

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Miramar High School**

School Year: **2025 - 2026**

Principal: Winfred Porter Jr.

MTSS Coordinator: **Shanett Dean**

Domain: Choose SAM Domain.

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> Element 21: Integrate data-based problem solving to improve outcomes across academic, behavior, and social-emotional areas, with a focus on reducing achievement gaps in ELA and Math, particularly for SWD (Students with Disabilities) and ELL (English Language Learners) populations. Element 22: Utilize school-wide data to identify performance gaps, especially targeting freshmen and sophomores who show early signs of academic struggle.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> Element 21: Conduct professional development workshops for the CPS (Collaborative Problem-Solving) Team on data interpretation and evidence-based intervention strategies tailored for Miramar's diverse student population. Element 22: Implement bi-weekly data analysis meetings where the CPS Team will review academic performance, attendance, and behavior data to develop intervention plans for at-risk student
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> By June 4, 2026, the CPS Team expects a 4% increase in ELA and Math FAST Progress Monitoring scores for all students, with a particular focus on improving the performance of SWD and ELL students by at least 5
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> Jamila Ingram, Dana Hightower, Melissa Placide
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

Domain: Choose SAM Domain.

Current domain average:	1.5
Expected domain average:	2.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> Element 31: Enhance classroom management practices and ensure alignment with the School-wide Positive Behavior Plan (SPBP) to reduce the number of office discipline referrals, particularly for 9th and 10th-grade student
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> Element 31: Implement a behavior intervention system that includes regular reviews of discipline data and targeted support for teachers in managing classroom behavior, with an emphasis on positive reinforcement and culturally responsive practice
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> By June 4, 2026, the CPS Team expects a 20% reduction in office discipline referrals, with specific improvements seen in freshmen and sophomore
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> Deborah Sicard, John Murray

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

Enter the current presentation dates:

Start: **8/11/2025** to End: **6/4/2026**

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