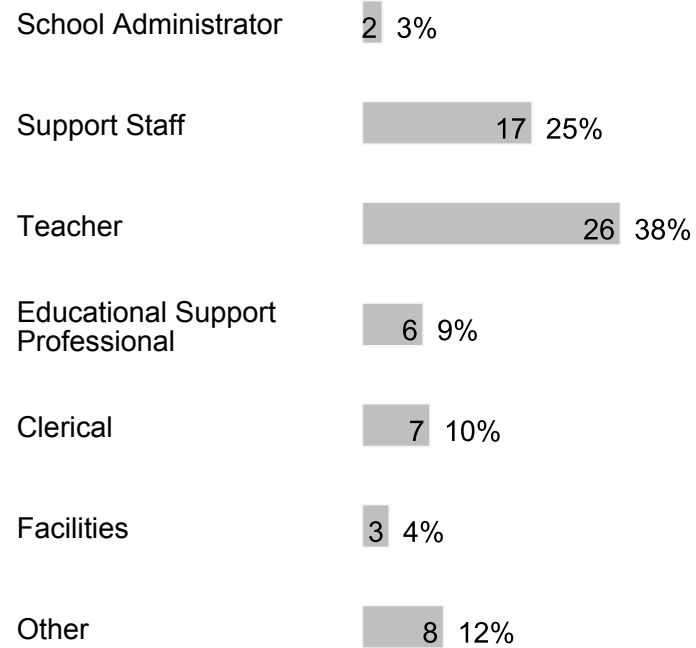
62 respondents

3. Ethnicity



62 respondents

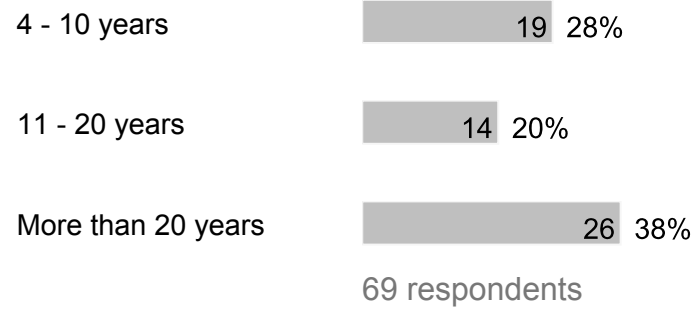
4. Role



69 respondents

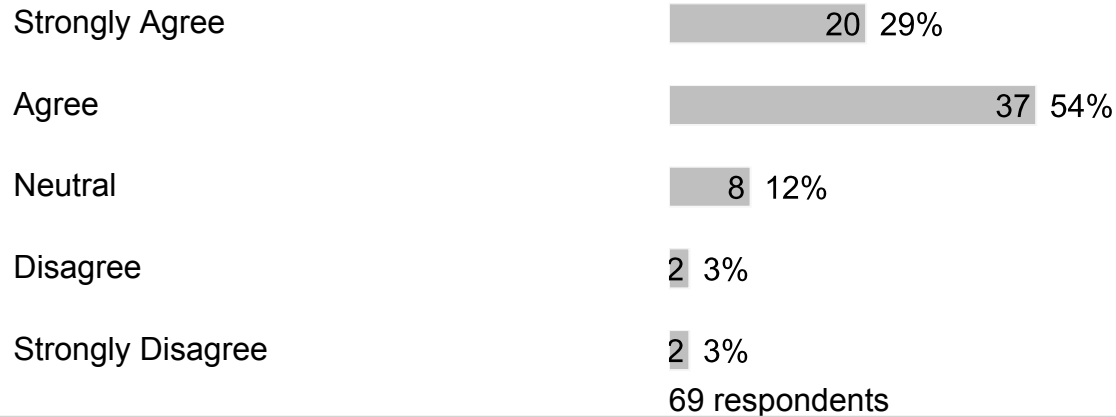
5. Experience



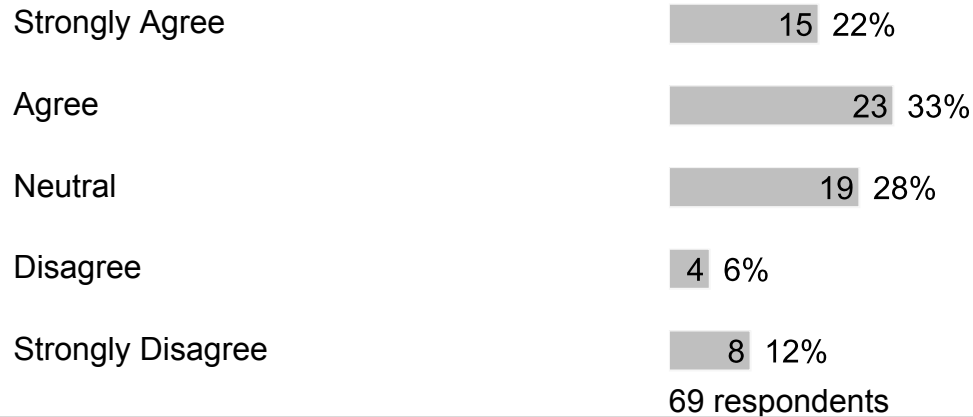


C. Section 2

1. I feel safe at my school.



2. I would recommend my school to my friends and/or family.



3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?



