

Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan 2025-2026

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
James Griffin	Principal
Kiondra Shelman-Hughes	Assistant Principal
Gia Roberts	Assistant Principal
Thiago Veronez	Literacy Coach
Shatonga Cooks-Reid	Media Specialist
Royelle Collier	IB MYP Coordinator
Meagan Killinger	IBDP and Cambridge Coordinator
Wilna Justilien	ESE Specialist
Robenson Exinord	ELL Support

Part 2 Directions: Review the 25-26 CERP or “**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**”. with your Literacy Leadership Team. These are the guiding documents from the 2025-2026 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	Boyd H. Anderson High School		
Principal's Name	James F. Griffin II		
Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity.	Gia Roberts	AP	gia.roberts@browardschools.com
	Kiondra Shelman-Hughes	AP	kionardra.shelman@browardschools.com

(Applying SoR at BCPS: Part 1)			
Section 3- Literacy Leadership: Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.	Kiondra Shelman-Hughes	AP	kionardra.shelman@browardschools.com
	Gia Roberts	AP	gia.roberts@browardschools.com
	Thiago Veronez	Lit. Coach	thiago.veronez@browardschools.com
	Meagan Killinger	Magnet Coordinator	meaganlouise.killinger@browardschools.com
	Royelle Collier	Magnet Coordinator	royellejoan.collier@browardschools.com
	Shatonga Reid-Cooks	Media Specialist	Shatonga.Reid@browardschools.com
	Wilna Justilien	ESE Specialist	wjustilien@browardschools.com
	Robenson Exinord	ESOL Support	robenson.exinord@browardschools.com
James Griffin	Principal	james.f.griffin@browardschools.com	

Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.	Kiondra Shelman-Hughes	AP	kionardra.shelman@browardschools.com
Section 4: Literacy Coaching: Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.	Thiago Veronez	Literacy Coach	thiago.veronez@browardschools.com

<p>Section 5- Standards, Curriculum, Instruction & Intervention: Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. (Applying SoR at BCPS: Part 2)</p>	<p>Thiago Veronez</p>	<p>Literacy Coach</p>	<p>thiago.veronez@browardschools.com</p>
<p>Section 5- Standards, Curriculum, Instruction & Intervention: Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).</p>	<p>Thiago Veronez Royelle Collier</p>	<p>Literacy Coach Magnet Coordinator</p>	<p>thiago.veronez@browardschools.com royellejoan.collier@browardschools.com</p>
<p>Section 5- Standards, Curriculum, Instruction & Intervention: Reference CERP and use adopted evidence-based instructional, supplemental, and intervention programs, as designed. (Applying SoR at BCPS: Part 3)</p>	<p>Kiondra Shelman-Hughes Thiago Veronez Meagan Killinger</p>	<p>AP Literacy Coach Magnet Coordinator</p>	<p>kionardra.shelman@browardschools.com thiago.veronez@browardschools.com meaganlouise.killinger@browardschools.com</p>
<p>Section 5- Standards, Curriculum, Instruction & Intervention: Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.</p>	<p>Kiondra Shelman-Hughes Royelle Collier Shatonga Reid-Cooks</p>	<p>AP Magnet Coordinator Media Specialist</p>	<p>kionardra.shelman@browardschools.com royellejoan.collier@browardschools.com Shatonga.Reid@browardschools.com</p>
<p>Section 6- Professional Learning: Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned</p>	<p>Thiago Veronez Shatonga Cooks-Reid</p>	<p>Literacy Coach Media Specialist</p>	<p>thiago.veronez@browardschools.com Shatonga.Reid@browardschools.com</p>

reading, writing, speaking, and listening instruction and interventions.	Meagan Killinger Royelle Collier	Magnet Coordinator Magnet Coordinator	meaganlouise.killinger@browardschools.com royellejoan.collier@browardschools.com
<p>Section 8: Family Engagement: Ensure that parents of K-5 students identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.</p>			