



Boyd Anderson High School

1741

Annual School Counseling and Support Plan

Principal: GRIFFIN, JAMES

Director/Lead Counselor: Angella Andrade

J. Griffin
GRIFFIN, JAMES

9/30/25
Date

Angella Andrade
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9/25/25
Date

August

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Registration, Scheduling, Open House, New School Transitions Registrar for FA/ESA Challenges, Apply Yourself Florida Welcoming Students/Introducing School Counseling Services/Goal-Setting Welcome/Introductions Registration/Scheduling/Class Changes LSW Introduction for new school year Parent/Teacher Conferences School Advisory Council (SAC) Conflict Mediation Discipline Assemblies/Conflict Mediation Counselor Corner In Cafeteria	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Registration and Scheduling is ongoing; Open House Sept 30th; New student info is shared when students are enrolled. Study Hall visits by BRACE Advisor Assemblies and/or Study Hall will occur throughout the school year by School Counseling team. Students will be introduced to grade level School Counselor and provided with information on how to meet with/contact Counselor. Ongoing activity according to Graduation Requirements. Student will be notified individually of schedule changes. Use first five minutes to practice skills on Rethink ED RTI Class size balancing - Ongoing Schedule Change Requests Discipline information will be shared through grade level assemblies Counselors in Cafeteria during lunches to meet w/ students to address any issues or concerns.
College & Career Readiness Review Xello Lessons Xello Introductions and class check to create account.	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Students will receive an overview of Xello Lessons. Students who have not completed the about me quiz, will start the quiz.
Life Skills & Wellness Introduce LSW resources to families during Open House, assemblies and on Canvas page. Cooperation: Relationship skills	High- LSW A: Students will assess their personal strengths/limitations values and interest to set meaningful Academic and Career goals. High- LSW B: Students will build and sustain healthy relationships through effective communication, empathy, and conflict-resolution	School Counselors and BRACE Advisor will collab and connect with parents and students to educate on life skills and wellness benefits and how to access these resources from Clever. Through class visit small introduction

Trust and cooperation for 9th grader Cooperating in Groups
10th grade

High-LSW C: Students will develop the ability to persist through challenges, adapt to change, and maintain a positive outlook in pursuit of

Meet with grade level and introduce

September

Kids of Character: Cooperation

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Transfer Evaluation, Graduation/Promotion Requirements, Bright Futures, Senior Letter</p> <p>Xello College & Career Activity</p> <p>Attendance Initiatives/Peace Week</p> <p>Senior Contracts</p> <p>Registration/Scheduling/Class</p> <p>Senior Credit Progress Tracking</p> <p>Senior Assemblies</p> <p>Attendance Tracking</p> <p>Open House</p> <p>2.0 below</p> <p>Counselor Corner</p> <p>Morning Student Consultations in the Courtyard</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p>	<p>Senior Assemblies</p> <p>Seniors given graduation status letter if they are on track or not.</p> <p>Ongoing for new student coming into school.</p> <p>Credit Review</p> <p>Registration of New Incoming Students</p> <p>AP and Counselor meet with School Worker to check on any concerns in student attendance.</p> <p>Parents get an opportunity to speak with student's teacher and opportunity to ask questions about their student academic, social and extra curricular options.</p> <p>Sign Senior Contract</p>
<p>College & Career Readiness</p> <p>College: Plan on campus college visits</p> <p>College: Add Colleges to My List</p> <p>Take SAT or ACT</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p>	<p>Students will participate in on campus college visits</p> <p>Students will identify colleges that they will like to attend</p> <p>Students will register and take the ACT & SAT</p>
<p>Life Skills & Wellness</p> <p>Continue to inform students and families about LSW online through Canvas</p> <p>Cooperation: Relationship Skills</p> <p>Wired or Cooperation: 11th grade</p> <p>Group Decision-Making: 12th grade</p>	<p>High-LSW A: Students will assess their personal strengths, limitations, values, and interests to set meaningful academic and career goals.</p> <p>High-LSW B: Students will build and sustain healthy relationships through effective communication, empathy, and conflict-resolution</p> <p>High-LSW B: Students will build and sustain healthy relationships through effective communication, empathy, and conflict-resolution</p>	<p>Meet with grade level and introduce</p> <p>Communicating Assertively</p>

