



Executive Summary for C. Robert Markham Elementary School

The Executive Summary (ES) provides the school an opportunity to describe in narrative form its vision as well as strengths and challenges within the context of continuous improvement. Use this template to complete the responses to the various questions below. The responses should be brief, descriptive, and appropriate for the specific section.

Description

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Location & History

C. Robert Markham Elementary is located in the northern section of Broward County, just west of the I-95 corridor in Pompano Beach. The school was originally established in 1966 to serve students from the migrant camp that has since become the "Golden Acre" community, within the Ely zone. Over the years, the campus has undergone multiple renovations—in 1974, 1976, 1990, and 2004—including the addition of a new cafeteria/auditorium and classroom spaces. Currently, Building 1 is under renovation. This building includes front offices, support staff, special classes, intermediate classrooms, and the cafeteria.

Campus Overview

The school campus consists of:

- 7 permanent buildings
 - 21 portables
- It is nestled within a residential neighborhood that includes multi-unit apartment complexes and a few single-family homes. The surrounding business area is largely composed of industrial and warehouse facilities, with some regional and national franchises nearby.

Enrollment & Programs

C. Robert Markham serves approximately **570 students in grades PreK–5**. The school houses four distinct educational programs:

- **2 Head Start classes**
- **2 VPK classes** (1 Enriched, 1 Migrant)
- **1 PreK ESE class**
- **General Education for K–5 students**

Feeder Patterns

Most fifth-grade students transition to **Pompano Beach Middle School** or **Crystal Lake Middle School**, and later to **Blanche Ely High School**. Some students also pursue **magnet middle schools** or enroll in **local charter schools**.

Demographics

- **Ethnicity:**
 - 51% Hispanic
 - 42% African American
 - 7% Caucasian, Portuguese, Asian, Multi-Racial
- **Gender:**
 - 49% Female
 - 51% Male
- **ELL (English Language Learners):** 40.1%
- **ESE (Exceptional Student Education):** 9.5%
- **Title I Status:** 98.4% of students qualify for Free and Reduced Lunch

Community

The school serves a highly **transient population**, with many families moving in and out of the area frequently. Despite this, C. Robert Markham is proud to maintain a **core group of multigenerational families** who continue to trust and support the school.

Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Vision

C. Robert Markham Elementary School, vision is to deliver a high-quality education through rigorous academic standards in a safe, orderly, nurturing, supportive, and student-centered learning environment for all scholars.

Mission Statement

At C. Robert Markham Elementary School, our mission is to create a safe, supportive, and stimulating learning environment where every child can excel. We are dedicated to fostering a love of learning, encouraging curiosity, and nurturing the unique potential of each student. Through a balanced curriculum that emphasizes academic excellence, social-emotional development, and creativity, we aim to prepare our students to become lifelong learners, responsible citizens, and compassionate leaders. We believe in the power of a collaborative community and work together with families to ensure the success and well being of all students.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Our notable recent achievements in the realms of curriculum, instruction, and assessment include our integration of the BEST Standards, balanced literacy, integration of standard based instruction, implementation of protected intensive literacy block within the master schedule and use of reading diagnostic tools: Benchmark Assessment System for reading. Areas of improvement that C. Robert Markham is striving to achieve in the next year includes providing opportunities for meaningful student progress monitoring and feedback. Staff development will place heavy emphasis on effective methods of instruction for students in Tier 1, Tier 2, and Tier 3. Instructional coaches and subject area experts will co facilitate grade-level planning on a weekly basis. This will be maintained as well as monitored on a weekly basis with an analysis of student work, ongoing progress monitoring through formative and summative assessments, and data chats with administration. Markham Elementary received a letter grade of a B in the 2023/2024 school year. Our goal is to enhance best practices to increase academic performance through weekly PLC'S in increasing rigor in classroom instruction to receive an A in 2025/2026.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

C. Robert Markham Elementary supports our school's ability to hold a variety of curricular, service, community, and family-themed events/programs throughout the school year. These events include but are not limited to: Family Nights, Science Night, Literacy Nights, Math Nights, Holiday Arts Program, Hispanic Heritage Program, Black History Program, PTA Fundraisers, Honor Roll Assemblies, Staff Appreciation Week and End of Year Field Day. The school ensures the social-emotional needs of all students are being met, which may include providing counseling, mentoring and other pupil services. The teacher will contact the guidance counselor if a student needs to be referred to receive services. The guidance counselor has small groups that focus on conflict resolution, self-esteem, anger management, student success skills (3rd Grade Retainees), test taking skills, social skills, self-management skills, grief, and divorce