Agree	21	30%
Neutral	19	28%
Disagree	3	4%

69 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?

Yes	25	36%
No	44	64%

69 respondents

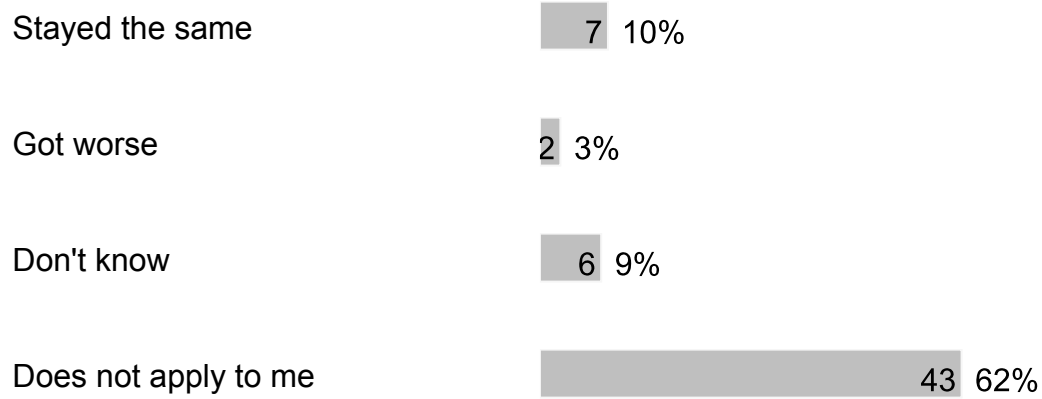
5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):

Reported the incident to administration	25	36%
Addressed the incident myself	12	17%
Confronted the alleged bully(ies) directly	7	10%
Contacted the parents/guardians of the alleged bully(ies)	6	9%
Does not apply to me	43	62%

69 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:

Stopped	11	16%
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69 respondents

7. In my school, rules are applied equally to students.




69 respondents

D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

Strongly Agree  46 67%

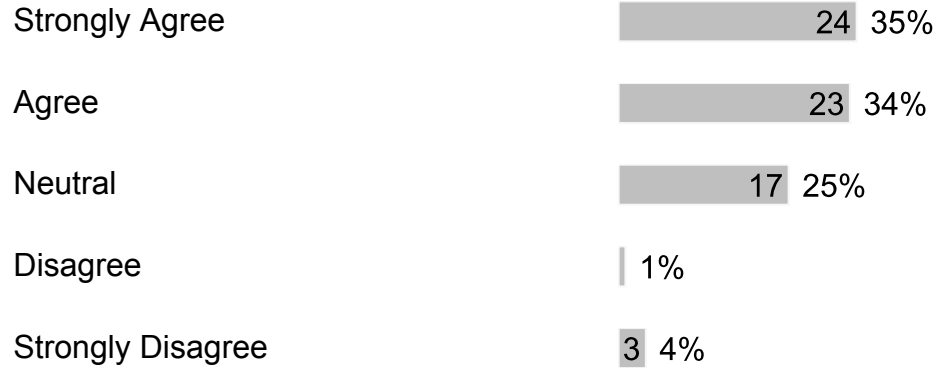
Agree  17 25%

Neutral  6 9%

69 respondents

E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.



68 respondents

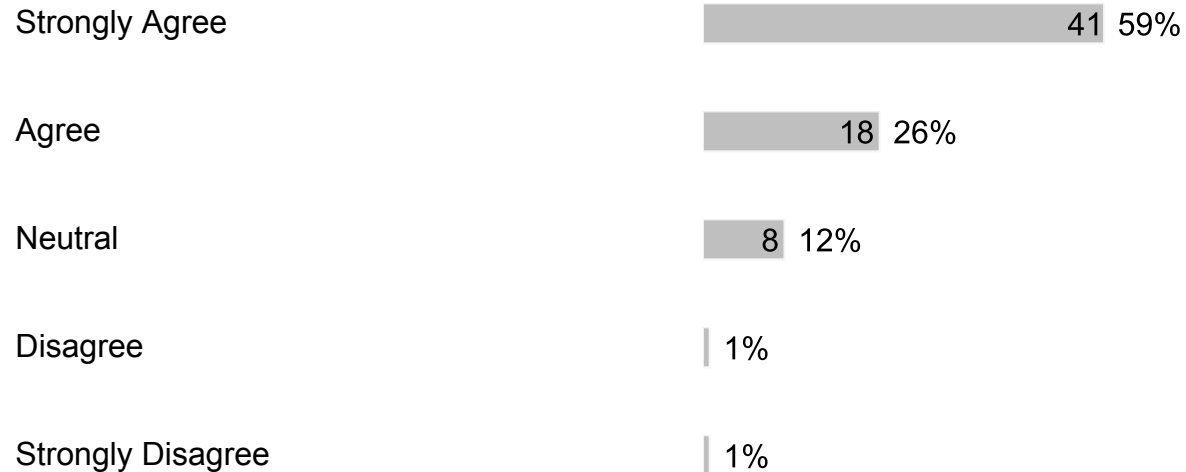
2. Teachers in our school use a variety of technology as instructional resources.



