

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Whispering Pines School**

School Year: **2025 - 2026**

Principal: **Dr. Howard Jones**

MTSS Coordinator: **Chandra Wilson Lee**

Domain: Three Tiered Instructional and Intervention Model

Current domain average:	1.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	29. All Tier 1, Tier 2 (supplemental), and Tier 3 (intensive) instruction is provided in a manner that is accessible for all students and responsive to racial/ethnic identity, gender identity, culture, dual language learner, status, disability status, and socio-economic status.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	The school leadership team has communicated to school staff, established school level policies, uses data to review and ensure fidelity of the critical elements of accessible and responsive instruction.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 2026, the percentage of students across all subgroups (including racial/ethnic identity, gender identity, cultural background, dual language learners, students with disabilities, and students from low socio-economic backgrounds) meeting or exceeding grade-level expectations in English Language Arts (ELA), as measured by the district's universal screener (e.g., i-Ready, STAR, or MAP assessment), will increase to 70% as a result of implementing accessible, inclusive, and culturally responsive Tier 1, Tier 2, and Tier 3 instruction.
List the team members who will support and monitor implementation of the two (2) identified elements.	Principal-Dr. Howard Jones Instructional Coach-Karina Hoogesteyn Instructional Support-Mitchell Screen/Jonathan Ammann Social Worker -Alexa Vazquez Speech -Erin Walsh Administrator -Ericka Alexander School Counselor-Chandra Wilson Lee ESE Specialist-Valorie Hogan
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

Domain: Data-Evaluations

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	39. Effective data tools are used appropriately and independently by staff
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	The Leadership team ensures data tools are periodically assessed, and the necessary changes are made in order to improve functionality, efficiency, and usefulness, and staff is proficient and independent with data tools and easily support new staff member
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 2026, the percentage of students demonstrating at least one year's growth in mathematics, as measured by the district's universal screener (e.g., MAP Growth, i-Ready, or STAR Math), will increase to 75%. This improvement will result from staff consistently and independently using data tools (e.g., data dashboards, formative assessment platforms, and progress monitoring systems) to inform and differentiate Tier 1, Tier 2, and Tier 3 instruction.
List the team members who will support and monitor implementation of the two (2) identified elements.	Principal-Dr. Howard Jones Administrator -Ericka Alexander School Counselor-Chandra Wilson Lee ESE Specialist-Valorie Hogan Instructional Coach-Karina Hoogesteyn Instructional Support-Mitchell Screen/Jonathan Ammann Social Worker -Alexa Vazquez Speech -Erin Walsh
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

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