

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Hollywood Hills High School**

School Year: **2025 - 2026**

Principal: **Daniel Most**

MTSS Coordinator: **Floydian Reid**

Domain: Building the Capacity and Infrastructure for Implementation

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> • Element 2 – Building Capacity: The vision or mission of the MTSS team is building the capacity of staff and families to partner in supporting student achievement and success. • Enhancing collaborative practices within schools and across local communities • Using a data-driven, positive, problem-solving, and multi-tiered approach • Element 9 – Leadership Team facilitated multi-tier instructional or interventions.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> • The MTSS leadership team will provide quality training such as professional development through the district and school staff and community partners, so they have the skills and knowledge they need to take a data-driven, positive, problem-solving and multi-tiered approach to supporting student attendance, participation and engagement.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> • The MTSS leadership team will provide quality training such as professional development through the district and school staff and community partners, so they have the skills and knowledge they need to take a data-driven, positive, problem-solving and multi-tiered approach to supporting student attendance, participation and engagement.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> • Assistant Principal – Ms. Sara Pierce • School Counseling Director – Mrs. Floydian Reid
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

Domain: Data-Evaluations

Current domain average:	1.5
Expected domain average:	2.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> • Element 6 – Data Evaluations • Element 36 – Staff understand and have access to data
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> • Element 6 – The MTSS team will meet every week to collect data on academic performance, behavioral incidents, attendance, and engagement. The team will also Analyze data to identify student needs and plan interventions. The goal is to develop plans that outline short- and long-term goals and monitor the impact of MTSS implementation. Use assessments for screening, diagnosis, and progress monitoring of potential students who may need additional accommodation beyond the classroom. • Element 36 – The MTSS team will continue to review data that is essential for making educational decisions that support students' needs. This data will help to identify students at risk, determine why they're at risk, and monitor their progress. Data helps educators design instruction and intervention that's tailored to students' needs. The team will focus on making sure the staff understand the purposes of assessments, providing access to data sources that align with the purposes of assessment and establishing procedures and protocols for administering assessments and using data.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> • By May 28, 2026, the MTSS team expects an 8% or greater increase in the ELA PM 3 and Math FAST scores compared to PM 1 scores for all students. • By May 28, 2026, the MTSS team goal is to have a 15% or greater decrease in the number of office discipline referrals for all students.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> • Assistant Principal – Ms. Sara Pierce • School Counseling Director – Mrs. Floydian Reid
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

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