69 respondents

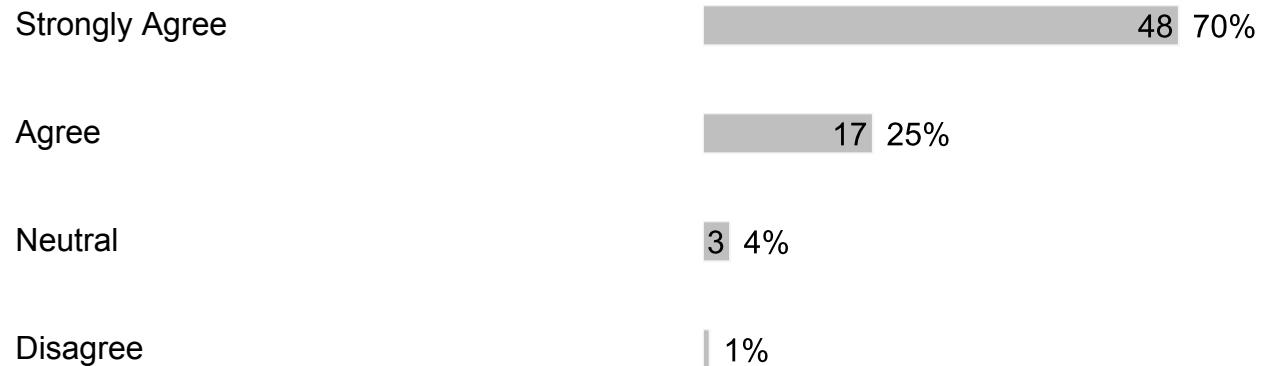
F. Section 5

1. If students have a problem, they know who they can go to for help.



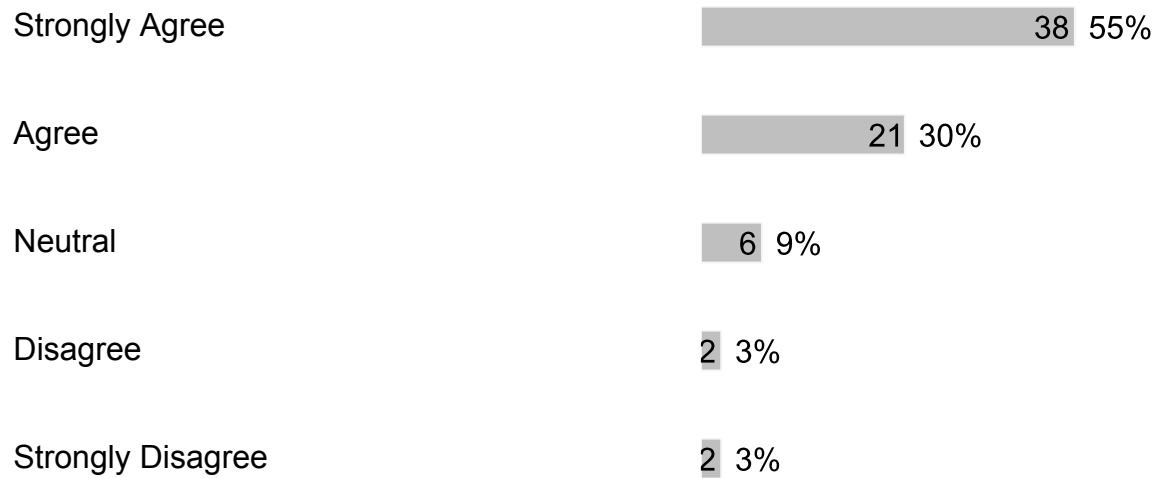
69 respondents

2. If students have a problem, they can come to me for help.



69 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.



