



## Executive Summary for Miramar High School

The Executive Summary (ES) provides the school an opportunity to describe in narrative form its vision as well as strengths and challenges within the context of continuous improvement. Use this template to complete the responses to the various questions below. The responses should be brief, descriptive, and appropriate for the specific section.

### **Description**

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Miramar High School, proudly serving the dynamic City of Miramar, educates approximately 1,990 students in an inclusive and academically challenging environment. Our student population is richly diverse: 78.9% Black, 15.9% White, 13.3% Hispanic, 2% Asian, and 2.3% Multiracial. This diversity is reflected in our staff, which is composed of 55% Black, 20% White, 14% Hispanic, 5% Asian, and smaller percentages identifying as Pacific Islander and American Indian/Alaskan Native.

As of the current year, Miramar High School proudly earned an "A" school grade from the Florida Department of Education—an achievement that reflects our commitment to academic excellence, equity, and innovation.

We have experienced exciting growth over the past three years with expanding academic programs, stronger community partnerships, and a relentless focus on student success and instructional quality. We remain a pillar of excellence and opportunity in the Broward County Public Schools system.

### **Purpose**

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

In 2025, our school community engaged in a full mission and vision revamp, with input from students, teachers, families, alumni, and community partners. This is a collaborative process that is still underway and has reaffirmed our core values and clarified our purpose:

#### Working Mission:

*To empower all students through equitable access to rigorous instruction, innovative programs, and a culture of respect and excellence, ensuring they graduate as critical thinkers and compassionate global citizens.*

#### Working Vision:

*To be a model of academic excellence, where diversity is celebrated, innovation is embraced, and every student is prepared to lead and succeed in a competitive global society.*

These core beliefs are lived daily through our expanding signature academic programs, professional learning culture, and commitment to continuous improvement.

#### Signature Academic Programs

Miramar High School offers multiple accelerated and career-preparatory tracks to meet the needs of all learners:

##### Cambridge International Program (NEW for 2025–2026)

Launching this school year, the Cambridge Advanced International Certificate of Education (AICE) program joins our academic portfolio. Cambridge courses emphasize critical thinking, in-depth inquiry, and global perspectives—aligning perfectly with our mission of preparing students for college and beyond. Students can now earn Cambridge Diplomas and college credit while developing international competencies.

##### Aviation Magnet Program

The only one in Broward County, in partnership with Embry-Riddle Aeronautical University, this program provides a career-ready path in aviation and aerospace, with flight simulation, dual enrollment, and industry certification opportunities.

##### International Baccalaureate (IB) Diploma Programme

A globally recognized academic track that develops the intellectual, personal, emotional, and social skills necessary for success in higher education and life. IB Diploma recipients have grown from 17 to 47 over the past three years.

##### Dual Enrollment Opportunities

Through partnerships with Broward College, Florida International University, and Embry-Riddle, students can earn up to 27 college credits prior to graduation.

##### Career and Technical Education (CTE)

From Criminal Justice to Digital Design, our CTE programs offer students industry certifications and workforce experience in high-demand fields.

## Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

### Achievements (Past 3 Years):

Earned "A" School Designation from the FLDOE based on academic gains, acceleration, graduation rate, and college & career readiness.

Expanded dual enrollment, IB, and CTE participation.

Launched the Cambridge International Program to broaden college-readiness pathways.

Achieved significant growth in EOC proficiency (ELA, Math, Science, and U.S. History).

Increased student attainment of industry certifications and post-secondary articulation credits.

### Continuous Improvement Goals:

Increase enrollment and retention in accelerated programs for underrepresented students.

Expand teacher use of Marzano's high-yield strategies and Hattie's evidence-based learning impacts.

Strengthen our Professional Learning Community (PLC) structures to ensure data-driven instruction, shared accountability, and cross-curricular collaboration.

Enhance socio-emotional learning (SEL) supports and behavior interventions through a Multi-Tiered System of Supports (MTSS).

### Collaborative Culture & PLC Process

Miramar High School embraces a collaborative culture of learning through embedded Professional Learning Communities (PLCs). Teachers engage in regular data analysis, lesson planning, and reflection aligned to school-wide goals. All content areas focus on:

Collective inquiry

Action-oriented cycles of improvement

Results-based decision-making

Equity of voice in instruction

These practices support personalized learning, continuous improvement, and high expectations for all students.

### Community Partnerships & Engagement

Community collaboration remains a core strength:

The Criminal Justice Program, in partnership with the City of Miramar Police Department, offers students hands-on law enforcement training and professional certification.

Partnerships with local colleges, alumni, and businesses enrich student learning with internships, mentorships, and guest lectures.

We maintain a welcoming school culture grounded in transparency, inclusion, and shared responsibility among students, families, staff, and the community.

### **Additional Information**

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Miramar High School stands as a beacon of academic innovation, equity, and student empowerment. Our motto—*"Excellence is the Patriot Way"*—guides everything we do, from classroom instruction to community outreach. With the support of our stakeholders and a forward-thinking leadership team, we remain committed to preparing every Patriot for success in college, career, and life.