

**MTSS Action Plan**

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

**School Name:** **Coconut Creek High School**

**School Year:** **2025 - 2026**

**Principal:** **Nicole Nearor**

**MTSS Coordinator:** **Jamie Brown**

**Domain: Communication and Collaboration**

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| Current domain average:  | <b>1.5</b>   |
| Expected domain average:   | <b>2.5</b>   |
| Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.  | <ul style="list-style-type: none"> <li>• <b>17. Staff have consensus and engage in MTSS Implementation</b></li> <li>• <b>19. The infrastructure exists to support family and community engagement</b></li> </ul>   |
| Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.  | <ul style="list-style-type: none"> <li>• <b>Staff identifying scholars in need of support through RtI/ MTSS</b></li> <li>• <b>Our systems will be able to provide family and community with an understanding of how RtI/ MTSS can support their scholars.</b></li> </ul>   |
| Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome. | <ul style="list-style-type: none"> <li>• <b>By June of 2026, Coconut Creek High School will increase the percentage of staff who report having consensus and actively engaging in MTSS implementation from 42% to 90%, as measured by staff surveys and participation logs.</b></li> <li>• <b>By June of 2026 Coconut Creek High School will improve the infrastructure supporting family and community engagement by increasing the percentage of fully implemented support systems from 55% to 85%, as measured by the MTSS self-assessment and stakeholder feedback.</b></li> </ul> |
| List the team members who will support and monitor implementation of the two (2) identified elements.  | <ul style="list-style-type: none"> <li>• <b>Tiffany Soto – Assistant Principal, Jamie Brown – MTSS Coordinator, Victoria Jarrett-Bokeem – Literacy Coach</b></li> </ul>  |
| Enter the plan implementation dates:   | Start: <b>8/11/2025</b> to End: <b>6/4/2026</b>  |

**Domain: Building the Capacity and Infrastructure for Implementation**

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| Current domain average:  | <b>2.0</b>   |
| Expected domain average:   | <b>3.0</b>   |
| Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.  | <ul style="list-style-type: none"> <li>• <b>8. The leadership team facilitates PD on data- based problem- solving.</b></li> <li>• <b>15. Processes, procedures, and decision- rules are established for data-based problem- solving.</b></li> </ul>  |
| Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.   | <ul style="list-style-type: none"> <li>• <b>Scholar data shows students are struggling, need support from RtI/ MTSS teams.</b></li> <li>• <b>Staff is not aware of procedures for data- based problem- solving for scholars.</b></li> </ul>  |
| Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome. | <ul style="list-style-type: none"> <li>• <b>By June 2026, Coconut Creek High School will increase the percentage of leadership team members who facilitate professional development (PD) sessions on data-based problem- solving from 60% to 80%, as measured by PD logs, agendas, and staff feedback surveys.</b></li> <li>• <b>By June 2026, Coconut Creek High School will increase the implementation of clearly defined processes, procedures, and decision rules for data-based problem-solving from 73% to 90%, as measured by MTSS self-assessment tools and leadership team documentation.</b></li> </ul> |
| List the team members who will support and monitor implementation of the two (2) identified elements.  | <ul style="list-style-type: none"> <li>• <b>Tiffany Soto – Assistant Principal, Jamie Brown – MTSS Coordinator, Victoria Jarrett-Bokeem – Literacy Coach</b></li> </ul>  |
| Enter the plan implementation dates:   | Start: <b>8/11/2025</b> to End: <b>6/4/2026</b>  |

If you need support completing this document, please email [bcpsmtss@browardschools.com](mailto:bcpsmtss@browardschools.com) or contact your District MTSS IF (Instructional Facilitator)

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