69 respondents

4. In my school, adults treat students with respect.



69 respondents

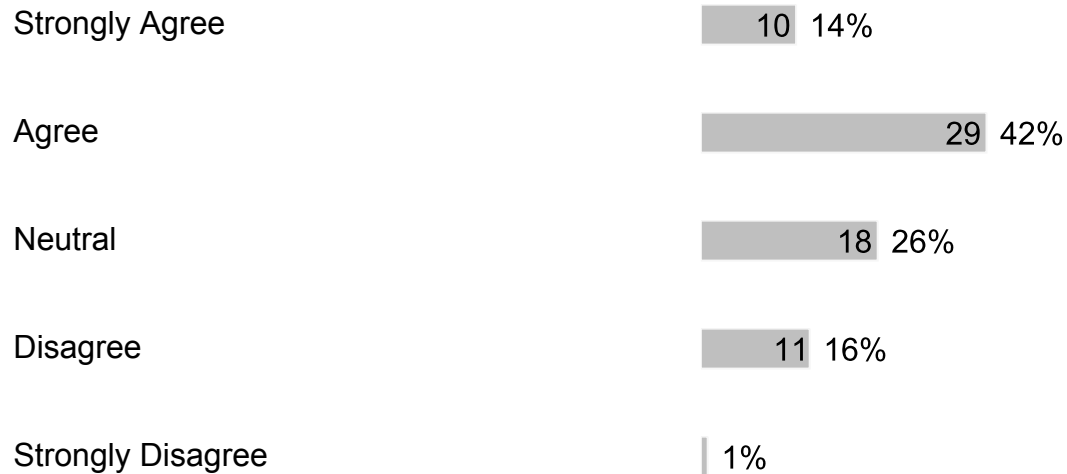
5. In my school, students treat adults with respect.





69 respondents

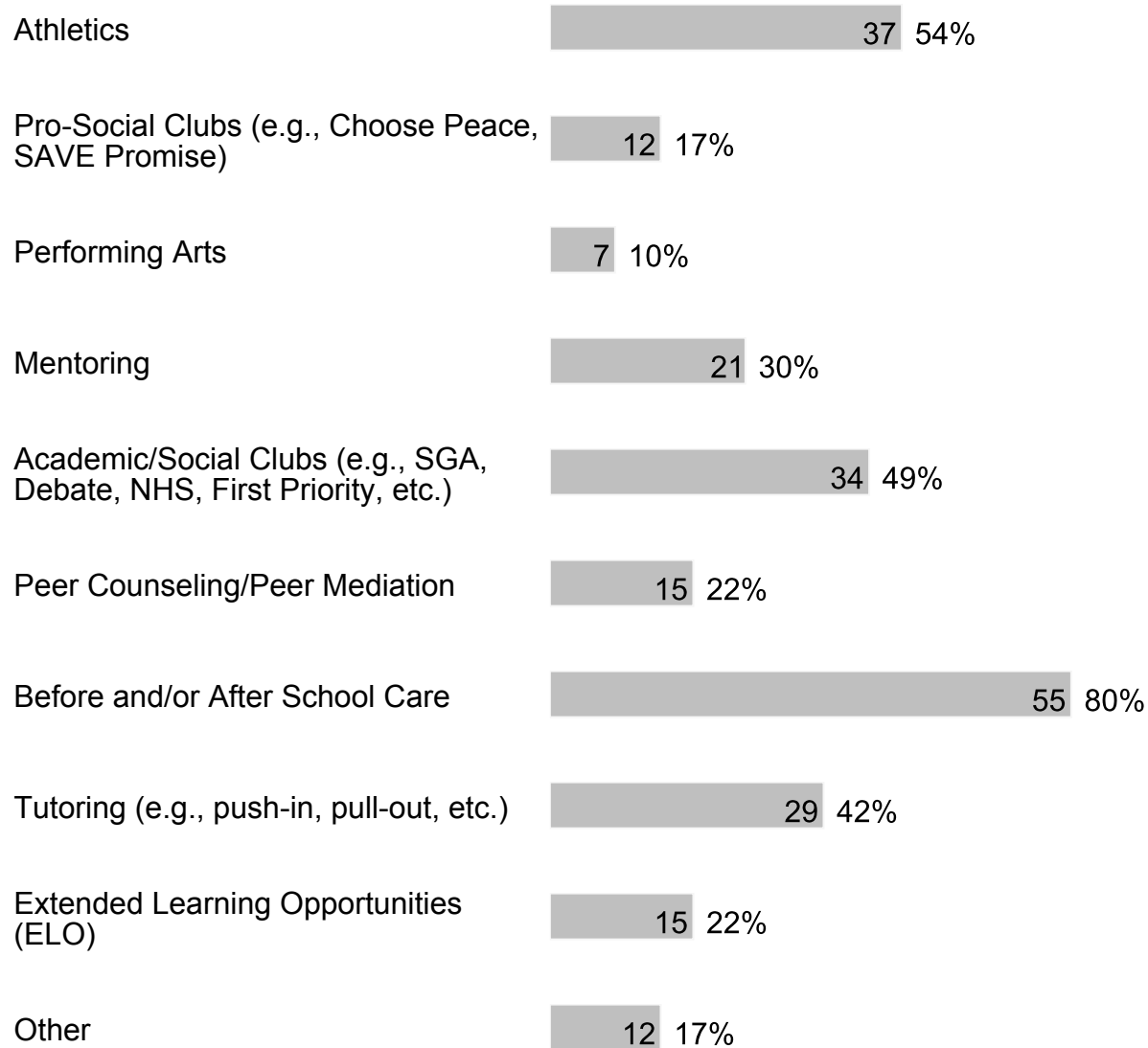
6. In my school, colleagues/adults treat each other with respect.