October

Kids of Character: Responsibility

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Take PSAT</p> <p>FAFSA, Bright Futures, Jumpstart</p> <p>Identify Fragile Students</p> <p>Building a College Culture</p> <p>Meeting Mental Wellness Needs</p> <p>Graduation Requirements</p> <p>Small Group Counseling</p> <p>College Tours</p> <p>College Applications</p> <p>Mental Wellness Clinics</p> <p>Morning Student Consultations In the Courtyard</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Seniors who have not met Algebra requirement will take PSAT</p> <p>Seniors and Juniors will enroll in credit recovery platforms: Edmentum, Co-Enrollment, FLVS</p> <p>All students will register for Raise Me</p> <p>ACT/SAT/ASVAB/PSAT</p> <p>Graduation Requirements</p> <p>Small Group Counseling</p> <p>College Tours</p> <p>College Applications</p>
<p>College & Career Readiness</p> <p>Review Bright Futures & FAFSA data</p> <p>College: Add Colleges to My List</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p>	<p>Students will complete this activity during study halls and senior checkout</p> <p>Large group presentation to show students how to complete tasks</p>
<p>Life Skills & Wellness</p> <p>Resiliency, responsibility</p> <p>Knowing When & How to Ask for Help</p> <p>Solving Problems for Ourselves</p> <p>Solving Problems for Ourselves</p>	<p>High- LSW C: Students will develop the ability to persist through challenges, adapt to change, and maintain a positive outlook in pursuit of</p> <p>High- LSW A: Students will assess their personal strengths, limitations, values, and interests to set meaningful academic and career goals.</p> <p>High- LSW C: Students will develop the ability to persist through challenges, adapt to change, and maintain a positive outlook in pursuit of</p>	<p>Counselor will help student through video and conversation on how to analyze ways to ask for and offer assistance to enhance the health of self and other</p> <p>Through small group Counselor and students will determine the value of applying a thoughtful decision-making process in health-related situations</p> <p>School Counselor will implement strategies and monitor progress in achieving a personal health goal.</p>

November

Kids of Character: Citizenship

* ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Quarter 1 Honor Roll</p> <p>Xello College & Career Activity</p> <p>Anti-Bullying</p> <p>Anti-Bullying</p> <p>Honor Roll Recognition</p> <p>FAFSA Registration</p> <p>PSAT</p> <p>Principal Honor Roll Breakfast</p> <p>A&B Honor Roll Assembly</p> <p>FAFSA Parent Night</p> <p>Counselor Corner in the Cafeteria</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p>	<p>Honor Roll Recognition</p> <p>Anti-Bullying Activity</p> <p>Students earning a or AB on report card each quarter.</p> <p>Parent Conferences</p> <p>Students will take PSAT</p> <p>Principal Honor Roll Breakfast</p> <p>A&B Honor Roll Assembly</p>
<p>College & Career Readiness</p> <p>College: College application completion</p> <p>Create FSA ID</p> <p>Examine Bright Futures Data</p> <p>Life Skills & Wellness</p> <p>Resiliency: Citizenship</p> <p>Staying Focused and Motivated</p> <p>Setting & Achieving Goals</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>High-LSW A: Students will assess their personal strengths, limitations, values, and interests to set meaningful academic and career goals.</p> <p>High-LSW C: Students will develop the ability to persist through challenges, adapt to change, and maintain a positive outlook in pursuit of</p>	<p>Counselor will meet with small group identified needing help in developing strategies that assist with organization, managing stress and expectations.</p> <p>Counselor will meet with small group identified needing help in developing strategies that assist with organization, managing stress and expectations.</p> <p>Counselor will meet with small group identified needing help in developing strategies that assist with organization, managing stress and expectations.</p>

December

Kids of Character: Kindness

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Review PSAT, AP Potential, Khan Academy	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	
Xello College & Career Activity	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	
Xello Activity	Personal/Social E: Students will make decisions, set goals and take necessary action to achieve goals.	
Review PSAT Results/My College QuickStart	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	PSAT Review
Bright Futures FFA Registration	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Academic advisement
Study Skills	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Study Skills
ASVAB	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	ASVAB
College Tours	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	College Tours
Counselor Corner In the Cafeteria		
Morning Student Consultation in the Courtyard		
College & Career Readiness	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	
Finalize SAT/ACT Test Scores	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Update/ create resume
Resume		
Life Skills & Wellness		
Relationship Skills Kindness		
Taking Others' Perspectives	High-LSW B: Students will build and sustain healthy relationships through effective communication, empathy, and conflict-resolution	Counselor will help identified student analyze situations and identify appropriate empathetic responses
Demonstrating Empathy & Compassion	High-LSW B: Students will build and sustain healthy relationships through effective communication, empathy, and conflict-resolution	Counselor will help identified student analyze situations and identify appropriate empathetic responses

January

Kids of Character: Respect

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Grade Forgiveness/ Averaging, 2nd Sem Senior Review</p> <p>ASVAB, BC Orientation</p> <p>Internet Safety</p> <p>Bright Futures Session</p> <p>Honor Roll Recognition</p> <p>No Name Calling Week</p> <p>RIT</p> <p>Mental Wellness Clinics</p> <p>Counselor Corner in the Cafeteria</p> <p>Student Consultations in the Courtyard</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Information session: how to register</p> <p>Honor Roll Dessert Party and Breakfast</p> <p>Classroom Presentation</p> <p>RIT</p>
<p>College & Career Readiness</p> <p>BEGIN SECOND SEMESTER TASKS - VISIT STUDY HALLS</p> <p>Complete Xello Lessons</p> <p>Bright Futures Evaluations updates</p>		<p>COUNSELING TEAM VISITING EACH GRADE LEVEL AT THE SAME TIME</p> <p>Study will work on this task in their study hall class.</p> <p>Study Hall Visits</p>
<p>Life Skills & Wellness</p> <p>Respect: Self Awareness</p> <p>Linking Feelings & Thoughts</p>	<p>High-LSW A: Students will assess their personal strengths, limitations, values, and interests to set meaningful academic and career goals.</p>	<p>In small group or individual session Counselor will 2 Evaluate the effects of optimism versus pessimism on the ability to succeed and learn.</p>

Working Through Feelings & Emotions

High-LSW A: Students will assess their personal strengths, limitations, values, and interests to set meaningful academic and career goals.

