



School Best Practices for Inclusive Education (BPIE) Annual Update for School Improvement Plan

To be implemented in SY 2024/2025

School: Hollywood Hills High School	BPIE Contact Person: Penny Skalis
Principal: Daniel Most	Direct Phone Number: (754) 323-1050

Purpose of the BPIE: The Best Practices for Inclusive Education (BPIE) is a structured assessment process designed to help schools identify priority needs, develop short-term and long-term improvement strategies and organize resources to support the implementation of inclusive practices school wide. This complies with Florida Statute 1003.57(1)(f) which mandates that every school and school district complete the process **every three years**.

Directions to Complete the School BPIE Annual Update for School Improvement Plan

1. Upload the current School BPIE Assessment conducted by your school team (the BPIE assessment is conducted EVERY THREE YEARS).
2. Download the BPIE Annual Update for School Improvement Plan Template.
3. Complete the contact information for your school.
4. Refer to the School BPIE Assessment to view the Prioritized Indicators selected at the end of the document.
5. **Determine which of those prioritized indicators the school will focus on for the current school year.**
6. Complete the table: the indicator #, activities/efforts planned and method to monitor progress towards improvement.
7. If needed, please refer to the Examples of Evidence of Practice for a selected indicator (in the School BPIE Assessment document) to assist you in completing planned activities.

# Selected Prioritized Indicator	Planned Activities for Improvement in the Prioritized Indicator	Method of progress monitoring improvement in the selected Prioritized School BPIE Indicator
12	<ul style="list-style-type: none"> • Students, including SVE students, are included on various sports teams, the band and the cheerleading squad • Students, including SVE students, are included in SEAS for the Arts field trips • Students, including SVE students, are included in the community workshops (Art Prevails Project) fostering appreciation and knowledge of the arts including theater and song/dance 	Administration and ESE Specialist will monitor the active inclusion of all students in extracurricular activities and school functions.

20	<ul style="list-style-type: none">• The MTSS committee regularly meets to discuss the needs of all students that have been identified as having difficulties in the classroom despite whether or not they have a disability.• The MTSS committee works closely with the School Psychologist and the ESE Staff to ensure that all students are reviewed and strategies are provided whether or not they have a disability• Professional Development opportunities for all teachers are offered to assist students in their classes using tiered supports	MTSS meeting notes
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If you have questions about completing this document, please contact: Dr. Avrilios Moumoutjis ESE Supervisor Avrilios.moumoutjis@browardschools.com