69 respondents

7. At my school the following programs/services are available (check all that apply):





69 respondents

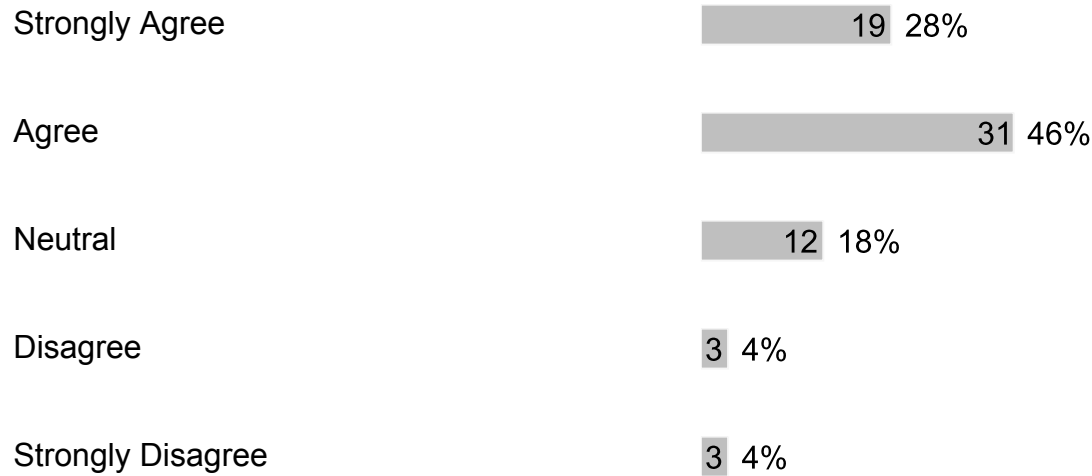
8. Our school implements changes based on the feedback from staff.





68 respondents

9. Our school maintains facilities that support student learning.



68 respondents

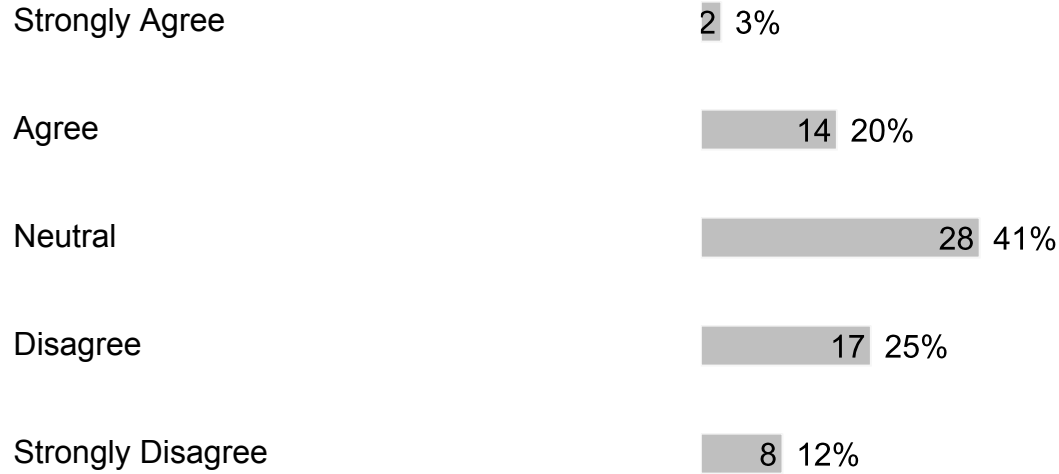
10. I enjoy eating food prepared by the cafeteria.





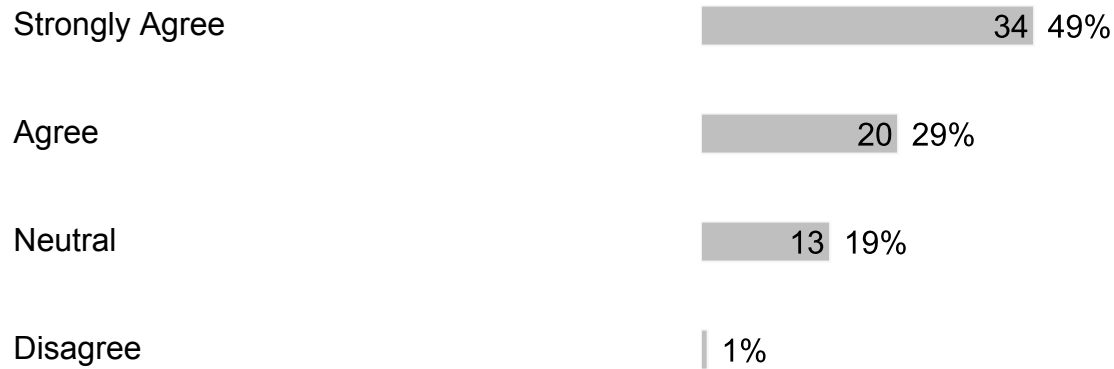
68 respondents

11. Families regularly participate in school involvement activities offered by our school.



69 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.