In small group or individual session Counselor will 2 Evaluate the effects of optimism versus pessimism on the ability to succeed and learn.

February

Kids of Character: Honesty

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>2nd Quarter Honor Roll</p> <p>Identify Dual Enrollment Students. Use BASIS</p> <p>Diversity & Respect</p> <p>FAFSA Registration</p> <p>Bright Futures</p> <p>Parent Conferences</p> <p>RTI</p> <p>SLC</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p>	<p>Student/Parent Sign up</p> <p>Parent Conferences</p> <p>RTI</p> <p>SLC</p>
<p>College & Career Readiness</p> <p>Promote completion of FAFSA & Bright Futures</p>	<p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p>	<p>Study Hall Visits</p>
<p>Life Skills & Wellness</p> <p>Honesty: Relationship Skills</p>		

Demonstrate Empathy & Compassion
 Recognizing & Appreciating Contributions of Others

High-LSW A: Students will assess their personal strengths, limitations, values, and interests to set meaningful academic and career goals.
 High-LSW B: Students will build and sustain healthy relationships through effective communication, empathy, and conflict-resolution

Counselors collaborate with peer counselors and other student leadership position in implementing ways a leader can inspire confidence and motivate others.
 Counselor collaborate with peer counselors and other student leadership position in implementing ways a leader can inspire confidence and motivate others.

March

Kids of Character: Self Control

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Course Selection/AP Potential	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	
SAT Day	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	
New Student/Parent Session	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	
Course Selection / 4 Year Plan	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Complete Course Selection Process
Keys to Success	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Academics Review and Advisement
Academics Review and Advisement	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Graduation Requirements
Graduation Requirements	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Parent Conferences
RTI	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	RTI
	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	
College & Career Readiness		
Spring College Fair	(7) Career Development and Postsecondary Planning: Effective school counselors provide opportunities for all students to develop the behaviors	Each grade level will have an opportunity to gain information about post-secondary options.
Life Skills & Wellness		

<p>Life Skills & Wellness</p> <p>Tolerance: Responsible Decision Making</p> <p>Communicating about Problems</p> <p>Making Decisions to Improve Your Well-Being</p>	<p>High - LSW B: Students will build and sustain healthy relationships through effective communication, empathy, and conflict-resolution</p> <p>High - LSW B: Students will build and sustain healthy relationships through effective communication, empathy, and conflict-resolution</p> <p>High - LSW C: Students will develop the ability to persist through challenges, adapt to change, and maintain a positive outlook in pursuit of</p>	<p>Counselor and teacher will use study hall to explain skills needed to communicate effectively with family, peers, and others to enhance health.</p>

May

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>3rd Quarter Honor Roll</p> <p>Xcello College & Career Activity</p> <p>Transitioning to New Grade</p> <p>Senior Survey</p> <p>Summer Learning Opportunities</p> <p>Awards Ceremony</p> <p>Graduation Preparation</p> <p>Matriculation</p> <p>9th Grade Orientation</p> <p>Senior Checkout</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p>	<p>Senior Checkout - May 28</p> <p>Senior Checkout</p> <p>Senior Check out</p> <p>Rising 9th Graders Visit and Tour - Middle Schools</p> <p>Seniors will be awarded scholarships and recognition for their academic accolades.</p>
<p>College & Career Readiness</p> <p>Senior Awards Night</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Seniors will be awarded scholarships and recognition for their academic accolades.</p>

Life Skills & Wellness Tolerance: Responsible decision making Making Amends Recognizing & Appreciating Contributions of Others	High-LSW A: Students will assess their personal strengths, limitations, values, and interests to set meaningful academic and career goals. High-LSW B: Students will build and sustain healthy relationships through effective communication, empathy, and conflict-resolution	

June

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ASCP Closeout	Not Applicable	
ASCP Closeout	Not Applicable	
ASCP Closeout	Not Applicable	
Graduation	Career C: Students will understand the relationship between personal qualities, education, training and the world of work	Graduation
Course Recovery	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Scheduling	Registration for Course Recovery Complete schedule selection FLVS and Co-enrollment registration

College & Career Readiness

<p>Share LSW resources to students, parents, and community to provide continued support over the summer.</p>	<p>High- LSW A: Students will assess their personal strengths, limitations, values, and interests to set meaningful academic and career goals. High- LSW C: Students will develop the ability to persist through challenges, adapt to change, and maintain a positive outlook in pursuit of</p>	<p>Revisit and reflect on student LSW data Wrap around support through summer</p>
<p>Life Skills & Wellness Revisit Rethink Ed Spring Results</p>		