Strongly Disagree | 1%

69 respondents

13. Our school asks families for their ideas on the best way to communicate school-related information.

Strongly Agree 15 22%

Agree 27 39%

Neutral 23 33%

Disagree 2 3%

Strongly Disagree 2 3%

69 respondents

G. Section 6

1. Our school has a culture of high expectations.



68 respondents

2. Our school has a continuous improvement process.



Strongly Disagree | 1%

69 respondents

3. Our school's leaders expect staff members to hold all students to high academic standards.



Strongly Disagree 2 3%
69 respondents

4. Our school's leaders hold themselves accountable for student learning.

Strongly Agree 21 30%
Agree 32 46%
Neutral 9 13%
Disagree 2 3%
Strongly Disagree 5 7%
69 respondents

5. Our school's leaders hold all staff members accountable for student learning.

Strongly Agree 28 41%
Agree 31 45%
Neutral 10 14%
69 respondents

6. I receive feedback from my supervisor regarding my professional performance.

Strongly Agree 31 45%
Agree 27 39%
Neutral 6 9%
Disagree 3 4%
Strongly Disagree 2 3%

69 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.



69 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.



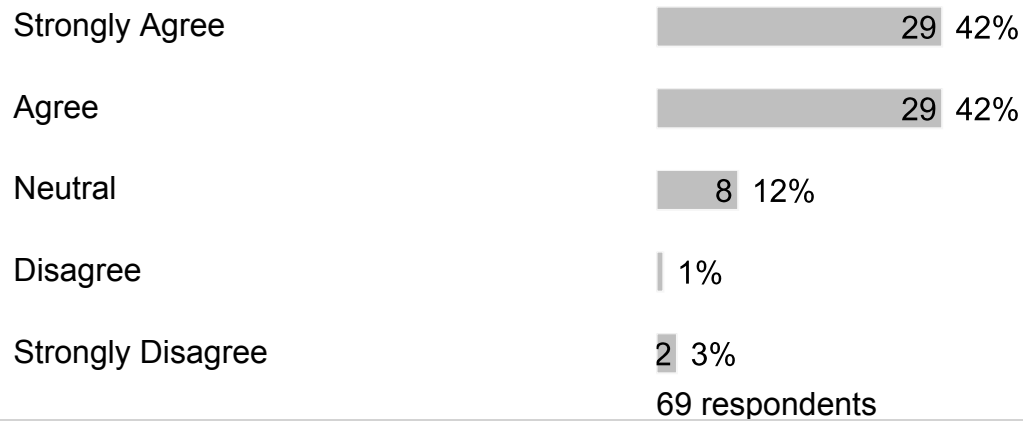
69 respondents

9. Our school uses the results of student assessments to improve teaching and learning.

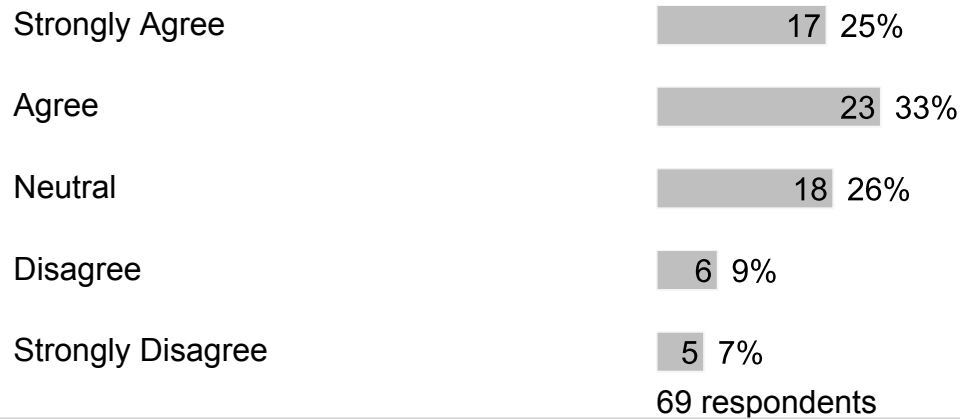


68 respondents

10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.



11. In our school, a formal process is in place to support new staff members in their professional practice.



12. My lessons provide opportunities for students to be actively engaged in their learning.

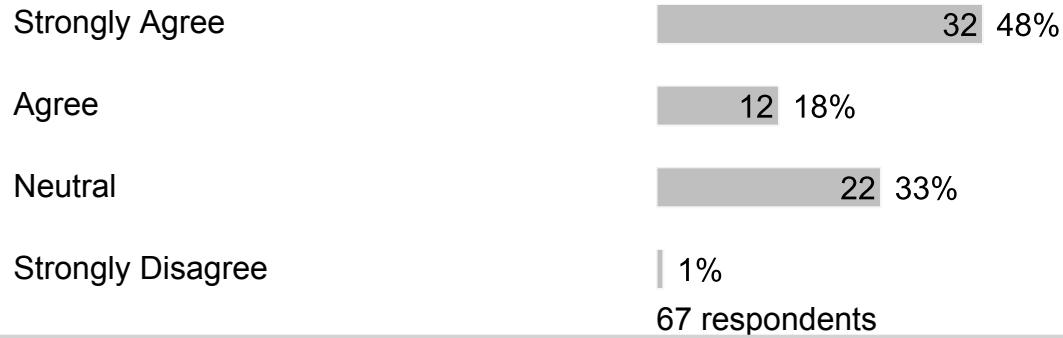


13. I structure lessons, tasks and activities that require students' use of digital tools for learning.





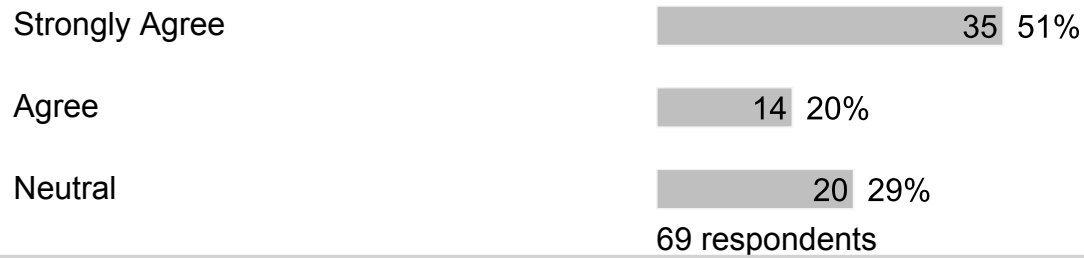
14. I use student achievement data to modify and adjust materials and lessons for my students.



15. I use formative assessments to monitor student progress.



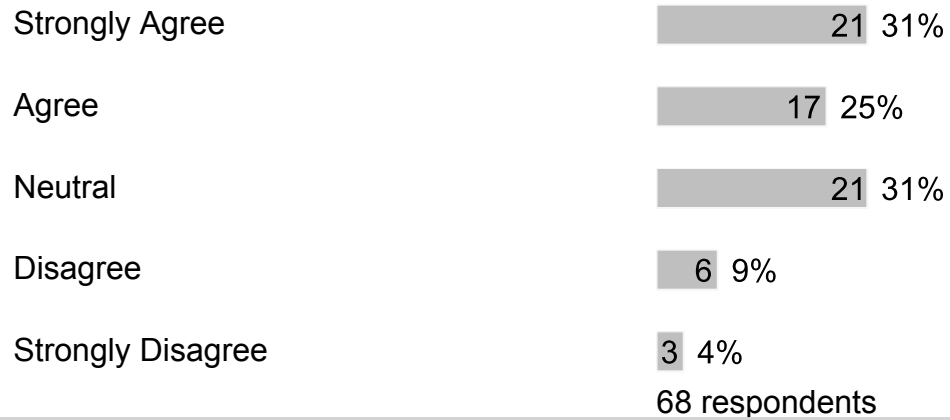
16. I participate in targeted professional learning activities designed to meet the individual needs of my students.



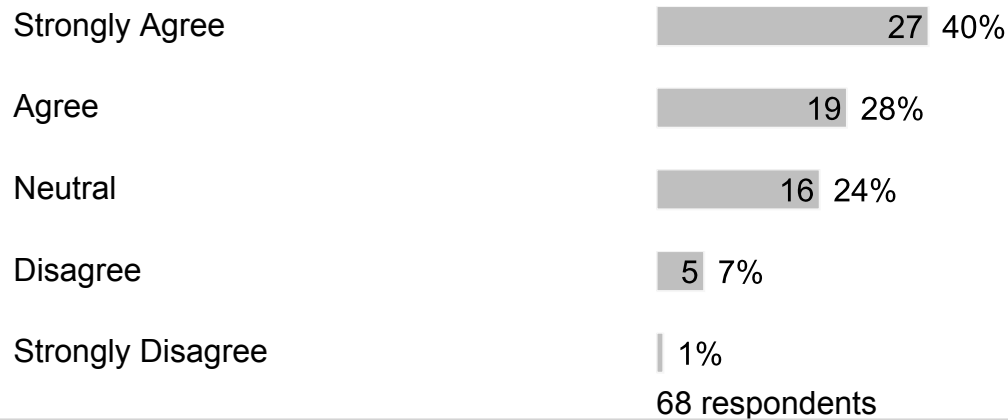
17. Teachers participate in collaborative learning communities across grade levels and/or content areas.



18. The school ensures I receive formal training in the use of student assessment data.



19. In our school, staff members provide peer coaching to teachers.

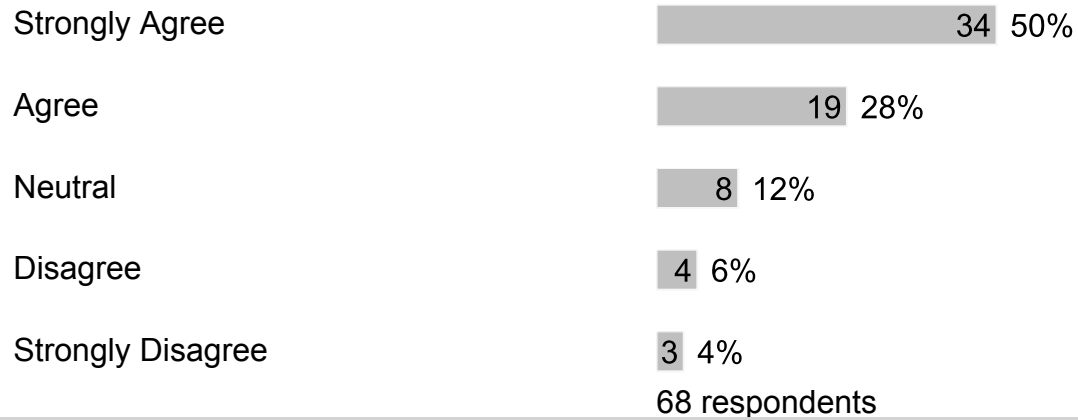


20. In our school, staff members participate in continuous professional learning based on identified needs of the school.

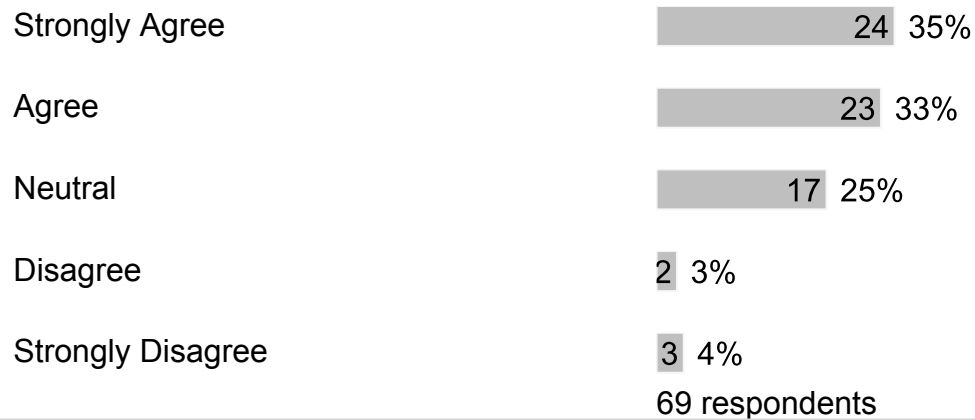




21. I am provided with professional development opportunities that are relevant to my role.



22. Our school shares responsibility for student learning with its staff, parents and community members.



23. I feel confident in my classroom management strategies.



Agree 18 26%

Neutral 17 25%

68 respondents

24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.

Strongly Agree 25 36%

Agree 22 32%

Neutral 18 26%

Disagree 2 3%

Strongly Disagree 2 3%

69 respondents

25. Teachers keep parents informed regularly about their child's progress and how they are being graded.

Strongly Agree 23 33%

Agree 24 35%

Neutral 19 28%

Disagree 1 1%

Strongly Disagree 2 3%

69 respondents

26. Most teachers report student progress in easy to understand language to families.

Strongly Agree 25 37%

Agree 22 33%

Neutral 18 27%

Strongly Disagree 2 3%

67 respondents

27. I provide students with timely feedback about their learning.

Strongly Agree 28 41%

Agree 21 31%

Neutral 19 28%

68 respondents

28. I schedule conferences to share student learning progress with families.

1 time per year 8 12%

2 times per year 4 6%

3 or more times per year 16 23%

Does not apply 41 59%

69 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).

Strongly Agree 34 49%

Agree 18 26%

Neutral 16 23%

Strongly Disagree | 1%
69 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.

Strongly Agree 26 38%

Agree 22 32%

Neutral 17 25%

Strongly Disagree 4 6%

69 respondents

31. I regularly post information online or send home a newsletter.

Strongly Agree 13 19%

Agree 15 22%

Neutral 30 44%

Disagree 5 7%

Strongly Disagree 5 7%

68 respondents

32. Our school communicates well about its goals and activities.

Strongly Agree 18 26%

Agree 27 39%

Neutral 16 23%

Disagree 2 3%

Strongly Disagree 6 9%
69 respondents

33. Our school communicates information in ways that are easy for families to understand.

Strongly Agree 22 32%

Agree 25 37%

Neutral 18 26%

Strongly Disagree 3 4%

68 respondents

34. I am accessible via (check all that apply):

Emails 68 99%

Texts 37 54%

Phone calls 52 75%

Personal visits 31 45%

69 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).

Strongly Agree 27 40%

Agree 24 35%

Neutral 10 15%

Disagree

4 6%

Strongly Disagree

3 4%

68 respondents

H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report